

Acknowledgments



IELTS POP

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xo j/me



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Teaching with the Oxford Picture Dictionary Program

The following general guidelines will help you prepare single and multilevel lessons using the OPD program. For step-by-step, topic-specific lesson plans, see *OPD Lesson Plans*.

1. Use Students' Needs to Identify Lesson Objectives

- Create communicative objectives based on your learners' needs assessments (see *OPD 2e Assessment Program*).
- Make sure objectives state what students will be able to do at the end of the lesson. For example: *Students will be able to respond to basic classroom commands and requests for classroom objects.* (pp. 6–7, *A Classroom*)
- For multilevel classes, identify a low-beginning, high-beginning, and low-intermediate objective for each topic.

2. Preview the Topic

Identify what your students already know about the topic.

- Ask general questions related to the topic.
- Have students list words they know from the topic.
- Ask questions about the picture(s) on the page.

3. Present the New Vocabulary

Research shows that it is best to present no more than 5–7 new words at a time. Here are a few presentation techniques:

- Say each new word and describe it within the context of the picture. Have volunteers act out verbs and verb sequences.
- Use Total Physical Response commands to build vocabulary comprehension.
- For long or unfamiliar word lists, introduce words by categories or select the words your students need most.
- Ask a series of questions to build comprehension and give students an opportunity to say the new words. Begin with *yes/no* questions: *Is #16 chalk?* Progress to *or* questions: *Is #16 chalk or a marker?* Finally, ask *Wh-* questions: *What can I use to write on this paper?*
- Focus on the words that students want to learn. Have them write 3–5 new words from each topic, along with meaning clues such as a drawing, translation, or sentence.

More vocabulary and **Grammar Point** sections provide additional presentation opportunities (see p. 5, *School*). For multilevel presentation ideas, see *OPD Lesson Plans*.

4. Check Comprehension

Make sure that students understand the target vocabulary. Here are two activities you can try:

- Say vocabulary words, and have students point to the correct items in their books. Walk around the room, checking if students are pointing to the correct pictures.
- Make true/false statements about the target vocabulary. Have students hold up two fingers for true, three for false.

5. Provide Guided and Communicative Practice

The exercise bands at the bottom of the topic pages provide a variety of guided and communicative practice opportunities and engage students' higher-level thinking.

6. Provide More Practice

OPD Second Edition offers a variety of components to facilitate vocabulary acquisition. Each of the print and electronic materials listed below offers suggestions and support for single and multilevel instruction.

OPD Lesson Plans Step-by-step multilevel lesson plans feature 3 CDs with multilevel listening, context-based pronunciation practice, and leveled reading practice. Includes multilevel teaching notes for *The OPD Reading Library*.

OPD Audio CDs or Audio Cassettes Each word in *OPD*'s word list is recorded by topic.

Low-Beginning, High-Beginning, and Low-Intermediate Workbooks Guided practice for each page in *OPD* features linked visual contexts, realia, and listening practice.

Classic Classroom Activities A photocopiable resource of interactive multilevel activities, grammar practice, and communicative tasks.

The OPD Reading Library Readers include civics, academic content, and workplace themes.

Overhead Transparencies Vibrant transparencies help to focus students on the lesson.

OPD Presentation Software A multilevel interactive teaching tool using interactive whiteboard and LCD technology. Audio, animation, and video instructional support bring each dictionary topic to life.

The OPD CD-ROM An interactive learning tool featuring four-skill practice based on *OPD* topics.

Bilingual Editions *OPD* is available in numerous bilingual editions including Spanish, Chinese, Vietnamese, Arabic, Korean, and many more.

My hope is that *OPD* makes it easier for you to take your learners from comprehension to communication. Please share your thoughts with us as you make the book your own.



Jayme Adelson-Goldstein

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The second edition of the *Oxford Picture Dictionary* expands on the best aspects of the 1998 edition with:

- New artwork presenting words within meaningful, real-life contexts
- An updated word list to meet the needs of today's English language learners
- 4,000 English words and phrases, including 285 verbs
- 40 new topics with 12 intro pages and 12 story pages
- Unparalleled support for vocabulary teaching

Subtopics present the words in easy-to-learn "chunks."

Color coding and icons make it easy to navigate through OPD.

New art and rich contexts improve vocabulary acquisition.

Revised practice activities help students from low-beginning through low-intermediate levels.

Public Transportation

A Bus Stop

4 BUS 10 Northbound		
Main	Elm	Oak
8:00	8:10	8:13
8:30	8:40	8:43
7:00	7:10	7:13
7:30	7:40	7:43

A Subway Station

A Train Station

Airport Transportation

1. bus route 3. rider 5. transfer

2. fare 4. schedule

6. subway car 8. turnstile 10. token

7. platform 9. vending machine 11. fare card

12. ticket window 15. ticket

13. conductor 16. one-way trip

14. track 17. round trip

18. taxi stand 21. taxi driver

19. shuttle 22. taxi license

20. town car 23. meter

More vocabulary

hail a taxi: to raise your hand to get a taxi

miss the bus: to get to the bus stop after the bus leaves

Ask your classmates. Share the answers.

1. Is there a subway system in your city?
2. Do you ever take taxis? When?
3. Do you ever take the bus? Where?

152

NEW! Intro pages open each unit with key vocabulary related to the unit theme. Clear, engaging artwork promotes questions, conversations, and writing practice for all levels.

Each intro page teaches key vocabulary items within the unit theme.

Practice activities make it easy to manage multilevel classrooms.

Back from the Market

1-8: 1. fish, 2. meat, 3. chicken, 4. cheese, 5. milk, 6. butter, 7. eggs, 8. vegetables

9-15: 9. fruit, 10. rice, 11. bread, 12. pasta, 13. grocery bag, 14. shopping list, 15. coupons

Checklist: ✓ milk, ✓ bread, ✓ lettuce, ✓ grapes

Save \$1.00 on 2 cans of Soup
50¢ off any cereal

Listen and point. Take turns.
A: Point to the vegetables.
B: Point to the bread.
A: Point to the fish.

Pair Dictation
A: Write vegetables.
B: Place your vegetables for me.
A: The g-e-n-e-r-a-l-s.

Ways to talk about food.
Do we need eggs?
Do we have any pasta?
We have some vegetables, but we need fish.

Role play. Talk about your shopping list.
A: Do we need eggs?
B: No, we have some.
A: Do we have any...

NEW! Story pages close each unit with a lively scene for reviewing vocabulary and teaching additional language. Meanwhile, rich visual contexts recycle words from the unit.

Pre-reading questions build students' previewing and predicting skills.

High-interest readings promote literacy skills.

Post-reading questions and role-play activities support critical thinking and encourage students to use the language they have learned.

A Family Reunion

1. I think large families are best!

1. Luncheon, **2. baseball game**, **3. opinion**, **4. balloons**, **5. glad**, **6. relatives**, **A. laugh**, **B. with behave**

Look at the picture. What do you see?

Answer the questions.

- How many relatives are there at this reunion?
- How many children are there? Which children are misbehaving?
- What are people doing at this reunion?

Read the story.

A Family Reunion

Ben Lu has a lot of relatives and they're all at his house. Today is the Lu family reunion.

There is a lot of good food. There are also balloons and a bagpipe. And this year there are four new babies!

People are having a good time at the reunion. Ben's grandfather and his aunt are talking about the baseball game. His cousins are laughing. His mother-in-law is giving her opinions. And many of the children are misbehaving.

Ben looks at his family and smiles. He loves his relatives, but he's glad the reunion is once a year.

Think about it.

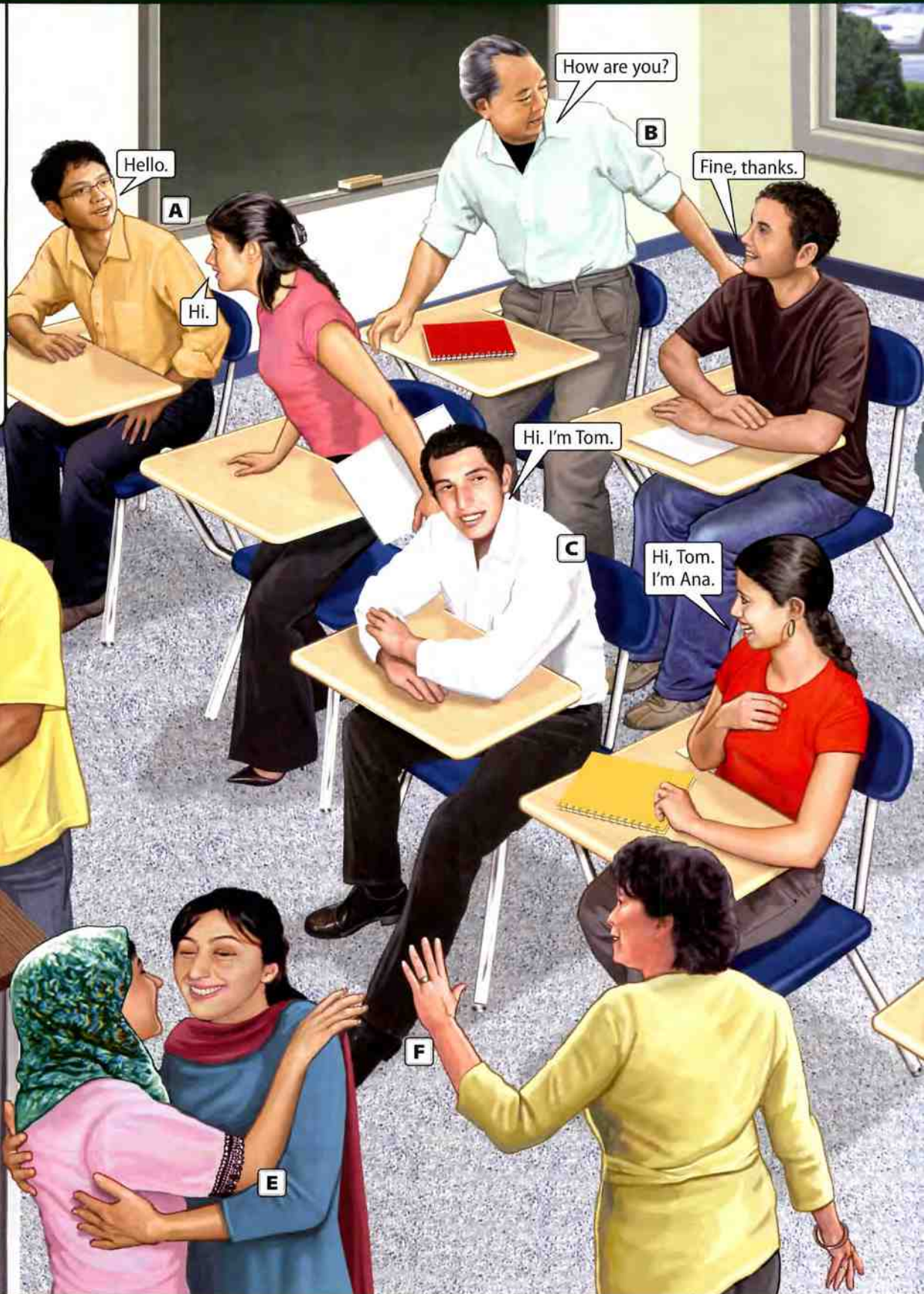
- Do you like to have large parties? Why or why not?
- Imagine you see a little girl at a party. She's misbehaving. What do you do? What do you say?

The thematic word list previews words that students will encounter in the story.



Meeting and Greeting

- A. Say, "Hello."
- B. Ask, "How are you?"
- C. Introduce yourself.
- D. Smile.
- E. Hug.
- F. Wave.



Tell your partner what to do. Take turns.

- | | |
|------------------|--------------------|
| 1. Say, "Hello." | 4. Shake hands. |
| 2. Bow. | 5. Wave. |
| 3. Smile. | 6. Say, "Goodbye." |

Dictate to your partner. Take turns.

- A: Write smile.
- B: Is it spelled s-m-i-l-e?
- A: Yes, that's right.



G

Good evening, everyone!

H

Nice to meet you, Jan.

Fred, this is Jan.

I

J

Nice to meet you, Fred.

K

Goodbye!

L

Good night.

G. Greet people.

H. Bow.

I. Introduce a friend.

J. Shake hands.

K. Kiss.

L. Say, "Goodbye."

Ways to greet people

- Good morning.
- Good afternoon.
- Good evening.

Ways to introduce yourself

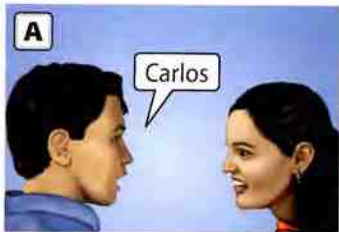
- I'm Tom.
- My name is Tom.

Pair practice. Make new conversations.

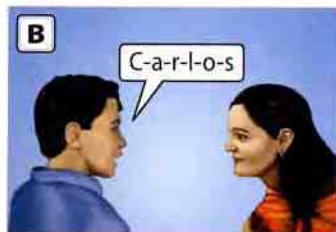
- A: Good morning. My name is Tom.
- B: Nice to meet you, Tom. I'm Sara.
- A: Nice to meet you, Sara.



Personal Information



A. Say your name.



B. Spell your name.

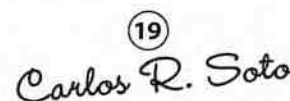
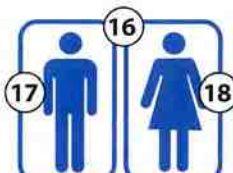
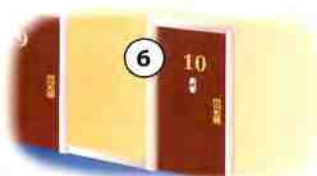


C. Print your name.



D. Sign your name.

Filling Out a Form



School Registration Form

1. name:

2. first name 3. middle initial 4. last name 5. address 6. apartment number

7. city 8. state 9. ZIP code 10. area code 11. phone number

12. cell phone number 13. date of birth (DOB) 14. place of birth

15. Social Security number 16. sex: 17. male 18. female 19. signature

Pair practice. Make new conversations.

A: My first name is Carlos.

B: Please spell Carlos for me.

A: C-a-r-l-o-s

Ask your classmates. Share the answers.

1. Do you like your first name?
2. Is your last name from your mother? father? husband?
3. What is your middle name?



Campus



- 1. quad
- 2. field
- 3. bleachers
- 4. principal
- 5. assistant principal

Administrators



- 6. counselor
- 7. classroom
- 8. teacher
- 9. restrooms

Around Campus



- 10. hallway
- 11. locker
- 12. main office
- 13. clerk
- 14. cafeteria
- 15. computer lab
- 16. teacher's aide
- 17. library
- 18. auditorium
- 19. gym
- 20. coach
- 21. track

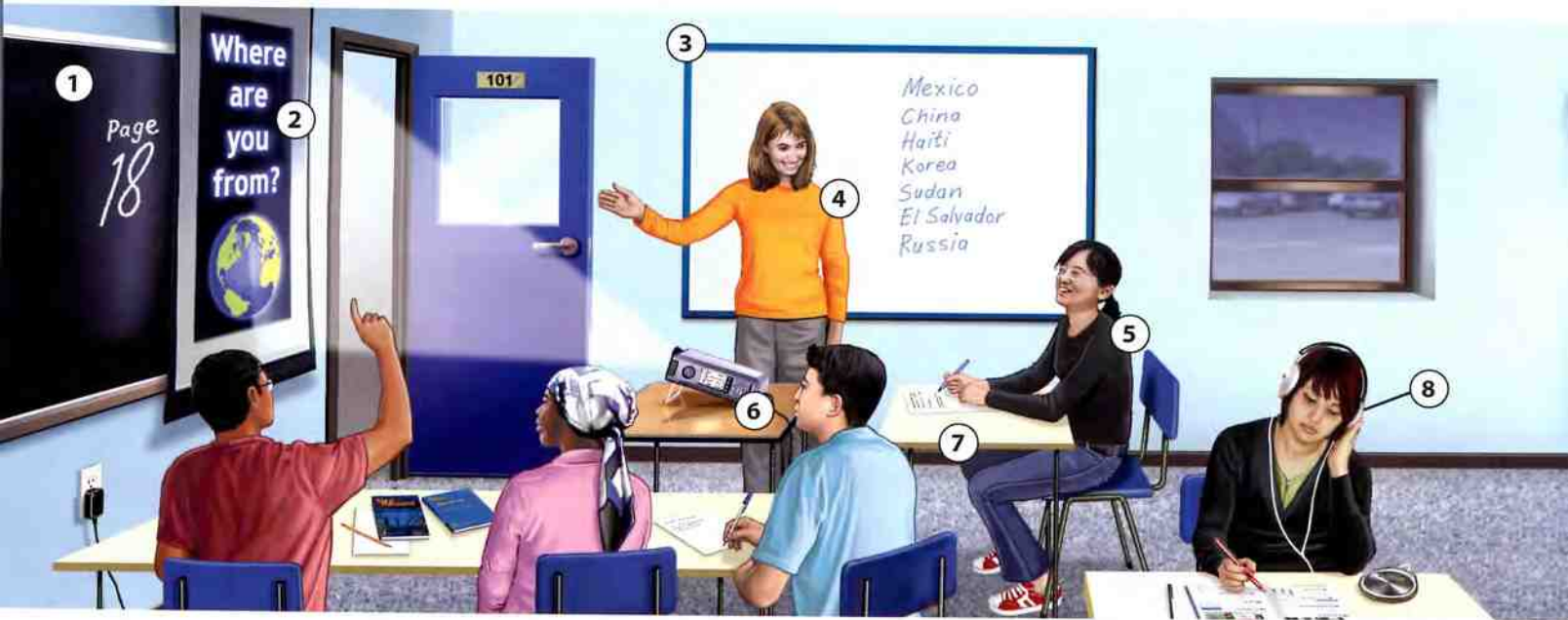


More vocabulary

Students do not pay to go to a **public school**.
 Students pay to go to a **private school**.
 A church, mosque, or temple school is a **parochial school**.

Grammar Point: contractions of the verb **be**

He + is = He's *He's a teacher.*
 She + is = She's *She's a counselor.*
 They + are = They're *They're students.*



1. chalkboard

3. whiteboard

5. student

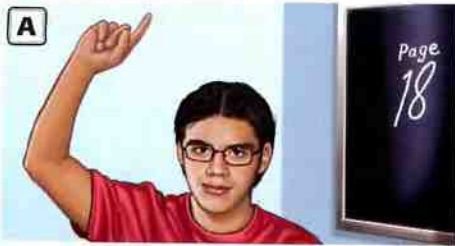
7. desk

2. screen

4. teacher / instructor

6. LCD projector

8. headphones



A. Raise your hand.



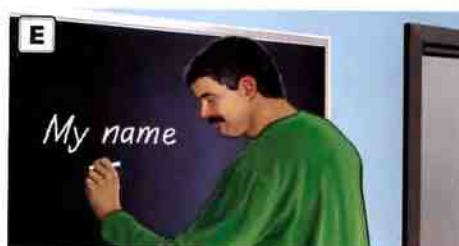
B. Talk to the teacher.



C. Listen to a CD.



D. Stand up.



E. Write on the board.



F. Sit down. / Take a seat.



G. Open your book.



H. Close your book.



I. Pick up the pencil.



J. Put down the pencil.



- | | | | |
|--------------|-----------|--------------------|------------------------|
| 9. clock | 11. chair | 13. alphabet | 15. computer |
| 10. bookcase | 12. map | 14. bulletin board | 16. overhead projector |



- | | | | |
|----------------------|----------------------|------------------------------|------------------------|
| 17. dry erase marker | 21. (pencil) eraser | 25. textbook | 29. spiral notebook |
| 18. chalk | 22. pen | 26. workbook | 30. dictionary |
| 19. eraser | 23. pencil sharpener | 27. 3-ring binder / notebook | 31. picture dictionary |
| 20. pencil | 24. marker | 28. notebook paper | |

Look at the picture.
Describe the classroom.

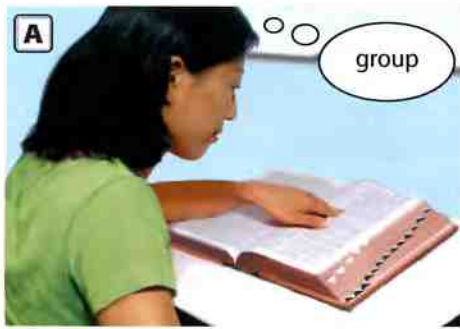
A: There's a chalkboard.
B: There are fifteen students.

Ask your classmates. Share the answers.

1. Do you like to raise your hand in class?
2. Do you like to listen to CDs in class?
3. Do you ever talk to the teacher?



Learning New Words



A. Look up the word.



B. Read the definition.



C. Translate the word.



D. Check the pronunciation.



E. Copy the word.



F. Draw a picture.

Working with Your Classmates



G. Discuss a problem.



H. Brainstorm solutions / answers.

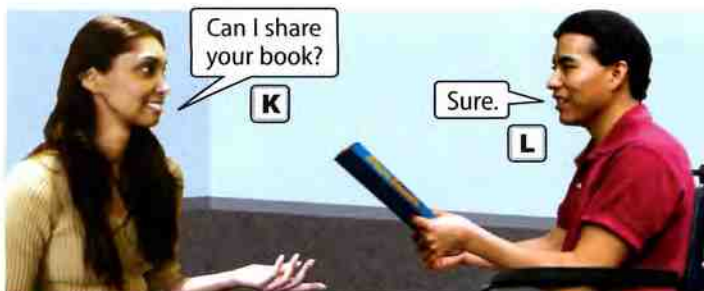


I. Work in a group.



J. Help a classmate.

Working with a Partner



K. Ask a question.

L. Answer a question.



M. Share a book.



N. Dictate a sentence.



Following Directions

O

Read a book.

O. Fill in the blank.

P

5. How much is the book?
 a. \$99.99
 b. \$9.99
 c. \$0.99

P. Choose the correct answer.

Q

Read the book.
 pencil.

Q. Circle the answer.

R

pen
 pencil
~~book~~
 chalk
 marker

R. Cross out the word.

S

Underline the action.

1. Open the book.
2. Close the book.
3. Give me the book.

S. Underline the word.

T

1. read	— a. pencil
2. write	— b. chair
3. sit	<u>1</u> c. book

T. Match the items.

U

Check the box next to each action.

<input checked="" type="checkbox"/> stand	<input checked="" type="checkbox"/> sit
<input type="checkbox"/> pen	<input type="checkbox"/> write
<input type="checkbox"/> paper	<input type="checkbox"/> book

U. Check the correct boxes.

V

book

V. Label the picture.

W

1. enp	<u>pen</u>
2. rappe	<u>paper</u>
3. okob	<u>book</u>

W. Unscramble the words.

X

<u>4</u>	Close the book.
<u>1</u>	Pick up the book.
<u>2</u>	Open the book.
<u>3</u>	Read the book.

X. Put the sentences in order.



Y. Take out a piece of paper.



Z. Put away your books.

Ask your classmates. Share the answers.

1. Do you like to work in a group?
2. Do you ever share a book?
3. Do you like to answer questions?

Think about it. Discuss.

1. How can classmates help each other?
2. Why is it important to ask questions in class?
3. How can students check their pronunciation? Explain.



Ways to Succeed



A. Set goals.



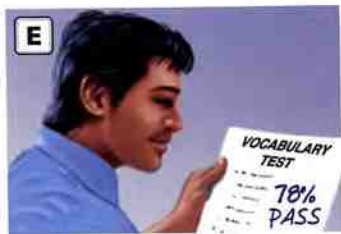
B. Participate in class.



C. Take notes.



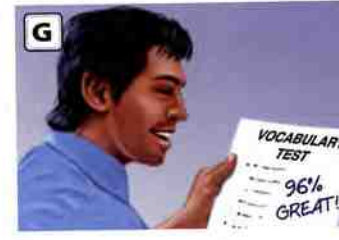
D. Study at home.



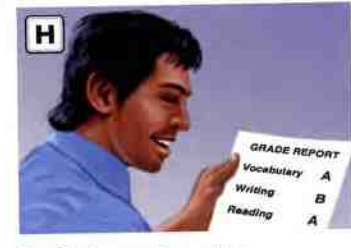
E. Pass a test.



F. Ask for help.

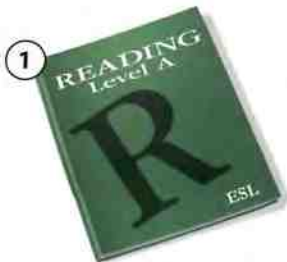


G. Make progress.

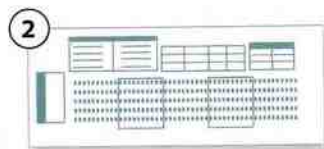


H. Get good grades.

Taking a Test



1. test booklet



2. answer sheet



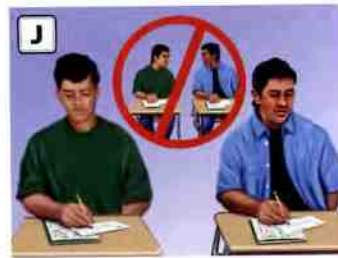
3. score

4	A	90%-100%	Outstanding
	B	80%-89%	Very good
	C	70%-79%	Satisfactory
	D	60%-69%	Barely passing
	F	0%-59%	Fail

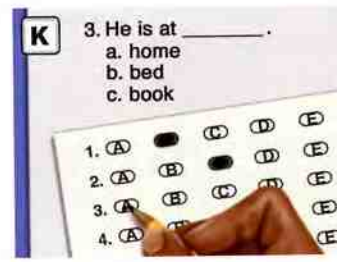
4. grades



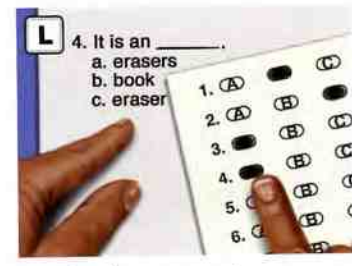
I. Clear off your desk.



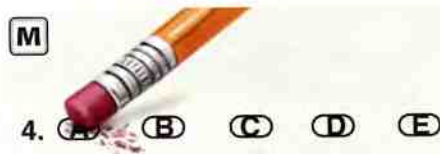
J. Work on your own.



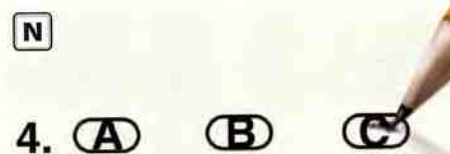
K. Bubble in the answer.



L. Check your work.



M. Erase the mistake.



N. Correct the mistake.



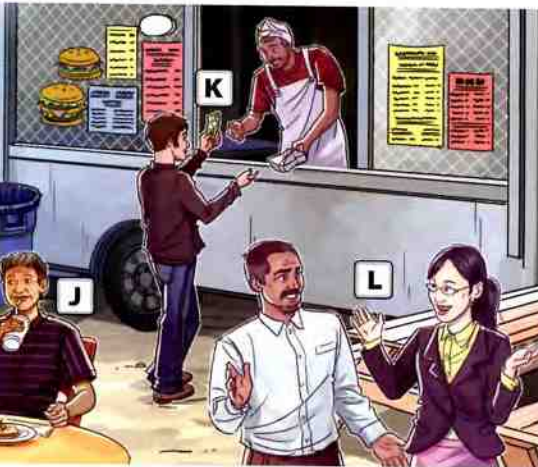
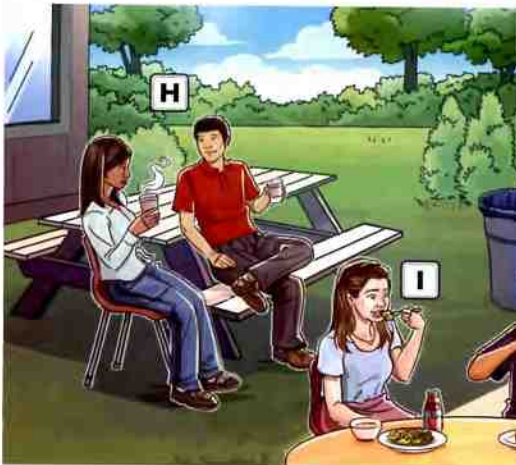
O. Hand in your test.



- A. Enter the room.
- B. Turn on the lights.
- C. Walk to class.
- D. Run to class.



- E. Lift / Pick up the books.
- F. Carry the books.
- G. Deliver the books.



- H. Take a break.
- I. Eat.
- J. Drink.
- K. Buy a snack.
- L. Have a conversation.



- M. Go back to class.
- N. Throw away trash.
- O. Leave the room.
- P. Turn off the lights.

Grammar Point: present continuous

Use be + verb + *ing*

He is walking. They are entering.

Note: He is running. They are leaving.

Look at the pictures.

Describe what is happening.

A: They are entering the room.

B: He is walking.



Everyday Conversation

A. **start** a conversation

B. **make** small talk



C. **compliment** someone

D. **offer** something

E. **thank** someone



F. **apologize**

G. **accept** an apology

H. **invite** someone

I. **accept** an invitation

J. **decline** an invitation



K. **agree**

L. **disagree**

M. **explain** something

N. **check** your understanding



More vocabulary

request: to ask for something

accept a compliment: to thank someone for a compliment

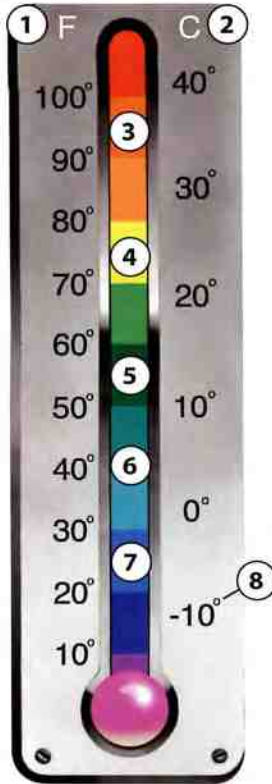
Pair practice. Follow the directions.

1. Start a conversation with your partner.
2. Make small talk with your partner.
3. Compliment each other.

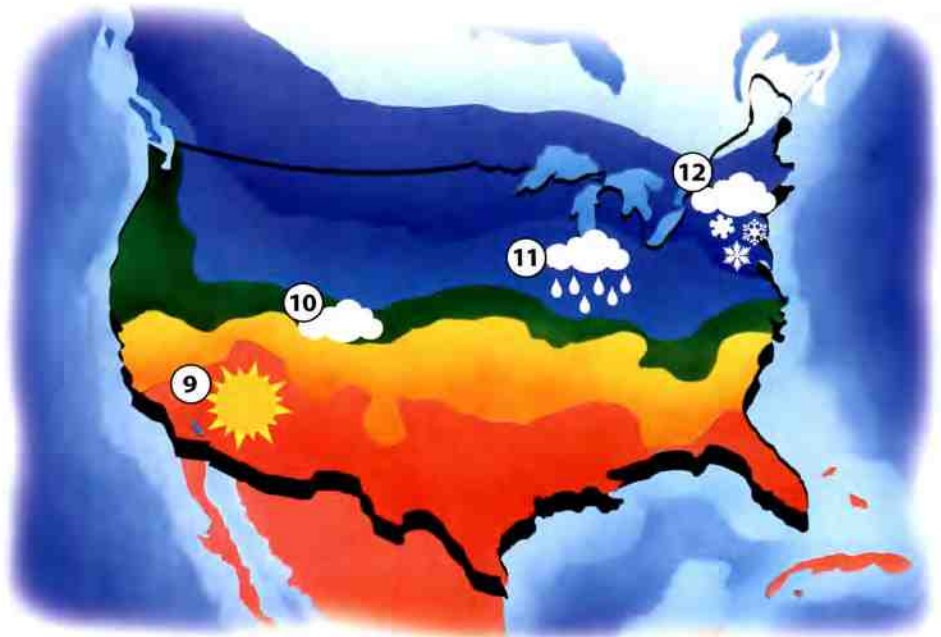


Temperature

1. Fahrenheit
2. Celsius
3. hot
4. warm
5. cool
6. cold
7. freezing
8. degrees

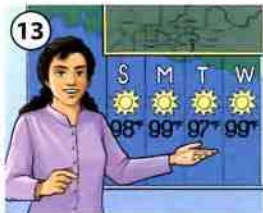


A Weather Map



9. sunny / clear
10. cloudy
11. raining
12. snowing

Weather Conditions



13. heat wave
14. smoggy
15. humid
16. thunderstorm
17. lightning
18. windy
19. dust storm
20. foggy
21. hailstorm
22. icy
23. snowstorm / blizzard

Ways to talk about the weather

It's sunny in Dallas.
 What's the temperature?
 It's 108. They're having a heat wave.

Pair practice. Make new conversations.

A: What's the weather like in Chicago?
 B: It's raining and it's cold. It's 30 degrees.



The Telephone

PARTS OF A PHONE



1. receiver / handset

4. phone line

7. pound key

10. charger

2. cord

5. key pad

8. cellular phone

11. strong signal

3. phone jack

6. star key

9. antenna

12. weak signal



13. headset

15. calling card

17. answering machine

19. text message

14. wireless headset

16. access number

18. voice message



20. Internet phone call

21. operator

22. directory assistance

23. automated phone system



24. cordless phone



25. pay phone



26. TDD*



27. smart phone

Reading a Phone Bill

28. phone bill

29. area code

30. phone number

31. local call

32. long distance call

33. country code

34. city code

35. international call

Page 1 of 2
 Your Phone Company Statement
 October 8-November 8, 2010

Customer ID 505-555-6090
 Linda Lopez
 1212 Marble Lane
 Roswell, NM 88203

LOCAL CALLS

DATE	NUMBER CALLED	TIME	RATE
OCT 12	505-555-2346	2:15 p.m.	day
OCT 17	505-555-7890	7:30 p.m.	night
NOV 1	505-555-6176	7:00 a.m.	day
NOV 8	505-555-7890	6:30 p.m.	night

LONG DISTANCE CALLS

DATE	NUMBER CALLED	WHERE	TIME	RATE
OCT 10	212-555-1234	New York, NY	3:00 p.m.	day
OCT 31	415-555-6874	Marin, CA	9:45 p.m.	eve

INTERNATIONAL CALLS

DATE	NUMBER CALLED	WHERE
OCT 30	56-2-555-1394	Chile
OCT 30	81-3-555-2086	Japan

Making a Phone Call



A. Dial the phone number.



B. Press "send".



C. Talk on the phone.



D. Hang up. / Press "end".

Making an Emergency Call



E. Dial 911.



F. Give your name.



G. State the emergency.



H. Stay on the line.

*telecommunication device for the deaf



Cardinal Numbers

0 zero	20 twenty
1 one	21 twenty-one
2 two	22 twenty-two
3 three	23 twenty-three
4 four	24 twenty-four
5 five	25 twenty-five
6 six	30 thirty
7 seven	40 forty
8 eight	50 fifty
9 nine	60 sixty
10 ten	70 seventy
11 eleven	80 eighty
12 twelve	90 ninety
13 thirteen	100 one hundred
14 fourteen	101 one hundred one
15 fifteen	1,000 one thousand
16 sixteen	10,000 ten thousand
17 seventeen	100,000 one hundred thousand
18 eighteen	1,000,000 one million
19 nineteen	1,000,000,000 one billion

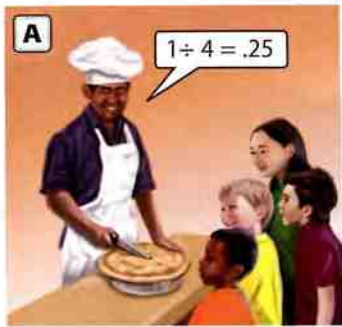
Ordinal Numbers

1st first	16th sixteenth
2nd second	17th seventeenth
3rd third	18th eighteenth
4th fourth	19th nineteenth
5th fifth	20th twentieth
6th sixth	21st twenty-first
7th seventh	30th thirtieth
8th eighth	40th fortieth
9th ninth	50th fiftieth
10th tenth	60th sixtieth
11th eleventh	70th seventieth
12th twelfth	80th eightieth
13th thirteenth	90th ninetieth
14th fourteenth	100th one hundredth
15th fifteenth	1,000th one thousandth

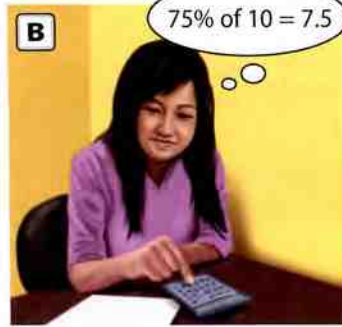
Roman Numerals

I = 1	VII = 7	XXX = 30
II = 2	VIII = 8	XL = 40
III = 3	IX = 9	L = 50
IV = 4	X = 10	C = 100
V = 5	XV = 15	D = 500
VI = 6	XX = 20	M = 1,000

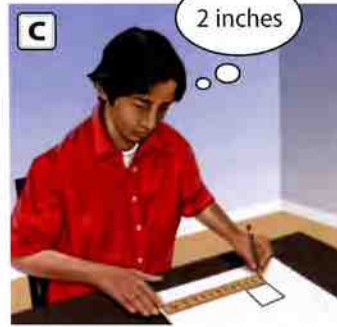




A. divide



B. calculate



C. measure

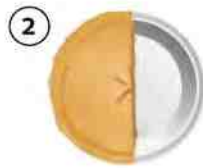


D. convert

Fractions and Decimals



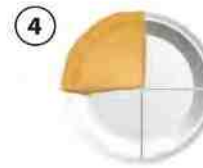
1. one whole
 $1 = 1.00$



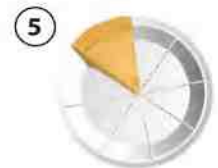
2. one half
 $1/2 = .5$



3. one third
 $1/3 = .333$



4. one fourth
 $1/4 = .25$



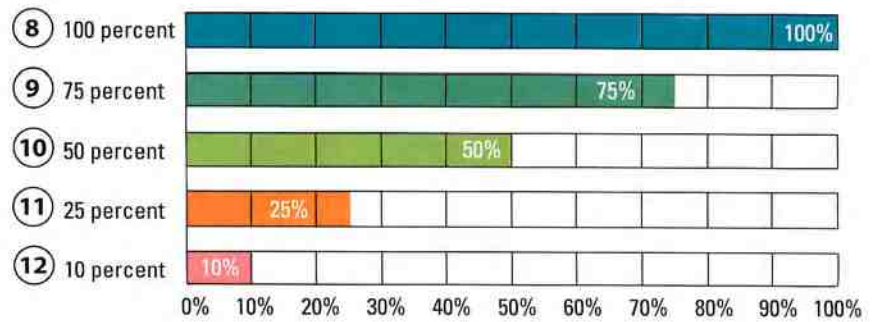
5. one eighth
 $1/8 = .125$

Percents

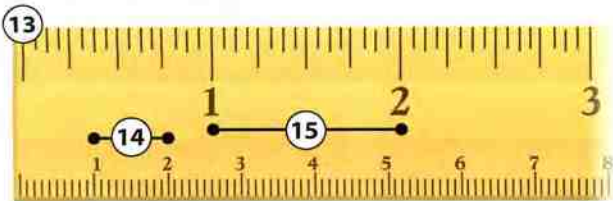


6. calculator

7. decimal point



Measurement

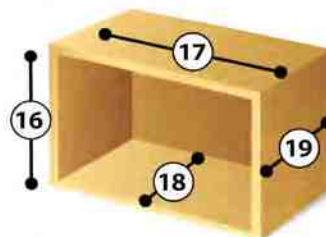


13. ruler

15. inch [in.]

14. centimeter [cm]

Dimensions



16. height

18. depth

17. length

19. width

Equivalencies

12 inches = 1 foot

3 feet = 1 yard

1,760 yards = 1 mile

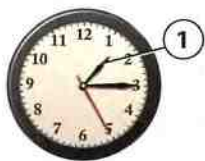
1 inch = 2.54 centimeters

1 yard = .91 meters

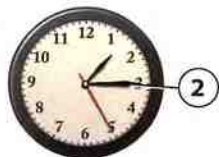
1 mile = 1.6 kilometers



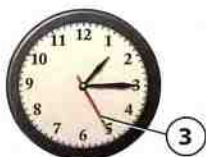
Telling Time



1. hour



2. minutes



3. seconds



4. a.m.



5. p.m.



6. 1:00
one o'clock



7. 1:05
one-oh-five
five after one



8. 1:10
one-ten
ten after one



9. 1:15
one-fifteen
a quarter after one



10. 1:20
one-twenty
twenty after one



11. 1:30
one-thirty
half past one



12. 1:40
one-forty
twenty to two



13. 1:45
one-forty-five
a quarter to two

Times of Day



14. sunrise



15. morning



16. noon



17. afternoon



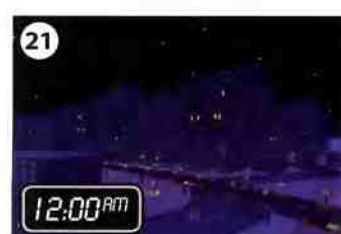
18. sunset



19. evening



20. night



21. midnight

Ways to talk about time

I wake up at 6:30 a.m.

I wake up at 6:30 in the morning.

I wake up at 6:30.

Pair practice. Make new conversations.

A: What time do you wake up on weekdays?

B: At 6:30 a.m. How about you?

A: I wake up at 7:00.



SCHEDULED STOPS	TO MIDTOWN TERRANA
Oak Street	9:00 AM
Tramont Street	9:05 AM
Canyon Blvd.	9:10 AM
Briargate Blvd.	9:20 AM
Pierceton Drive	9:28 AM
Columbus Blvd.	9:35 AM



22. early



23. on time



24. late



25. daylight saving time



26. standard time

Time Zones



27. Hawaii-Aleutian time

29. Pacific time

31. Central time

33. Atlantic time

28. Alaska time

30. Mountain time

32. Eastern time

34. Newfoundland time

Ask your classmates. Share the answers.

1. When do you watch television? study? relax?
2. Do you like to stay up after midnight?
3. Do you like to wake up late on weekends?

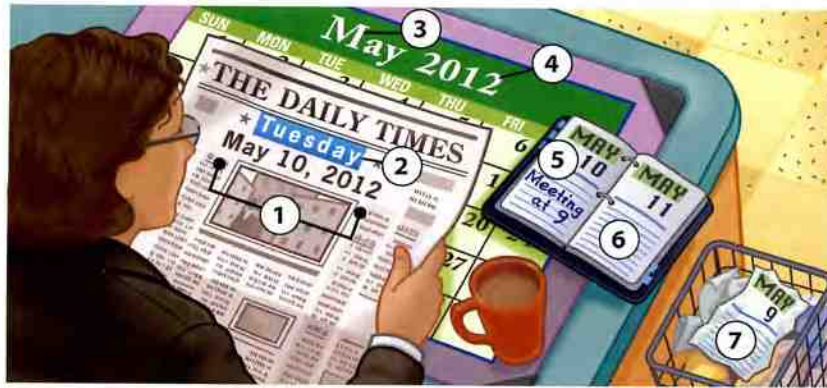
Think about it. Discuss.

1. What is your favorite time of day? Why?
2. Do you think daylight saving time is a good idea? Why or why not?



The Calendar

- 1. date
- 2. day
- 3. month
- 4. year



- 5. today
- 6. tomorrow
- 7. yesterday

Days of the Week

- 8. Sunday
- 9. Monday
- 10. Tuesday
- 11. Wednesday
- 12. Thursday
- 13. Friday
- 14. Saturday

MAY						
8	9	10	11	12	13	14
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 15. week
- 16. weekdays
- 17. weekend

Frequency

- 18. last week
- 19. this week
- 20. next week

MAY						
SUN	MON	TUE	WED	THU	FRI	SAT
18 X	1 X	2 X	3 X	4 X	5 X	6 X
7 X	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

SUN	MON	TUE	WED	THU	FRI	SAT
✓	✓	✓	✓	✓	✓	✓ 21
	✓					22
	✓		✓			23
	✓	✓		✓		24

- 21. every day / daily
- 22. once a week
- 23. twice a week
- 24. three times a week

Ways to say the date

Today is May 10th. It's the tenth.
 Yesterday was May 9th.
 The party is on May 21st.

Pair practice. Make new conversations.

A: The test is on Friday, June 14th.
 B: Did you say Friday, the fourteenth?
 A: Yes, the fourteenth.



25 JAN

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30

26 FEB

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

27 MAR

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Months of the Year

25. January

26. February

27. March

28. April

29. May

30. June

31. July

32. August

33. September

34. October

35. November

36. December

28 APR

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

29 MAY

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24 31	25	26	27	28	29

30 JUN

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

31 JUL

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

32 AUG

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

33 SEP

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

34 OCT

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30

35 NOV

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

36 DEC

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



Seasons

37. spring

38. summer

39. fall / autumn

40. winter



Dictate to your partner. Take turns.

A: Write Monday.

B: Is it spelled M-o-n-d-a-y?

A: Yes, that's right.

Ask your classmates. Share the answers.

1. What is your favorite day of the week? Why?

2. What is your busiest day of the week? Why?

3. What is your favorite season of the year? Why?



Calendar Events



1. birthday



2. wedding



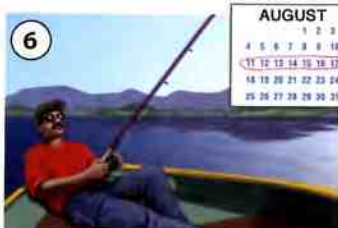
3. anniversary



4. appointment



5. parent-teacher conference



6. vacation



7. religious holiday



8. legal holiday

Legal Holidays



9. New Year's Day



10. Martin Luther King Jr. Day



11. Presidents' Day



12. Memorial Day



13. Fourth of July / Independence Day



14. Labor Day



15. Columbus Day



16. Veterans Day



17. Thanksgiving



18. Christmas

Pair practice. Make new conversations.

A: When is your birthday?

B: It's on January 31st. How about you?

A: It's on December 22nd.

Ask your classmates. Share the answers.

1. What are the legal holidays in your native country?

2. When is Labor Day in your native country?

3. When do you celebrate the New Year in your native country?



1. **little** hand



2. **big** hand



3. **fast** driver



4. **slow** driver



5. **hard** chair



6. **soft** chair



7. **thick** book



8. **thin** book



9. **full** glass



10. **empty** glass



11. **noisy** children / **loud** children



12. **quiet** children



13. **heavy** box



14. **light** box



15. **same** color



16. **different** colors



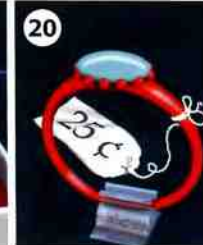
17. **good** dog



18. **bad** dog



19. **expensive** ring



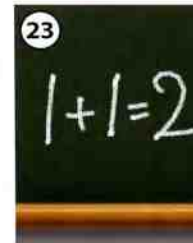
20. **cheap** ring



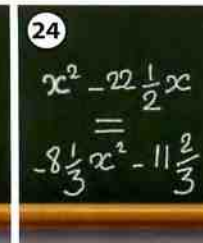
21. **beautiful** view



22. **ugly** view



23. **easy** problem



24. **difficult** problem / **hard** problem

Ask your classmates. Share the answers.

1. Are you a slow driver or a fast driver?
2. Do you prefer a hard bed or a soft bed?
3. Do you like loud parties or quiet parties?

Use the new words.

Look at page 150–151. Describe the things you see.

A: *The street is hard.*

B: *The truck is heavy.*



Basic Colors

- 1. red
- 2. yellow
- 3. blue
- 4. orange
- 5. green
- 6. purple
- 7. pink
- 8. violet
- 9. turquoise
- 10. dark blue
- 11. light blue
- 12. bright blue

Neutral Colors

- 13. black
- 14. white
- 15. gray
- 16. cream / ivory
- 17. brown
- 18. beige / tan

Ask your classmates. Share the answers.

- 1. What colors are you wearing today?
- 2. What colors do you like?
- 3. Is there a color you don't like? What is it?

Use the new words. Look at pages 86–87.

Take turns naming the colors you see.

A: *His shirt is blue.*

B: *Her shoes are white.*



1. The yellow sweaters are **on the left**.
2. The purple sweaters are **in the middle**.
3. The brown sweaters are **on the right**.
4. The red sweaters are **above** the blue sweaters.
5. The blue sweaters are **below** the red sweaters.
6. The turquoise sweater is **in** the box.
7. The white sweater is **in front of** the black sweater.
8. The black sweater is **behind** the white sweater.
9. The violet sweater is **next to** the gray sweater.
10. The gray sweater is **under** the orange sweater.
11. The orange sweater is **on** the gray sweater.
12. The green sweater is **between** the pink sweaters.

More vocabulary

near: in the same area
far from: not near

Role play. Make new conversations.

A: Excuse me. Where are the red sweaters?
B: They're on the left, above the blue sweaters.
A: Thanks very much.



Coins



1. \$.01 = 1¢
a penny / 1 cent



2. \$.05 = 5¢
a nickel / 5 cents



3. \$.10 = 10¢
a dime / 10 cents



4. \$.25 = 25¢
a quarter / 25 cents



5. \$.50 = 50¢
a half dollar



6. \$1.00
a dollar coin

Bills



7. \$1.00
a dollar



8. \$5.00
five dollars



9. \$10.00
ten dollars



10. \$20.00
twenty dollars



11. \$50.00
fifty dollars



12. \$100.00
one hundred dollars



A. Get change.



B. Borrow money.

C. Lend money.



D. Pay back the money.

Pair practice. Make new conversations.

A: Do you have change for a dollar?

B: Sure. How about two quarters and five dimes?

A: Perfect!

Think about it. Discuss.

1. Is it a good idea to lend money to a friend? Why or why not?
2. Is it better to carry a dollar or four quarters? Why?
3. Do you prefer dollar coins or dollar bills? Why?



Ways to Pay



A. pay cash



B. use a credit card



C. use a debit card



D. write a (personal) check



E. use a gift card



F. cash a traveler's check



1. price tag

3. sale price

5. SKU number

7. price / cost

9. total

2. regular price

4. bar code

6. receipt

8. sales tax

10. cash register



G. buy / pay for



H. return



I. exchange



Same and Different



1. twins

3. matching

5. navy blue

A. shop

2. sweater

4. disappointed

6. happy


B. keep



**Look at the pictures.
What do you see?**

Answer the questions.

1. Who is the woman shopping for?
2. Does she buy matching sweaters or different sweaters?
3. How does Anya feel about her green sweater? What does she do?
4. What does Manda do with her sweater?

 **Read the story.**

Same and Different

Mrs. Kumar likes to shop for her twins. Today she's looking at sweaters. There are many different colors on sale. Mrs. Kumar chooses two matching green sweaters.

The next day, Manda and Anya open their gifts. Manda likes the green sweater, but Anya is disappointed. Mrs. Kumar understands the problem. Anya wants to be different.

Manda keeps her sweater. But Anya goes to the store. She exchanges her green sweater for a navy blue sweater. It's an easy answer to Anya's problem. Now the twins can be warm, happy, and different.

Think about it.

1. Do you like to shop for other people? Why or why not?
2. Imagine you are Anya. Would you keep the sweater or exchange it? Why?

1. man
2. woman
3. women
4. men
5. senior citizen

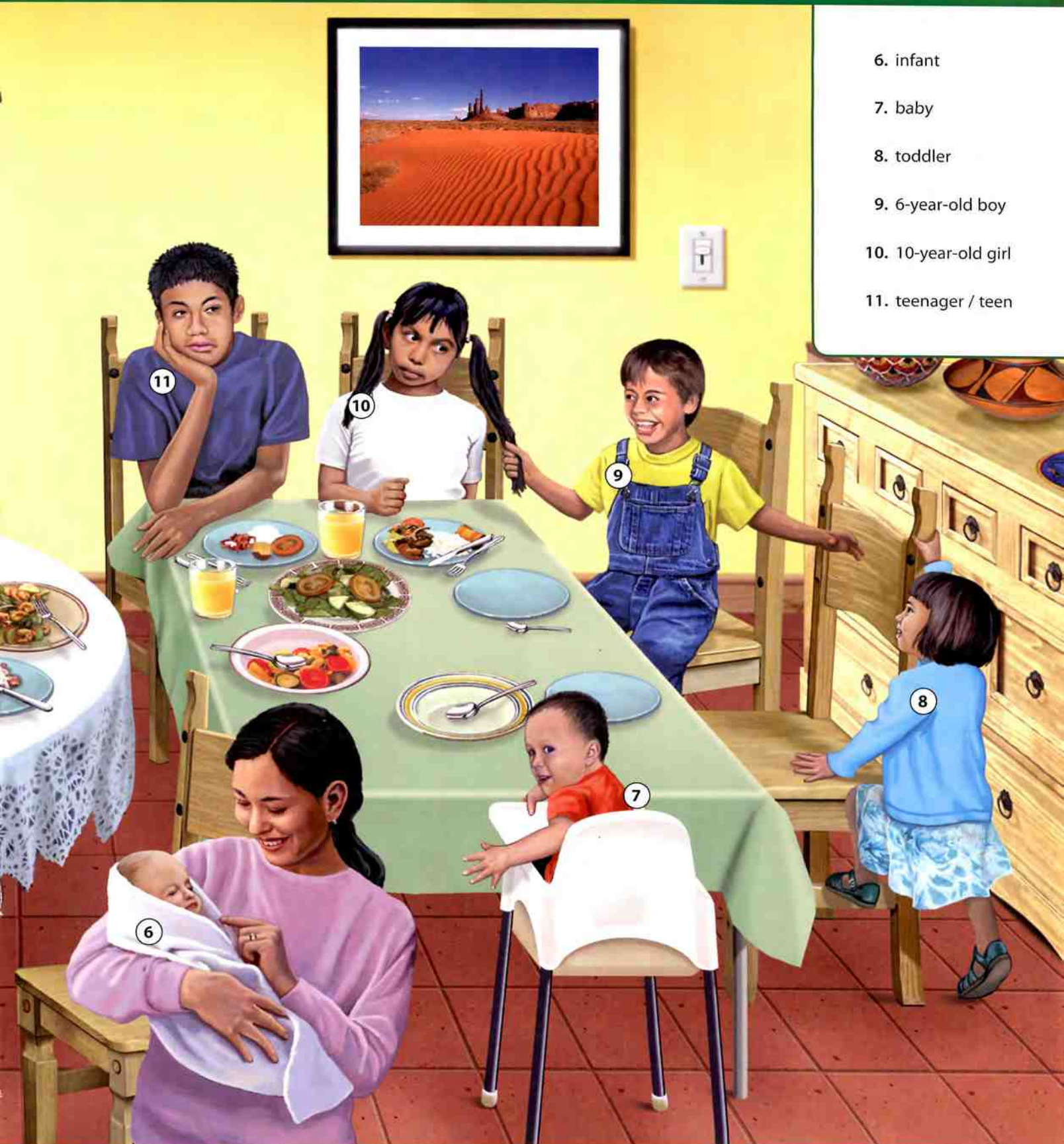


Listen and point. Take turns.

- A: Point to a woman.
 B: Point to a senior citizen.
 A: Point to an infant.

Dictate to your partner. Take turns.

- A: Write woman.
 B: Is that spelled w-o-m-a-n?
 A: Yes, that's right, woman.



- 6. infant
- 7. baby
- 8. toddler
- 9. 6-year-old boy
- 10. 10-year-old girl
- 11. teenager / teen

Ways to talk about age

1 month – 3 months old = **infant**
 18 months – 3 years old = **toddler**
 3 years old – 12 years old = **child**

13 – 19 years old = **teenager**
 18+ years old = **adult**
 62+ years old = **senior citizen**

Pair practice. Make new conversations.

A: *How old is Sandra?*
B: *She's thirteen years old.*
A: *Wow, she's a teenager now!*



Describing People

Age

- 1. young
- 2. middle-aged
- 3. elderly



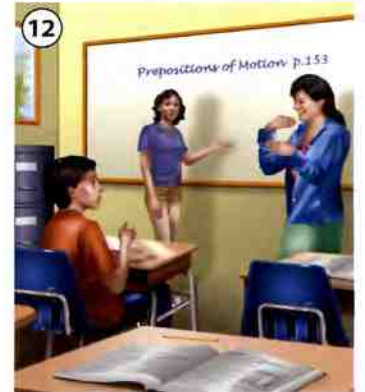
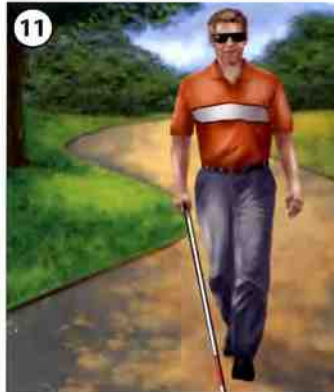
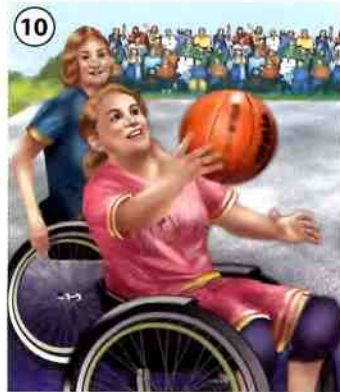
Height

- 4. tall
- 5. average height
- 6. short



Weight

- 7. heavy / fat
- 8. average weight
- 9. thin / slender



Disabilities

- 10. physically challenged
- 11. sight impaired / blind
- 12. hearing impaired / deaf

Appearance



13. attractive 14. cute

15. pregnant

16. mole

17. pierced ear

18. tattoo

Ways to describe people

He's a heavy, young man.

She's a pregnant woman with a mole.

He's sight impaired.

Use the new words. Look at pages 2-3.

Describe the people and point. Take turns.

A: He's a tall, thin, middle-aged man.

B: She's a short, average-weight young woman.

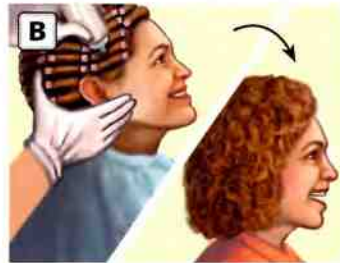


- | | | | | |
|-------------------------|------------------|----------------|----------------|----------------|
| 1. short hair | 6. beard | 11. curly hair | 16. black hair | 21. comb |
| 2. shoulder-length hair | 7. sideburns | 12. bald | 17. blond hair | 22. brush |
| 3. long hair | 8. bangs | 13. gray hair | 18. brown hair | 23. blow dryer |
| 4. part | 9. straight hair | 14. corn rows | 19. rollers | |
| 5. mustache | 10. wavy hair | 15. red hair | 20. scissors | |

Style Hair



A. cut hair



B. perm hair



C. set hair



D. color hair / dye hair

Ways to talk about hair

Describe hair in this order: length, style, and then color.
She has long, straight, brown hair.

Role play. Talk to a stylist.

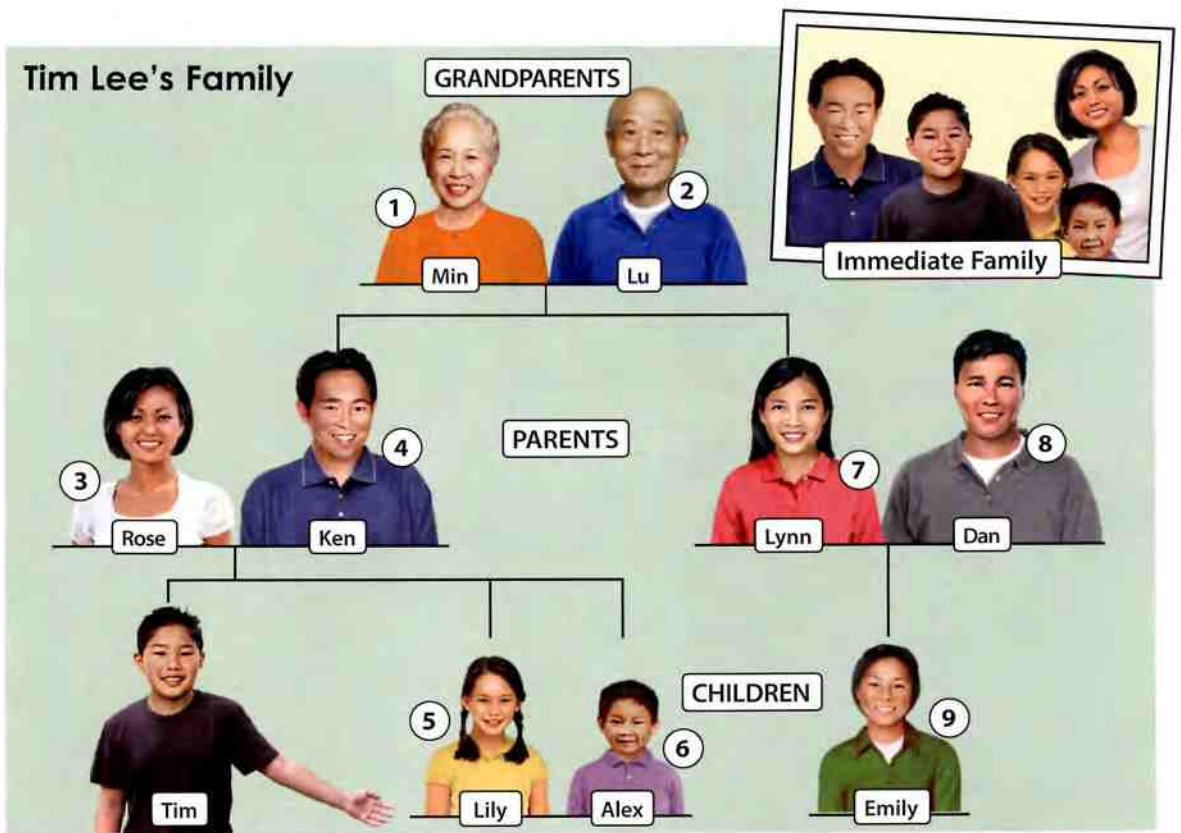
A: I need a new hairstyle.

B: How about short and straight?

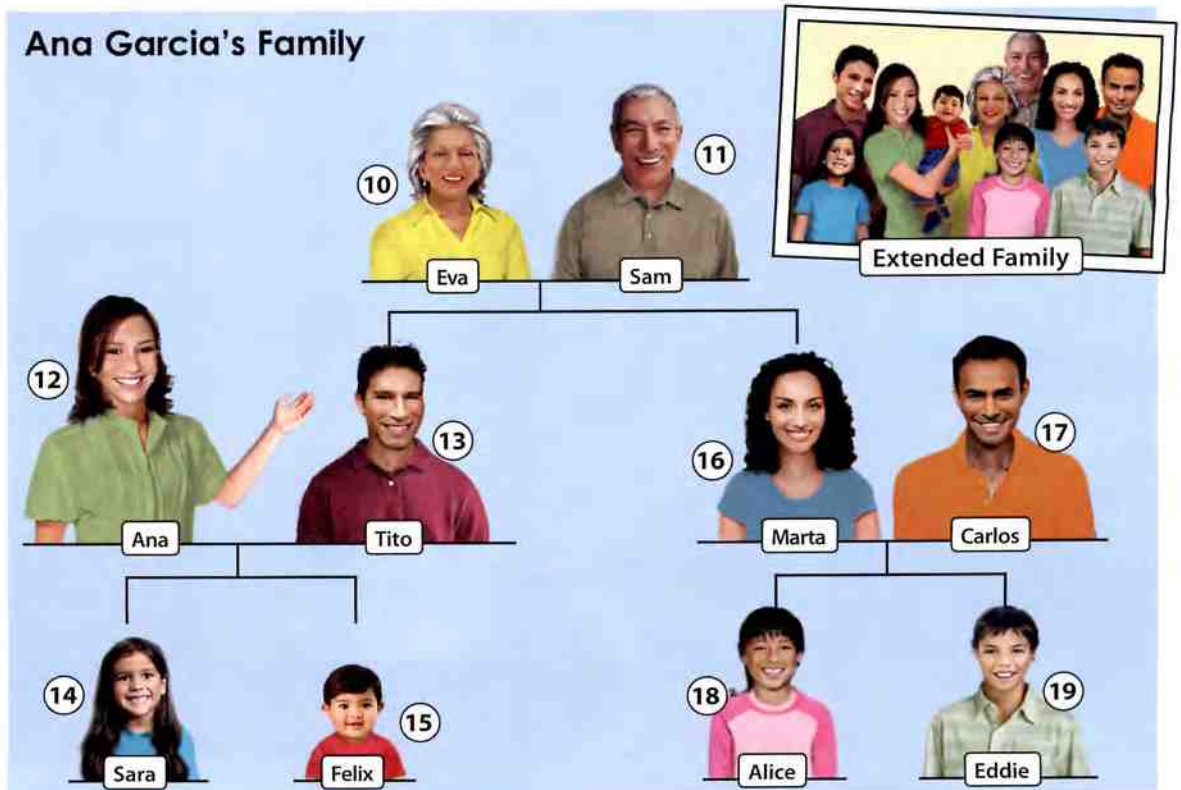
A: Great. Do you think I should dye it?



1. grandmother
2. grandfather
3. mother
4. father
5. sister
6. brother
7. aunt
8. uncle
9. cousin



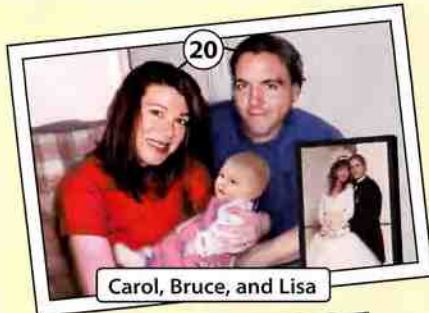
10. mother-in-law
11. father-in-law
12. wife
13. husband
14. daughter
15. son
16. sister-in-law
17. brother-in-law
18. niece
19. nephew



More vocabulary

Tim is Min and Lu's **grandson**.
 Lily and Emily are Min and Lu's **granddaughters**.
 Alex is Min's youngest **grandchild**.

Ana is Tito's **wife**.
 Ana is Eva and Sam's **daughter-in-law**.
 Carlos is Eva and Sam's **son-in-law**.



Carol, Bruce, and Lisa



21



22

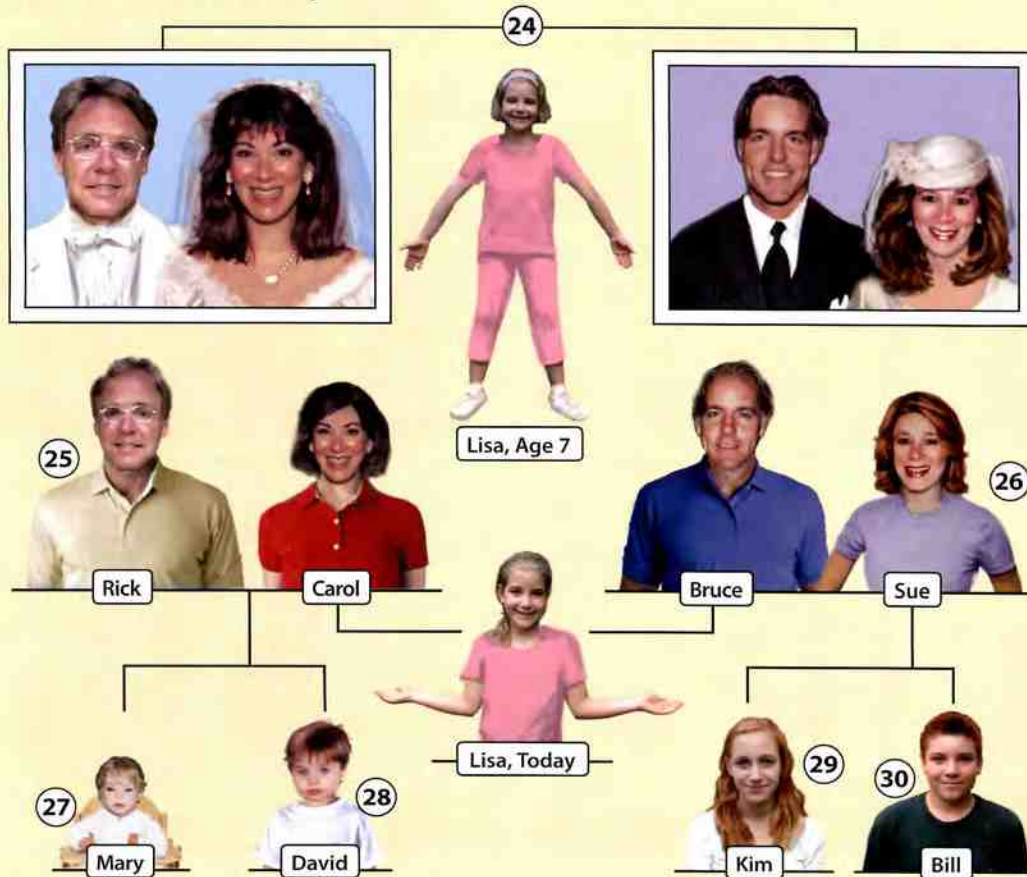


Lisa, Age 4



23

Lisa Green's Family



- 20. married couple
- 21. divorced couple
- 22. single mother
- 23. single father

- 24. remarried
- 25. stepfather
- 26. stepmother
- 27. half sister
- 28. half brother
- 29. stepsister
- 30. stepbrother

More vocabulary

Bruce is Carol's former husband or ex-husband.
 Carol is Bruce's former wife or ex-wife.
 Lisa is the stepdaughter of both Rick and Sue.

Look at the pictures.

Name the people.

A: Who is Lisa's half sister?

B: Mary is. Who is Lisa's stepsister?



A. hold



B. nurse



C. feed



D. rock



E. undress



F. bathe



G. change a diaper



H. dress



I. comfort



J. praise



K. discipline



L. buckle up



M. play with



N. read to



O. sing a lullaby



P. kiss goodnight

Look at the pictures.

Describe what is happening.

A: She's changing her baby's diaper.

B: He's kissing his son goodnight.

Ask your classmates. Share the answers.

1. Do you like to take care of children?
2. Do you prefer to read to children or play with them?
3. Can you sing a lullaby? Which one?



- 1. bottle
- 2. nipple
- 3. formula
- 4. baby food

- 5. bib
- 6. high chair
- 7. diaper pail
- 8. cloth diaper

- 9. safety pins
- 10. disposable diaper
- 11. training pants
- 12. potty seat

- 13. baby lotion
- 14. baby powder
- 15. wipes



- 16. baby bag
- 17. baby carrier
- 18. stroller

- 19. car safety seat
- 20. carriage
- 21. rocking chair



- 22. nursery rhymes
- 23. teddy bear
- 24. pacifier

- 25. teething ring
- 26. rattle
- 27. night light

Dictate to your partner. Take turns.

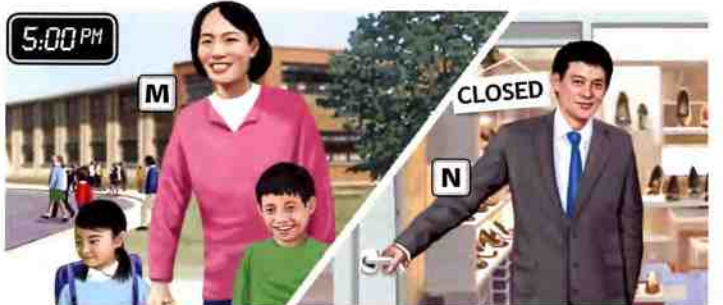
- A: Write pacifier.
- B: Was that pacifier, p-a-c-i-f-i-e-r?
- A: Yes, that's right.

Think about it. Discuss.

- 1. How can parents discipline toddlers? teens?
- 2. What are some things you can say to praise a child?
- 3. Why are nursery rhymes important for young children?



Daily Routines



A. wake up

F. make lunch

J. go to class

B. get up

G. take the children to school /
drop off the kids

K. work

C. take a shower

H. take the bus to school

L. go to the grocery store

D. get dressed

I. drive to work / go to work

M. pick up the kids

E. eat breakfast

N. leave work

Grammar Point: third person singular

For *he* and *she*, add *-s* or *-es* to the verb:

He wakes up.

He watches TV.

He gets up.

She goes to the store.

These verbs are different (irregular):

Be: She is in school at 10:00 a.m.

Have: He has dinner at 6:30 p.m.



O. clean the house

S. have dinner / eat dinner

W. check email

P. exercise

T. do homework

X. watch TV

Q. cook dinner / make dinner

U. relax

Y. go to bed

R. come home / get home

V. read the paper

Z. go to sleep

Pair practice. Make new conversations.

A: When does he go to work?

B: He goes to work at 8:00 a.m. When does she go to class?

A: She goes to class at 10:00 a.m.

Ask your classmates. Share the answers.

1. Who cooks dinner in your family?
2. Who goes to the grocery store?
3. Who goes to work?



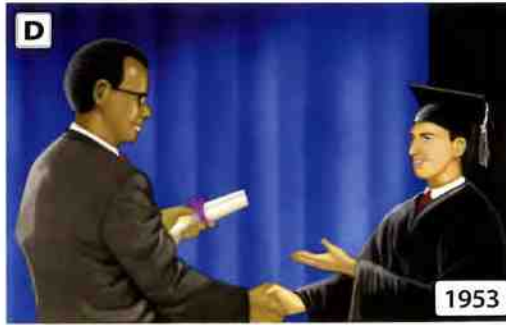
A. be born



B. start school



C. immigrate



D. graduate



E. learn to drive



F. get a job



G. become a citizen



H. fall in love



1. birth certificate



2. Resident Alien card / green card



3. diploma



4. driver's license



5. Social Security card



6. Certificate of Naturalization

Grammar Point: past tense

start	} +ed	immigrate	retire	} +d
learn		graduate	die	
travel				

These verbs are different (irregular):

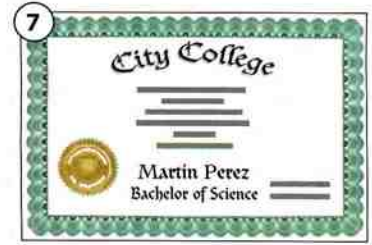
be – was	go – went	buy – bought
get – got	have – had	
become – became	fall – fell	



I. go to college



J. get engaged



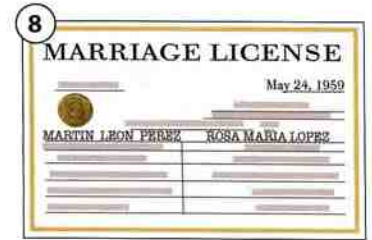
7. college degree



K. get married



L. have a baby



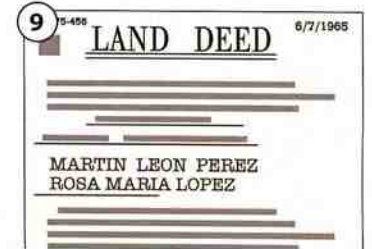
8. marriage license



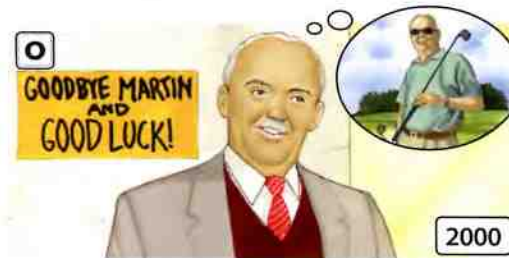
M. buy a home



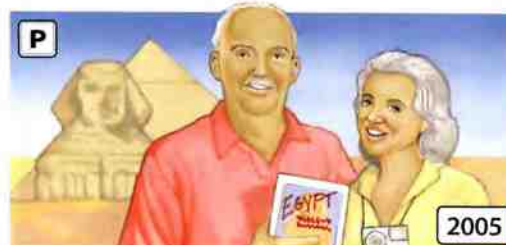
N. become a grandparent



9. deed



O. retire



P. travel



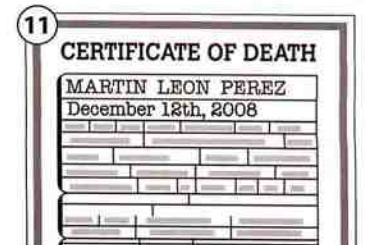
10. passport



Q. volunteer



R. die



11. death certificate

More vocabulary

When a husband dies, his wife becomes a **widow**.
When a wife dies, her husband becomes a **widower**.

Ask your classmates. Share the answers.

1. When did you start school?
2. When did you get your first job?
3. Do you want to travel?



Feelings

1. hot
2. thirsty
3. sleepy
4. cold
5. hungry
6. full / satisfied



7. disgusted
8. calm
9. uncomfortable
10. nervous



11. in pain
12. sick
13. worried
14. well
15. relieved



16. hurt
17. lonely
18. in love



Pair practice. Make new conversations.

A: How are you doing?

B: I'm hungry. How about you?

A: I'm hungry and thirsty, too!

Use the new words.

Look at pages 40–41. Describe what each person is feeling.

A: Martin is excited.

B: Martin's mother is proud.



19. sad

20. homesick

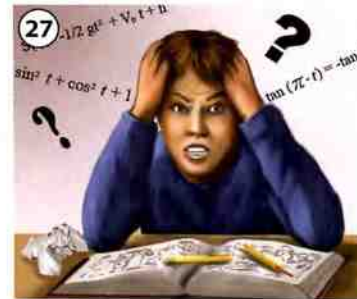
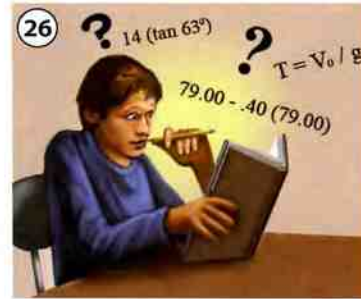
21. proud



22. excited

23. scared / afraid

24. embarrassed



25. bored

26. confused

27. frustrated



28. upset

29. angry



30. surprised

31. happy

32. tired

Ask your classmates. Share the answers.

1. Do you ever feel homesick?
2. What makes you feel frustrated?
3. Describe a time when you were very happy.

More vocabulary

- exhausted:** very tired
furious: very angry
humiliated: very embarrassed

- overjoyed:** very happy
starving: very hungry
terrified: very scared



1. banner

3. opinion

5. glad

A. laugh

2. baseball game

4. balloons

6. relatives


B. misbehave



Look at the picture.
What do you see?

Answer the questions.

1. How many relatives are there at this reunion?
2. How many children are there? Which children are misbehaving?
3. What are people doing at this reunion?

 **Read the story.**

A Family Reunion

Ben Lu has a lot of relatives and they're all at his house. Today is the Lu family reunion.

There is a lot of good food. There are also balloons and a banner. And this year there are four new babies!

People are having a good time at the reunion. Ben's grandfather and his aunt are talking about the baseball game. His cousins are laughing. His mother-in-law is giving her opinion. And many of the children are misbehaving.

Ben looks at his family and smiles. He loves his relatives, but he's glad the reunion is once a year.

Think about it.

1. Do you like to have large parties? Why or why not?
2. Imagine you see a little girl at a party. She's misbehaving. What do you do? What do you say?



1. roof
2. bedroom
3. door
4. bathroom
5. kitchen
6. floor
7. dining area

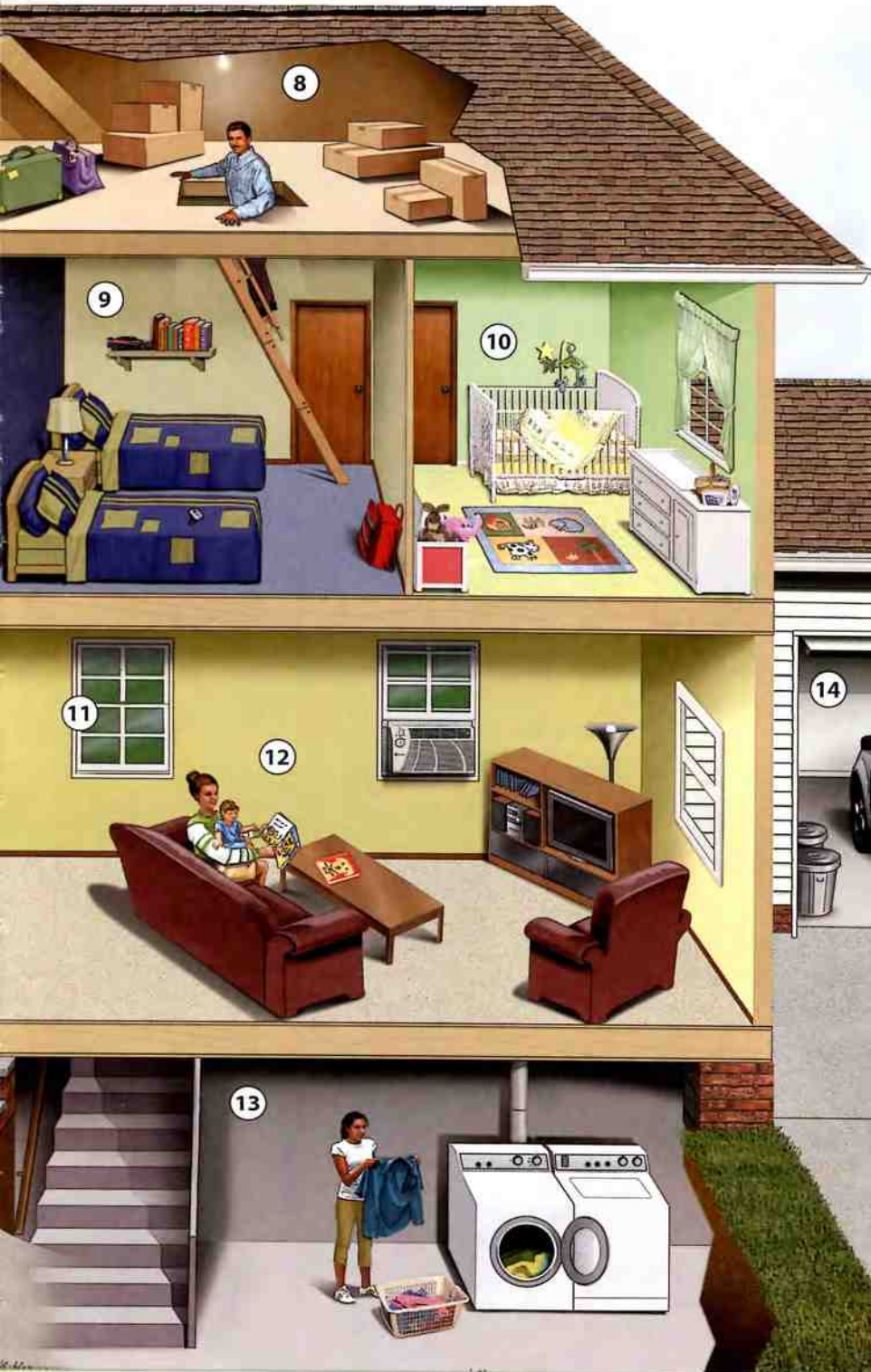


Listen and point. Take turns.

- A: Point to the kitchen.
 B: Point to the living room.
 A: Point to the basement.

Dictate to your partner. Take turns.

- A: Write kitchen.
 B: Was that k-i-t-c-h-e-n?
 A: Yes, that's right, kitchen.



- 8. attic
- 9. kids' bedroom
- 10. baby's room
- 11. window
- 12. living room
- 13. basement
- 14. garage

Ways to give locations

I'm home.
 I'm in the kitchen.
 I'm on the roof.

Pair practice. Make new conversations.

A: Where's the man?
 B: He's in the attic. Where's the teenager?
 A: She's in the laundry room.



Finding a Home



1. Internet listing



2. classified ad

NORTHLIGHT
\$550. W/D
Water incl
pool, fitne
center. Clc
shopping.
219-993-4

Dover Apts
1-3 BR. Hr

Abbreviations

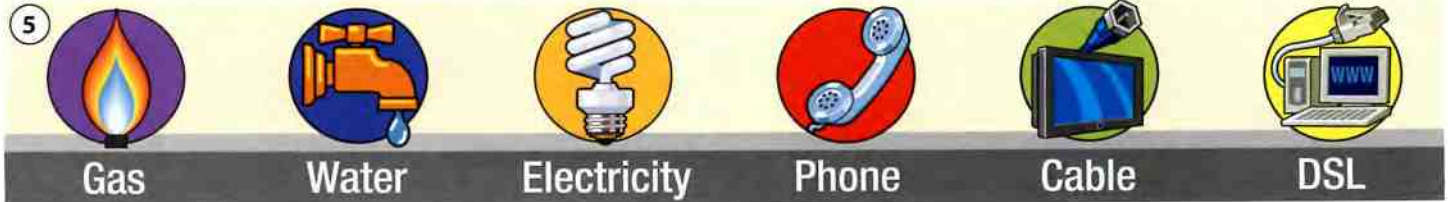
- apt = apartment
- bdrm = bedroom
- ba = bathroom
- kit = kitchen
- yd = yard
- util = utilities
- incl = included
- mo = month
- furn = furnished
- unfurn = unfurnished
- mgr = manager
- eves = evenings



3. furnished apartment



4. unfurnished apartment



Renting an Apartment



A. Call the manager.



B. Ask about the features.



C. Submit an application.



D. Sign the rental agreement.



E. Pay the first and last month's rent.



F. Move in.

More vocabulary

- lease: a monthly or yearly rental agreement
- redecorate: to change the paint and furniture in a home
- move out: to pack and leave a home

Ask your classmates. Share the answers.

1. How did you find your home?
2. Do you like to paint or arrange furniture?
3. Does gas or electricity cost more for you?



Buying a House



G. Meet with a realtor.



H. Look at houses.



I. Make an offer.



J. Get a loan.



K. Take ownership.



L. Make a mortgage payment.

Moving In



M. Pack.



N. Unpack.



O. Put the utilities in your name.



P. Paint.



Q. Arrange the furniture.



R. Meet the neighbors.

Ways to ask about a home's features

- Are utilities included?
- Is the kitchen large and sunny?
- Are the neighbors quiet?

Role play. Talk to an apartment manager.

- A: Hi. I'm calling about the apartment.
- B: OK. It's unfurnished and rent is \$800 a month.
- A: Are utilities included?



Apartments



1. apartment building

2. fire escape

3. playground

4. roof garden

Entrance



5. intercom / speaker

6. tenant



7. vacancy sign

8. manager / superintendent

Lobby



9. elevator

10. stairs / stairway

11. mailboxes

Basement



12. washer

13. dryer



14. big-screen TV

15. pool table



16. security gate

17. storage locker

18. parking space

19. security camera

Grammar Point: there is / there are
singular: there is **plural:** there are
There is a recreation room in the basement.
There are mailboxes in the lobby.

Look at the pictures.
Describe the apartment building.
A: *There's a pool table in the recreation room.*
B: *There are parking spaces in the garage.*



20. balcony

22. swimming pool

24. alley

21. courtyard

23. trash bin

Hallway



25. emergency exit

26. trash chute

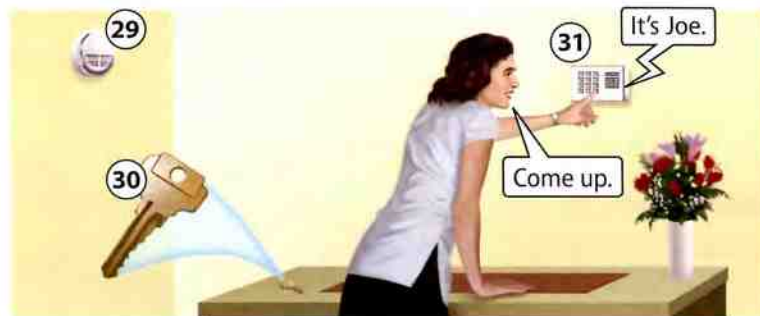
Rental Office



27. landlord

28. lease / rental agreement

An Apartment Entryway

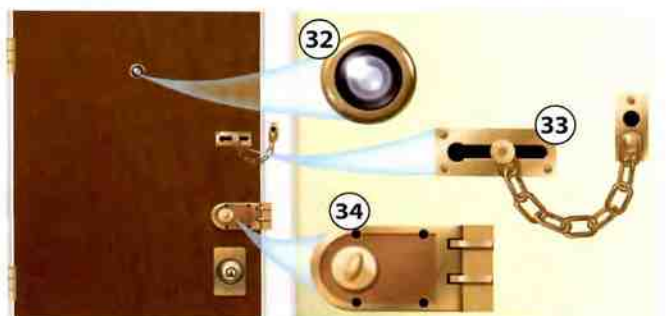


29. smoke detector

31. buzzer

30. key

32. peephole



33. door chain

34. dead-bolt lock

More vocabulary

upstairs: the floor(s) above you

downstairs: the floor(s) below you

fire exit: another name for emergency exit

Role play. Talk to a landlord.

A: Is there a swimming pool in this complex?

B: Yes, there is. It's near the courtyard.

A: Is there...?



Different Places to Live



1. the city / an urban area

2. the suburbs

3. a small town / a village

4. the country / a rural area



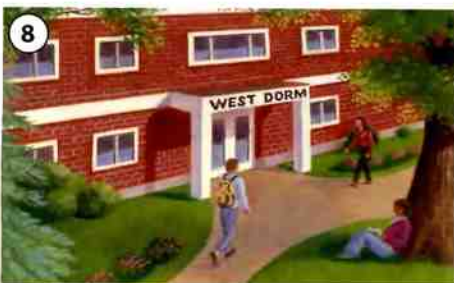
5. condominium / condo



6. townhouse



7. mobile home



8. college dormitory / dorm



9. farm



10. ranch



11. senior housing



12. nursing home



13. shelter

More vocabulary

co-op: an apartment building owned by residents

duplex: a house divided into two homes

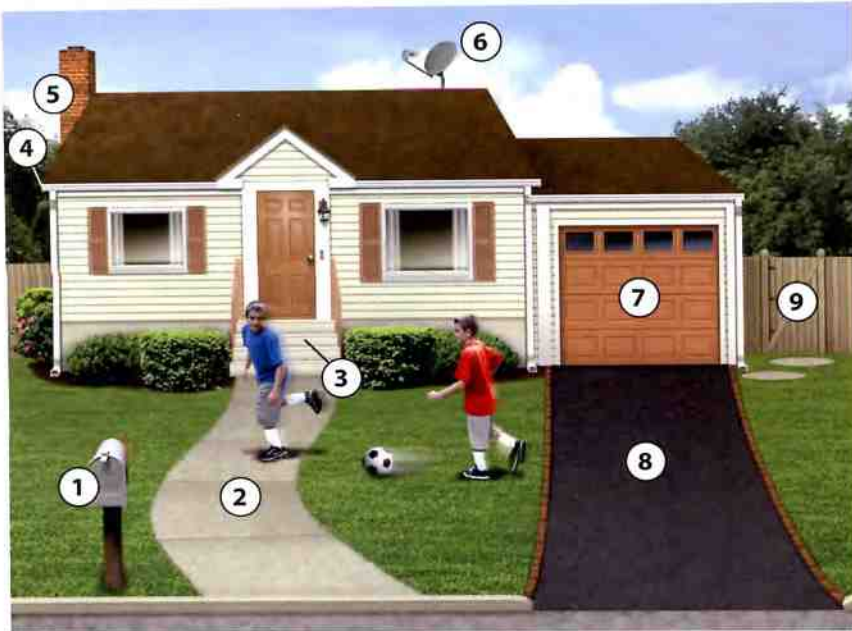
two-story house: a house with two floors

Think about it. Discuss.

1. What's good and bad about these places to live?
2. How are small towns different from cities?
3. How do shelters help people in need?



Front Yard and House



- 1. mailbox
- 2. front walk
- 3. steps
- 4. gutter
- 5. chimney
- 6. satellite dish
- 7. garage door
- 8. driveway
- 9. gate

Front Porch



- 10. storm door
- 11. front door
- 12. doorknob
- 13. porch light
- 14. doorbell
- 15. screen door

Backyard



- 16. patio
- 17. grill
- 18. sliding glass door
- 19. patio furniture
- 20. flower bed
- 21. hose
- 22. sprinkler
- 23. hammock
- 24. garbage can
- 25. compost pile
- 26. lawn
- 27. vegetable garden
- A. take a nap
- B. garden



- | | | | |
|---------------------|-------------------------|------------------|--------------------|
| 1. cabinet | 8. dishwasher | 15. toaster oven | 22. counter |
| 2. shelf | 9. refrigerator | 16. pot | 23. drawer |
| 3. paper towels | 10. freezer | 17. teakettle | 24. pan |
| 4. sink | 11. coffeemaker | 18. stove | 25. electric mixer |
| 5. dish rack | 12. blender | 19. burner | 26. food processor |
| 6. toaster | 13. microwave | 20. oven | 27. cutting board |
| 7. garbage disposal | 14. electric can opener | 21. broiler | 28. mixing bowl |

Ways to talk about location using *on* and *in*

Use *on* for the counter, shelf, burner, stove, and cutting board. *It's on the counter.* Use *in* for the dishwasher, oven, sink, and drawer. *Put it in the sink.*

Pair practice. Make new conversations.

- A: Please move *the blender*.
 B: Sure. Do you want it *in the cabinet*?
 A: No, put it *on the counter*.



- 1. dish / plate
- 2. bowl
- 3. fork
- 4. knife
- 5. spoon
- 6. teacup

- 7. coffee mug
- 8. dining room chair
- 9. dining room table
- 10. napkin
- 11. placemat
- 12. tablecloth

- 13. salt and pepper shakers
- 14. sugar bowl
- 15. creamer
- 16. teapot
- 17. tray
- 18. light fixture

- 19. fan
- 20. platter
- 21. serving bowl
- 22. hutch
- 23. vase
- 24. buffet

Ways to make requests at the table

May I have the sugar bowl?
 Would you pass the creamer, please?
 Could I have a coffee mug?

Role play. Request items at the table.

A: What do you need?
 B: Could I have a coffee mug?
 A: Certainly. And would you...



A Living Room



- | | | | |
|-------------------------|------------------|------------------|---------------------------|
| 1. love seat | 7. DVD player | 13. fireplace | 19. coffee table |
| 2. throw pillow | 8. stereo system | 14. end table | 20. candle |
| 3. basket | 9. painting | 15. floor lamp | 21. candle holder |
| 4. houseplant | 10. wall | 16. drapes | 22. armchair / easy chair |
| 5. entertainment center | 11. mantle | 17. window | 23. magazine holder |
| 6. TV (television) | 12. fire screen | 18. sofa / couch | 24. carpet |

Use the new words.

Look at pages 44–45. Name the things in the room.

A: *There's a TV.*

B: *There's a carpet.*

More vocabulary

light bulb: the light inside a lamp

lampshade: the part of the lamp that covers the light bulb

sofa cushions: the pillows that are part of the sofa



- | | | | |
|---------------|--------------------|------------------|-----------------------|
| 1. hamper | 8. faucet | 15. towel rack | 22. medicine cabinet |
| 2. bathtub | 9. hot water | 16. bath towel | 23. toothbrush |
| 3. soap dish | 10. cold water | 17. hand towel | 24. toothbrush holder |
| 4. soap | 11. grab bar | 18. mirror | 25. sink |
| 5. rubber mat | 12. tile | 19. toilet paper | 26. wastebasket |
| 6. washcloth | 13. showerhead | 20. toilet brush | 27. scale |
| 7. drain | 14. shower curtain | 21. toilet | 28. bath mat |

More vocabulary

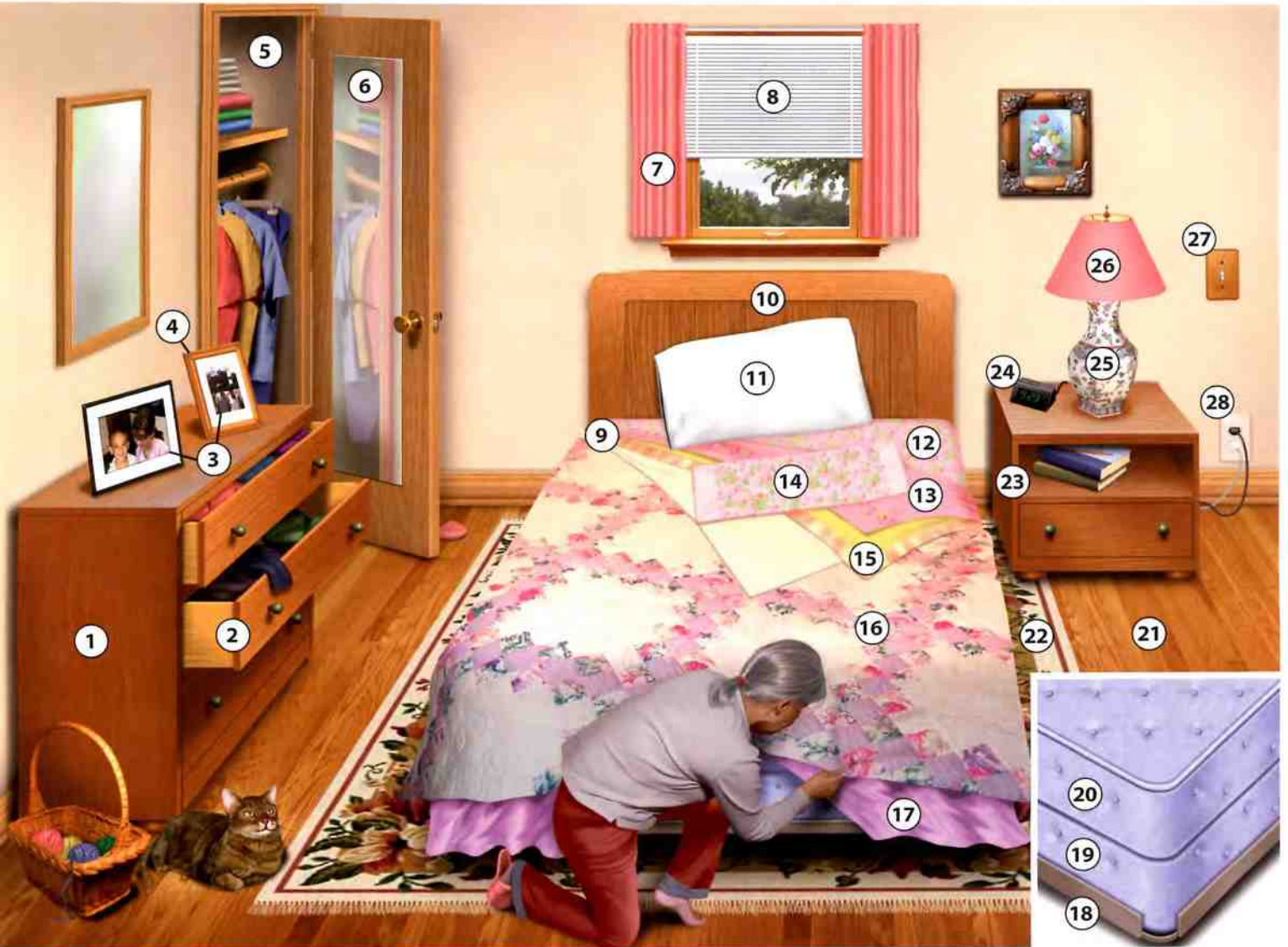
stall shower: a shower without a bathtub

half bath: a bathroom with no shower or tub

linen closet: a closet for towels and sheets

Ask your classmates. Share the answers.

1. Is your toothbrush on the sink or in the medicine cabinet?
2. Do you have a bathtub or a shower?
3. Do you have a shower curtain or a shower door?



- | | | | |
|-----------------------|------------------|-----------------|------------------------------|
| 1. dresser / bureau | 8. mini-blinds | 15. blanket | 22. rug |
| 2. drawer | 9. bed | 16. quilt | 23. night table / nightstand |
| 3. photos | 10. headboard | 17. dust ruffle | 24. alarm clock |
| 4. picture frame | 11. pillow | 18. bed frame | 25. lamp |
| 5. closet | 12. fitted sheet | 19. box spring | 26. lampshade |
| 6. full-length mirror | 13. flat sheet | 20. mattress | 27. light switch |
| 7. curtains | 14. pillowcase | 21. wood floor | 28. outlet |

Look at the pictures.

Describe the bedroom.

A: *There's a lamp on the nightstand.*

B: *There's a mirror in the closet.*

Ask your classmates. Share the answers.

1. Do you prefer a hard or a soft mattress?
2. Do you prefer mini-blinds or curtains?
3. How many pillows do you like on your bed?



Furniture and Accessories

- | | |
|---------------------|-----------------|
| 1. changing table | 7. baby monitor |
| 2. changing pad | 8. wallpaper |
| 3. crib | 9. bunk beds |
| 4. bumper pad | 10. safety rail |
| 5. mobile | 11. bedspread |
| 6. chest of drawers | |

Toys and Games

- | | |
|---------------------|---------------|
| 12. ball | 18. dollhouse |
| 13. coloring book | 19. blocks |
| 14. crayons | 20. cradle |
| 15. stuffed animals | 21. doll |
| 16. toy chest | |
| 17. puzzle | |

Pair practice. Make conversations.

- A: Where's the changing pad?
 B: It's on the changing table.

Think about it. Discuss.

1. Which toys help children learn? How?
2. Which toys are good for older and younger children?
3. What safety features does this room need? Why?



- | | | | |
|----------------------------------|-----------------------------|----------------------------|--------------------------------|
| A. dust the furniture | F. make the bed | K. scrub the sink | P. change the sheets |
| B. recycle the newspapers | G. put away the toys | L. empty the trash | Q. take out the garbage |
| C. clean the oven | H. vacuum the carpet | M. wash the dishes | |
| D. mop the floor | I. wash the windows | N. dry the dishes | |
| E. polish the furniture | J. sweep the floor | O. wipe the counter | |

Pair practice. Make new conversations.

A: Let's clean this place. First, I'll sweep the floor.

B: I'll mop the floor when you finish.

Ask your classmates. Share the answers.

1. Who does the housework in your home?
2. How often do you wash the windows?
3. When should kids start to do housework?



1. feather duster

2. recycling bin

3. oven cleaner

4. rubber gloves

5. steel-wool soap pads

6. sponge mop

7. bucket / pail

8. furniture polish

9. rags

10. vacuum cleaner

11. vacuum cleaner attachments

12. vacuum cleaner bag

13. stepladder

14. glass cleaner

15. squeegee

16. broom

17. dustpan

18. cleanser

19. sponge

20. scrub brush

21. dishwashing liquid

22. dish towel

23. disinfectant wipes

24. trash bags

Ways to ask for something

Please hand me the squeegee.

Can you get me the broom?

I need the sponge mop.

Pair practice. Make new conversations.

A: Please hand me the sponge mop.

B: Here you go. Do you need the bucket?

A: Yes, please. Can you get me the rubber gloves, too?



- | | | |
|---|----------------------------------|---------------|
| 1. The water heater is not working . | 6. The lock is broken . | 11. locksmith |
| 2. The power is out . | 7. The steps are broken . | 12. carpenter |
| 3. The roof is leaking . | 8. roofer | 13. fuse box |
| 4. The tile is cracked . | 9. electrician | 14. gas meter |
| 5. The window is broken . | 10. repair person | |

More vocabulary

fix: to repair something that is broken

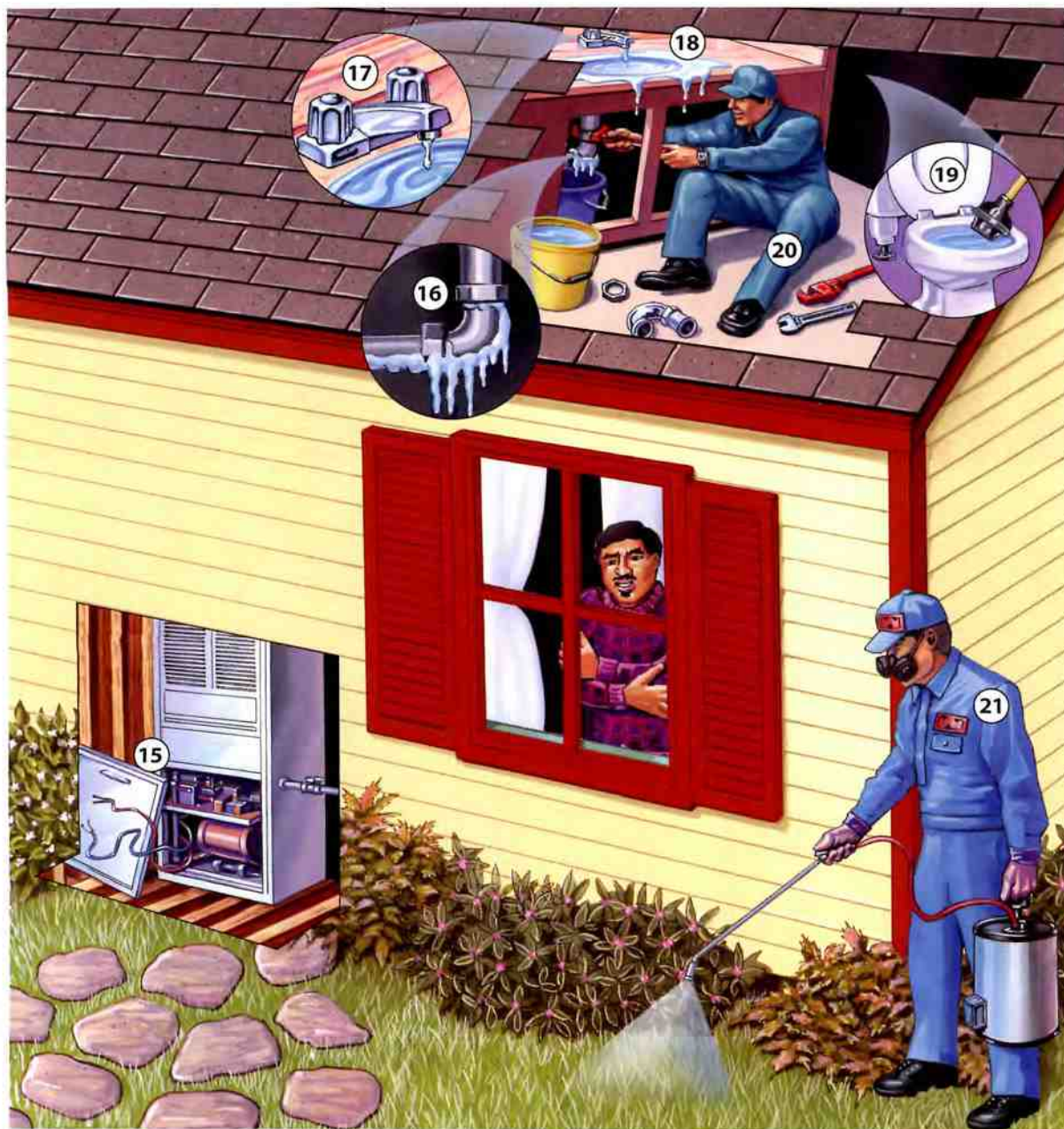
pests: termites, fleas, rats, etc.

exterminate: to kill household pests

Pair practice. Make new conversations.

A: The faucet is leaking.

B: Let's call the plumber. He can fix it.



15. The furnace is **broken**.

16. The pipes are **frozen**.

17. The faucet is **dripping**.

18. The sink is **overflowing**.

19. The toilet is **stopped up**.

20. plumber

21. exterminator

22. termites

23. ants

24. bedbugs

25. fleas

26. cockroaches / roaches

27. rats

28. mice*

*Note: one mouse, two mice

Ways to ask about repairs

How much will this repair cost?

When can you begin?

How long will the repair take?

Role play. Talk to a repair person.

A: Can you fix the roof?

B: Yes, but it will take two weeks.

A: How much will the repair cost?



The Tenant Meeting



1. roommates

3. music

5. noise

7. rules

9. invitation

2. party

4. DJ

6. irritated

8. mess

A. dance



Look at the pictures.
What do you see?

Answer the questions.

1. What happened in apartment 2B?
How many people were there?
2. How did the neighbor feel? Why?
3. What rules did they write at the tenant meeting?
4. What did the roommates do after the tenant meeting?

 **Read the story.**

The Tenant Meeting

Sally Lopez and Tina Green are roommates. They live in apartment 2B. One night they had a big party with music and a DJ. There was a mess in the hallway. Their neighbors were very unhappy. Mr. Clark in 2A was very irritated. He hates noise!

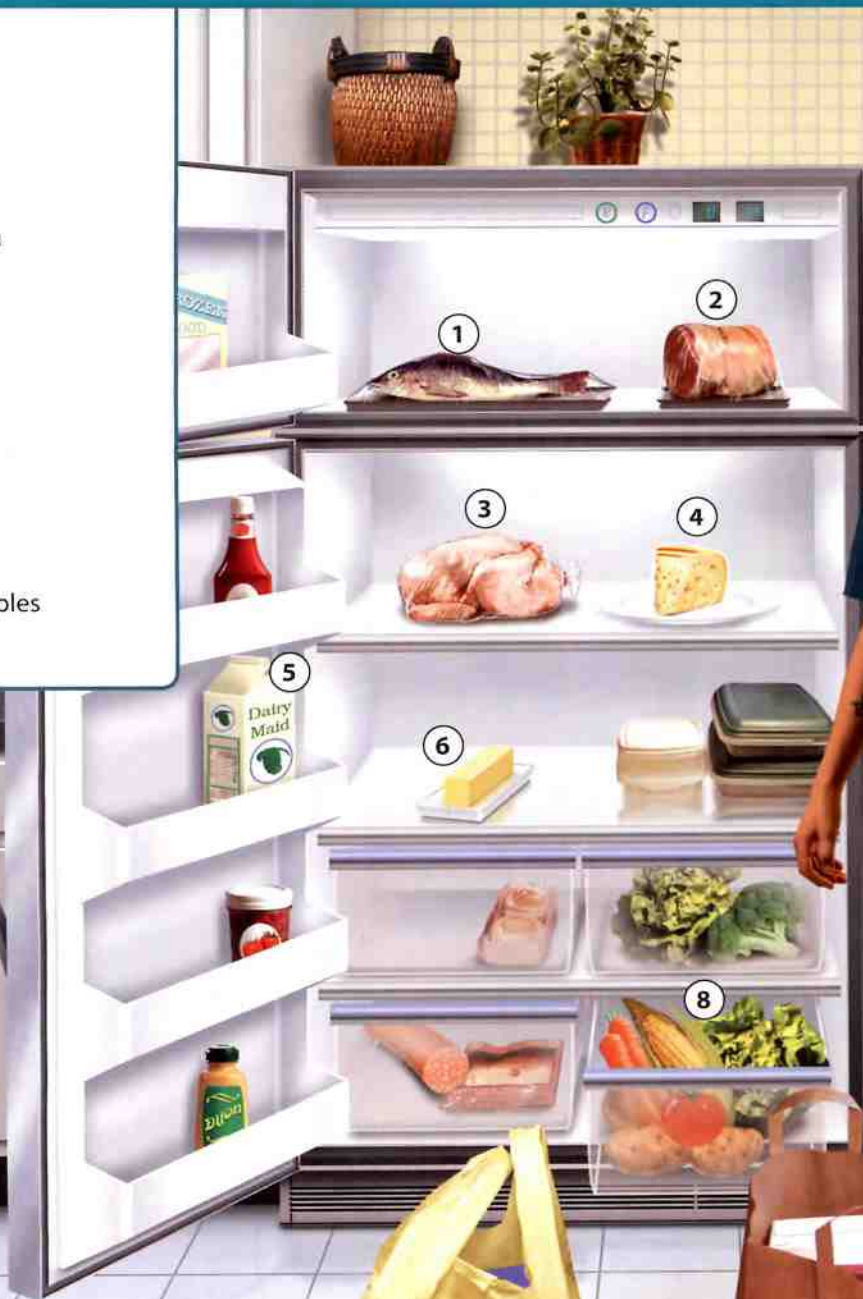
The next day there was a tenant meeting. Everyone wanted rules about parties and loud music. The girls were very embarrassed.

After the meeting, the girls cleaned the mess in the hallway. Then they gave each neighbor an invitation to a new party. Everyone had a good time at the rec room party. Now the tenants have two new rules and a new place to dance.

Think about it.

1. What are the most important rules in an apartment building? Why?
2. Imagine you are the neighbor in 2A. What do you say to Tina and Sally?

1. fish
2. meat
3. chicken
4. cheese
5. milk
6. butter
7. eggs
8. vegetables



Listen and point. Take turns.

A: Point to the vegetables.

B: Point to the bread.

A: Point to the fruit.

Pair Dictation

A: Write vegetables.

B: Please spell vegetables for me.

A: V-e-g-e-t-a-b-l-e-s.



- 9. fruit
- 10. rice
- 11. bread
- 12. pasta
- 13. grocery bag
- 14. shopping list
- 15. coupons

14

- ✓ milk
- ✓ bread
- ✓ lettuce
- ✓ grapes

11

- ✓ milk
- ✓ bread
- ✓ lettuce
- ✓ grapes

15

NO EXPIRATION DATE

Save \$1.00
on 2 cans of Soup

NO EXPIRATION DATE

50¢ off
any Cereal

Granola Cereal

Ways to talk about food.

Do we need eggs?

Do we have any pasta?

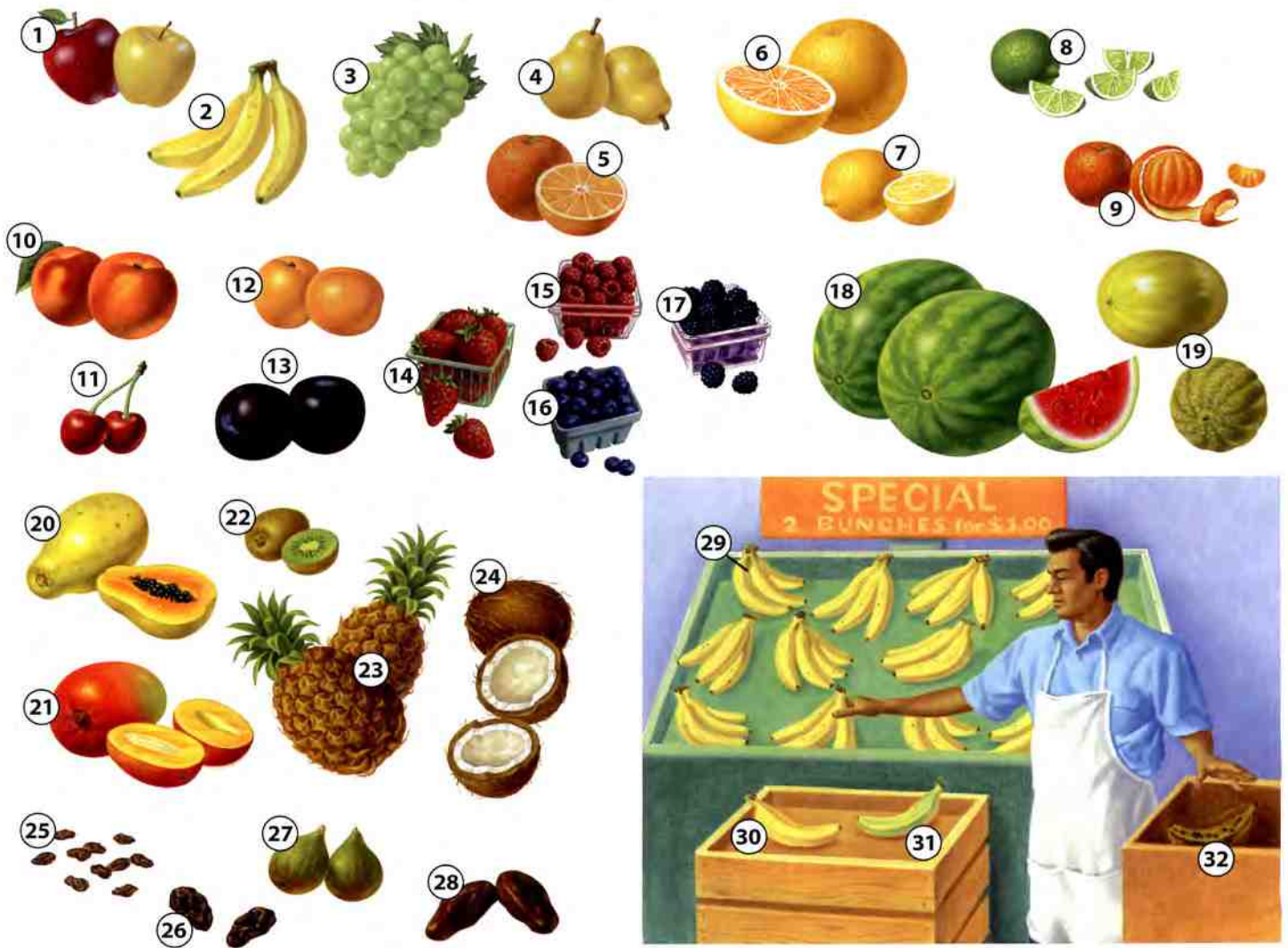
We have some vegetables, but we need fruit.

Role play. Talk about your shopping list.

A: Do we need eggs?

B: No, we have some.

A: Do we have any...



- | | | | |
|---------------|------------------|------------------|--------------------------|
| 1. apples | 9. tangerines | 17. blackberries | 25. raisins |
| 2. bananas | 10. peaches | 18. watermelons | 26. prunes |
| 3. grapes | 11. cherries | 19. melons | 27. figs |
| 4. pears | 12. apricots | 20. papayas | 28. dates |
| 5. oranges | 13. plums | 21. mangoes | 29. a bunch of bananas |
| 6. grapefruit | 14. strawberries | 22. kiwi | 30. ripe banana |
| 7. lemons | 15. raspberries | 23. pineapples | 31. unripe banana |
| 8. limes | 16. blueberries | 24. coconuts | 32. rotten banana |

Pair practice. Make new conversations.

A: What's your favorite fruit?
 B: I like apples. Do you?
 A: I prefer bananas.

Ask your classmates. Share the answers.

1. Which fruit do you put in a fruit salad?
2. What kinds of fruit are common in your native country?
3. What kinds of fruit are in your kitchen right now?



- | | | | |
|-----------------|-----------------|------------------------------|------------------------------|
| 1. lettuce | 9. celery | 17. potatoes | 25. zucchini |
| 2. cabbage | 10. cucumbers | 18. sweet potatoes | 26. asparagus |
| 3. carrots | 11. spinach | 19. onions | 27. mushrooms |
| 4. radishes | 12. corn | 20. green onions / scallions | 28. parsley |
| 5. beets | 13. broccoli | 21. peas | 29. chili peppers |
| 6. tomatoes | 14. cauliflower | 22. artichokes | 30. garlic |
| 7. bell peppers | 15. bok choy | 23. eggplants | 31. a bag of lettuce |
| 8. string beans | 16. turnips | 24. squash | 32. a head of lettuce |

Pair practice. Make new conversations.

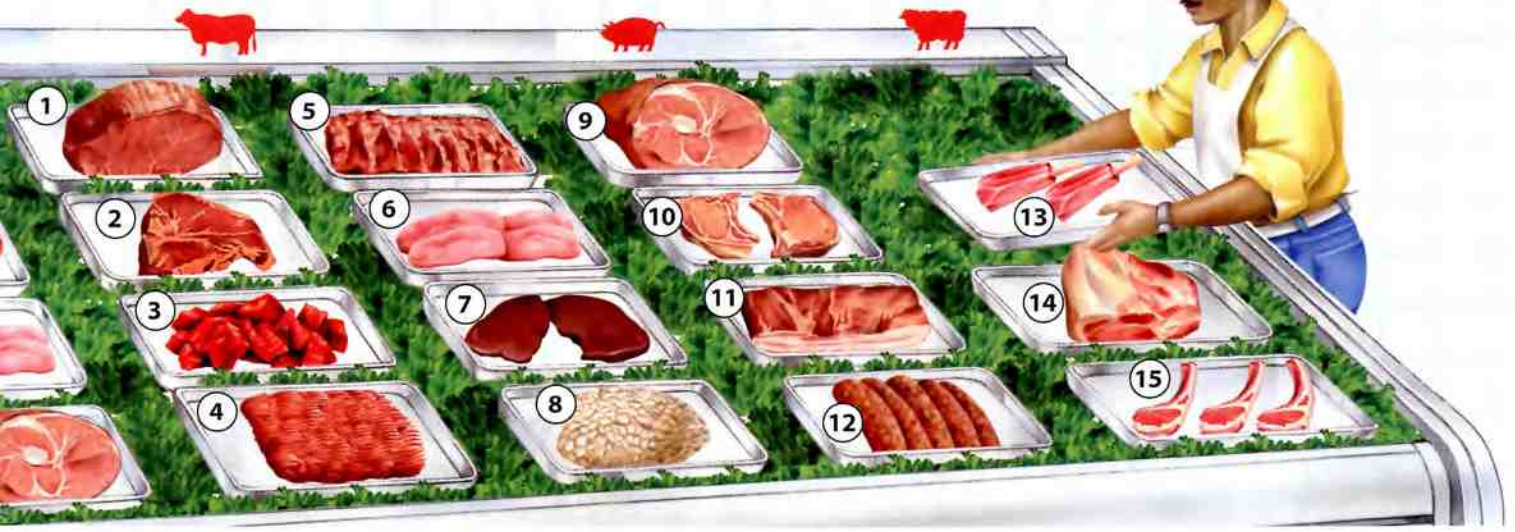
A: Do you eat broccoli?
 B: Yes. I like most vegetables, but not peppers.
 A: Really? Well, I don't like cauliflower.

Ask your classmates. Share the answers.

1. Which vegetables do you eat raw? cooked?
2. Which vegetables do you put in a green salad?
3. Which vegetables are in your refrigerator right now?



MEAT



Beef

- 1. roast
- 2. steak
- 3. stewing beef
- 4. ground beef

- 5. beef ribs
- 6. veal cutlets
- 7. liver
- 8. tripe

Pork

- 9. ham
- 10. pork chops
- 11. bacon
- 12. sausage

Lamb

- 13. lamb shanks
- 14. leg of lamb
- 15. lamb chops

POULTRY



Poultry

- 16. chicken
- 17. turkey

- 18. duck
- 19. breasts

- 20. wings
- 21. legs

- 22. thighs
- 23. drumsticks

- 24. raw chicken
- 25. cooked chicken

More vocabulary

vegetarian: a person who doesn't eat meat
boneless: meat and poultry without bones
skinless: poultry without skin

Ask your classmates. Share the answers.

- 1. What kind of meat do you eat most often?
- 2. What kind of meat do you use in soups?
- 3. What part of the chicken do you like the most?



SEAFOOD



Fish

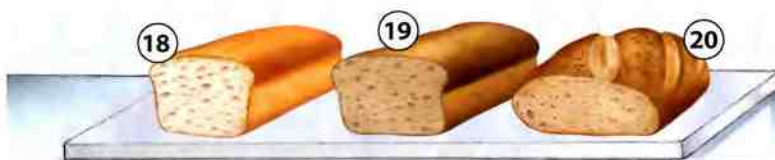
1. trout
2. catfish
3. whole salmon
4. salmon steak
5. swordfish

6. halibut steak
7. tuna
8. cod

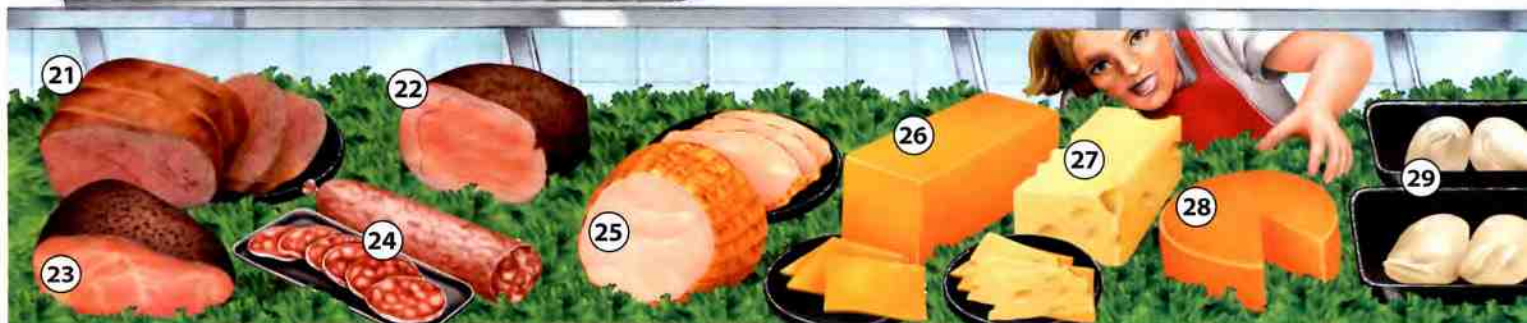
Shellfish

9. crab
10. lobster
11. shrimp
12. scallops
13. mussels

14. oysters
15. clams
16. **fresh** fish
17. **frozen** fish



DELI



18. white bread
19. wheat bread
20. rye bread

21. roast beef
22. corned beef
23. pastrami

24. salami
25. smoked turkey
26. American cheese

27. Swiss cheese
28. cheddar cheese
29. mozzarella cheese

Ways to order at the counter

I'd like some roast beef.

I'll have a halibut steak and some shrimp.

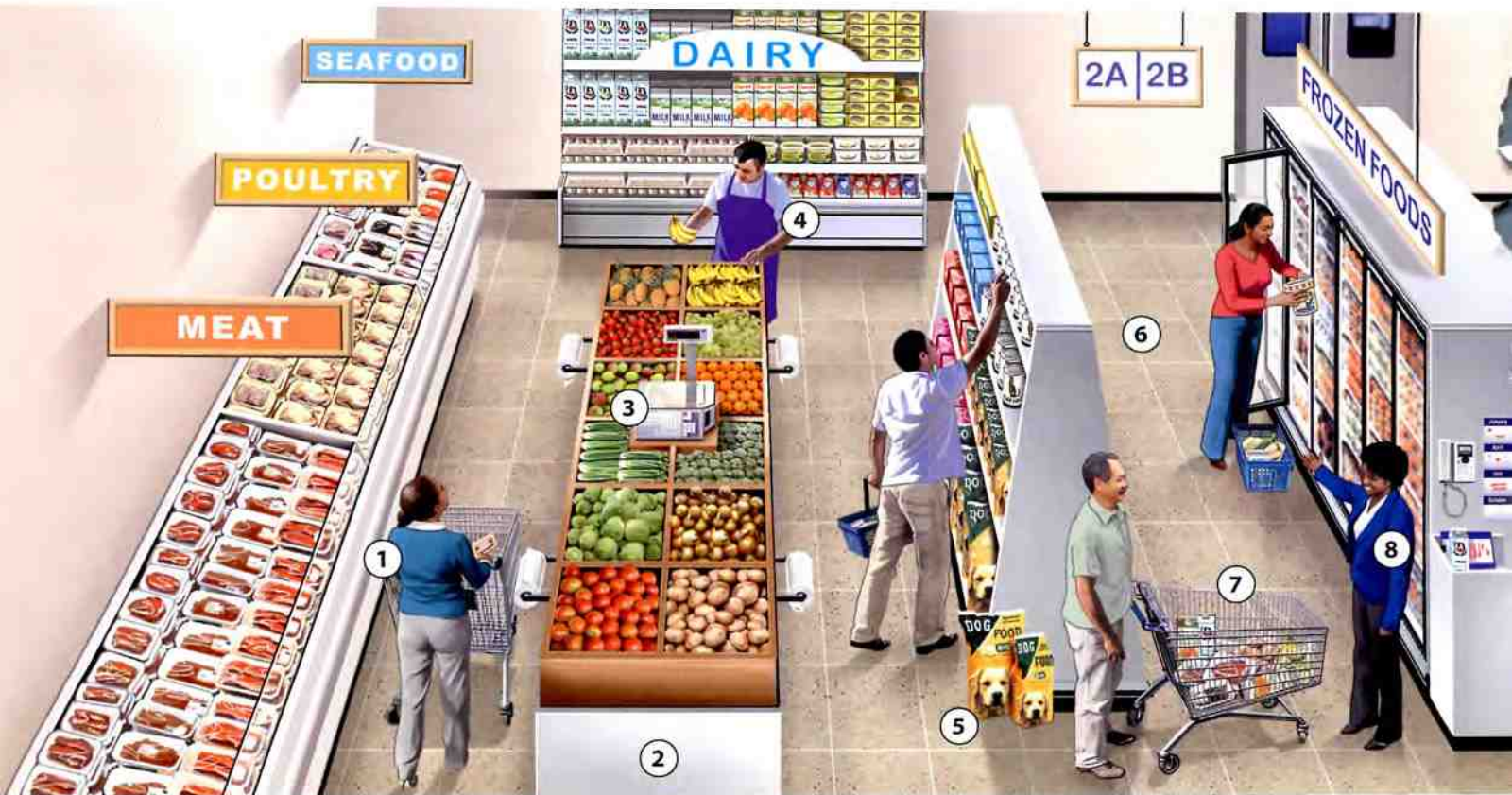
Could I get some Swiss cheese?

Pair practice. Make new conversations.

A: *What can I get for you?*

B: *I'd like some roast beef. How about a pound?*

A: *A pound of roast beef coming up!*



1. customer

3. scale

5. pet food

7. cart

2. produce section

4. grocery clerk

6. aisle

8. manager



Canned Foods

17. beans

18. soup

19. tuna



Dairy

20. margarine

21. sour cream

22. yogurt



Grocery Products

23. aluminum foil

24. plastic wrap

25. plastic storage bags



Frozen Foods

26. ice cream

27. frozen vegetables

28. frozen dinner

Ways to ask for information in a grocery store

Excuse me, where are the carrots?

Can you please tell me where to find the dog food?

Do you have any lamb chops today?

Pair practice. Make conversations.

A: *Can you please tell me where to find the dog food?*

B: *Sure. It's in aisle 1B. Do you need anything else?*

A: *Yes, where are the carrots?*



9. shopping basket

11. line

13. cashier

15. cash register

10. self-checkout

12. checkstand

14. bagger

16. bottle return



Baking Products

29. flour

30. sugar

31. oil



Beverages

32. apple juice

33. coffee

34. soda / pop



Snack Foods

35. potato chips

36. nuts

37. candy bar



Baked Goods

38. cookies

39. cake

40. bagels

Ask your classmates. Share the answers.

1. What is your favorite grocery store?
2. Do you prefer to shop alone or with friends?
3. Which foods from your country are hard to find?

Think about it. Discuss.

1. Is it better to shop every day or once a week? Why?
2. Why do grocery stores put snacks near the checkstands?
3. What's good and what's bad about small grocery stores?



1. bottles



2. jars



3. cans



4. cartons



5. containers



6. boxes



7. bags



8. packages



9. six-packs



10. loaves



11. rolls



12. tubes



13. a bottle of water



14. a jar of jam



15. a can of beans



16. a carton of eggs



17. a container of cottage cheese



18. a box of cereal



19. a bag of flour



20. a package of cookies



21. a six-pack of soda (pop)



22. a loaf of bread



23. a roll of paper towels



24. a tube of toothpaste

Grammar Point: count and non-count

Some foods can be counted: *an apple, two apples.*
 Some foods can't be counted: *some rice, some water.*
 For non-count foods, count containers: *two bags of rice.*

Pair practice. Make conversations.

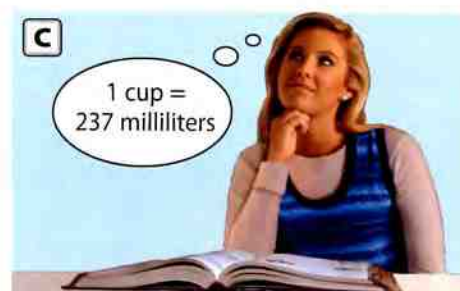
A: How many boxes of cereal do we need?
 B: We need two boxes.



A. Measure the ingredients.



B. Weigh the food.



C. Convert the measurements.

Liquid Measures



1 fl. oz.



1 c.



1 pt.



1 qt.



1 gal.

Dry Measures



1 tsp.



1 TBS.



1/4 c.



1/2 c.



1 c.

Weight



1. a fluid ounce of milk
2. a cup of oil
3. a pint of frozen yogurt
4. a quart of milk



5. a gallon of water
6. a teaspoon of salt
7. a tablespoon of sugar
8. a quarter cup of brown sugar
9. a half cup of raisins
10. a cup of flour
11. an ounce of cheese
12. a pound of roast beef

Equivalencies

3 tsp. = 1 TBS.
2 TBS. = 1 fl. oz.
8 fl. oz. = 1 c.

2 c. = 1 pt.
2 pt. = 1 qt.
4 qt. = 1 gal.

Volume

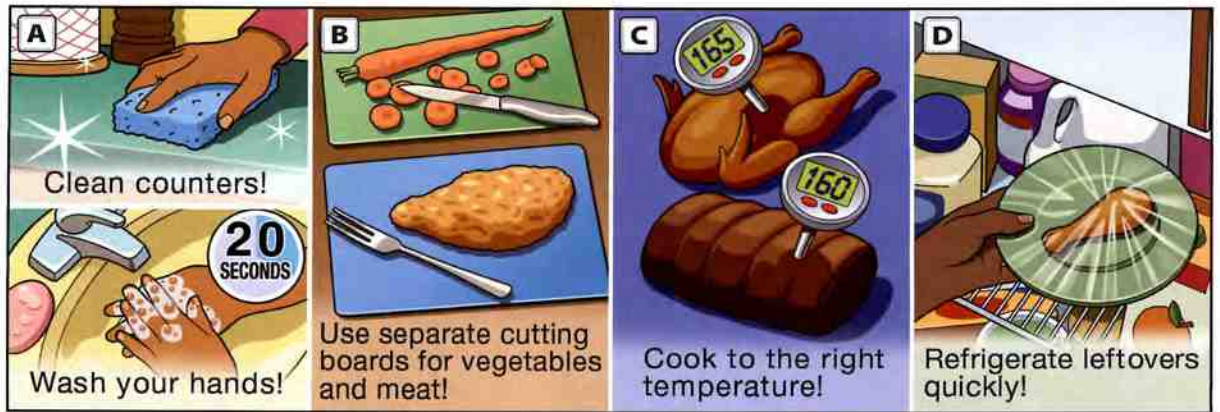
1 fl. oz. = 30 ml
1 c. = 237 ml
1 pt. = .47 L
1 qt. = .95 L
1 gal. = 3.79 L

Weight

1 oz. = 28.35 grams (g)
1 lb. = 453.6 g
2.205 lbs. = 1 kilogram (kg)
1 lb. = 16 oz.

Food Safety

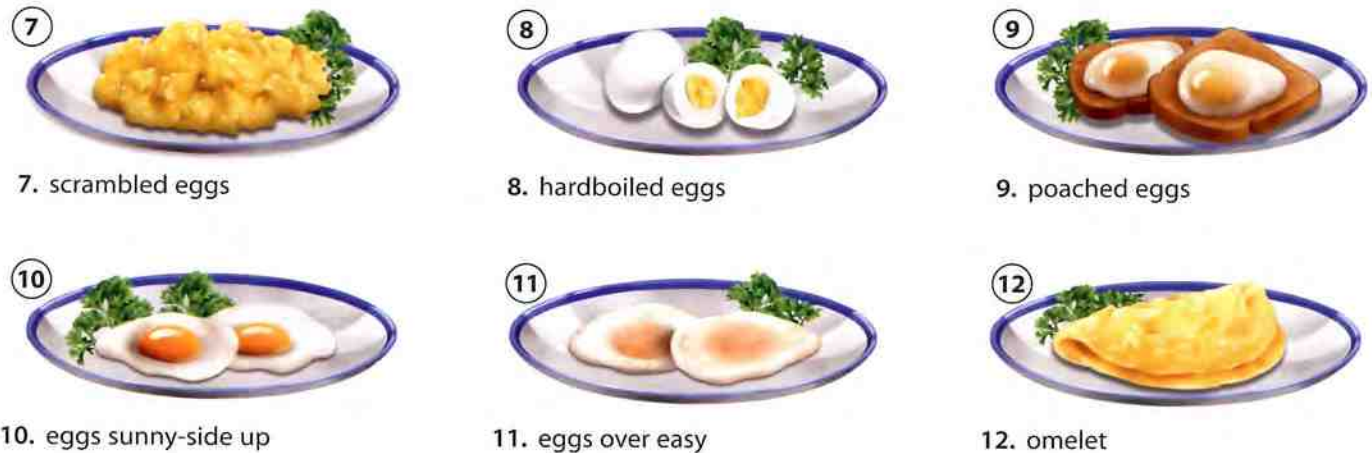
- A. clean
- B. separate
- C. cook
- D. chill



Ways to Serve Meat and Poultry



Ways to Serve Eggs



Role play. Make new conversations.

A: How do you like your eggs?
 B: I like them scrambled. And you?
 A: I like them hardboiled.

Ask your classmates. Share the answers.

1. Do you use separate cutting boards?
2. What is your favorite way to serve meat? poultry?
3. What are healthy ways of preparing meat? poultry?



Cheesy Tofu Vegetable Casserole



A. Preheat the oven.



B. Grease a baking pan.



C. Slice the tofu.



D. Steam the broccoli.



E. Saute the mushrooms.



F. Spoon sauce on top.



G. Grate the cheese.



H. Bake.

Easy Chicken Soup



I. Cut up the chicken.



J. Dice the celery.



K. Peel the carrots.



L. Chop the onions.



M. Boil the chicken.



N. Add the vegetables.



O. Stir.



P. Simmer.

Quick and Easy Cake



Q. Break 2 eggs into a microwave-safe bowl.



R. Mix the ingredients.



S. Beat the mixture.



T. Microwave for 5 minutes.



- | | | | |
|------------------------------|----------------------|-------------------|------------------|
| 1. can opener | 9. wooden spoon | 17. colander | 25. saucepan |
| 2. grater | 10. casserole dish | 18. kitchen timer | 26. cake pan |
| 3. steamer | 11. garlic press | 19. spatula | 27. cookie sheet |
| 4. plastic storage container | 12. carving knife | 20. eggbeater | 28. pie pan |
| 5. frying pan | 13. roasting pan | 21. whisk | 29. pot holders |
| 6. pot | 14. roasting rack | 22. strainer | 30. rolling pin |
| 7. ladle | 15. vegetable peeler | 23. tongs | 31. mixing bowl |
| 8. double boiler | 16. paring knife | 24. lid | |

Pair practice. Make new conversations.

A: Please hand me the whisk.
 B: Here's the whisk. Do you need anything else?
 A: Yes, pass me the casserole dish.

Use the new words.

Look at page 77. Name the kitchen utensils you see.
 A: Here's a grater.
 B: This is a mixing bowl.



- | | | | |
|---------------------|--------------|--------------------|----------------------|
| 1. hamburger | 7. nachos | 13. ice-cream cone | 19. plastic utensils |
| 2. french fries | 8. taco | 14. milkshake | 20. sugar substitute |
| 3. cheeseburger | 9. burrito | 15. donut | 21. ketchup |
| 4. onion rings | 10. pizza | 16. muffin | 22. mustard |
| 5. chicken sandwich | 11. soda | 17. counterperson | 23. mayonnaise |
| 6. hot dog | 12. iced tea | 18. straw | 24. salad bar |

Grammar Point: yes/no questions (do)

Do you like hamburgers? Yes, I do.

Do you like nachos? No, I don't.

Think about it. Discuss.

1. Do you think that fast food is bad for people? Why or why not?
2. What fast foods do you have in your country?
3. Do you have a favorite fast food restaurant? Which one?



1. bacon
2. sausage
3. hash browns
4. toast
5. English muffin
6. biscuits
7. pancakes
8. waffles
9. hot cereal
10. grilled cheese sandwich
11. pickle
12. club sandwich
13. spinach salad
14. chef's salad
15. dinner salad
16. soup
17. rolls
18. coleslaw
19. potato salad
20. pasta salad
21. fruit salad

BREAKFAST SPECIAL

Served 6 a.m. to 11 a.m.



Two egg omelet
with one side



1



2



3



4



5



6



7



8



9

LUNCH

Served 11 a.m. to 2 p.m.
All sandwiches come with soup or salad



10



12



13



14



15



16



17

SIDE SALADS

SALAD DRESSINGS



18



19

Thousand Island



Ranch





20



21

Italian



Blue Cheese



Ways to order from a menu

I'd like a grilled cheese sandwich.

I'll have a bowl of tomato soup.

Could I get the chef's salad with ranch dressing?

Pair practice. Make conversations.

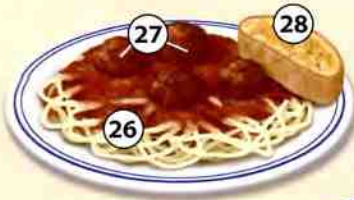
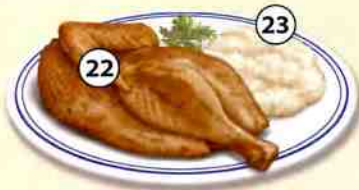
A: *I'd like a grilled cheese sandwich, please.*

B: *Anything else for you?*

A: *Yes, I'll have a bowl of tomato soup with that.*



DINNER



- 22. roast chicken
- 23. mashed potatoes
- 24. steak
- 25. baked potato
- 26. spaghetti
- 27. meatballs
- 28. garlic bread
- 29. grilled fish
- 30. rice
- 31. meatloaf
- 32. steamed vegetables

DESSERTS



- 33. layer cake
- 34. cheesecake
- 35. pie
- 36. mixed berries

BEVERAGES



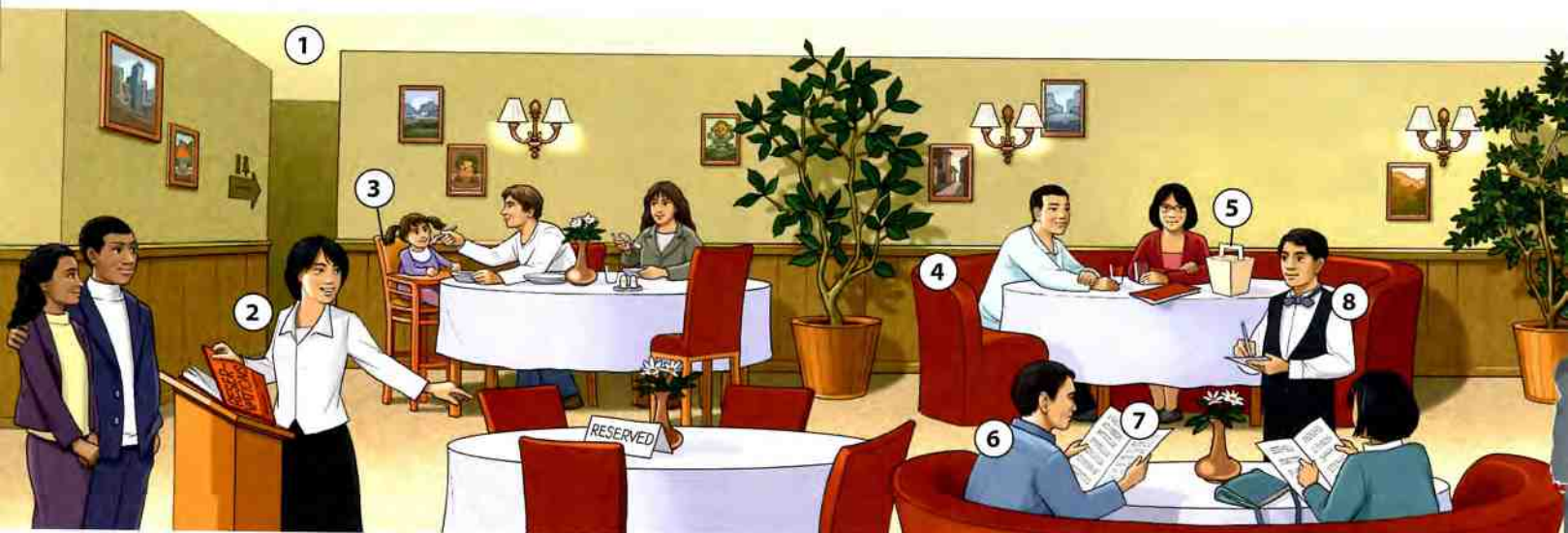
- 37. coffee
- 38. decaf coffee
- 39. tea
- 40. herbal tea
- 41. cream
- 42. low-fat milk

Ask your classmates. Share the answers.

1. Do you prefer vegetable soup or chicken soup?
2. Do you prefer tea or coffee?
3. Which desserts on the menu do you like?

Role play. Order a dinner from the menu.

- A: Are you ready to order?
 B: I think so. I'll have the roast chicken.
 A: Would you also like...?



- 1. dining room
- 2. hostess
- 3. high chair
- 4. booth
- 5. to-go box
- 6. patron / diner
- 7. menu
- 8. server / waiter



- A. **set** the table
- B. **seat** the customer
- C. **pour** the water
- D. **order** from the menu
- E. **take** the order
- F. **serve** the meal
- G. **clear / bus** the dishes
- H. **carry** the tray
- I. **pay** the check
- J. **leave** a tip

More vocabulary

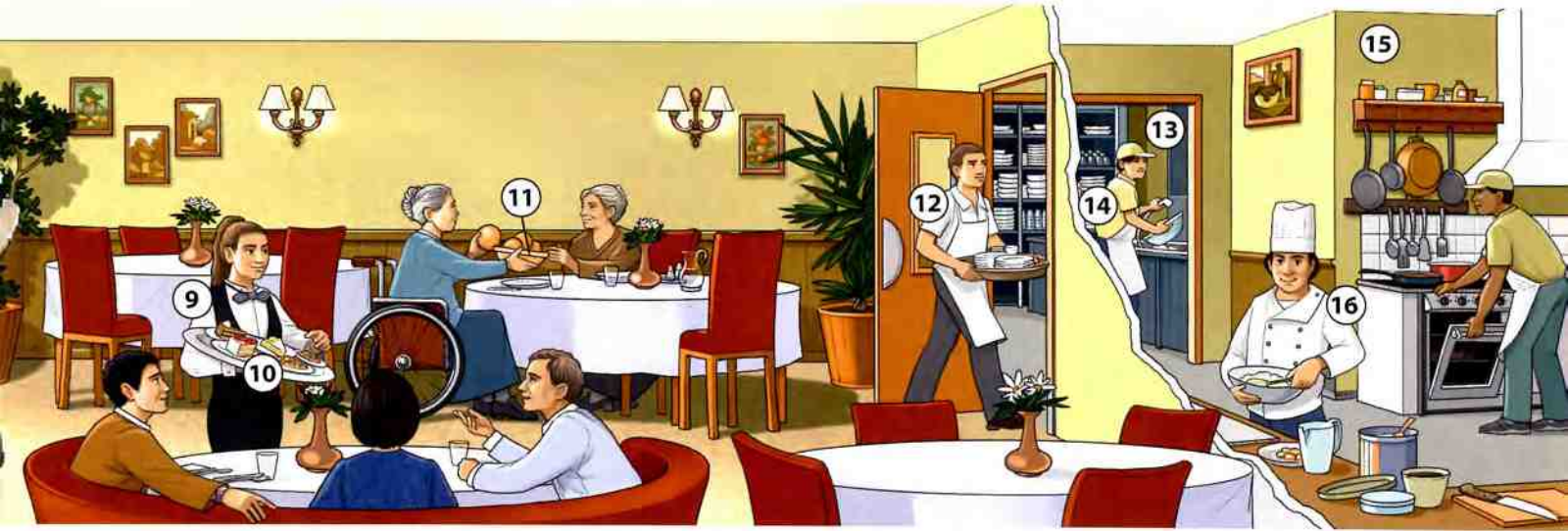
eat out: to go to a restaurant to eat
take out: to buy food at a restaurant and take it home to eat

Look at the pictures.

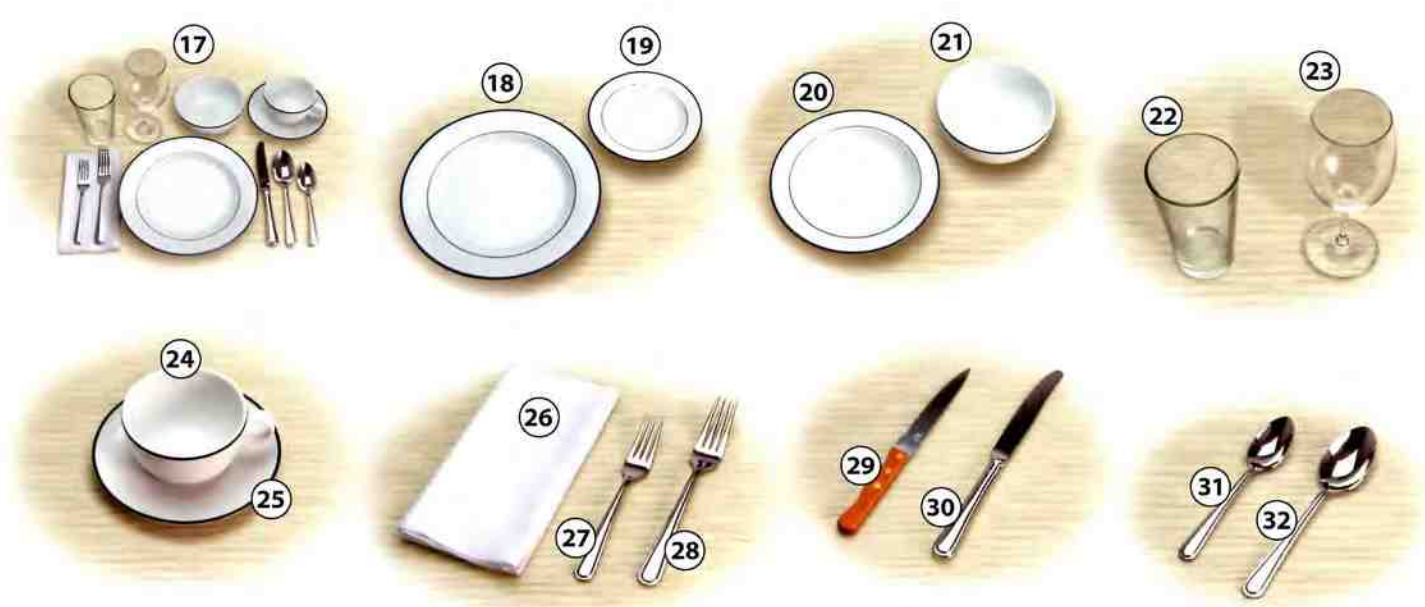
Describe what is happening.

A: She's seating the customer.

B: He's taking the order.



- | | | | |
|----------------------|------------------|----------------|-------------|
| 9. server / waitress | 11. bread basket | 13. dish room | 15. kitchen |
| 10. dessert tray | 12. busser | 14. dishwasher | 16. chef |



- | | | | |
|----------------------------|-----------------|-----------------|-----------------|
| 17. place setting | 21. soup bowl | 25. saucer | 29. steak knife |
| 18. dinner plate | 22. water glass | 26. napkin | 30. knife |
| 19. bread-and-butter plate | 23. wine glass | 27. salad fork | 31. teaspoon |
| 20. salad plate | 24. cup | 28. dinner fork | 32. soup spoon |

Pair practice. Make new conversations.
 A: Excuse me, this spoon is dirty.
 B: I'm so sorry. I'll get you a clean spoon right away.
 A: Thanks.

Role play. Talk to a new busser.
 A: Do the salad forks go on the left?
 B: Yes. They go next to the dinner forks.
 A: What about the...?



1. live music

3. lemonade

5. samples

7. vendors

9. herbs

2. organic

4. sour

6. avocados

8. sweets

A. count



Look at the pictures.
What do you see?

Answer the questions.

1. How many vendors are at the market today?
2. Which vegetables are organic?
3. What are the children eating?
4. What is the woman counting? Why?



Read the story.

The Farmers' Market

On Saturdays, the Novaks go to the farmers' market. They like to visit the vendors. Alex Novak always goes to the hot food stand for lunch. His children love to eat the fruit samples. Alex's father usually buys some sweets and lemonade. The lemonade is very sour.

Nina Novak likes to buy organic herbs and vegetables. Today, she is buying avocados. The market worker counts eight avocados. She gives Nina one more for free.

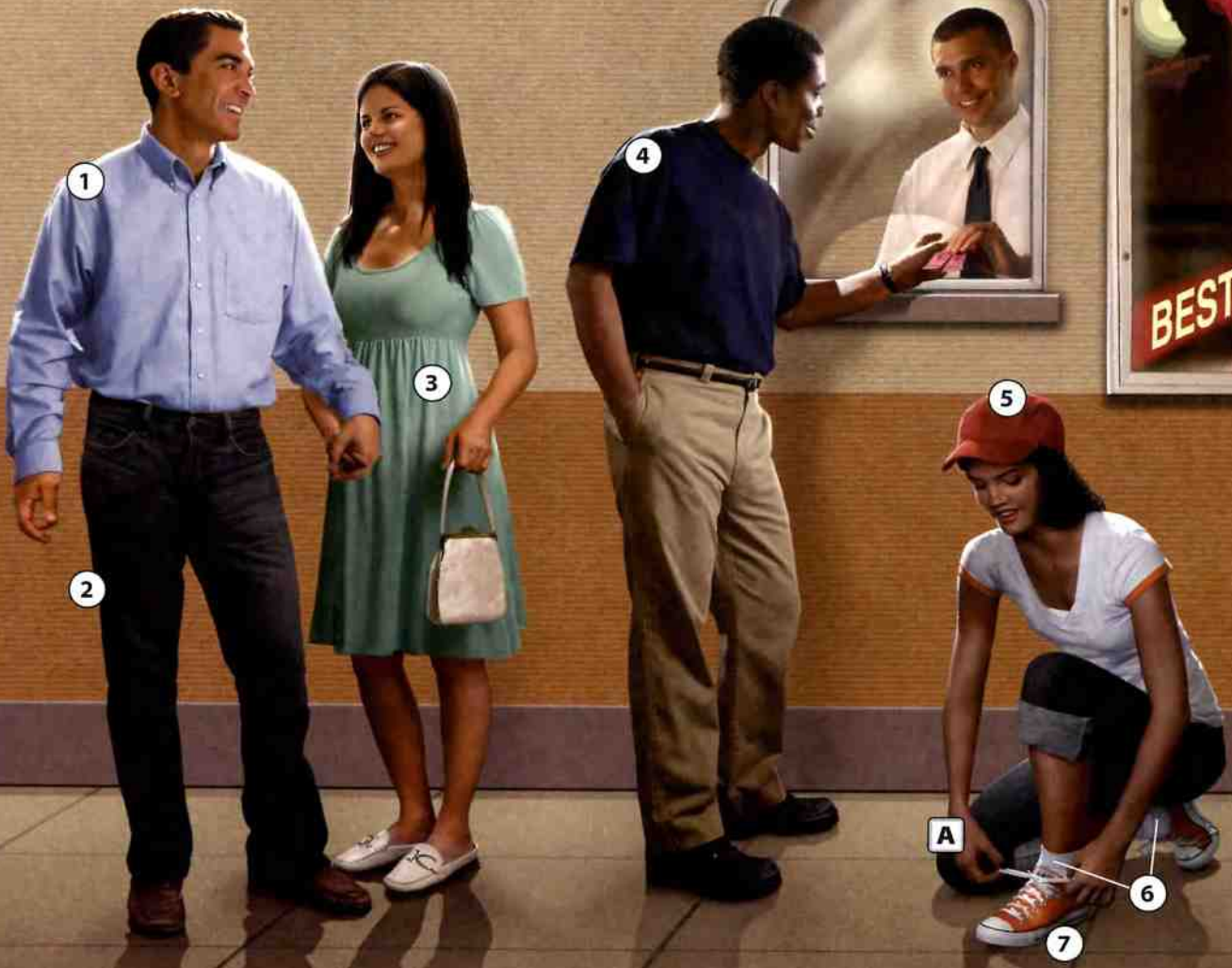
There are other things to do at the market. The Novaks like to listen to the live music. Sometimes they meet friends there. The farmers' market is a great place for families on a Saturday afternoon.

Think about it.

1. What's good or bad about shopping at a farmers' market?
2. Imagine you are at the farmers' market. What will you buy?



- 1. shirt
- 2. jeans
- 3. dress
- 4. T-shirt
- 5. baseball cap
- 6. socks
- 7. athletic shoes
- A. tie



Listen and point. Take turns.
 A: Point to the dress.
 B: Point to the T-shirt.
 A: Point to the baseball cap.

Dictate to your partner. Take turns.
 A: Write dress.
 B: Is that spelled d-r-e-s-s?
 A: Yes. That's right.

ONE NIGHT ONLY

- 8. blouse
 - 9. handbag
 - 10. skirt
 - 11. suit
 - 12. slacks / pants
 - 13. shoes
 - 14. sweater
- B. put on**

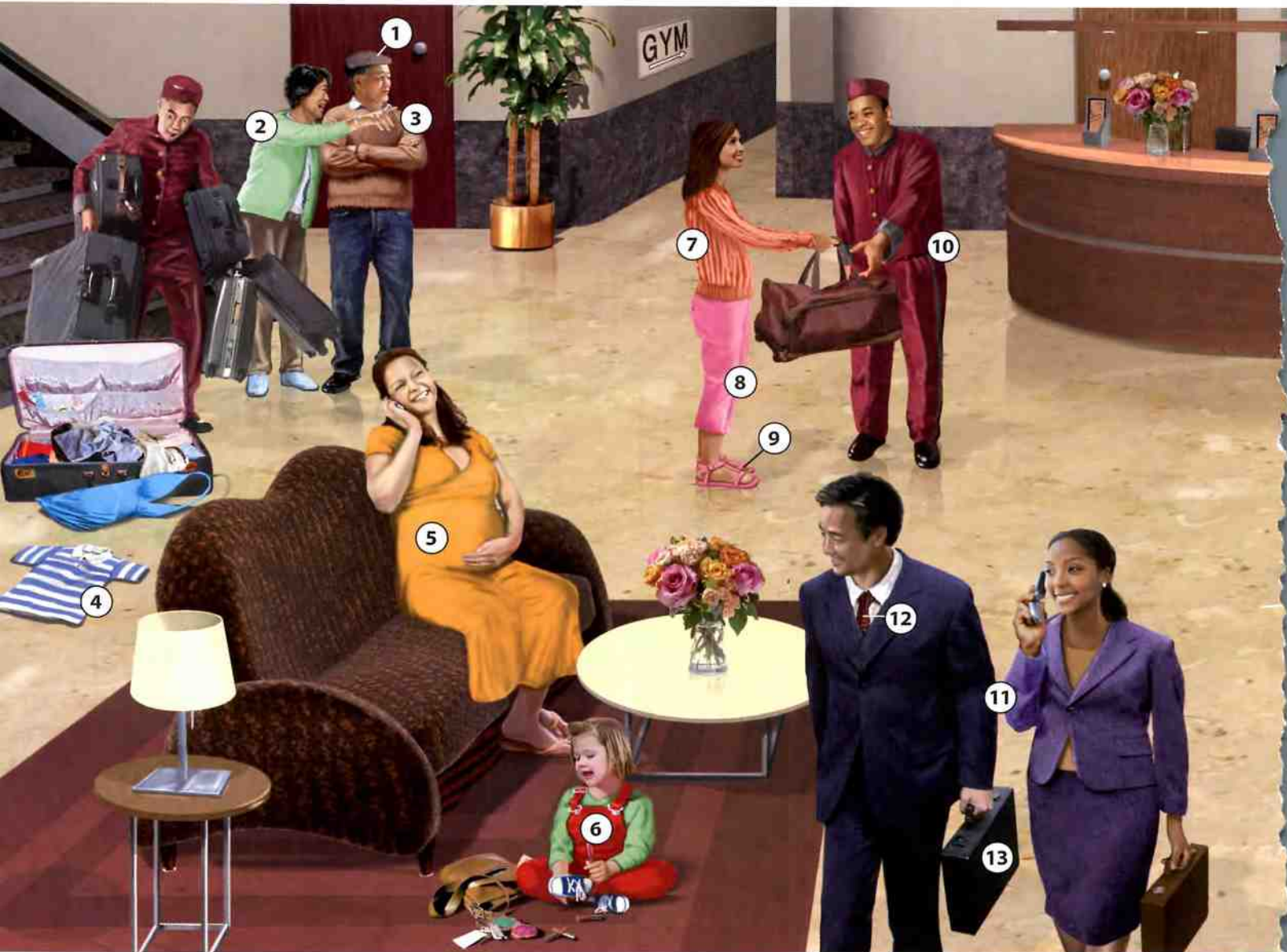


Ways to compliment clothes

That's a pretty dress!
Those are great shoes!
I really like your baseball cap!

Role play. Compliment a friend.

A: That's a pretty dress! Green is a great color on you.
B: Thanks! I really like your...



Casual Clothes

- 1. cap
- 2. cardigan sweater
- 3. pullover sweater
- 4. sports shirt
- 5. maternity dress

- 6. overalls
- 7. knit top
- 8. capris
- 9. sandals

Work Clothes

- 10. uniform
- 11. business suit
- 12. tie
- 13. briefcase

More vocabulary

three piece suit: matching jacket, vest, and slacks
outfit: clothes that look nice together
in fashion / in style: clothes that are popular now

Describe the people. Take turns.

A: She's wearing a maternity dress.
 B: He's wearing a uniform.



Formal Clothes

- 14. sports jacket / sports coat
- 15. vest
- 16. bow tie
- 17. tuxedo
- 18. evening gown
- 19. clutch bag
- 20. cocktail dress
- 21. high heels

Exercise Wear

- 22. sweatshirt / hoodie
- 23. sweatpants
- 24. tank top
- 25. shorts

Ask your classmates. Share the answers.

1. What's your favorite outfit?
2. Do you like to wear formal clothes? Why or why not?
3. Do you prefer to exercise in shorts or sweatpants?

Think about it. Discuss.

1. What jobs require formal clothes? Uniforms?
2. What's good and bad about wearing school uniforms?
3. What is your opinion of today's popular clothing?



Seasonal Clothing



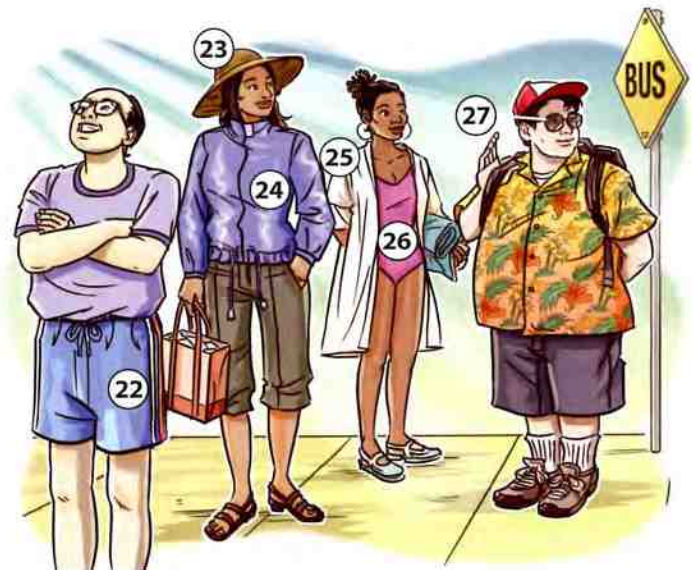
- 1. hat
- 2. (over)coat
- 3. headband
- 4. leather jacket
- 5. winter scarf
- 6. gloves
- 7. headwrap
- 8. jacket



- 9. parka
- 10. mittens
- 11. ski hat
- 12. leggings
- 13. earmuffs
- 14. down vest
- 15. ski mask
- 16. down jacket



- 17. umbrella
- 18. raincoat
- 19. poncho
- 20. rain boots
- 21. trench coat



- 22. swimming trunks
- 23. straw hat
- 24. windbreaker
- 25. cover-up
- 26. swimsuit / bathing suit
- 27. sunglasses

Grammar Point: *should*

*It's raining. You **should** take an umbrella.*
*It's snowing. You **should** wear a scarf.*
*It's sunny. You **should** wear a straw hat.*

Pair practice. Make new conversations.

A: *It's snowing. You **should** wear a scarf.*
B: *Don't worry. I'm wearing my parka.*
A: *Good, and don't forget your mittens.*



Unisex Underwear

Men's Underwear

- | | |
|-----------------------|-----------------------------------|
| 1. undershirt | 4. boxer shorts |
| 2. thermal undershirt | 5. briefs |
| 3. long underwear | 6. athletic supporter / jockstrap |



Unisex Socks

Women's Socks

- | | |
|----------------|-------------------|
| 7. ankle socks | 10. low-cut socks |
| 8. crew socks | 11. anklets |
| 9. dress socks | 12. knee highs |



Women's Underwear

- | | | |
|--------------------------|-----------------|---------------|
| 13. (bikini) panties | 16. garter belt | 20. bra |
| 14. briefs / underpants | 17. stockings | 21. camisole |
| 15. body shaper / girdle | 18. panty hose | 22. full slip |
| | 19. tights | 23. half slip |



Sleepwear

- | | |
|---------------|---------------------|
| 24. pajamas | 27. blanket sleeper |
| 25. nightgown | 28. nightshirt |
| 26. slippers | 29. robe |

More vocabulary

lingerie: underwear or sleepwear for women
loungewear: very casual clothing for relaxing around the home

Ask your classmates. Share the answers.

1. What kind of socks are you wearing today?
2. What kind of sleepwear do you prefer?
3. Do you wear slippers at home?



Workplace Clothing



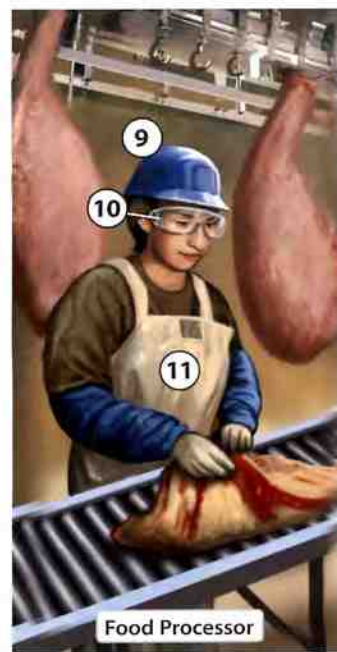
Construction Worker



Road Worker



Automotive Painter



Food Processor

- 1. hard hat
- 2. work shirt
- 3. tool belt

- 4. Hi-Visibility safety vest
- 5. work pants
- 6. steel toe boots

- 7. ventilation mask
- 8. coveralls

- 9. bump cap
- 10. safety glasses
- 11. apron



Manager

Salesperson

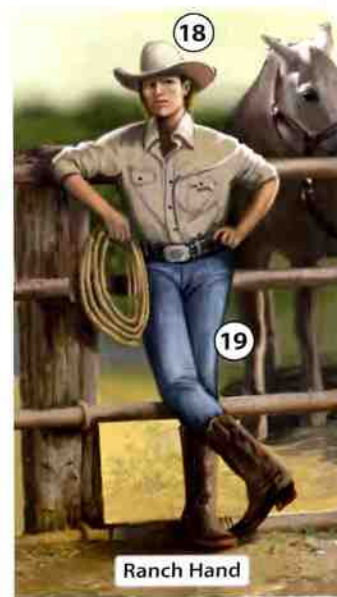
- 12. blazer
- 13. tie

- 14. polo shirt
- 15. name tag



Farmworker

- 16. bandana
- 17. work gloves



Ranch Hand

- 18. cowboy hat
- 19. jeans

Pair practice. Make new conversations.

A: What do construction workers wear to work?

B: They wear hard hats and tool belts.

A: What do road workers wear to work?

Use the new words.

Look at pages 166–169. Name the workplace clothing you see.

A: He's wearing a hard hat.

B: She's wearing scrubs.



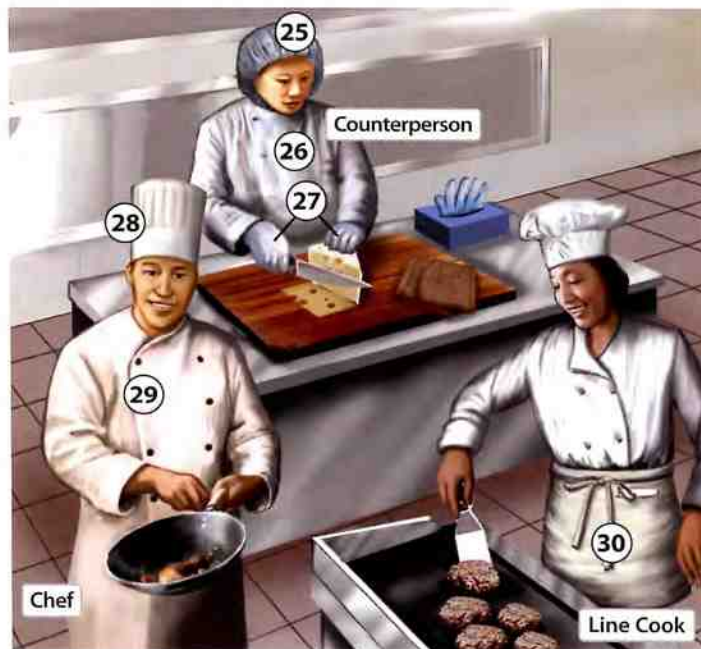
Security Guard

- 20. security shirt
- 21. badge
- 22. security pants



Emergency Worker

- 23. helmet
- 24. jumpsuit



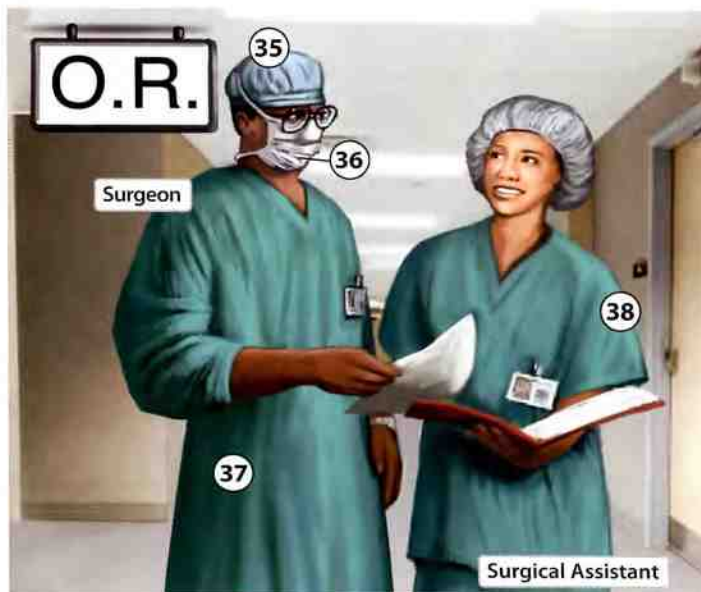
- 25. hairnet
- 26. smock
- 27. disposable gloves
- 28. chef's hat
- 29. chef's jacket
- 30. waist apron



- 31. scrubs
- 32. face mask



- 33. lab coat
- 34. latex gloves



- 35. surgical scrub cap
- 36. surgical mask
- 37. surgical gown
- 38. surgical scrubs

Ask your classmates. Share the answers.

1. Which of these outfits would you like to wear?
2. Which of these items are in your closet?
3. Do you wear safety clothing at work? What kinds?

Think about it. Discuss.

1. What other jobs require helmets? disposable gloves?
2. Is it better to have a uniform or wear your own clothes at work? Why?



A. purchase

1. suspenders

3. salesclerk

5. display case

B. wait in line

2. purses / handbags

4. customer

6. belts



13. wallet

17. shoulder bag

21. sole

14. change purse / coin purse

18. backpack

22. heel

15. cell phone holder

19. tote bag

23. toe

16. (wrist)watch

20. belt buckle

24. shoelaces

More vocabulary

gift: something you give or receive from friends or family for a special occasion

present: a gift

Grammar Point: object pronouns

My sister loves jewelry. I'll buy her a necklace.

My dad likes belts. I'll buy him a belt buckle.

My friends love scarves. I'll buy them scarves.



7. shoe department

9. bracelets

11. hats

C. try on shoes

8. jewelry department

10. necklaces

12. scarves

D. assist a customer



25. high heels

29. oxfords

33. chain

37. clip-on earrings

26. pumps

30. loafers

34. beads

38. pin

27. flats

31. hiking boots

35. locket

39. string of pearls

28. boots

32. tennis shoes

36. pierced earrings

40. ring

Ways to talk about accessories

I need a hat to wear with this scarf.

I'd like earrings to go with the necklace.

Do you have a belt that would go with my shoes?

Role play. Talk to a salesperson.

A: Do you have boots that would go with this skirt?

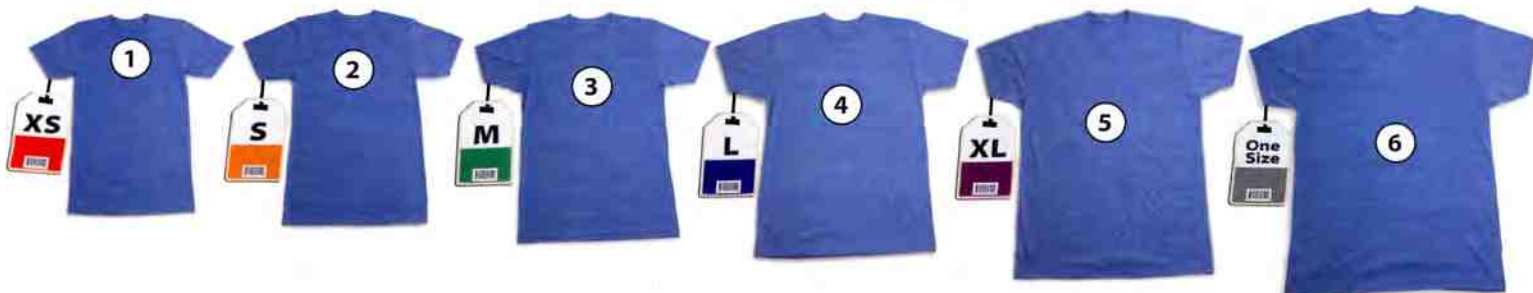
B: Let me see. How about these brown ones?

A: Perfect. I also need...



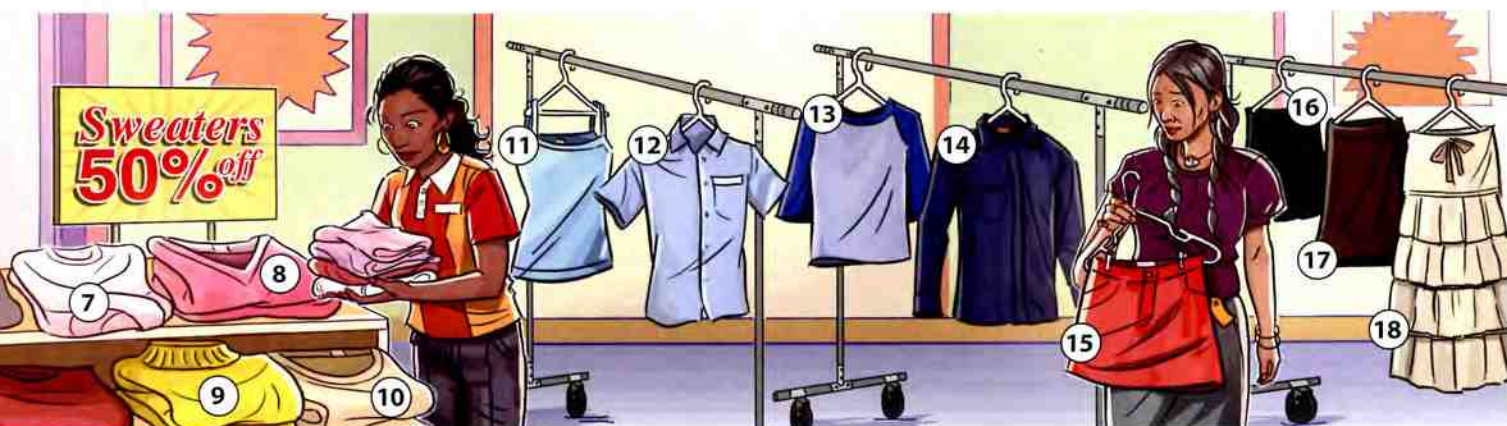
Describing Clothes

Sizes



- 1. extra small
- 2. small
- 3. medium
- 4. large
- 5. extra large
- 6. one-size-fits-all

Styles



- 7. crewneck sweater
- 8. V-neck sweater
- 9. turtleneck sweater
- 10. scoop neck sweater
- 11. sleeveless shirt
- 12. short-sleeved shirt
- 13. 3/4-sleeved shirt
- 14. long-sleeved shirt
- 15. mini-skirt
- 16. short skirt
- 17. mid-length / calf-length skirt
- 18. long skirt

Patterns



- 19. solid
- 20. striped
- 21. polka-dotted
- 22. plaid
- 23. print
- 24. checked
- 25. floral
- 26. paisley

Ask your classmates. Share the answers.

- Do you prefer crewneck or V-neck sweaters?
- Do you prefer checked or striped shirts?
- Do you prefer short-sleeved or sleeveless shirts?

Role play. Talk to a salesperson.

- A:** Excuse me. I'm looking for this V-neck sweater in large.
- B:** Here's a large. It's on sale for \$19.99.
- A:** Wonderful! I'll take it. I'm also looking for...



Comparing Clothing



27. **heavy** jacket

29. **tight** pants

31. **low** heels

33. **plain** blouse

35. **narrow** tie

28. **light** jacket

30. **loose / baggy** pants

32. **high** heels

34. **fancy** blouse

36. **wide** tie

Clothing Problems



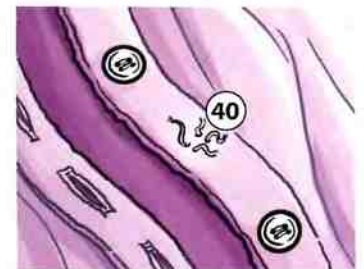
37. It's **too small**.



38. It's **too big**.



39. The zipper is **broken**.



40. A button is **missing**.



41. It's **ripped / torn**.



42. It's **stained**.



43. It's **unraveling**.



44. It's **too expensive**.

More vocabulary

refund: money you get back when you return an item to the store

complaint: a statement that something is not right

customer service: the place customers go with their complaints

Role play. Return an item to a salesperson.

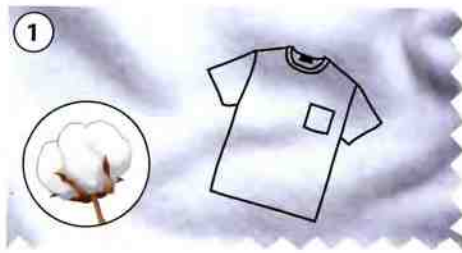
A: Welcome to Shopmart. How may I help you?

B: This sweater is new, but it's unraveling.

A: I'm sorry. Would you like a refund?



Types of Material



1. cotton



2. linen



3. wool



4. cashmere



5. silk



6. leather

A Garment Factory



A. sew by machine

14. sewing machine operator

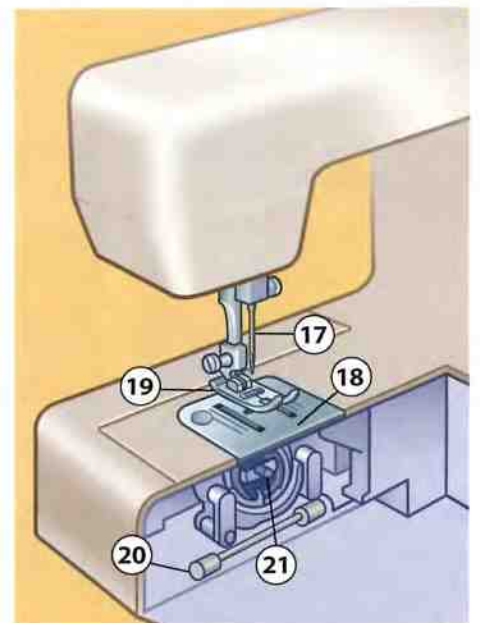
B. sew by hand

15. bolt of fabric

13. sewing machine

16. rack

Parts of a Sewing Machine



17. needle

20. feed dog / feed bar

18. needle plate

21. bobbin

19. presser foot

More vocabulary

fashion designer: a person who makes original clothes

natural materials: cloth made from things that grow in nature

synthetic materials: cloth made by people, such as nylon

Use the new words.

Look at pages 86–87. Name the materials you see.

A: That's denim.

B: That's leather.



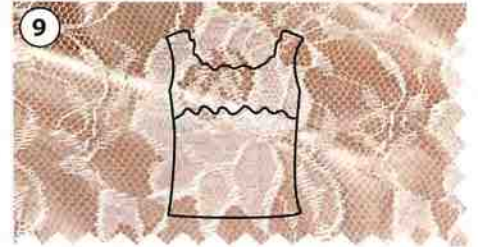
Types of Material



7. denim



8. suede



9. lace



10. velvet



11. corduroy



12. nylon

A Fabric Store



22. pattern

25. zipper

28. buckle

31. appliqué

33. sequins

23. thread

26. snap

29. hook and loop fastener

32. beads

34. fringe

24. button

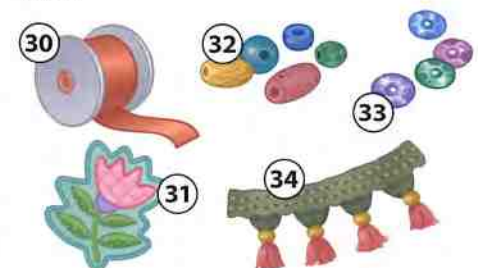
27. hook and eye

30. ribbon

Closures



Trim



Ask your classmates. Share the answers.

1. Can you sew?
2. What's your favorite type of material?
3. How many types of material are you wearing today?

Think about it. Discuss.

1. Do most people make or buy clothes in your country?
2. Is it better to make or buy clothes? Why?
3. Which materials are best for formal clothes?



An Alterations Shop



1. dressmaker

2. dressmaker's dummy

3. tailor

4. collar

5. waistband

6. sleeve

7. pocket

8. hem

9. cuff

Sewing Supplies



10. needle

12. (straight) pin

14. safety pin

16. pair of scissors

18. seam ripper

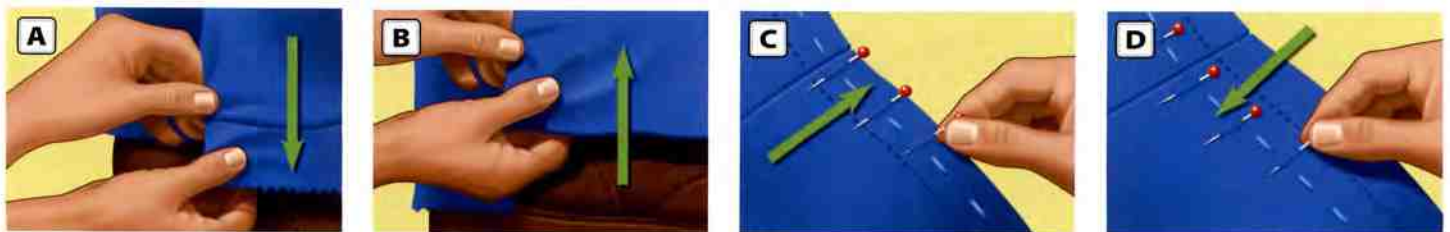
11. thread

13. pin cushion

15. thimble

17. tape measure

Alterations



A. Lengthen the pants.

B. Shorten the pants.

C. Let out the pants.

D. Take in the pants.

Pair practice. Make new conversations.

A: Would you hand me the thread?

B: OK. What are you going to do?

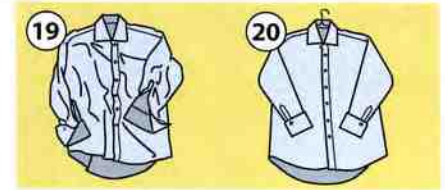
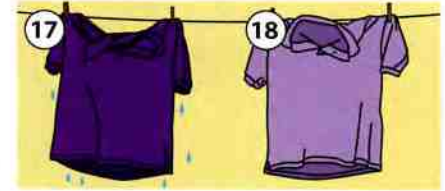
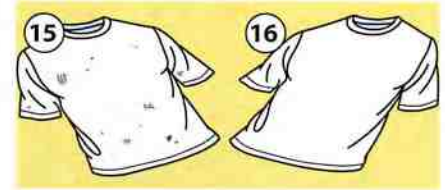
A: I'm going to take in these pants.

Ask your classmates. Share the answers.

1. Is there an alterations shop near your home?

2. Do you ever go to a tailor or a dressmaker?

3. What sewing supplies do you have at home?



- | | | | |
|-------------------|----------------------|--------------------------|---------------------------|
| 1. laundry | 6. fabric softener | 11. hanger | 16. clean T-shirt |
| 2. laundry basket | 7. bleach | 12. spray starch | 17. wet shirt |
| 3. washer | 8. laundry detergent | 13. iron | 18. dry shirt |
| 4. dryer | 9. clothesline | 14. ironing board | 19. wrinkled shirt |
| 5. dryer sheets | 10. clothespin | 15. dirty T-shirt | 20. ironed shirt |



A. **Sort** the laundry.



B. **Add** the detergent.



C. **Load** the washer.



D. **Clean** the lint trap.



E. **Unload** the dryer.



F. **Fold** the laundry.



G. **Iron** the clothes.



H. **Hang up** the clothes.



wash in cold water



no bleach



line dry



dry clean only, do not wash

Pair practice. Make new conversations.

A: I have to sort the laundry. Can you help?

B: Sure. Here's the laundry basket.

A: Thanks a lot!



1. flyer

3. sticker

5. folding chair

7. VCR

B. browse

2. used clothing

4. folding card table

6. clock radio


A. bargain



**Look at the pictures.
What do you see?**

Answer the questions.

1. What kind of used clothing do you see?
2. What information is on the flyer?
3. Why are the stickers different colors?
4. How much is the clock radio? the VCR?

 **Read the story.**

A Garage Sale

Last Sunday, I had a garage sale. At 5:00 a.m., I put up flyers in my neighborhood. Next, I put price stickers on my used clothing, my VCR, and some other old things. At 7:00 a.m., I opened my folding card table and folding chair. Then I waited.

At 7:05 a.m., my first customer arrived. She asked, "How much is the sweatshirt?"

"Two dollars," I said.

She said, "It's stained. I can give you seventy-five cents." We bargained for a minute and she paid \$1.00.

All day people came to browse, bargain, and buy. At 7:00 p.m., I had \$85.00.

Now I know two things: Garage sales are hard work and nobody wants to buy an old clock radio!

Think about it.

1. Do you like to buy things at garage sales? Why or why not?
2. Imagine you want the VCR. How will you bargain for it?

1. head
2. hair
3. neck
4. chest
5. back
6. nose
7. mouth
8. foot



Listen and point. Take turns.

- A: Point to the chest.
B: Point to the neck.
A: Point to the mouth.

Dictate to your partner. Take turns.

- A: Write hair.
B: Did you say hair?
A: That's right, h-a-i-r.



- 9. leg
- 10. toe
- 11. eye
- 12. ear
- 13. shoulder
- 14. arm
- 15. hand
- 16. finger

Grammar Point: imperatives

Please touch your right foot.

Put your hands on your feet.

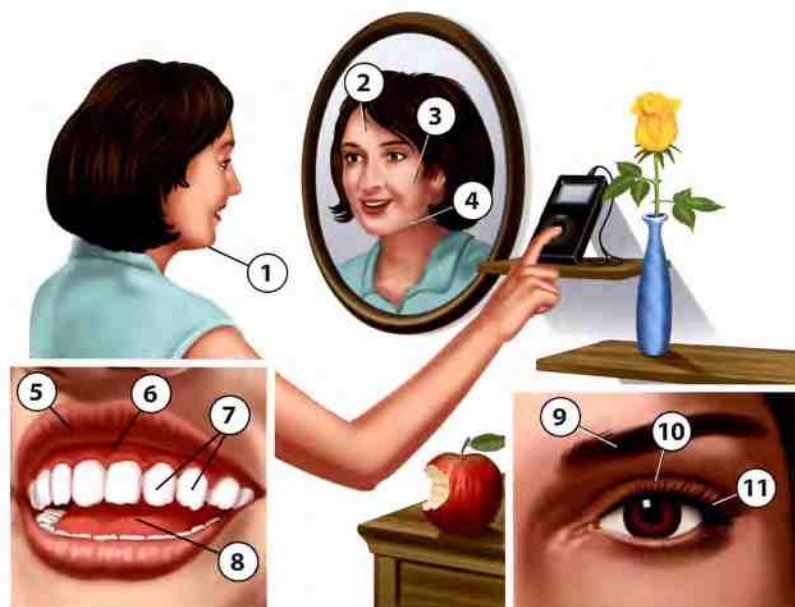
Don't put your hands on your shoulders.

Pair practice. Take turns giving commands.

A: *Raise your arms.*

B: *Touch your feet.*

A: *Put your hand on your shoulder.*



The Face

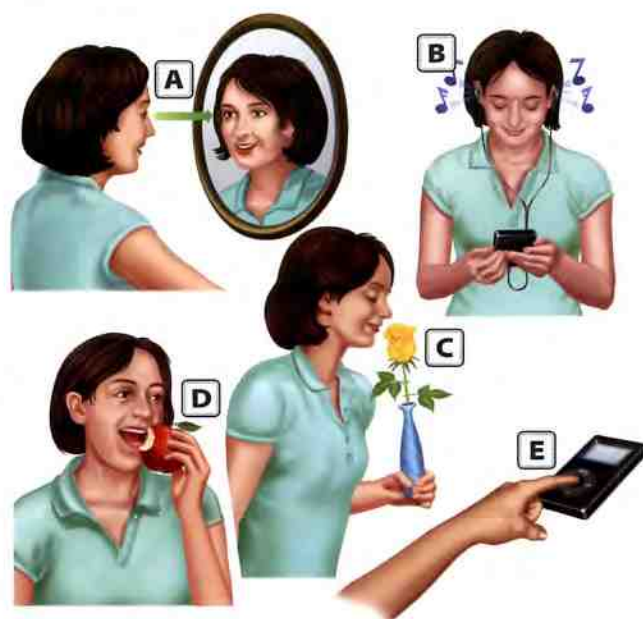
- 1. chin
- 2. forehead
- 3. cheek
- 4. jaw

The Mouth

- 5. lip
- 6. gums
- 7. teeth
- 8. tongue

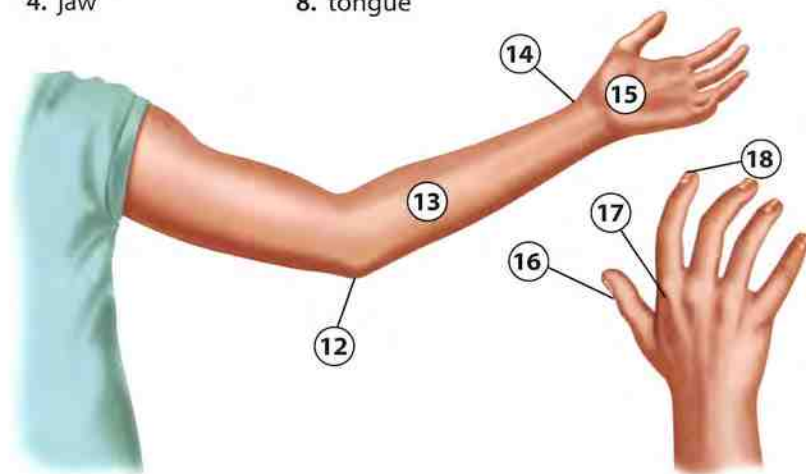
The Eye

- 9. eyebrow
- 10. eyelid
- 11. eyelashes



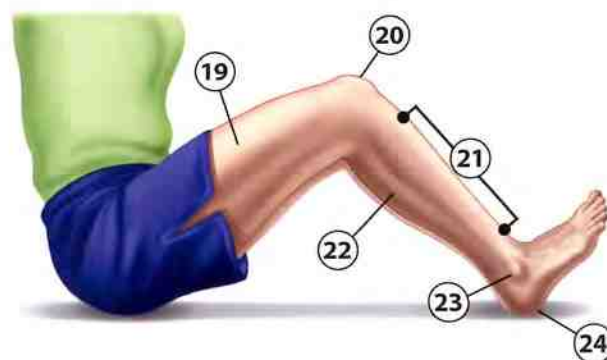
The Senses

- A. see
- B. hear
- C. smell
- D. taste
- E. touch



The Arm, Hand, and Fingers

- 12. elbow
- 13. forearm
- 14. wrist
- 15. palm
- 16. thumb
- 17. knuckle
- 18. fingernail



The Leg and Foot

- 19. thigh
- 20. knee
- 21. shin
- 22. calf
- 23. ankle
- 24. heel

More vocabulary

torso: the part of the body from the shoulders to the pelvis

limbs: arms and legs

toenail: the nail on your toe

Pair practice. Make new conversations.

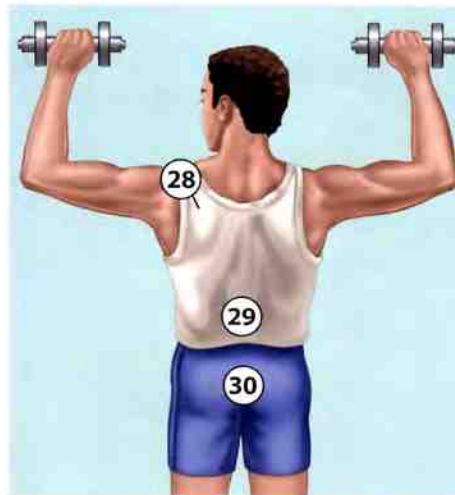
A: Is your arm OK?

B: Yes, but now my elbow hurts.

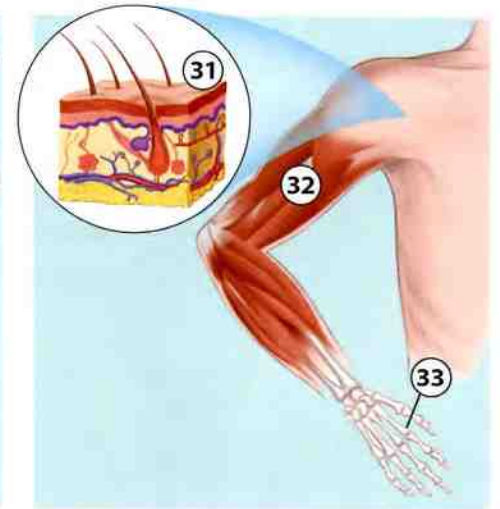
A: I'm sorry to hear that.



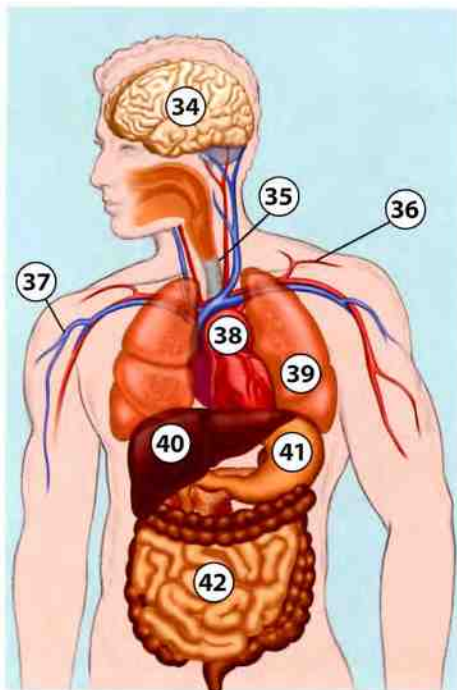
- 25. chest
- 26. breast
- 27. abdomen



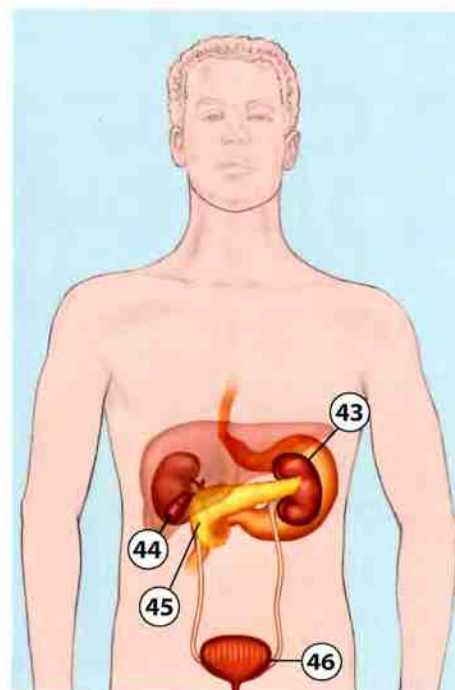
- 28. shoulder blade
- 29. lower back
- 30. buttocks



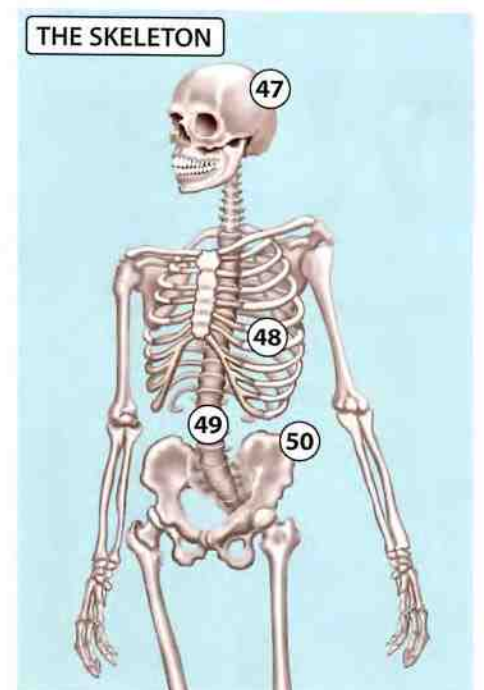
- 31. skin
- 32. muscle
- 33. bone



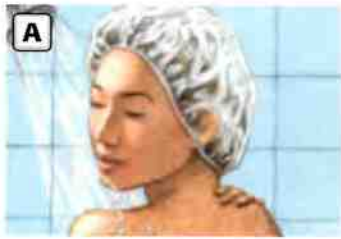
- 34. brain
- 35. throat
- 36. artery
- 37. vein
- 38. heart
- 39. lung
- 40. liver
- 41. stomach
- 42. intestines



- 43. kidney
- 44. gallbladder
- 45. pancreas
- 46. bladder



- 47. skull
- 48. rib cage
- 49. spinal column
- 50. pelvis



A. take a shower



B. take a bath / bathe



C. use deodorant



D. put on sunscreen



1. shower cap

2. shower gel

3. soap

4. bath powder

5. deodorant / antiperspirant

6. perfume / cologne

7. sunscreen

8. sunblock

9. body lotion / moisturizer



E. wash...hair



F. rinse...hair



G. comb...hair



H. dry...hair



I. brush...hair



10. shampoo

11. conditioner

12. hair spray

13. comb

14. brush

15. pick

16. hair gel

17. curling iron

18. blow dryer

19. hair clip

20. barrette

21. bobby pins

More vocabulary

unscented: a product without perfume or scent
hypoallergenic: a product that is better for people with allergies

Think about it. Discuss.

- Which personal hygiene products should someone use before a job interview?
- What is the right age to start wearing makeup? Why?



J. brush...teeth



K. floss...teeth



L. gargle



M. shave



22. toothbrush

23. toothpaste

24. dental floss



24



25

25. mouthwash

26. electric shaver



26

27. razor



27



28

28. razorblade



29

29. shaving cream



30

30. aftershave



N. cut...nails



O. polish...nails



P. put on / apply



Q. take off / remove



31. nail clipper

32. emery board

33. nail polish



Makeup

34. eyebrow pencil

35. eye shadow

36. eyeliner



37. blush

38. lipstick

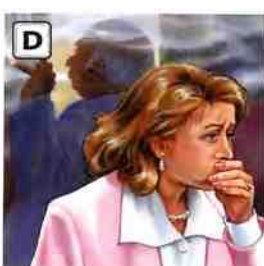
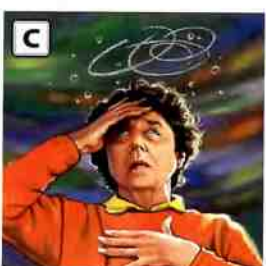
39. mascara



40. foundation

41. face powder

42. makeup remover



1. headache

6. sore throat

A. cough

2. toothache

7. nasal congestion

B. sneeze

3. earache

8. fever / temperature

C. feel dizzy

4. stomachache

9. chills

D. feel nauseous

5. backache

10. rash

E. throw up / vomit



11. insect bite

13. cut

15. blister

17. bloody nose

12. bruise

14. sunburn

16. swollen finger

18. sprained ankle

Look at the pictures.

Describe the symptoms and injuries.

A: He has a backache.

B: She has a toothache.

Think about it. Discuss.

1. What are some common cold symptoms?
2. What do you recommend for a stomachache?
3. What is the best way to stop a bloody nose?



Common Illnesses and Childhood Diseases



1. cold



2. flu



3. ear infection



4. strep throat



5. measles



6. chicken pox

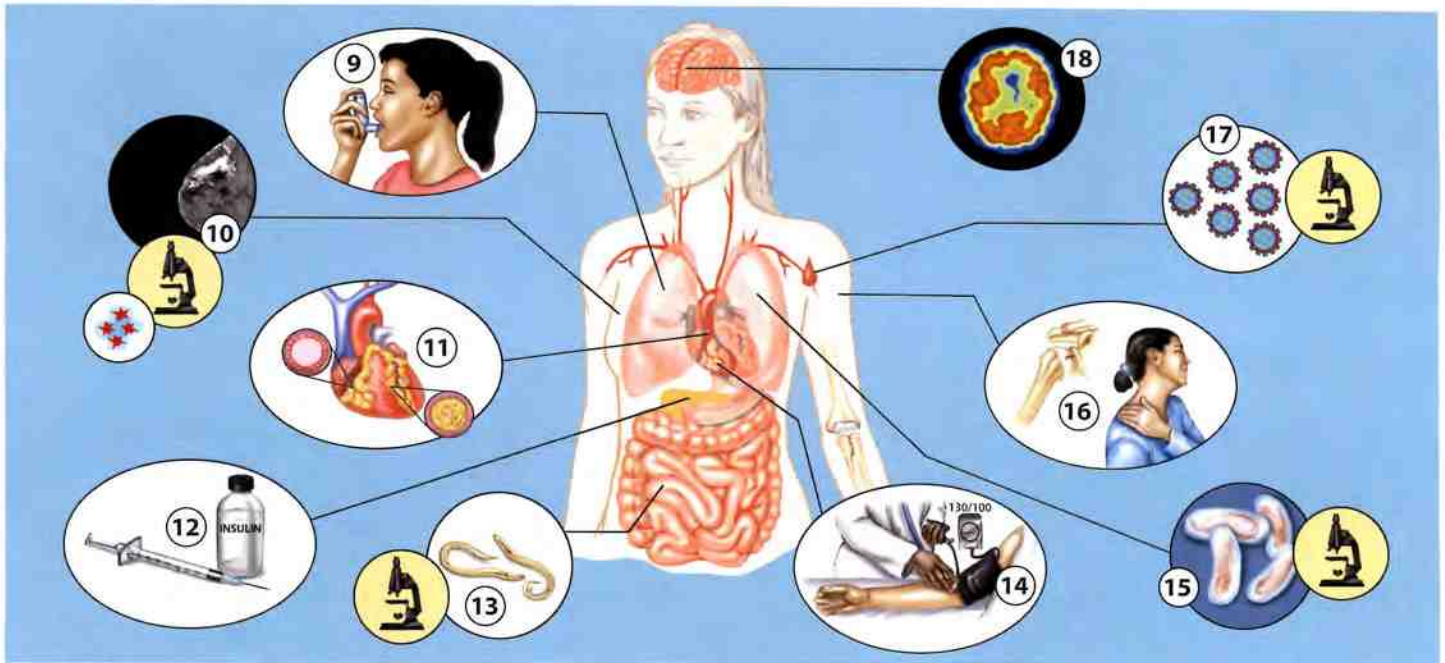


7. mumps



8. allergies

Serious Medical Conditions and Diseases



9. asthma

13. intestinal parasites

17. HIV (human immunodeficiency virus)

10. cancer

14. high blood pressure / hypertension

18. dementia

11. heart disease

15. TB (tuberculosis)

12. diabetes

16. arthritis

More vocabulary

AIDS (acquired immune deficiency syndrome): a medical condition that results from contracting the HIV virus

Alzheimer's disease: a disease that causes dementia

coronary disease: heart disease

infectious disease: a disease that is spread through air or water

influenza: flu



- 1. pharmacist
- 2. prescription
- 3. prescription medication
- 4. prescription label
- 5. prescription number
- 6. dosage
- 7. expiration date
- 8. warning label

Medical Warnings



A. Take with food or milk.



B. Take one hour before eating.



C. Finish all medication.



D. Do not take with dairy products.



E. Do not drive or operate heavy machinery.



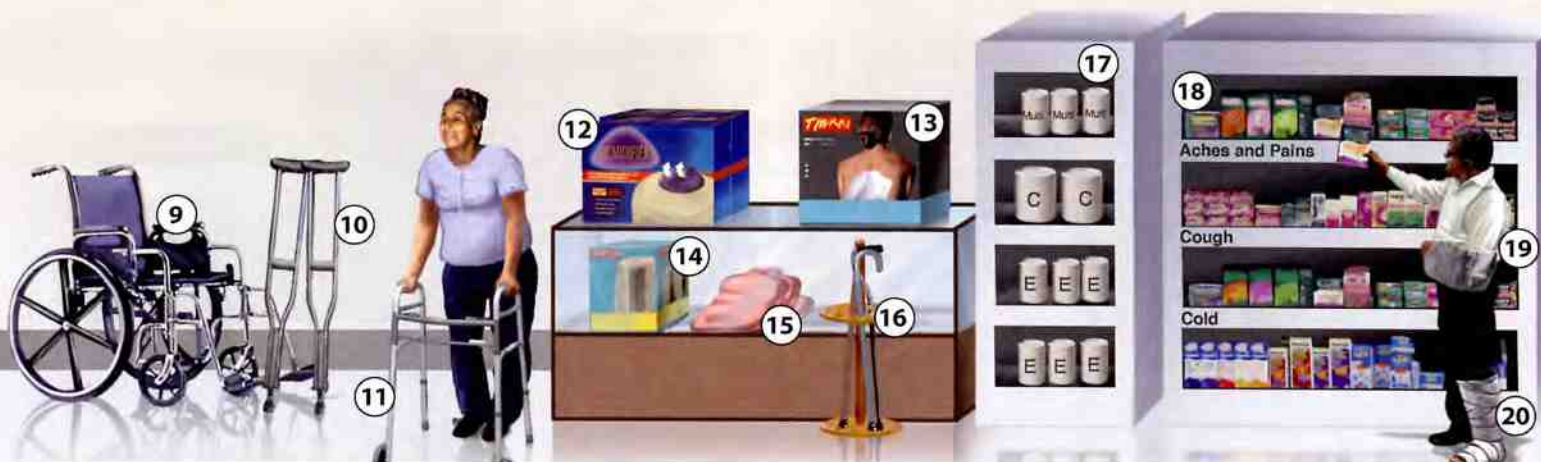
F. Do not drink alcohol.

More vocabulary

- prescribe medication: to write a prescription
- fill prescriptions: to prepare medication for patients
- pick up a prescription: to get prescription medication

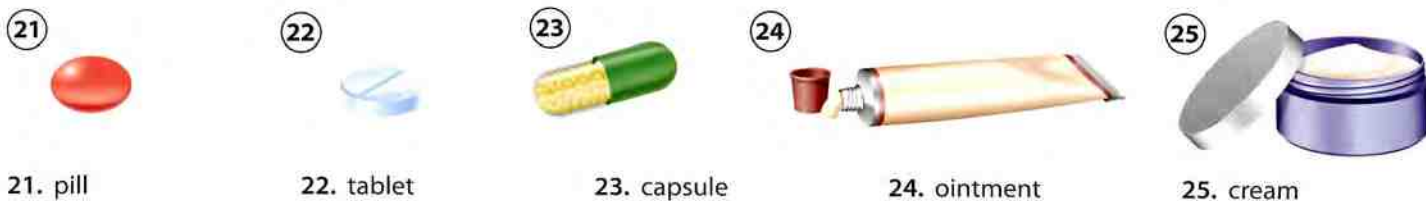
Role play. Talk to the pharmacist.

- A: Hi. I need to pick up a prescription for Jones.
- B: Here's your medication, Mr. Jones. Take these once a day with milk or food.



- 9. wheelchair
- 10. crutches
- 11. walker
- 12. humidifier
- 13. heating pad
- 14. air purifier
- 15. hot water bottle
- 16. cane
- 17. vitamins
- 18. over-the-counter medication
- 19. sling
- 20. cast

Types of Medication



- 21. pill
- 22. tablet
- 23. capsule
- 24. ointment
- 25. cream

Over-the-Counter Medication



- 26. pain reliever
- 27. cold tablets
- 28. antacid
- 29. cough syrup
- 30. throat lozenges
- 31. eye drops
- 32. nasal spray
- 33. inhaler

Ways to talk about medication

Use *take* for pills, tablets, capsules, and cough syrup.
 Use *apply* for ointments and creams.
 Use *use* for drops, nasal sprays, and inhalers.

Ask your classmates. Share the answers.

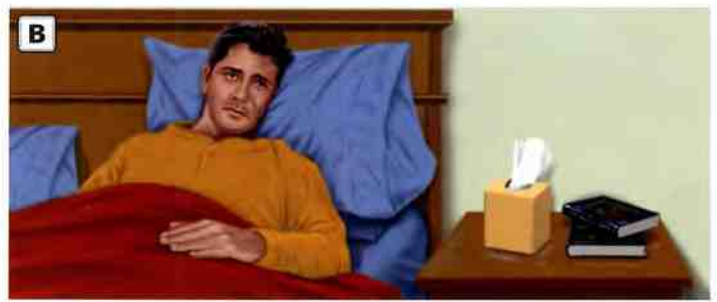
1. What pharmacy do you go to?
2. Do you ever ask the pharmacist for advice?
3. Do you take any vitamins? Which ones?



Ways to Get Well



A. Seek medical attention.



B. Get bed rest.



C. Drink fluids.



D. Take medicine.

Ways to Stay Well



E. Stay fit.



F. Eat a healthy diet.



G. Don't smoke.



H. Have regular checkups.



I. Get immunized.



J. Follow medical advice.

More vocabulary

injection: medicine in a syringe that is put into the body

immunization / vaccination: an injection that stops serious diseases

Ask your classmates. Share the answers.

1. How do you stay fit?
2. What do you do when you're sick?
3. Which two foods are a part of your healthy diet?

Types of Health Problems



1. vision problems



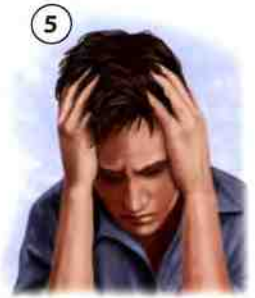
2. hearing loss



3. pain

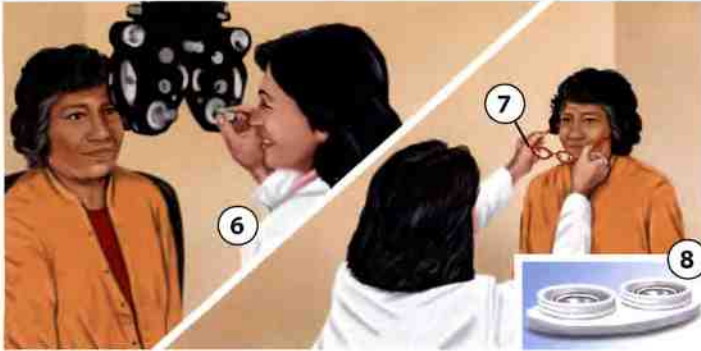


4. stress



5. depression

Help with Health Problems



6. optometrist

8. contact lenses

7. glasses



9. audiologist

10. hearing aid



11. physical therapy

12. physical therapist



13. talk therapy

14. therapist



15. support group

Ways to ask about health problems

Are you in pain?

Are you having vision problems?

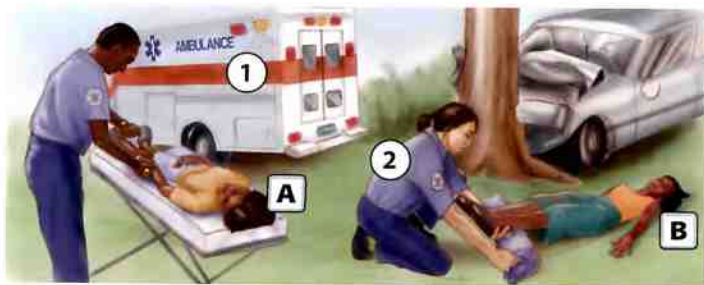
Are you experiencing depression?

Pair practice. Make new conversations.

A: Do you know a good optometrist?

B: Why? Are you having vision problems?

A: Yes, I might need glasses.



1. ambulance

2. paramedic

A. be unconscious

B. be in shock

C. be injured / be hurt

D. have a heart attack

E. have an allergic reaction

F. get an electric shock

G. get frostbite

H. burn (your)self

I. drown

J. swallow poison

K. overdose on drugs

L. choke

M. bleed

N. can't breathe

O. fall

P. break a bone

Grammar Point: past tense

For past tense add -ed:
burned, drowned, swallowed,
overdosed, choked

These verbs are different (irregular):

be – was, were

bleed – bled

fall – fell

have – had

can't – couldn't

get – got

break – broke

First Aid



1. first aid kit



2. first aid manual



3. medical emergency bracelet

Inside the Kit



4. tweezers

5. adhesive bandage

6. sterile pad

7. sterile tape

8. gauze

9. hydrogen peroxide

10. antihistamine cream

11. antibacterial ointment

12. elastic bandage

13. ice pack

14. splint

First Aid Procedures



15. stitches



16. rescue breathing



17. CPR (cardiopulmonary resuscitation)



18. Heimlich maneuver

Pair practice. Make new conversations.

A: What do we need in the first aid kit?

B: We need tweezers and gauze.

A: I think we need sterile tape, too.

Think about it. Discuss.

1. What are the three most important first aid items? Why?
2. Which first aid procedures should everyone know? Why?
3. What are some good places to keep a first aid kit?



In the Waiting Room



4 **Health Form**

Name: *Andre Zolmar*
 Date of birth: *July 8, 1979*
 Current symptoms: *stomachache*

Health History:

Childhood Diseases:

chicken pox
 diphtheria
 rubella
 measles
 mumps
 other

Description of symptoms:

1. appointment

2. receptionist

3. health insurance card

4. health history form

In the Examining Room



5. doctor

7. examination table

9. blood pressure gauge

11. thermometer

6. patient

8. nurse

10. stethoscope

12. syringe

Medical Procedures



A. check...blood pressure

C. listen to...heart

E. examine...throat

B. take...temperature

D. examine...eyes

F. draw...blood

Grammar Point: future tense with *will* + verb

To show a future action, use *will* + verb.

The subject pronoun contraction of *will* is *'ll*.

She will draw your blood. = *She'll draw your blood.*

Role play. Talk to a medical receptionist.

A: Will the nurse examine my eyes?

B: No, but she'll draw your blood.

A: What will the doctor do?

Dentistry



- 1. dentist
- 2. dental assistant



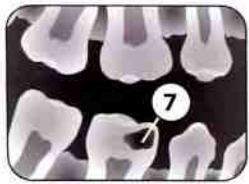
- 3. dental hygienist
- 4. dental instruments

Orthodontics

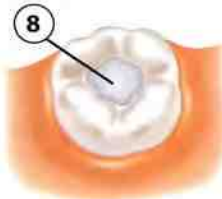


- 5. orthodontist
- 6. braces

Dental Problems



7. cavity / decay



8. filling



9. crown



10. dentures



11. gum disease



12. plaque

An Office Visit



A. clean...teeth



B. take x-rays



C. numb the mouth



D. drill a tooth



E. fill a cavity



F. pull a tooth

Ask your classmates. Share the answers.

- 1. Do you know someone with braces? Who?
- 2. Do dentists make you nervous? Why or why not?
- 3. How often do you go to the dentist?

Role play. Talk to a dentist.

- A: I think I have a cavity.
- B: Let me take a look.
- A: Will I need a filling?

Medical Specialists



1. internist



2. obstetrician



3. cardiologist



4. pediatrician



5. oncologist



6. radiologist



7. ophthalmologist



8. psychiatrist

Nursing Staff



9. surgical nurse



10. registered nurse (RN)



11. licensed practical nurse (LPN)



12. certified nursing assistant (CNA)

Hospital Staff



13. administrator



14. admissions clerk



15. dietician



16. orderly

More vocabulary

Gynecologists examine and treat women.
Nurse practitioners can give medical exams.
Nurse midwives deliver babies.

Chiropractors move the spine to improve health.
Orthopedists treat bone and joint problems.

A Hospital Room



- 17. volunteer
- 18. patient
- 19. hospital gown
- 20. medication
- 21. bed table
- 22. hospital bed
- 23. bed pan
- 24. medical chart
- 25. IV (intravenous drip)
- 26. vital signs monitor
- 27. bed control
- 28. call button

Lab



- 29. phlebotomist
- 30. blood work / blood test
- 31. medical waste disposal

Emergency Room Entrance



- 32. emergency medical technician (EMT)
- 33. stretcher / gurney
- 34. ambulance

Operating Room



- 35. anesthesiologist
- 36. surgeon
- 37. surgical cap
- 38. surgical gown
- 39. surgical gloves
- 40. operating table

Dictate to your partner. Take turns.

A: Write this sentence. She's a volunteer.
 B: She's a what?
 A: Volunteer. That's v-o-l-u-n-t-e-e-r.

Role play. Ask about a doctor.

A: I need to find a good surgeon.
 B: Dr. Jones is a great surgeon. You should call him.
 A: I will! Please give me his number.



1. low-cost exam

3. booth

5. aerobic exercise

7. sugar-free

A. check ... pulse

2. acupuncture

4. yoga

6. demonstration

8. nutrition label

B. give a lecture



Look at the picture.
What do you see?

Answer the questions.

1. How many different booths are there at the health fair?
2. What kinds of exams and treatments can you get at the fair?
3. What kinds of lectures and demonstrations are there?
4. How much is an acupuncture treatment? a medical screening?

 **Read the story.**

A Health Fair

Once a month the Fadool Health Clinic has a health fair. You can get a low-cost medical exam at one booth. The nurses check your blood pressure and check your pulse. At another booth you can get a free eye exam. And an acupuncture treatment is only \$5.00.

You can learn a lot at the fair. This month a doctor is giving a lecture on nutrition labels. There is also a demonstration on sugar-free cooking. You can learn to do aerobic exercise and yoga, too.

Do you want to get healthy and stay healthy? Then come to the Fadool Clinic Health Fair!

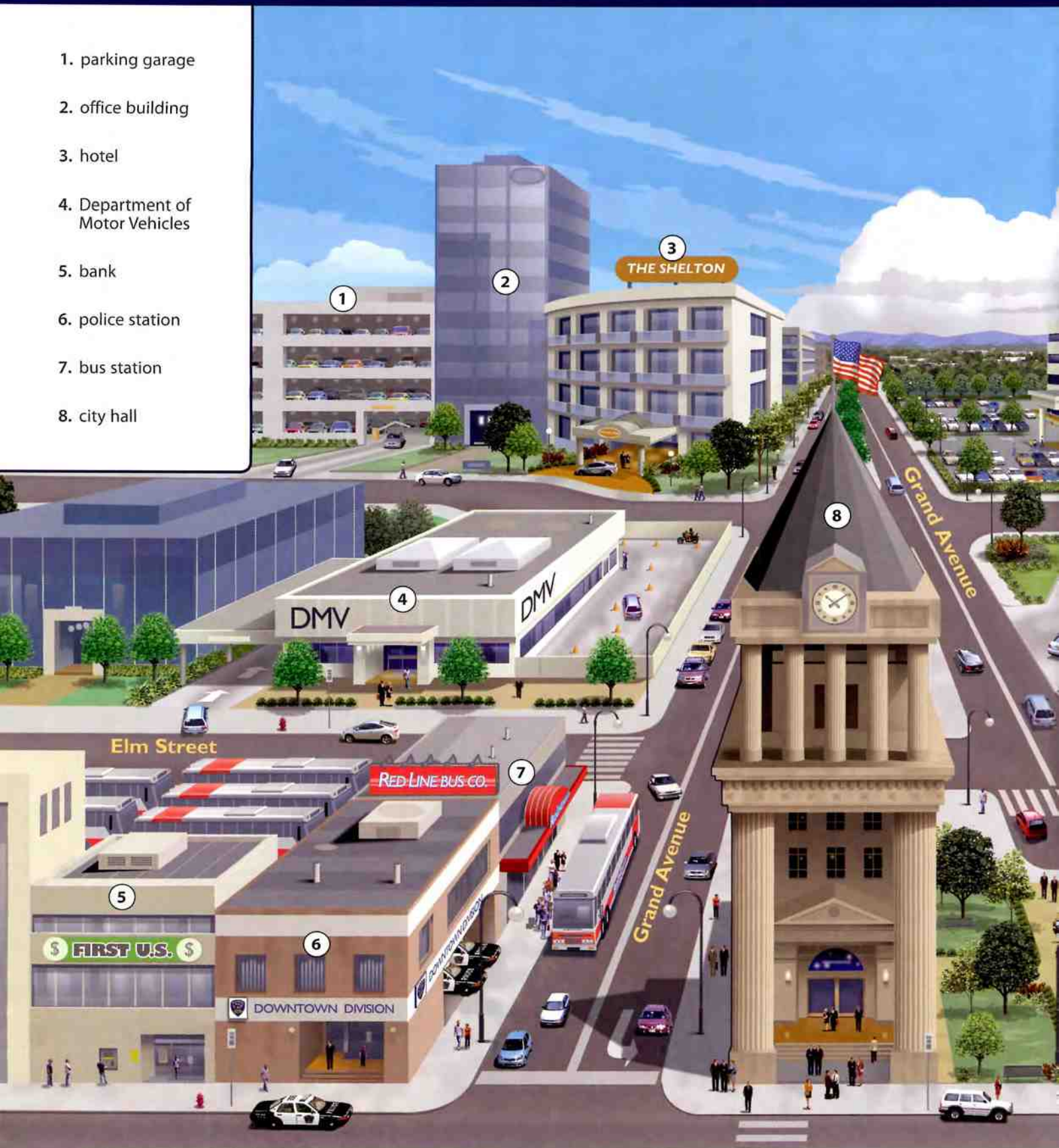
Think about it.

1. Which booths at this fair look interesting to you? Why?
2. Do you read nutrition labels? Why or why not?



Downtown

1. parking garage
2. office building
3. hotel
4. Department of Motor Vehicles
5. bank
6. police station
7. bus station
8. city hall



Listen and point. Take turns.

A: Point to the bank.

B: Point to the hotel.

A: Point to the restaurant.

Dictate to your partner. Take turns.

A: Write bank.

B: Is that spelled b-a-n-k?

A: Yes, that's right.



9. hospital
10. gas station
11. post office
12. fire station
13. courthouse
14. restaurant
15. library

Grammar Point: in and at with locations

Use *in* when you are inside the building. *I am in (inside) the bank.* Use *at* to describe your general location. *I am at the bank.*

Pair practice. Make new conversations.

- A: *I'm in the bank. Where are you?*
 B: *I'm at the bank, too, but I'm outside.*
 A: *OK. I'll meet you there.*



1. stadium

2. construction site

3. factory

4. car dealership

5. mosque

6. movie theater

7. shopping mall

8. furniture store

9. school

10. gym

11. coffee shop

12. motel

Ways to state your destination using *to* and *to the*

Use *to* for schools, churches, and synagogues.

I'm going to school.

Use *to the* for all other locations. *I have to go to the bakery.*

Pair practice. Make new conversations.

A: Where are you going today?

B: I'm going to school. How about you?

A: I have to go to the bakery.



13. skyscraper / high-rise

17. community college

21. office supply store

14. church

18. supermarket

22. garbage truck

15. cemetery

19. bakery

23. theater

16. synagogue

20. home improvement store

24. convention center

Ways to give locations

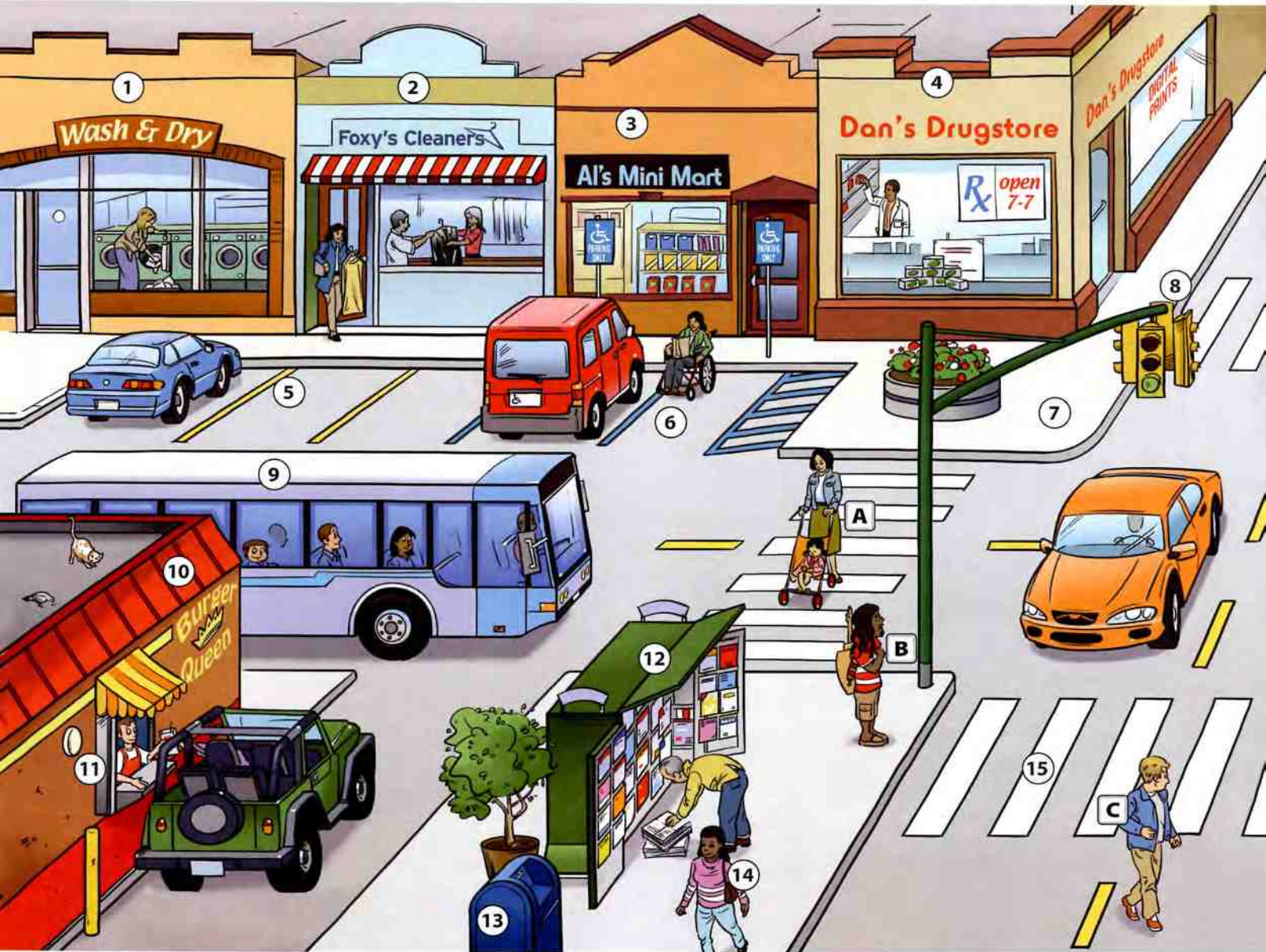
The mall is on 2nd Street.

The mall is on the corner of 2nd and Elm.

The mall is next to the movie theater.

Ask your classmates. Share the answers.

1. Where's your favorite coffee shop?
2. Where's your favorite supermarket?
3. Where's your favorite movie theater?



- | | | |
|------------------------|--------------------------|------------------------------|
| 1. laundromat | 7. corner | 13. mailbox |
| 2. dry cleaners | 8. traffic light | 14. pedestrian |
| 3. convenience store | 9. bus | 15. crosswalk |
| 4. pharmacy | 10. fast food restaurant | A. cross the street |
| 5. parking space | 11. drive-thru window | B. wait for the light |
| 6. handicapped parking | 12. newsstand | C. jaywalk |

Pair practice. Make new conversations.

A: I have a lot of errands to do today.

B: Me, too. First, I'm going to the laundromat.

A: I'll see you there after I stop at the copy center.

Think about it. Discuss.

- Which businesses are good to have in a neighborhood? Why?
- Would you like to own a small business? If yes, what kind? If no, why not?



16. bus stop

17. donut shop

18. copy center

19. barbershop

20. video store

21. curb

22. bike

23. pay phone

24. sidewalk

25. parking meter

26. street sign

27. fire hydrant

28. cart

29. street vendor

30. childcare center

D. **ride** a bike

E. **park** the car

F. **walk** a dog

More vocabulary

neighborhood: the area close to your home

do errands: to make a short trip from your home to buy or pick up things

Ask your classmates. Share the answers.

1. What errands do you do every week?
2. What stores do you go to in your neighborhood?
3. What things can you buy from a street vendor?



1. music store

2. jewelry store

3. nail salon

4. bookstore

5. toy store

6. pet store

7. card store

8. florist

9. optician

10. shoe store

11. play area

12. guest services

More vocabulary

beauty shop: hair salon

men's store: men's clothing store

gift shop: a store that sells t-shirts, mugs, and other small gifts

Pair practice. Make new conversations.

A: Where is the florist?

B: It's on the first floor, next to the optician.



13. department store

14. travel agency

15. food court

16. ice cream shop

17. candy store

18. hair salon

19. maternity store

20. electronics store

21. elevator

22. cell phone kiosk

23. escalator

24. directory

Ways to talk about plans

Let's go to the card store.

I have to go to the card store.

I want to go to the card store.

Role play. Talk to a friend at the mall.

A: Let's go to the card store. I need to buy a card for Maggie's birthday.

B: OK, but can we go to the shoe store next?



- 1. teller
- 2. customer
- 3. deposit
- 4. deposit slip
- 5. security guard
- 6. vault
- 7. safety deposit box
- 8. valuables

Opening an Account



- 9. account manager
- 10. passbook
- 11. savings account number
- 12. check book
- 13. check
- 14. checking account number
- 15. ATM card
- 16. bank statement
- 17. balance



- A. Cash a check.
- B. Make a deposit.
- C. Bank online.

The ATM (Automated Teller Machine)



- D. Insert your ATM card.
- E. Enter your PIN.*
- F. Withdraw cash.
- G. Remove your card.

*PIN = personal identification number



A. get a library card



B. look for a book



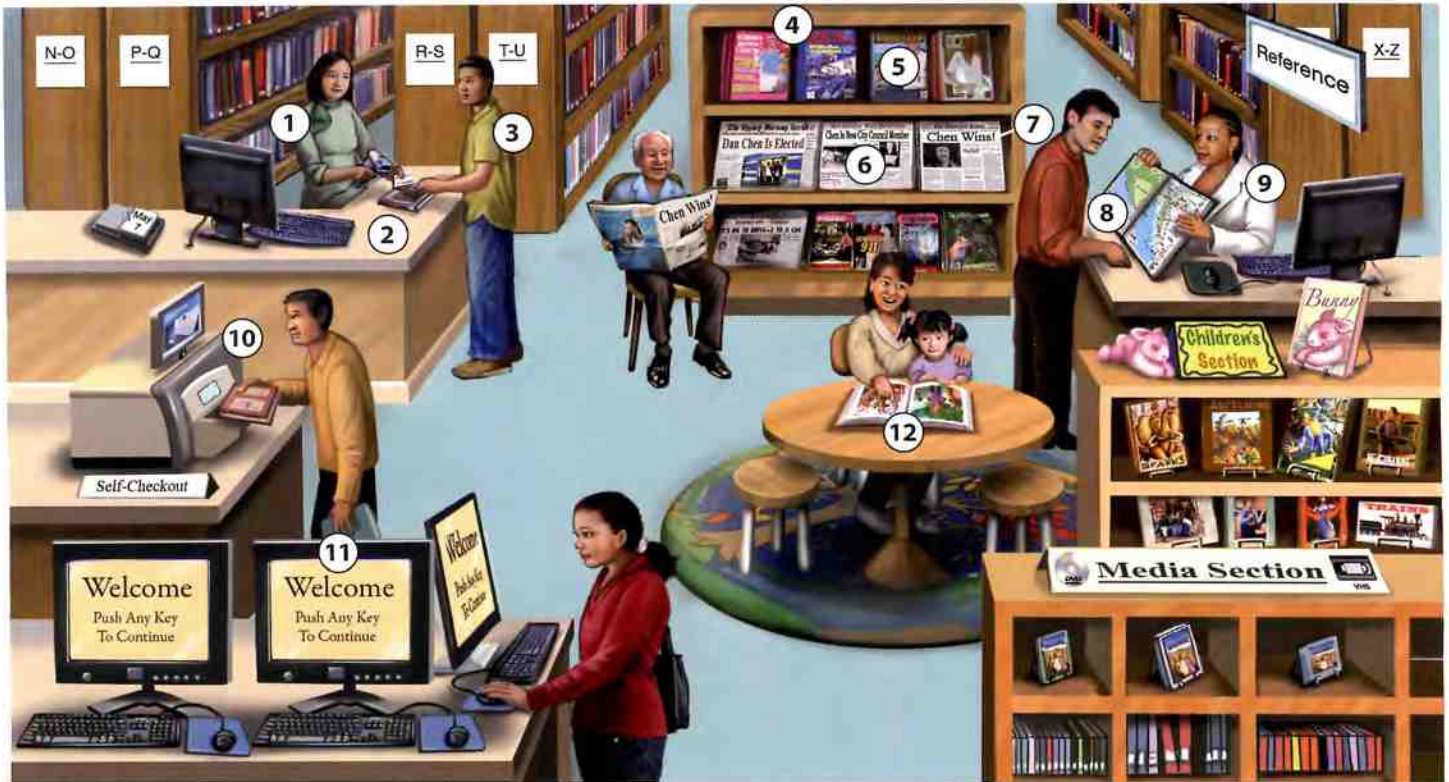
C. check out a book



D. return a book



E. pay a late fine



1. library clerk

4. periodicals

7. headline

10. self-checkout

2. circulation desk

5. magazine

8. atlas

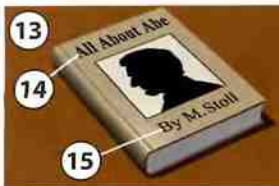
11. online catalog

3. library patron

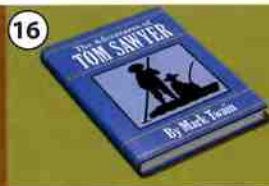
6. newspaper

9. reference librarian

12. picture book



13. biography



15. author

14. title

16. novel



17. audiobook



18. videocassette



19. DVD



1. Priority Mail®

3. media mail

5. airmail

2. Express Mail®

4. Certified Mail™

6. ground post / parcel post



13. letter

14. envelope



15. greeting card

16. post card



17. package

18. book of stamps

19. postal forms

20. letter carrier

21. return address

22. mailing address



23. stamp

24. postmark

Ways to talk about sending mail

This letter has to get there tomorrow. (Express Mail®)

This letter has to arrive in two days. (Priority Mail®)

This letter can go in regular mail. (First Class)

Pair practice. Make new conversations.

A: Hi. This letter has to get there tomorrow.

B: You can send it by Express Mail®.

A: OK. I need a book of stamps, too.



7. postal clerk

9. post office box (PO box)

11. stamp machine

8. scale

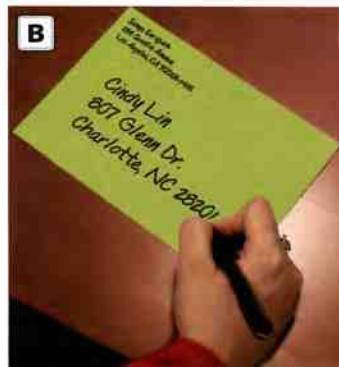
10. automated postal center (APC)

12. mailbox

Sending a Card



A. Write a note in a card.



B. Address the envelope.



C. Put on a stamp.



D. Mail the card.



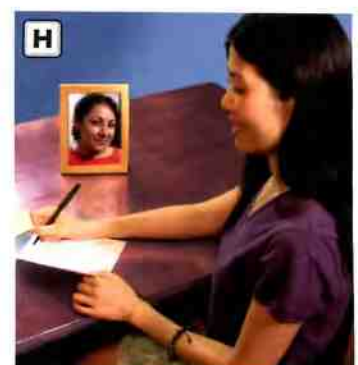
E. Deliver the card.



F. Receive the card.



G. Read the card.



H. Write back.

More vocabulary

overnight / next day mail: Express Mail®
 postage: the cost to send mail
 junk mail: mail you don't want

Think about it. Discuss.

1. What kind of mail do you send overnight?
2. Do you want to be a letter carrier? Why or why not?
3. Do you get junk mail? What do you do with it?



- 1. DMV handbook
- 2. testing area
- 3. DMV clerk
- 4. photo
- 5. fingerprint
- 6. vision exam
- 7. window



- 8. proof of insurance
- 9. driver's license



- 10. expiration date
- 11. driver's license number



- 12. license plate
- 13. registration sticker / tag

More vocabulary

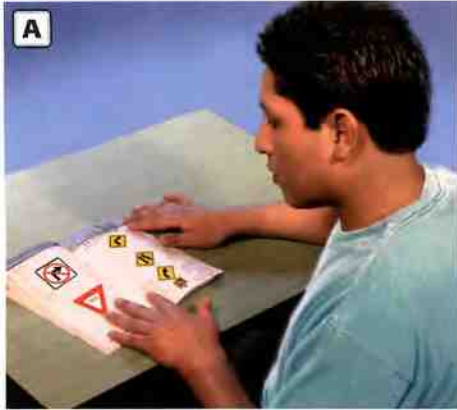
expire: a license is no good, or expires, after the expiration date
renew a license: to apply to keep a license before it expires
vanity plate: a more expensive, personal license plate

Ask your classmates. Share the answers.

- 1. How far is the DMV from your home?
- 2. Do you have a driver's license? If yes, when does it expire? If not, do you want one?



Getting Your First License



A. Study the handbook.



B. Take a driver education course.*



C. Show your identification.



D. Pay the application fee.



E. Take a written test.



F. Get a learner's permit.



G. Take a driver's training course.*



H. Pass a driving test.



I. Get your license.

*Note: This is not required for drivers 18 and older.

Ways to request more information

What do I do next?
 What's the next step?
 Where do I go from here?

Role play. Talk to a DMV clerk.

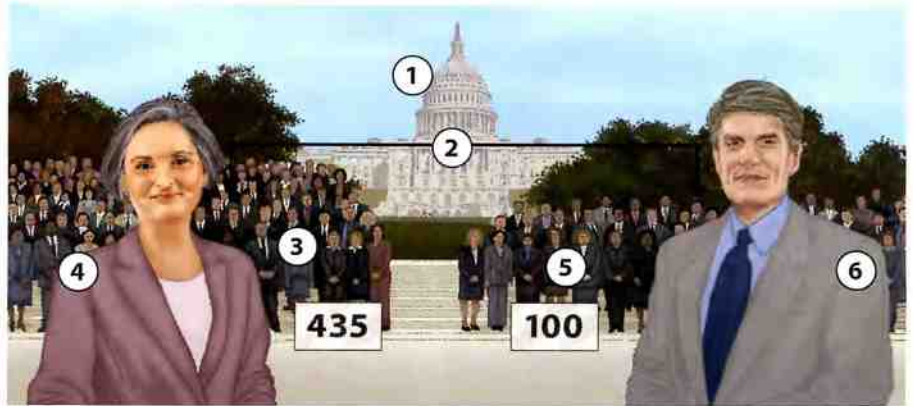
A: I want to apply for a driver's license.
 B: Did you study the handbook?
 A: Yes, I did. What do I do next?



Federal Government

Legislative Branch

- 1. U.S. Capitol
- 2. Congress
- 3. House of Representatives
- 4. congressperson
- 5. Senate
- 6. senator



Executive Branch

- 7. White House
- 8. president
- 9. vice president
- 10. Cabinet



Judicial Branch

- 11. Supreme Court
- 12. justices
- 13. chief justice



The Military



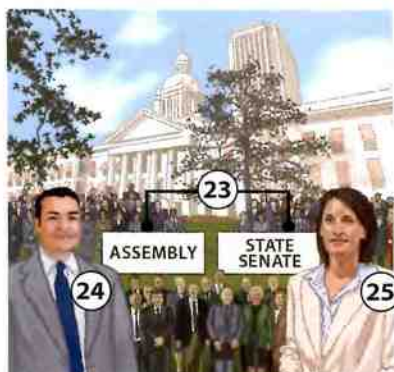
- 14. Army
- 15. Navy
- 16. Air Force
- 17. Marines
- 18. Coast Guard
- 19. National Guard



State Government



- 20. governor
- 21. lieutenant governor
- 22. state capital



- 23. Legislature
- 24. assemblyperson
- 25. state senator

City Government



- 26. mayor
- 27. city council
- 28. councilperson

An Election



- A. run for office
- 29. political campaign



- B. debate
- 30. opponent



- C. get elected
- 31. election results



- D. serve
- 32. elected official

More vocabulary

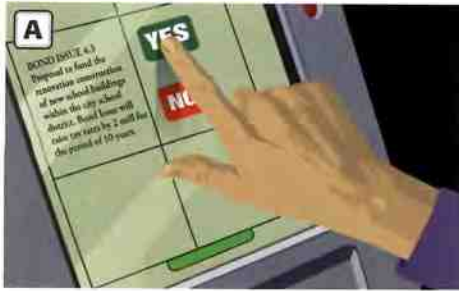
term: the period of time an elected official serves
political party: a group of people with the same political goals

Think about it. Discuss.

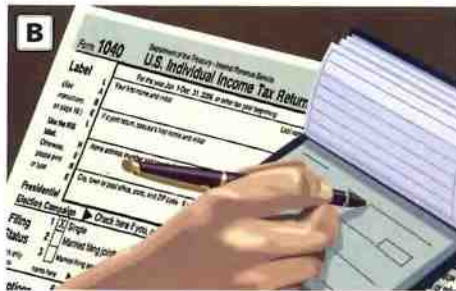
1. Should everyone have to serve in the military? Why or why not?
2. Would you prefer to run for city council or mayor? Why?



Responsibilities



A. vote



B. pay taxes



C. obey the law



D. register with Selective Service*



E. serve on a jury



F. be informed

Citizenship Requirements



G. be 18 or older

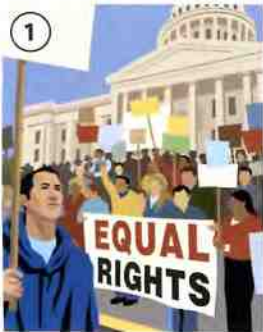


H. live in the U.S. for 5 years

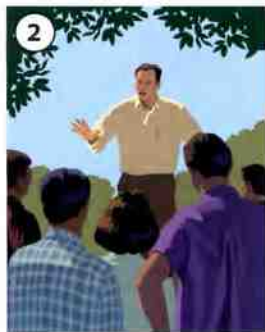


I. take a citizenship test

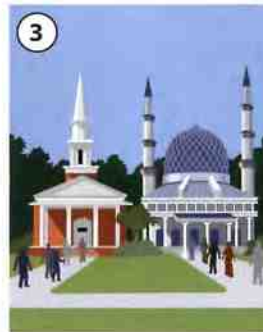
Rights



1. peaceful assembly



2. free speech



3. freedom of religion



4. freedom of the press



5. fair trial

*Note: All males 18 to 26 who live in the U.S. are required to register with Selective Service.



A. **arrest** a suspect

1. police officer

2. handcuffs



B. **hire** a lawyer / **hire** an attorney

3. guard

4. defense attorney



C. **appear** in court

5. defendant

6. judge



D. **stand** trial

8. jury

10. prosecuting attorney

12. court reporter

7. courtroom

9. evidence

11. witness

13. bailiff



E. **convict** the defendant

14. verdict*



F. **sentence** the defendant



G. **go** to jail / **go** to prison

15. convict / prisoner



H. **be** released

*Note: There are two possible verdicts, "guilty" and "not guilty."

Look at the pictures.

Describe what happened.

A: The police officer arrested a suspect.

B: He put handcuffs on him.

Think about it. Discuss.

1. Would you want to serve on a jury? Why or why not?
2. Look at the crimes on page 142. What sentence would you give for each crime? Why?

1. vandalism



2. burglary



3. assault



4. gang violence



5. drunk driving



6. illegal drugs



7. arson



8. shoplifting



9. identity theft



10. victim

11. mugging



12. murder



13. gun

More vocabulary

steal: to take money or things from someone illegally

commit a crime: to do something illegal

criminal: someone who does something illegal

Think about it. Discuss.

1. Is there too much crime on TV or in the movies? Explain.
2. How can communities help stop crime?



- A. **Walk** with a friend.
- B. **Stay** on well-lit streets.



- C. **Conceal** your PIN number.
- D. **Protect** your purse or wallet.



- E. **Lock** your doors.
- F. Don't **open** your door to strangers.



- G. Don't **drink** and **drive**.
- H. **Shop** on secure websites.



- I. **Be** aware of your surroundings.
- J. **Report** suspicious packages.



- K. **Report** crimes to the police.
- L. **Join** a Neighborhood Watch.

More vocabulary

sober: not drunk
 designated drivers: sober drivers who drive drunk people home safely

Ask your classmates. Share the answers.

1. Do you feel safe in your neighborhood?
2. Look at the pictures. Which of these things do you do?
3. What other things do you do to stay safe?



1. lost child

5. earthquake

9. firefighter

2. car accident

6. mudslide

10. fire truck

3. airplane crash

7. forest fire

4. explosion

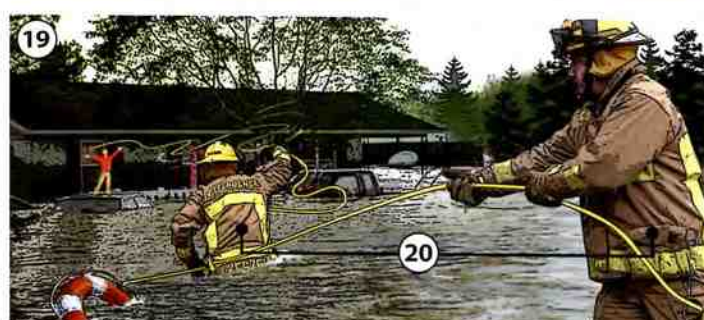
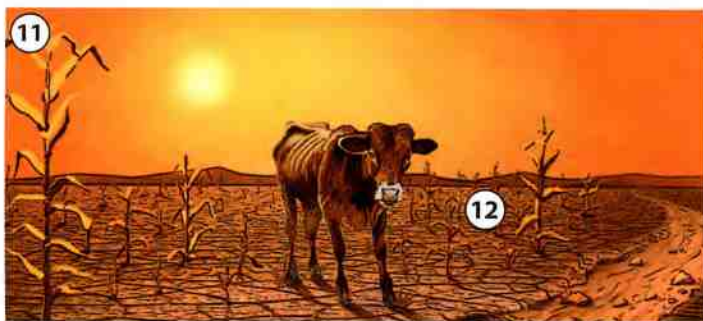
8. fire

Ways to report an emergency

First, give your name. *My name is Tim Johnson.*
Then, state the emergency and give the address.
There was a car accident at 219 Elm Street.

Role play. Call 911.

A: 911 Emergency Operator.
B: *My name is Lisa Diaz. There is a fire at 323 Oak Street.
Please hurry!*



11. drought

15. tornado

19. flood

12. famine

16. volcanic eruption

20. search and rescue team

13. blizzard

17. tidal wave / tsunami

14. hurricane

18. avalanche

Ask your classmates. Share the answers.

1. Which natural disaster worries you the most?
2. Which natural disaster worries you the least?
3. Which disasters are common in your local area?

Think about it. Discuss.

1. What organizations can help you in an emergency?
2. What are some ways to prepare for natural disasters?
3. Where would you go in an emergency?



Before an Emergency



A. Plan for an emergency.

2. out-of-state contact

4. gas shut-off valve

1. meeting place

3. escape route

5. evacuation route



B. Make a disaster kit.

10. packaged food

15. batteries

19. copies of ID and credit cards

6. warm clothes

11. bottled water

16. matches

20. copies of important papers

7. blankets

12. moist towelettes

17. cash and coins

8. can opener

13. toilet paper

18. first aid kit

9. canned food

14. flashlight

Pair practice. Make new conversations.

A: What do we need for our disaster kit?

B: We need blankets and matches.

A: I think we also need batteries.

Ask your classmates. Share the answers.

1. Who would you call first after an emergency?

2. Do you have escape and evacuation routes planned?

3. Are you a calm person in case of an emergency?



During an Emergency



C. Watch the weather.



D. Pay attention to warnings.



E. Remain calm.



F. Follow directions.



G. Help people with disabilities.



H. Seek shelter.



I. Stay away from windows.



J. Take cover.



K. Evacuate the area.

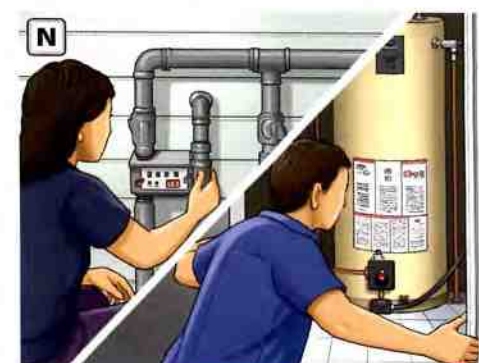
After an Emergency



L. Call out-of-state contacts.



M. Clean up debris.



N. Inspect utilities.

Ways to say you're OK

*I'm fine.
We're OK here.
Everything's under control.*

Ways to say you need help

*We need help.
Someone is hurt.
I'm injured. Please get help.*

Role play. Prepare for an emergency.

A: They just issued a hurricane warning.
B: OK. We need to stay calm and follow directions.
A: What do we need to do first?



1. graffiti

3. streetlight

5. petition

B. applaud

2. litter

4. hardware store

A. give a speech


C. change



Look at the pictures.
What do you see?

Answer the questions.

1. What were the problems on Main Street?
2. What was the petition for?
3. Why did the city council applaud?
4. How did the people change the street?

 **Read the story.**

Community Cleanup

Marta Lopez has a donut shop on Main Street. One day she looked at her street and was very upset. She saw graffiti on her donut shop and the other stores. Litter was everywhere. All the streetlights were broken. Marta wanted to fix the lights and clean up the street.

Marta started a petition about the streetlights. Five hundred people signed it. Then she gave a speech to the city council. The council members voted to repair the streetlights. Everyone applauded. Marta was happy, but her work wasn't finished.

Next, Marta asked for volunteers to clean up Main Street. The hardware store manager gave the volunteers free paint. Marta gave them free donuts and coffee. The volunteers painted and cleaned. They changed Main Street. Now Main Street is beautiful and Marta is proud.

Think about it.

1. What are some problems in your community? How can people help?
2. Imagine you are Marta. What do you say in your speech to the city council?





Basic Transportation

1. car
2. passenger
3. taxi
4. motorcycle
5. street
6. truck
7. train
8. (air)plane



Listen and point. Take turns.

A: Point to the motorcycle.

B: Point to the truck.

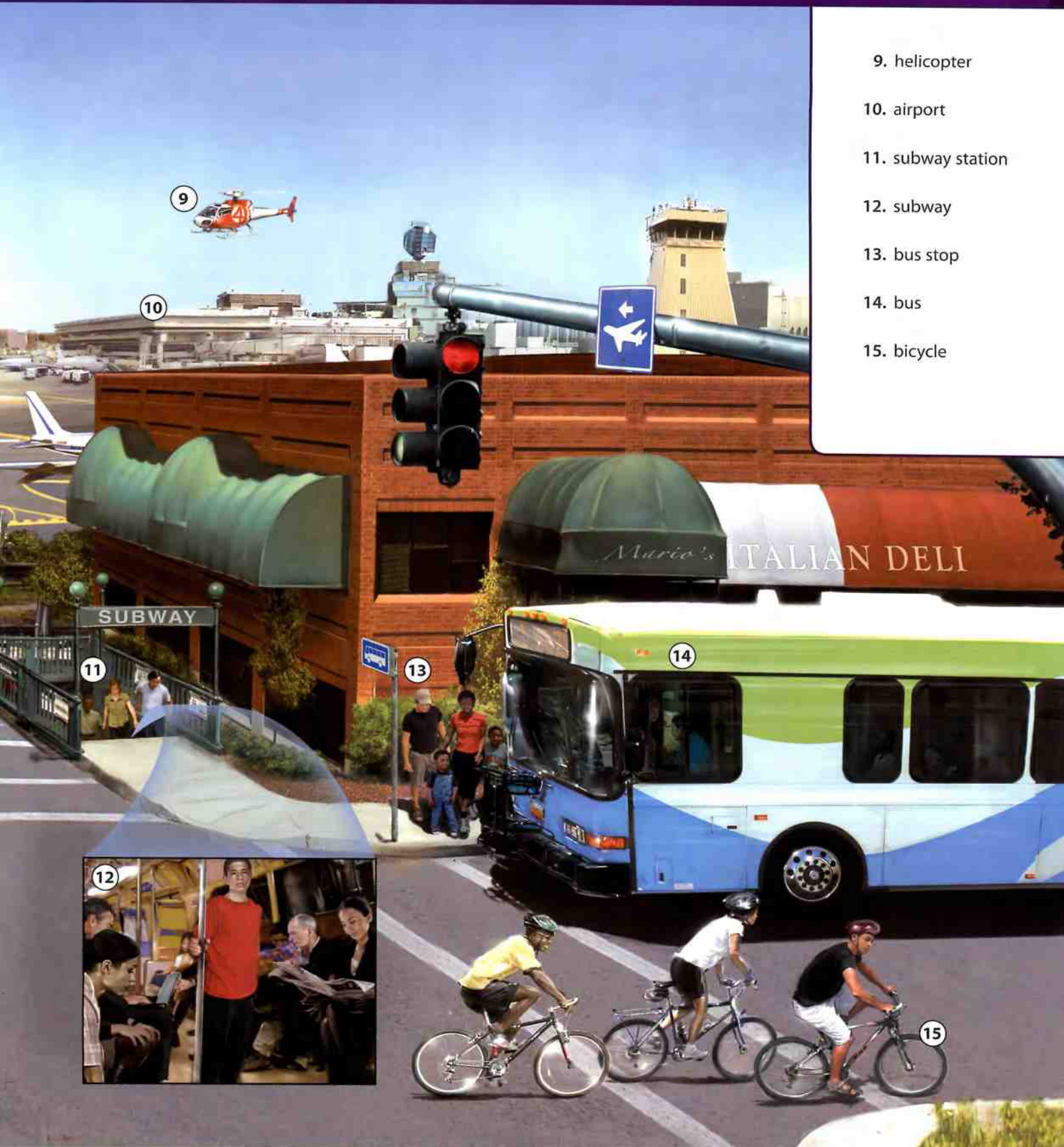
A: Point to the train.

Dictate to your partner. Take turns.

A: Write motorcycle.

B: Could you repeat that for me?

A: Motorcycle. M-o-t-o-r-c-y-c-l-e.



9. helicopter

10. airport

11. subway station

12. subway

13. bus stop

14. bus

15. bicycle

Ways to talk about using transportation

Use **take** for buses, trains, subways, taxis, planes, and helicopters. Use **drive** for cars and trucks. Use **ride** for bicycles and motorcycles.

Pair practice. Make new conversations.

A: *How do you get to school?*

B: *I take the bus. How about you?*

A: *I ride a bicycle to school.*



A Bus Stop



4

BUS 10 Northbound		
Main	Elm	Oak
6:00	6:10	6:13
6:30	6:40	6:43
7:00	7:10	7:13
7:30	7:40	7:43



A Subway Station



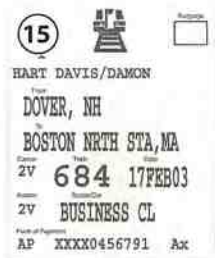
- 1. bus route
- 2. fare
- 3. rider
- 4. schedule
- 5. transfer

- 6. subway car
- 7. platform
- 8. turnstile
- 9. vending machine
- 10. token
- 11. fare card

A Train Station



Airport Transportation



- 12. ticket window
- 13. conductor
- 14. track
- 15. ticket
- 16. one-way trip
- 17. round trip



- 18. taxi stand
- 19. shuttle
- 20. town car
- 21. taxi driver
- 22. taxi license
- 23. meter

More vocabulary

hail a taxi: to raise your hand to get a taxi
miss the bus: to get to the bus stop after the bus leaves

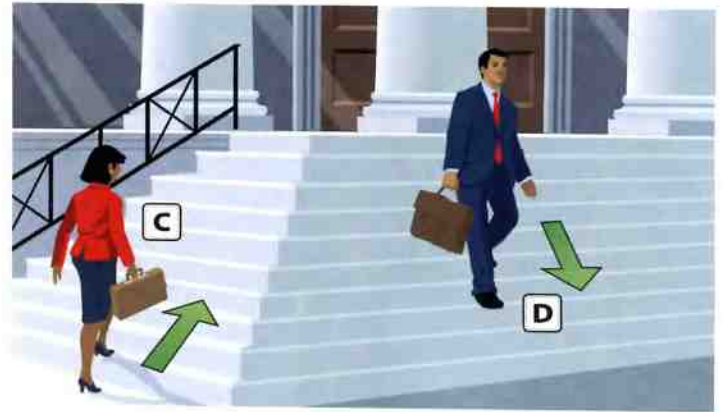
Ask your classmates. Share the answers.

1. Is there a subway system in your city?
2. Do you ever take taxis? When?
3. Do you ever take the bus? Where?



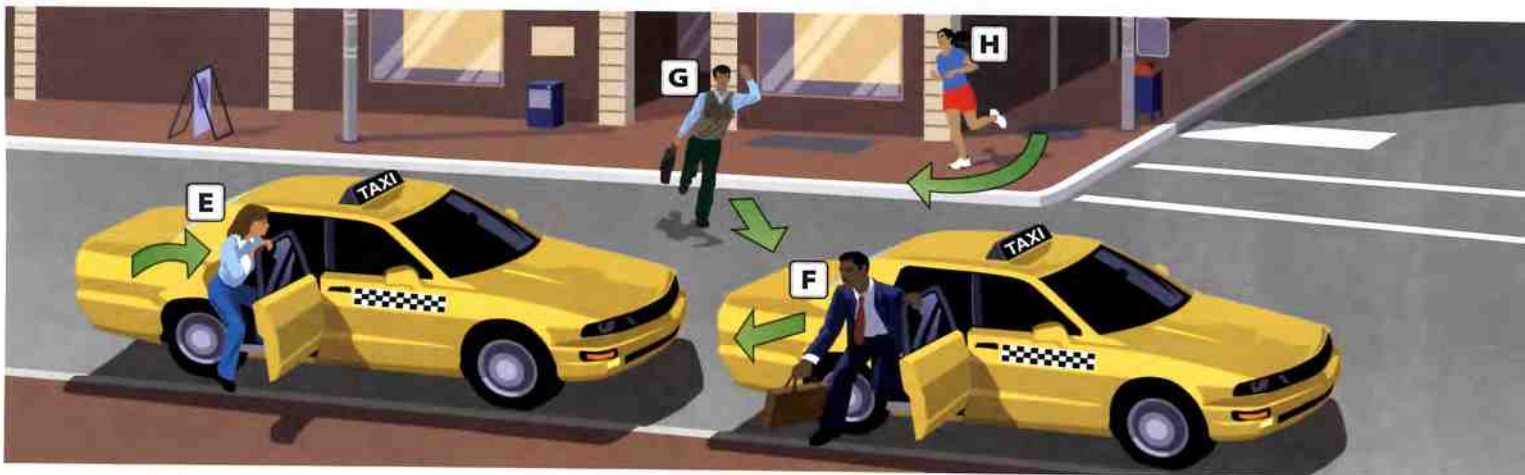
A. go **under** the bridge

B. go **over** the bridge



C. walk **up** the steps

D. walk **down** the steps



E. get **into** the taxi

F. get **out of** the taxi

G. run **across** the street

H. run **around** the corner



I. get **on** the highway

J. get **off** the highway

K. drive **through** the tunnel

Grammar Point: *into, out of, on, off*

Use *get into* for taxis and cars.

Use *get on* for buses, trains, planes, and highways.

Use *get out of* for taxis and cars.

Use *get off* for buses, trains, planes, and highways.



Traffic Signs



1. stop



2. do not enter / wrong way



3. one way



4. speed limit



5. U-turn OK



6. no outlet / dead end



7. right turn only



8. no left turn



9. yield



10. merge



11. no parking



12. handicapped parking



13. pedestrian crossing



14. railroad crossing



15. school crossing



16. road work



17. U.S. route / highway marker



18. hospital

Pair practice. Make new conversations.

A: Watch out! The sign says no left turn.

B: Sorry, I was looking at the stop sign.

A: That's OK. Just be careful!

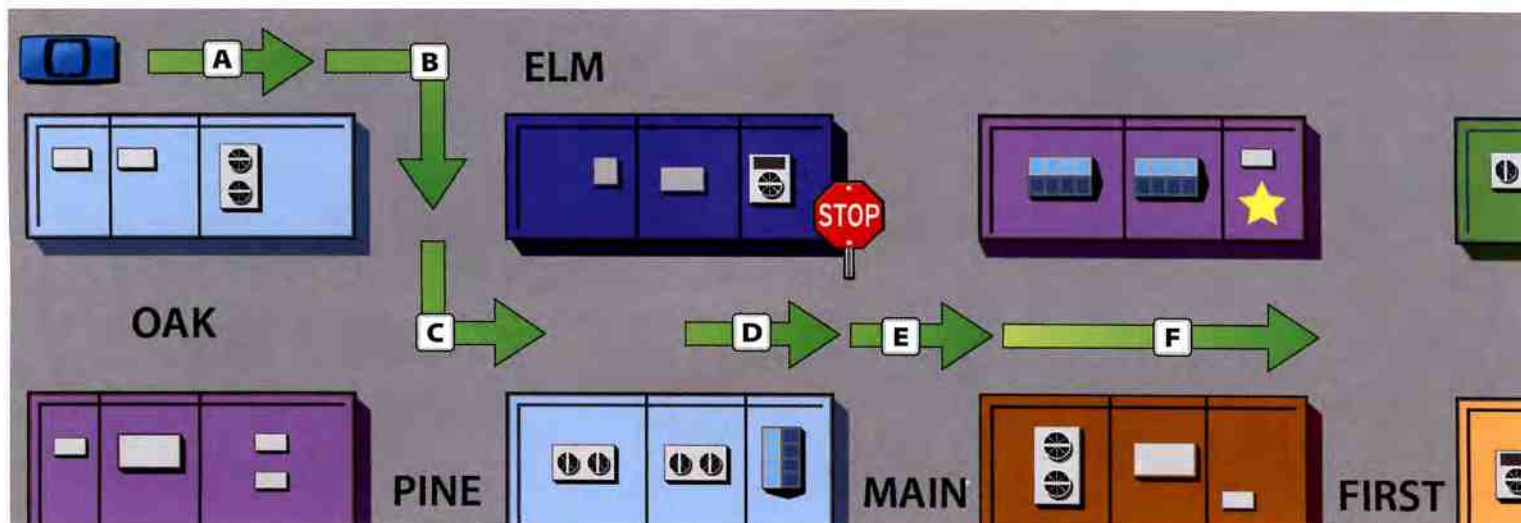
Ask your classmates. Share the answers.

1. How many traffic signs are on your street?

2. What's the speed limit on your street?

3. What traffic signs are the same in your native country?

Directions



A. Go straight on Elm Street.

C. Turn left on Oak Street.

E. Go past Main Street.

B. Turn right on Pine Street.

D. Stop at the corner.

F. Go one block to First Street.

Maps



1. north

3. south

5. symbol

8. street

2. west

4. east

6. key

9. highway

7. scale

10. river



11. GPS (global positioning system)

12. Internet map

Role play. Ask for directions.

A: I'm lost. I need to get to Elm and Pine.

B: Go straight on Oak and make a right on Pine.

A: Thanks so much.

Ask your classmates. Share the answers.

- How often do you use Internet maps? GPS? paper maps?
- What was the last map you used? Why?



Cars and Trucks



1. 4-door car / sedan

2. 2-door car / coupe

3. hybrid

4. sports car

5. convertible

6. station wagon

7. SUV (sport-utility vehicle)

8. minivan

9. camper

10. RV (recreational vehicle)

11. limousine / limo



12. pickup truck

14. tow truck

16. cab

18. moving van

20. tank truck

13. cargo van

15. tractor trailer / semi

17. trailer

19. dump truck

21. school bus

Pair practice. Make new conversations.

A: I have a new car!

B: Did you get a hybrid?

A: Yes, but I really wanted a sports car.

More vocabulary

make: the name of the company that makes the car

model: the style of the car



Buying a Used Car



A. Look at car ads.



B. Ask the seller about the car.



C. Take the car to a mechanic.



D. Negotiate a price.



E. Get the title from the seller.



F. Register the car.

Taking Care of Your Car



G. Fill the tank with gas.



H. Check the oil.



I. Put in coolant.



J. Go for a smog check.*



K. Replace the windshield wipers.



L. Fill the tires with air.

*smog check = emissions test

Ways to request service

*Please check the oil.
Could you fill the tank?
Put in coolant, please.*

Think about it. Discuss.

1. What's good and bad about a used car?
2. Do you like to negotiate car prices? Why?
3. Do you know any good mechanics? Why are they good?



At the Dealer



- 1. windshield
- 2. windshield wipers
- 3. sideview mirror
- 4. hood
- 5. tire
- 6. turn signal
- 7. headlight
- 8. bumper

At the Mechanic



- 9. hubcap / wheel cover
- 10. gas tank
- 11. trunk
- 12. license plate
- 13. tail light
- 14. brake light
- 15. tail pipe
- 16. muffler

Under the Hood



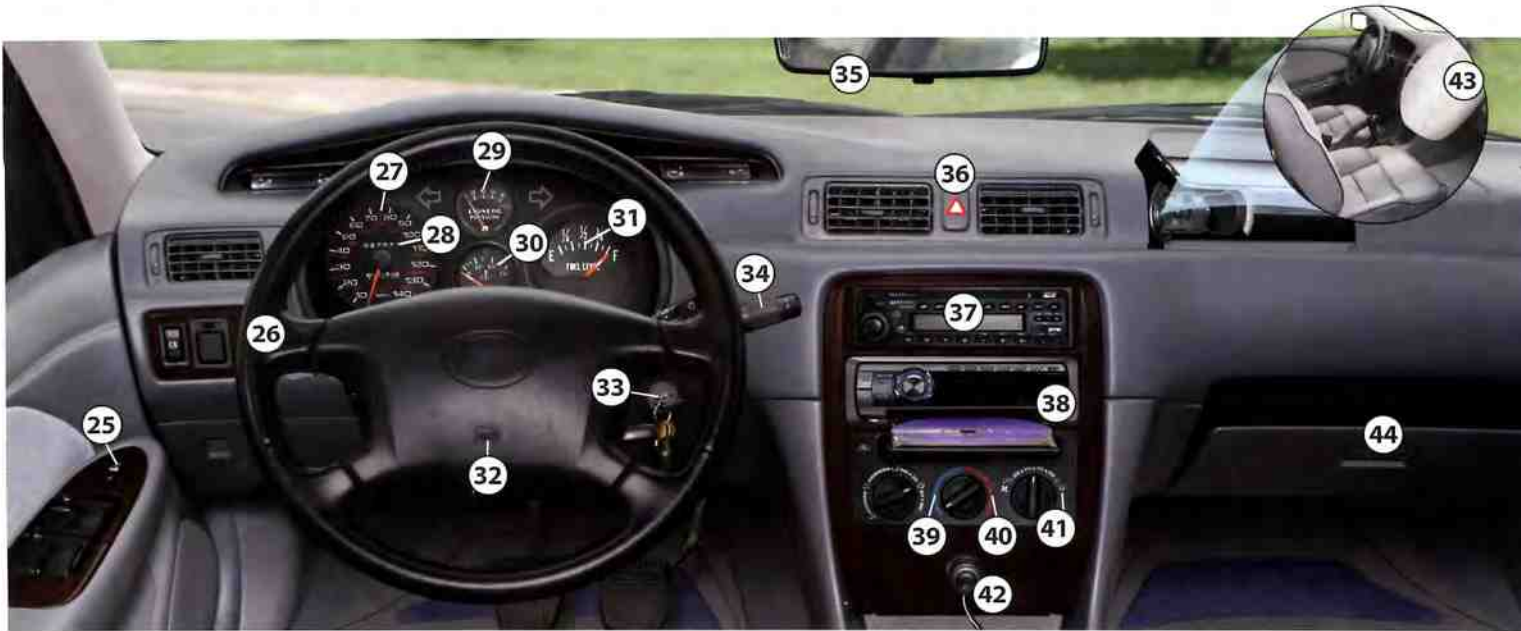
- 17. fuel injection system
- 18. engine
- 19. radiator
- 20. battery

Inside the Trunk



- 21. jumper cables
- 22. lug wrench
- 23. spare tire
- 24. jack

The Dashboard and Instrument Panel



- | | | | |
|--------------------|-----------------------|---------------------|-----------------------|
| 25. door lock | 30. temperature gauge | 35. rearview mirror | 40. heater |
| 26. steering wheel | 31. gas gauge | 36. hazard lights | 41. defroster |
| 27. speedometer | 32. horn | 37. radio | 42. power outlet |
| 28. odometer | 33. ignition | 38. CD player | 43. air bag |
| 29. oil gauge | 34. turn signal | 39. air conditioner | 44. glove compartment |

An Automatic Transmission

A Manual Transmission

Inside the Car



- | | | | | |
|-----------------------------|----------------|-----------------|----------------|-----------------------|
| 45. brake pedal | 47. gear shift | 49. clutch | 51. front seat | 53. child safety seat |
| 46. gas pedal / accelerator | 48. hand brake | 50. stick shift | 52. seat belt | 54. backseat |



In the Airline Terminal



1. skycap

3. ticket agent

2. check-in kiosk

4. screening area

At the Security Checkpoint



5. TSA* agent / security screener

6. bin

Taking a Flight



A. Check in electronically.



B. Check your bags.



C. Show your boarding pass and ID.



D. Go through security.



E. Board the plane.



F. Find your seat.



G. Stow your carry-on bag.



H. Fasten your seat belt.



I. Turn off your cell phone.



J. Take off. / Leave.



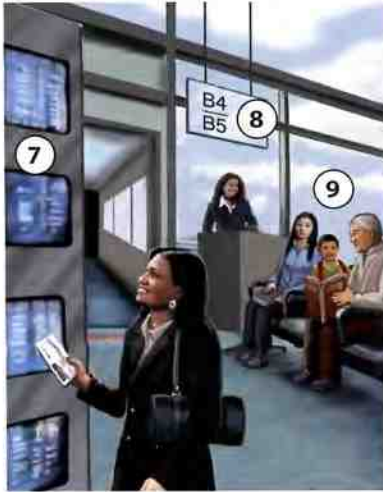
K. Land. / Arrive.



L. Claim your baggage.

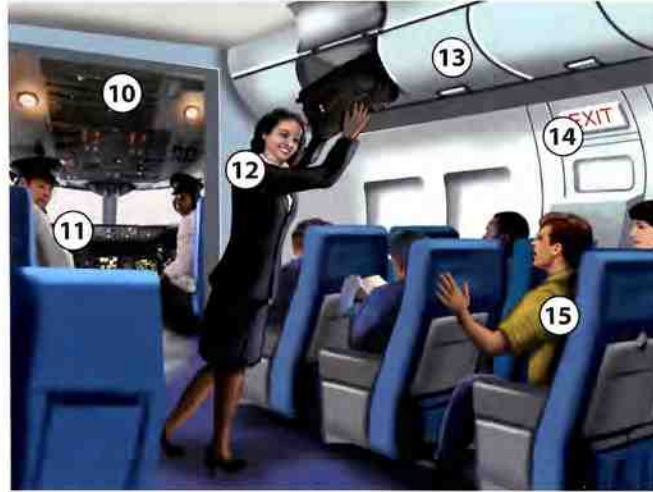
*Transportation Security Administration

At the Gate



- 7. arrival and departure monitors
- 8. gate
- 9. boarding area

On the Airplane

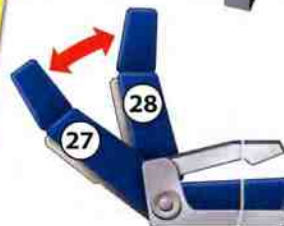
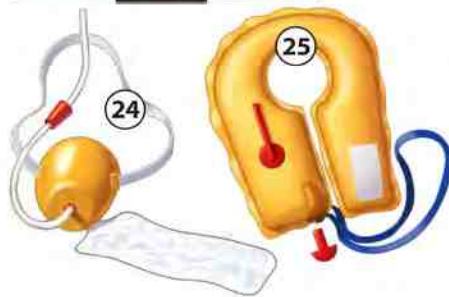
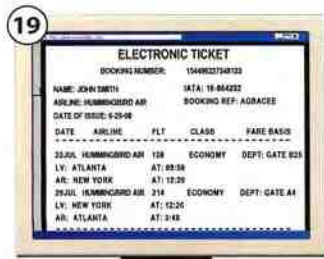


- 10. cockpit
- 11. pilot
- 12. flight attendant
- 13. overhead compartment
- 14. emergency exit
- 15. passenger

At Customs



- 16. declaration form
- 17. customs officer
- 18. luggage / bag



FLIGHT	SCHEDULED	ARRIVAL
128	1:00 PM	1:00 PM
156	2:12 PM	2:30 PM
202	4:45 PM	4:45 PM

- 19. e-ticket
- 20. boarding pass
- 21. tray table
- 22. turbulence
- 23. baggage carousel
- 24. oxygen mask
- 25. life vest
- 26. emergency card
- 27. reclined seat
- 28. upright seat
- 29. on-time
- 30. delayed flight

More vocabulary

departure time: the time the plane takes off
arrival time: the time the plane lands
direct flight: a trip with no stops

Pair practice. Make new conversations.

A: Excuse me. Where do I check in?
B: At the check-in kiosk.
A: Thanks.



Seattle



1. starting point

4. auto club card

B. **get** lost

E. **run out** of gas

2. scenery

5. destination

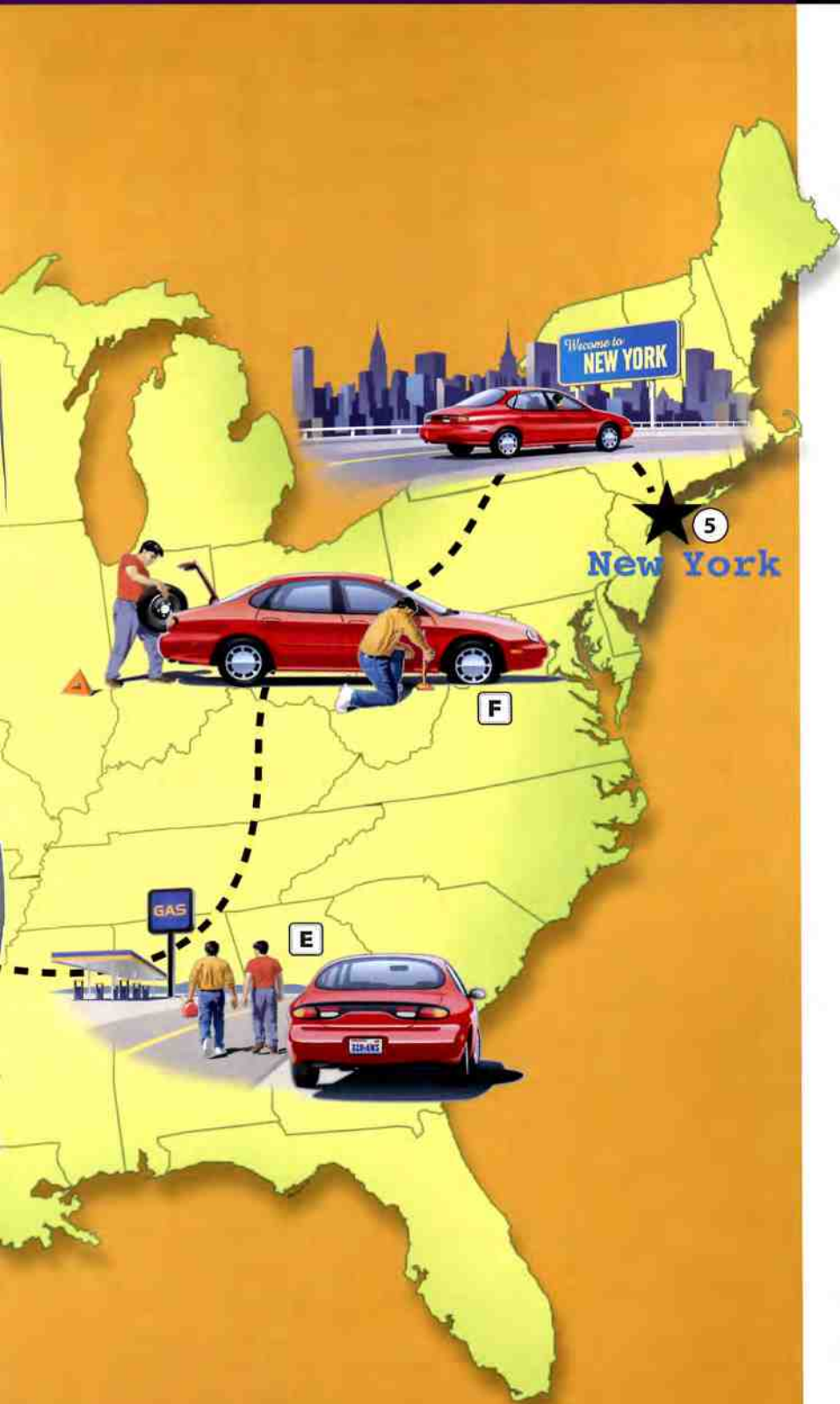
C. **get** a speeding ticket

F. **have** a flat tire

3. gas station attendant

A. **pack**

D. **break down**



Look at the pictures.
What do you see?

Answer the questions.

1. What are the young men's starting point and destination?
2. What do they see on their trip?
3. What kinds of problems do they have?

 **Read the story.**

A Road Trip

On July 7th Joe and Rob packed their bags for a road trip. Their starting point was Seattle. Their destination was New York City.

The young men saw beautiful scenery on their trip. But there were also problems. They got lost. Then, a gas station attendant gave them bad directions. Next, they got a speeding ticket. Joe was very upset. After that, their car broke down. Joe called a tow truck and used his auto club card.

The end of their trip was difficult, too. They ran out of gas and then they had a flat tire.

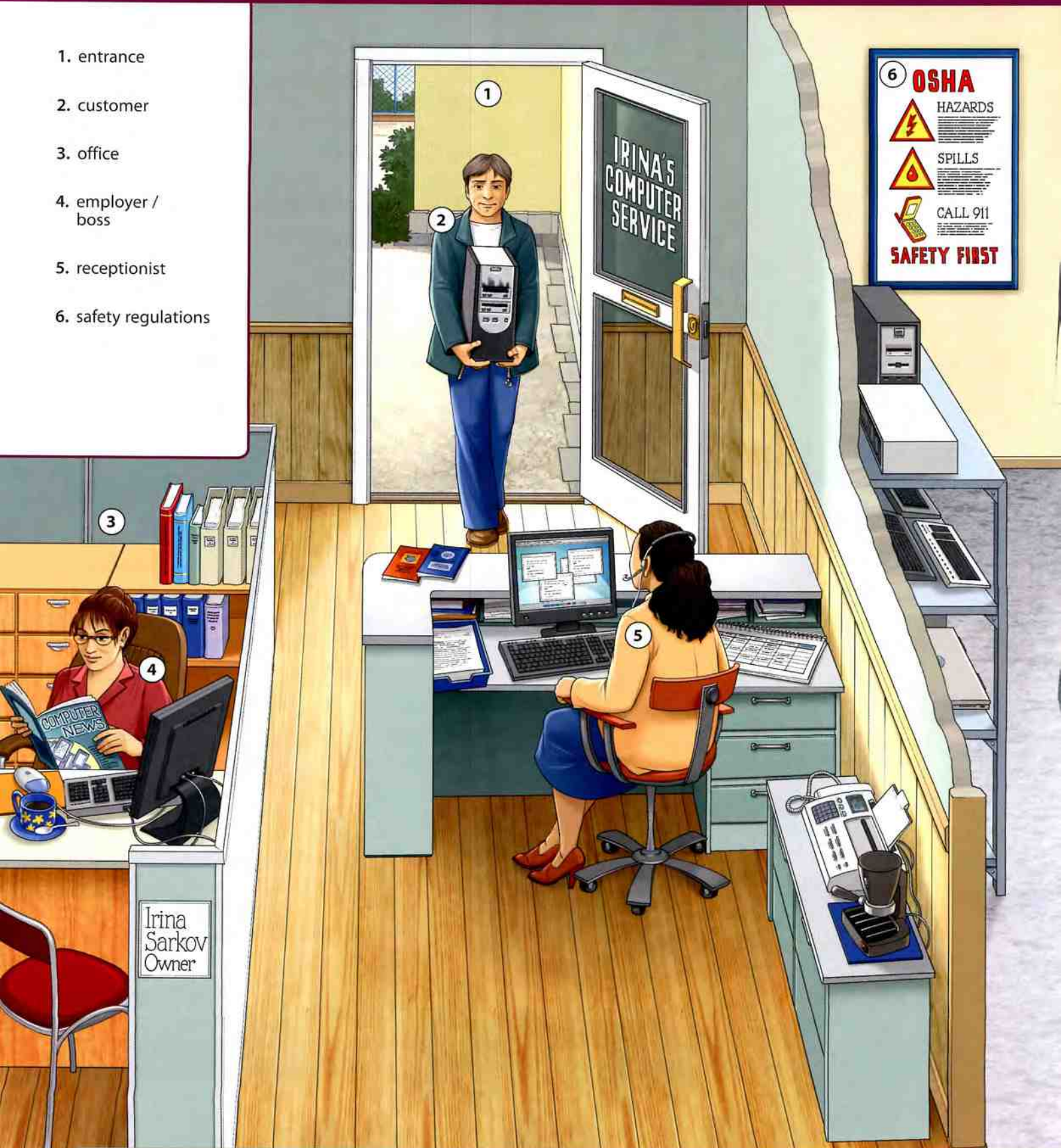
After 7,000 miles of problems, Joe and Rob arrived in New York City. They were happy, but tired. Next time, they're going to take the train.

Think about it.

1. What is the best way to travel across the U.S.? by car? by plane? by train? Why?
2. Imagine your car breaks down on the road. Who can you call? What can you do?



1. entrance
2. customer
3. office
4. employer / boss
5. receptionist
6. safety regulations



Listen and point. Take turns.

A: Point to the front entrance.

B: Point to the receptionist.

A: Point to the time clock.

Dictate to your partner. Take turns.

A: Can you spell employer?

B: I'm not sure. Is it e-m-p-l-o-y-e-r?

A: Yes, that's right.



7. time clock
8. supervisor
9. employee
10. payroll clerk
11. pay stub
12. wages
13. deductions
14. paycheck

IRINA'S COMPUTER SERVICE
 7000 Main Street
 Houston, TX 77031
 10/17/11 to 10/23/11

Kate Babic

000-23-4567

12 Salary	\$ 800.00
• Deductions	
• Federal	88.00
• State	22.40
• Social Security	51.00
• Medicare	12.00
• SDI	7.50
Net	\$ 619.10

IRINA'S COMPUTER SERVICE
 7000 Main Street
 Houston, TX 77031

Check number:
 123456789 999999999 123

Pay to the order of Kate Babic \$ 619.10
 Six hundred nineteen and 10/100 dollars

Town Bank

Irina Babic

Ways to talk about wages

I earn \$250 a week.

He makes \$7 an hour.

I'm paid \$1,000 a month.

Role play. Talk to an employer.

A: *Is everything correct on your paycheck?*

B: *No, it isn't. I make \$250 a week, not \$200.*

A: *Let's talk to the payroll clerk. Where is she?*



1. accountant



2. actor



3. administrative assistant



4. appliance repair person



5. architect



6. artist



7. assembler



8. auto mechanic



9. babysitter



10. baker



11. business owner



12. businessperson



13. butcher



14. carpenter



15. cashier



16. childcare worker

Ways to ask about someone's job

What's her job?

What does he do?

What kind of work do they do?

Pair practice. Make new conversations.

A: What kind of work does she do?

B: She's an accountant. What do they do?

A: They're actors.



17. commercial fisher



18. computer software engineer



19. computer technician



20. customer service representative



21. delivery person



22. dental assistant



23. dockworker



24. electronics repair person



25. engineer



26. firefighter



27. florist



28. gardener



29. garment worker



30. graphic designer



31. hairdresser / hair stylist



32. home health care aide

Ways to talk about jobs and occupations

Sue's a garment worker. She works in a factory.
 Tom's an engineer. He works for a large company.
 Ann's a dental assistant. She works with a dentist.

Role play. Talk about a friend's new job.

A: Does your friend like his new job?
 B: Yes, he does. He's a graphic designer.
 A: Does he work in an office?



33. homemaker



34. housekeeper



35. interpreter / translator



36. lawyer



37. machine operator



38. manicurist



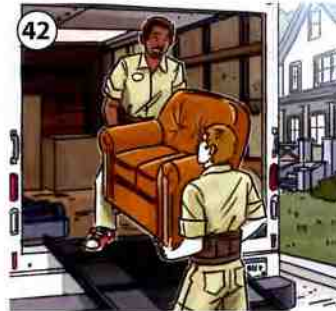
39. medical records technician



40. messenger / courier



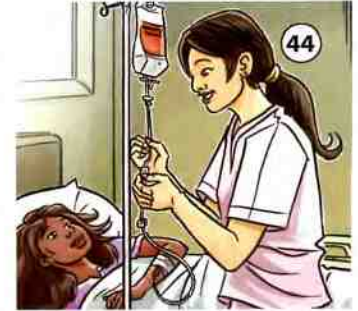
41. model



42. mover



43. musician



44. nurse



45. occupational therapist



46. (house) painter



47. physician assistant



48. police officer

Grammar Point: past tense of *be*

*I was a machine operator for 5 years.
She was a nurse for a year.
They were movers from 2003–2007.*

Pair practice. Make new conversations.

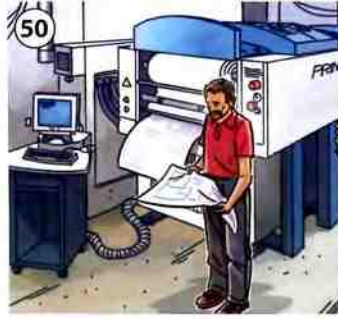
A: What was your first job?

B: I was a musician. How about you?

A: I was a messenger for a small company.



49. postal worker



50. printer



51. receptionist



52. reporter



53. retail clerk



54. sanitation worker



55. security guard



56. server



57. social worker



58. soldier



59. stock clerk



60. telemarketer



61. truck driver



62. veterinarian



63. welder



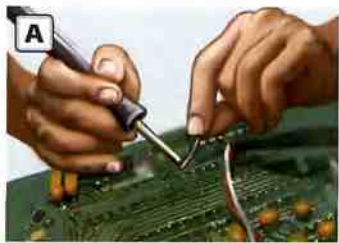
64. writer / author

Ask your classmates. Share the answers.

1. Which of these jobs could you do now?
2. What is one job you don't want to have?
3. Which jobs do you want to have?

Think about it. Discuss.

1. Which jobs need special training?
2. What kind of person makes a good interpreter? A good nurse? A good reporter? Why?



A. assemble components



B. assist medical patients



C. cook



D. do manual labor



E. drive a truck



F. fly a plane



G. make furniture



H. operate heavy machinery



I. program computers



J. repair appliances



K. sell cars



L. sew clothes



M. solve math problems



N. speak another language



O. supervise people



P. take care of children



Q. teach



R. type



S. use a cash register



T. wait on customers

Grammar Point: can, can't

I am a chef. I **can** cook.

I'm not a pilot. I **can't** fly a plane.

I **can't** speak French, but I **can** speak Spanish.

Role play. Talk to a job counselor.

A: Tell me about your skills. Can you type?

B: No, I can't, but I can use a cash register.

A: OK. What other skills do you have?



Office Skills

- A. **type** a letter
- B. **enter** data
- C. **transcribe** notes



- D. **make** copies
- E. **collate** papers
- F. **staple**



- G. **fax** a document
- H. **scan** a document
- I. **print** a document



- J. **schedule** a meeting
- K. **take** dictation
- L. **organize** materials



Telephone Skills

- M. **greet** the caller
- N. **put** the caller on hold
- O. **transfer** the call



- P. **leave** a message
- Q. **take** a message
- R. **check** messages



Career Path



1. entry-level job



2. training



3. new job



4. promotion

Types of Job Training



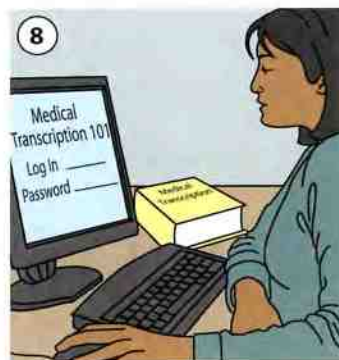
5. vocational training



6. internship



7. on-the-job training



8. online course

Planning a Career



9. resource center

11. interest inventory

10. career counselor

12. skill inventory



13. job fair

14. recruiter

Ways to talk about job training

I'm looking into an online course.
I'm interested in on-the-job training.
I want to sign up for an internship.

Ask your classmates. Share the answers.

1. What kind of job training are you interested in?
2. Would you rather learn English in an online course or in a classroom?



A. talk to friends / network



B. look in the classifieds



C. look for help wanted signs



D. check Internet job sites



E. go to an employment agency



F. write a resume



G. write a cover letter



H. send in your resume and cover letter



I. set up an interview



J. fill out an application

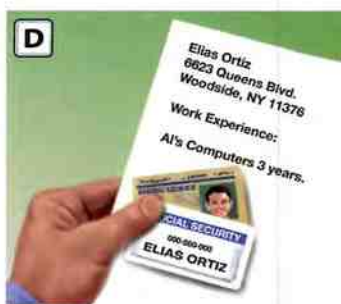


K. go on an interview



L. get hired

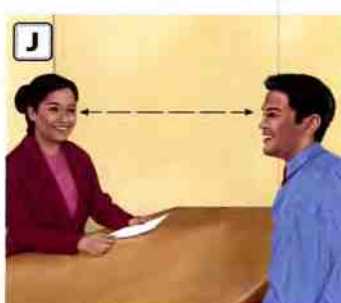
- A. **Prepare** for the interview.
- B. **Dress** appropriately.
- C. **Be neat**.
- D. **Bring** your resume and ID.
- E. **Don't be late**.
- F. **Be on time**.



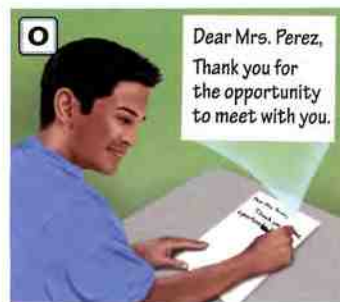
- G. **Turn off** your cell phone.
- H. **Greet** the interviewer.
- I. **Shake** hands.



- J. **Make** eye contact.
- K. **Listen** carefully.
- L. **Talk** about your experience.



- M. **Ask** questions.
- N. **Thank** the interviewer.
- O. **Write** a thank-you note.



More vocabulary

benefits: health insurance, vacation pay, or other things the employer can offer an employee
inquire about benefits: ask about benefits

Think about it. Discuss.

1. How can you prepare for an interview?
2. Why is it important to make eye contact?
3. What kinds of questions should you ask?



1. factory owner

5. parts

9. conveyer belt

13. pallet

2. designer

6. assembly line

10. order puller

14. shipping clerk

3. factory worker

7. warehouse

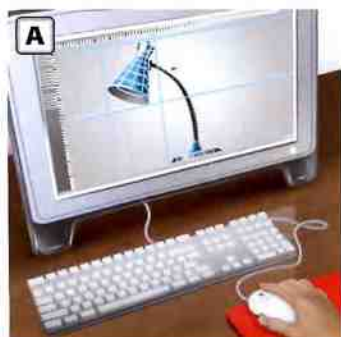
11. hand truck

15. loading dock

4. line supervisor

8. packer

12. forklift



A. design



B. manufacture



C. assemble



D. ship



1. gardening crew

2. leaf blower

3. wheelbarrow

4. gardening crew leader

5. landscape designer

6. lawn mower

7. shovel

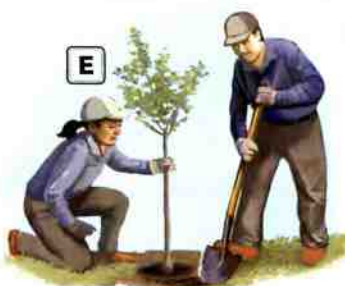
8. rake

9. pruning shears

10. trowel

11. hedge clippers

12. weed whacker / weed eater



A. **mow** the lawn

C. **rake** the leaves

E. **plant** a tree

G. **weed** the flower beds

B. **trim** the hedges

D. **fertilize / feed** the plants

F. **water** the plants

H. **install** a sprinkler system

Use the new words.

Look at page 53. Name what you can do in the yard.

A: *I can mow the lawn.*

B: *I can weed the flower bed.*

Ask your classmates. Share the answers.

1. Do you know someone who does landscaping? Who?
2. Do you enjoy gardening? Why or why not?
3. Which gardening activity is the hardest to do? Why?



Crops



1. rice



2. wheat



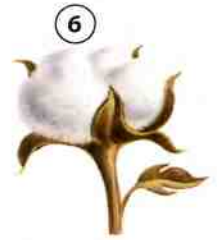
3. soybeans



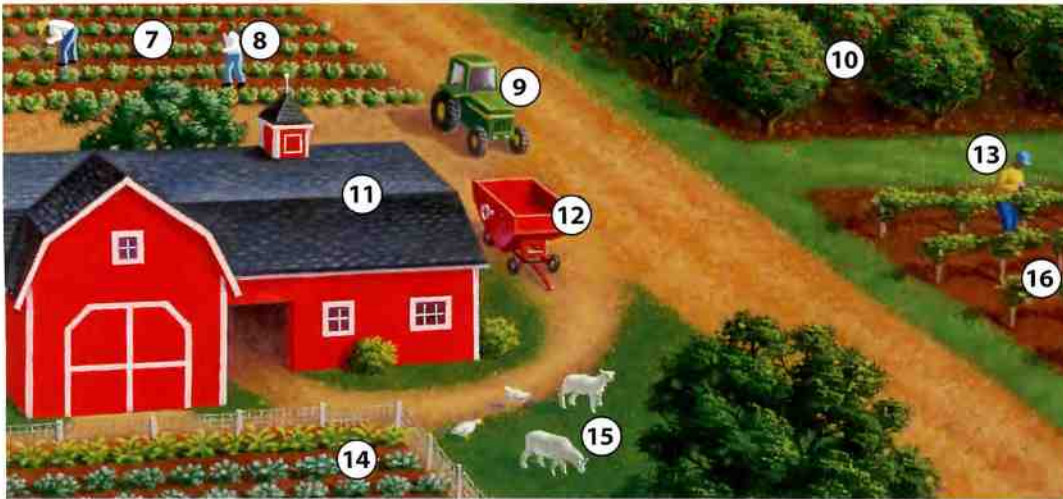
4. corn



5. alfalfa



6. cotton



7. field

8. farmworker

9. tractor

10. orchard

11. barn

12. farm equipment

13. farmer / grower

14. vegetable garden

15. livestock

16. vineyard

17. corral

18. hay

19. fence

20. hired hand

21. cattle

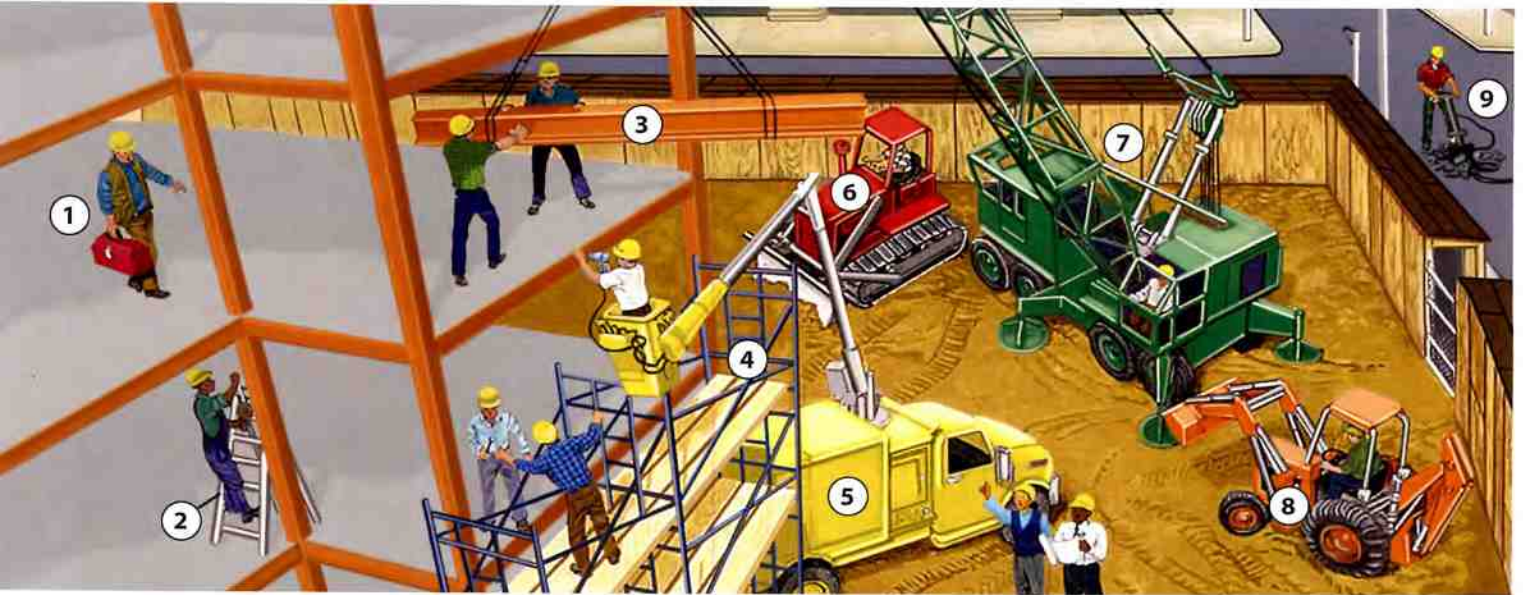
22. rancher

A. plant

B. harvest

C. milk

D. feed



1. construction worker

4. scaffolding

7. crane

2. ladder

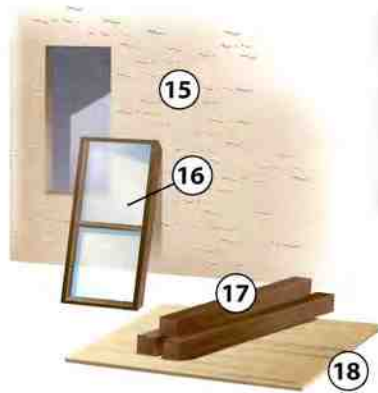
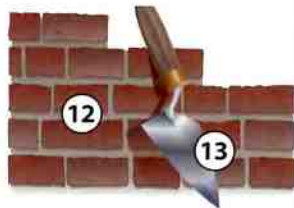
5. cherry picker

8. backhoe

3. I beam/girder

6. bulldozer

9. jackhammer / pneumatic drill



10. concrete

13. trowel

16. window pane

19. drywall

22. shovel

11. tile

14. insulation

17. wood / lumber

20. shingles

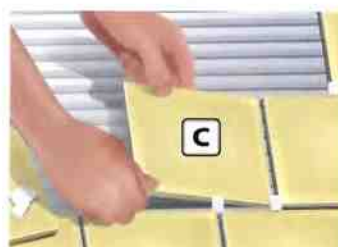
23. sledgehammer

12. bricks

15. stucco

18. plywood

21. pickax



A. paint

B. lay bricks

C. install tile

D. hammer



Safety Hazards and Hazardous Materials



1. careless worker

2. careful worker

3. poisonous fumes

4. broken equipment

5. frayed cord

6. slippery floor

7. radioactive materials

8. flammable liquids

Safety Equipment



9. hard hat

10. safety glasses

11. safety goggles

12. safety visor

13. respirator

14. particle mask

15. ear plugs

16. earmuffs

17. work gloves

18. back support belt

19. knee pads

20. safety boots

21. fire extinguisher

22. two-way radio



HAND TOOLS



HARDWARE



POWER TOOLS



1. hammer

2. mallet

3. ax

4. handsaw

5. hacksaw

6. C-clamp

7. pliers

8. electric drill

9. circular saw

10. jigsaw

11. power sander

12. router



26. vise



30. screwdriver

31. Phillips screwdriver



34. nail



38. toggle bolt



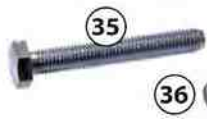
27. blade



29. level



32. machine screw



35. bolt



36. nut



39. hook



28. drill bit



33. wood screw



37. washer



40. eye hook



41. chain

Use the new words.

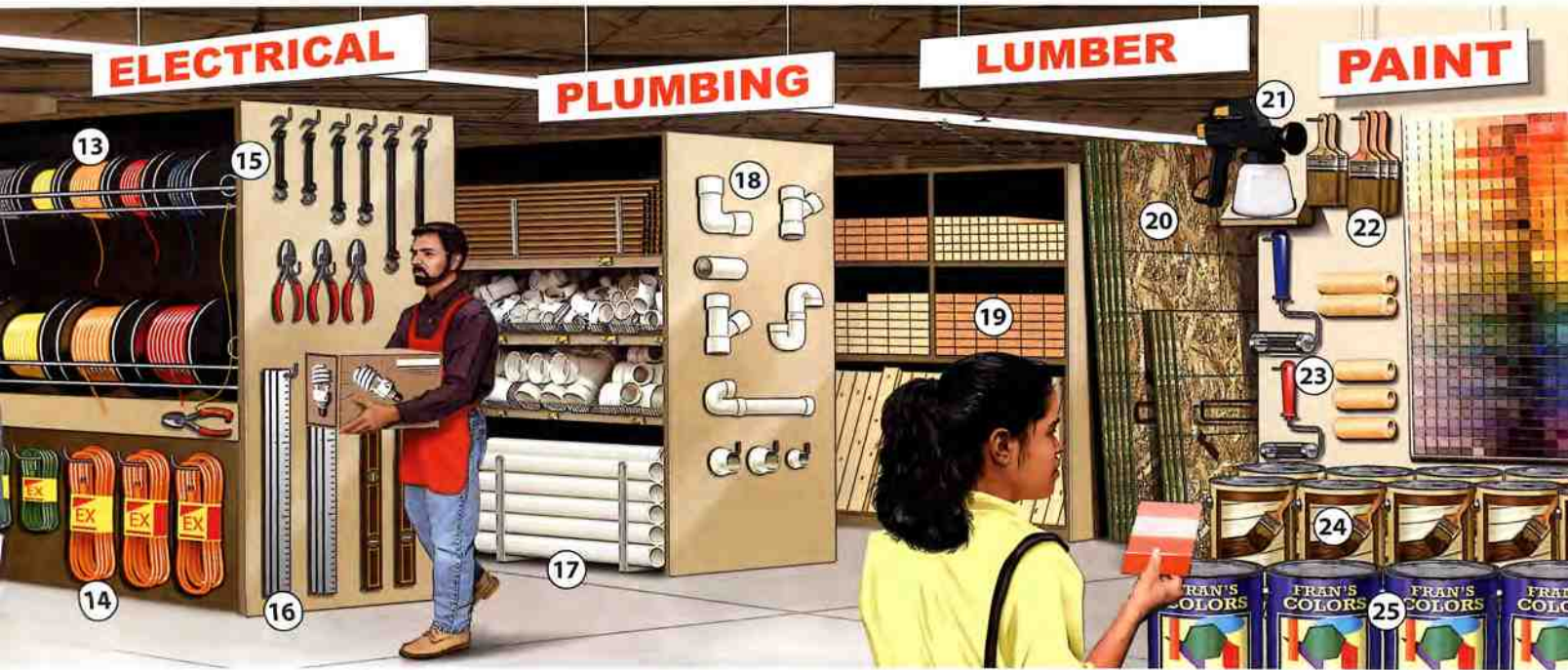
Look at pages 62–63. Name the tools you see.

A: There's a hammer.

B: There's a pipe wrench.

Ask your classmates. Share the answers.

1. Are you good with tools?
2. Which tools do you have at home?
3. Where can you shop for building supplies?



- | | | | | |
|--------------------|---------------|-------------------------|------------------|-----------|
| 13. wire | 16. yardstick | 19. 2 x 4 (two by four) | 22. paintbrush | 25. paint |
| 14. extension cord | 17. pipe | 20. particle board | 23. paint roller | |
| 15. bungee cord | 18. fittings | 21. spray gun | 24. wood stain | |



- | | | | |
|---------------------|-----------------------|------------------|----------------|
| 42. wire stripper | 46. outlet cover | 50. plunger | 54. drop cloth |
| 43. electrical tape | 47. pipe wrench | 51. paint pan | 55. chisel |
| 44. work light | 48. adjustable wrench | 52. scraper | 56. sandpaper |
| 45. tape measure | 49. duct tape | 53. masking tape | 57. plane |

Role play. Find an item in a building supply store.

- A: Where can I find particle board?
- B: It's on the back wall, in the lumber section.
- A: Great. And where are the nails?

Think about it. Discuss.

1. Which tools are the most important to have? Why?
2. Which tools can be dangerous? Why?
3. Do you borrow tools from friends? Why or why not?



1. supply cabinet

5. executive

2. clerk

6. presentation

3. janitor

7. cubicle

4. conference room

8. office manager

9. desk

13. PBX

10. file clerk

14. receptionist

11. file cabinet

15. reception area

12. computer technician

16. waiting area

Ways to greet a receptionist

I'm here for a job interview.
I have a 9:00 a.m. appointment with Mr. Lee.
I'd like to leave a message for Mr. Lee.

Role play. Talk to a receptionist.

A: Hello. How can I help you?
B: *I'm here for a job interview with Mr. Lee.*
A: OK. What is your name?



Office Equipment



- 17. computer
- 18. inkjet printer
- 19. laser printer
- 20. scanner
- 21. fax machine
- 22. paper cutter
- 23. photocopier
- 24. paper shredder
- 25. calculator
- 26. electric pencil sharpener
- 27. postal scale

Office Supplies



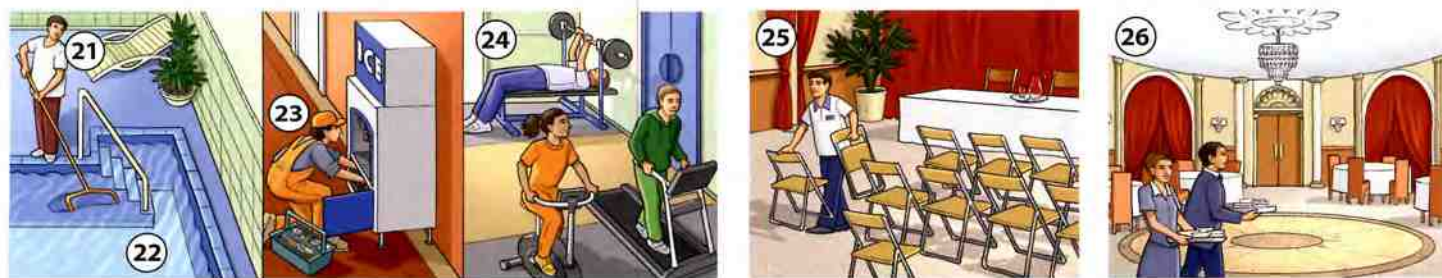
- 28. stapler
- 29. staples
- 30. clear tape
- 31. paper clip
- 32. packing tape
- 33. glue
- 34. rubber band
- 35. pushpin
- 36. correction fluid
- 37. correction tape
- 38. legal pad
- 39. sticky notes
- 40. mailer
- 41. mailing label
- 42. letterhead / stationery
- 43. envelope
- 44. rotary card file
- 45. ink cartridge
- 46. ink pad
- 47. stamp
- 48. appointment book
- 49. organizer
- 50. file folder



- 1. doorman
- 2. revolving door
- 3. parking attendant
- 4. concierge
- 5. gift shop
- 6. bell captain
- 7. bellhop
- 8. luggage cart
- 9. elevator
- 10. guest
- 11. desk clerk
- 12. front desk



- 13. guest room
- 14. double bed
- 15. king-size bed
- 16. suite
- 17. room service
- 18. hallway
- 19. housekeeping cart
- 20. housekeeper



- 21. pool service
- 22. pool
- 23. maintenance
- 24. gym
- 25. meeting room
- 26. ballroom

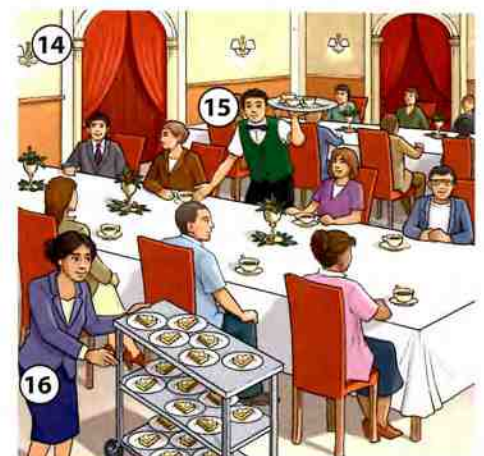
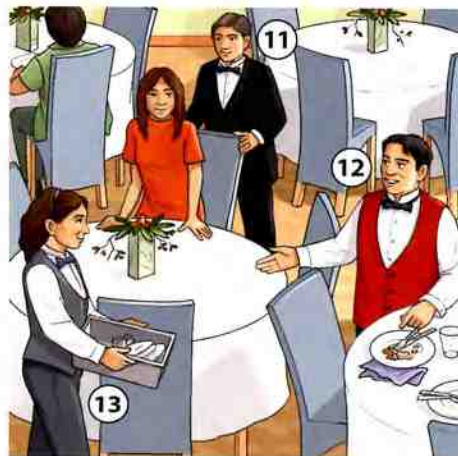
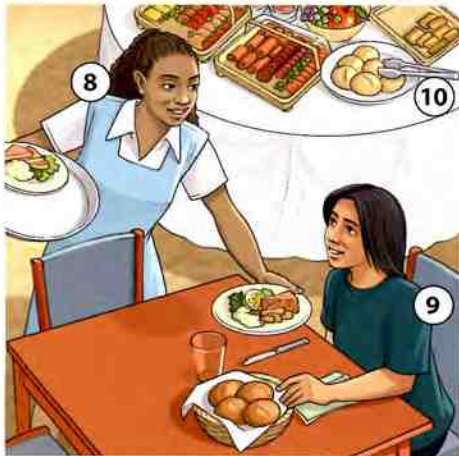


A Restaurant Kitchen



- 1. short-order cook
- 2. dishwasher
- 3. walk-in freezer
- 4. food preparation worker
- 5. storeroom
- 6. sous chef
- 7. head chef / executive chef

Restaurant Dining



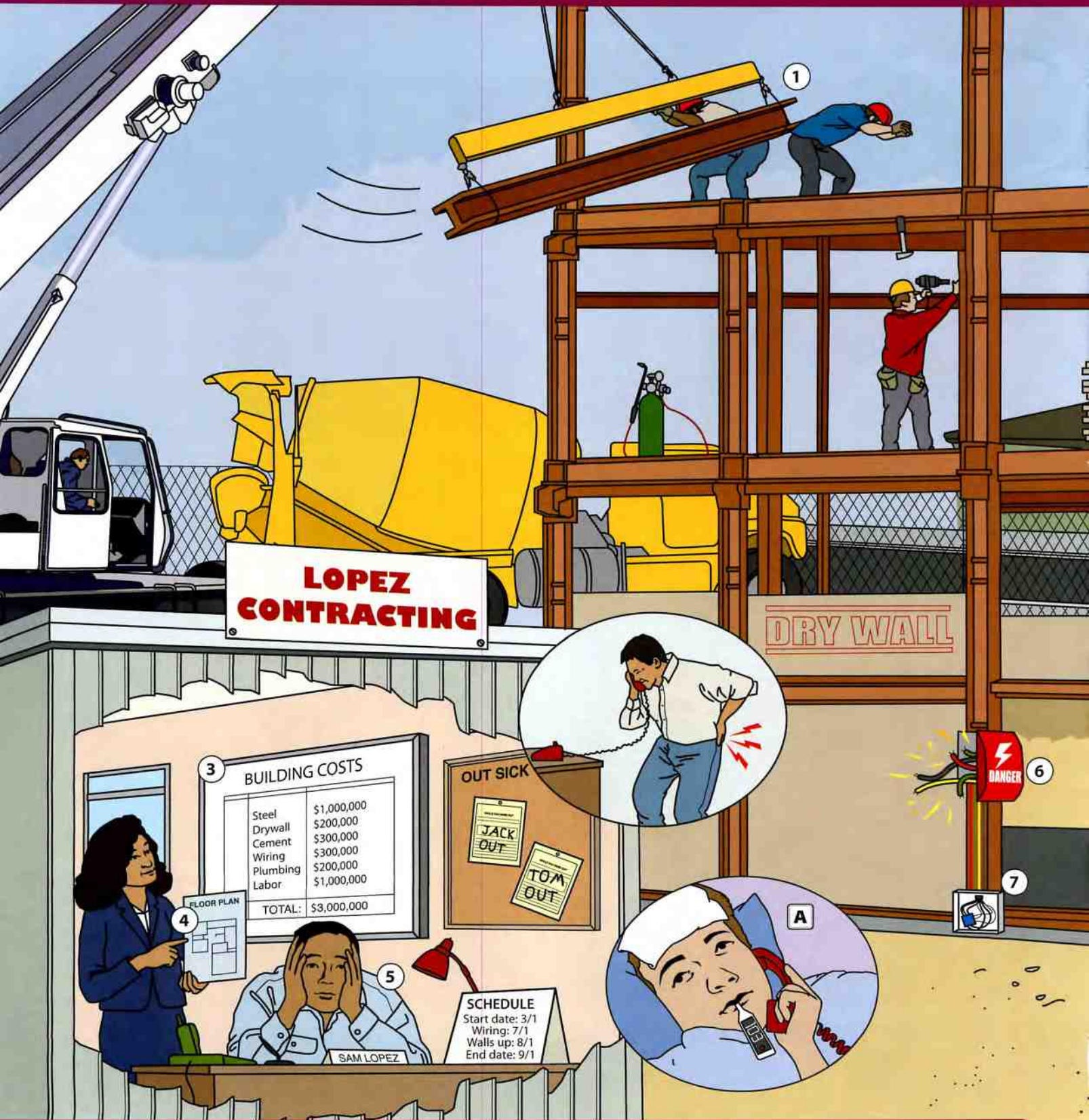
- 8. server
- 9. diner
- 10. buffet
- 11. maitre d'
- 12. headwaiter
- 13. bus person
- 14. banquet room
- 15. runner
- 16. caterer

More vocabulary

line cook: short-order cook
wait staff: servers, headwaiters, and runners

Ask your classmates. Share the answers.

1. Have you ever worked in a hotel? What did you do?
2. What is the hardest job in a hotel?
3. Would you prefer to stay at a hotel in the city or in the country?



1. dangerous

3. budget

5. contractor

7. wiring

A. call in sick

2. clinic

4. floor plan

6. electrical hazard


8. bricklayer



Look at the picture.
What do you see?

Answer the questions.

1. How many workers are there? How many are working?
2. Why did two workers call in sick?
3. What is dangerous at the construction site?

 **Read the story.**

A Bad Day at Work

Sam Lopez is the contractor for a new building. He makes the schedule and supervises the budget. He also solves problems. Today there are a lot of problems.

Two bricklayers called in sick this morning. Now Sam has only one bricklayer at work. One hour later, a construction worker fell. Now he has to go to the clinic. Sam always tells his workers to be careful. Construction work is dangerous. Sam's also worried because the new wiring is an electrical hazard.

Right now, the building owner is in Sam's office. Her new floor plan has 25 more offices. Sam has a headache. Maybe he needs to call in sick tomorrow.

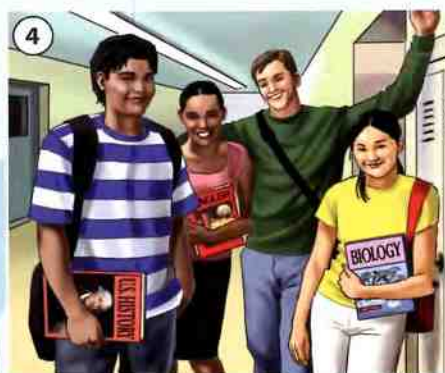
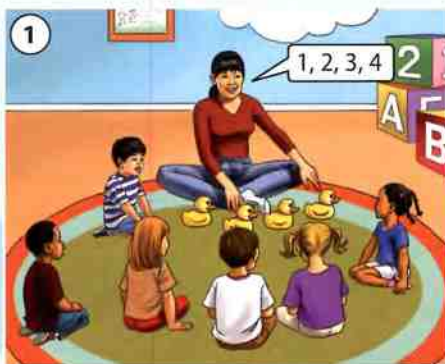
Think about it.

1. What do you say when you can't come in to work? to school?
2. Imagine you are Sam. What do you tell the building owner? Why?



Schools and Subjects

1. preschool / nursery school
2. elementary school
3. middle school / junior high school
4. high school
5. vocational school / technical school
6. community college
7. college / university
8. adult school

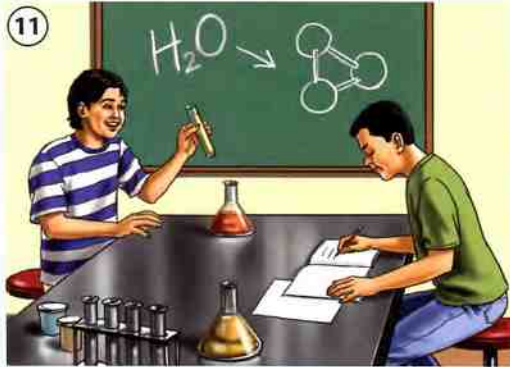
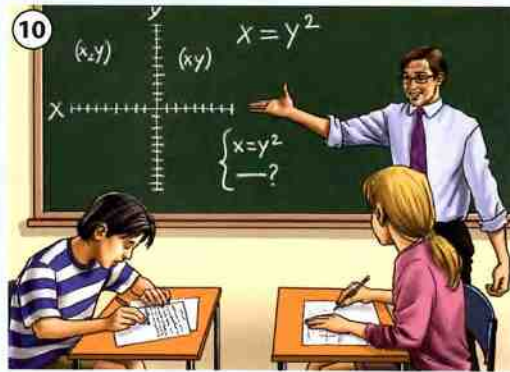
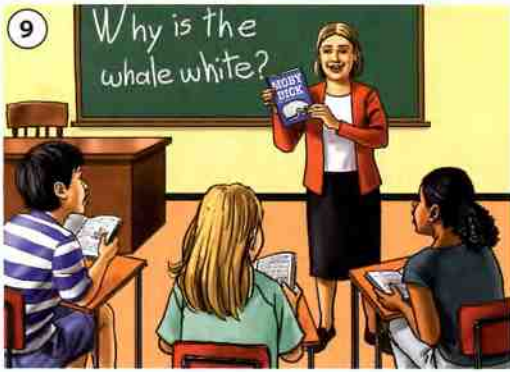


Listen and point. Take turns.

- A: Point to the preschool.
 B: Point to the high school.
 A: Point to the adult school.

Dictate to your partner. Take turns.

- A: Write preschool.
 B: Is that p-r-e-s-c-h-o-o-l?
 A: Yes. That's right.



- 9. language arts
- 10. math
- 11. science
- 12. history
- 13. world languages
- 14. ESL / ESOL
- 15. arts
- 16. music
- 17. physical education

13



More vocabulary

core course: a subject students have to take. Math is a core course.

elective: a subject students choose to take. Art is an elective.

Pair practice. Make new conversations.

A: I go to community college.

B: What subjects are you taking?

A: I'm taking history and science.



①
factory

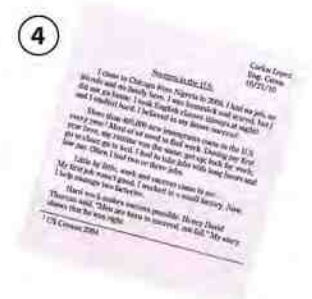
1. word

②
I worked in a factory.

2. sentence

③
Little by little, work and success came to me. My first job wasn't good. I worked in a small factory. Now, I help manage two factories.

3. paragraph



4. essay

Parts of an Essay

- 5. title
- 6. introduction
- 7. body
- 8. conclusion
- 9. quotation
- 10. footnote

Carlos Lopez
Eng. Comp.
10/21/10

⑤
Success in the U.S.

⑥ I came to Los Angeles from Mexico in 2006. I had no job, no friends, and no family here. I was homesick and scared, but I did not go home. I took English classes (always at night) and I studied hard. I believed in my future success!

⑦ More than 400,000 new immigrants come to the U.S. every year. Most of us need to find work. During my first year here, my routine was the same: get up; look for work; go to class; go to bed. I had to take jobs with long hours and low pay. Often I had two or three jobs.

Little by little, work and success came to me. My first job wasn't good. I worked in a small factory. Now, I help manage two factories.

⑧ Hard work makes success possible. Henry David Thoreau said, "Men are born to succeed, not fail." My story shows that he was right.

⑨

⑩ ¹U.S. Census

Punctuation

- 11. period
- 12. question mark
- 13. exclamation mark
- 14. comma
- 15. quotation marks
- 16. apostrophe
- 17. colon
- 18. semicolon
- 19. parentheses
- 20. hyphen

Writing Rules

A
Carlos
Mexico
Los Angeles

A. Capitalize names.

B
Hard work makes success possible.

B. Capitalize the first letter in a sentence.

C
I was homesick and scared, but I did not go home.

C. Use punctuation.

D
I came to Los Angeles from Mexico in 2006. I had no job, no friends, and no family here. I was homesick and scared, but I did not go home. I took English classes (always at night) and I studied hard. I believed in my future success!

D. Indent the first sentence in a paragraph.

Ways to ask for suggestions on your compositions

- What do you think of this title?
- Is this paragraph OK? Is the punctuation correct?
- Do you have any suggestions for the conclusion?

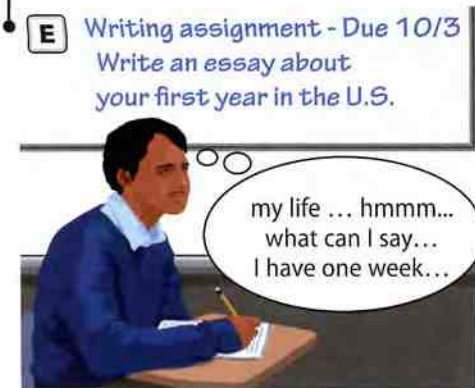
Pair practice. Make new conversations.

- A: What do you think of this title?
- B: I think you need to revise it.
- A: Thanks. Do you have any more suggestions?

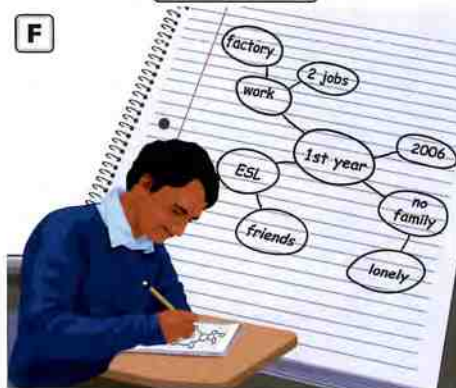


The Writing Process

PREWRITING



E. Think about the assignment.



F. Brainstorm ideas.

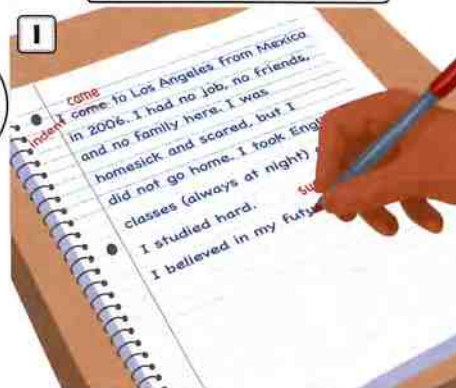


G. Organize your ideas.

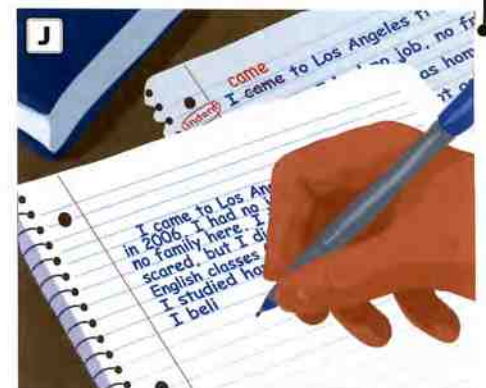
WRITING AND REVISING



H. Write a first draft.



I. Edit. / Proofread.

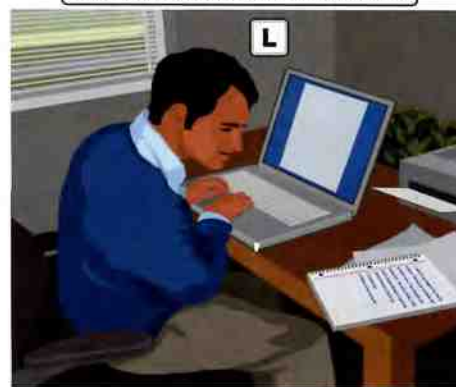


J. Revise. / Rewrite.

SHARING AND RESPONDING



K. Get feedback.



L. Write a final draft.



M. Turn in your paper.

Ask your classmates. Share the answers.

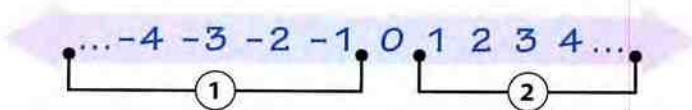
1. Do you like to write essays?
2. Which part of the writing process do you like best? least?

Think about it. Discuss.

1. In which jobs are writing skills important?
2. What tools can help you edit your writing?
3. What are some good subjects for essays?

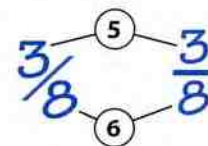


Integers



1. negative integers
2. positive integers

Fractions



3. 1, 3, 5, 7, 9, 11...
4. 2, 4, 6, 8, 10...
3. odd numbers
4. even numbers

5. numerator
6. denominator

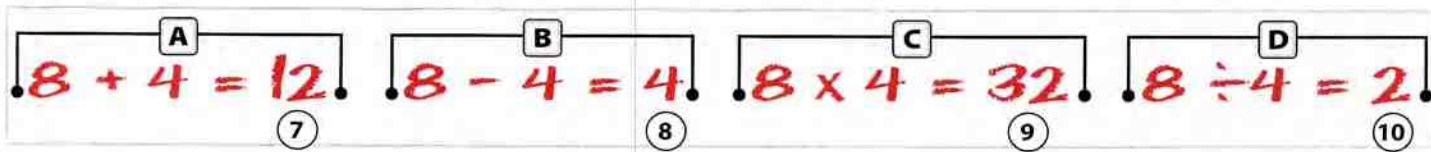
Math Operations

A. add

B. subtract

C. multiply

D. divide



7. sum

8. difference

9. product

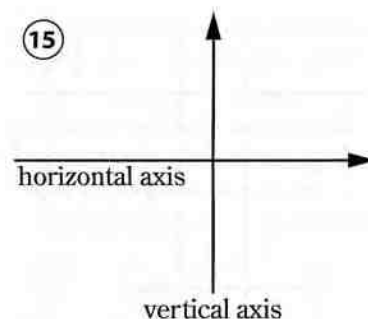
10. quotient

A Math Problem

11. Tom is 10 years older than Kim. Next year he will be twice as old as Kim. How old is Tom this year?

12. x = Kim's age now
 $x + 10$ = Tom's age now
 $x + 1$ = Kim's age next year
 $2(x + 1)$ = Tom's age next year
 $x + 10 + 1 = 2(x + 1)$
 $x + 11 = 2x + 2$
 $11 - 2 = 2x - x$

$x = 9$, Kim is 9, Tom is 19



11. word problem

12. variable

13. equation

14. solution

15. graph

Types of Math



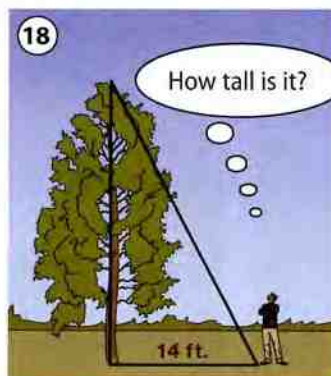
16. x = the sale price
 $x = 79.00 - .40(79.00)$
 $x = \$47.40$

16. algebra



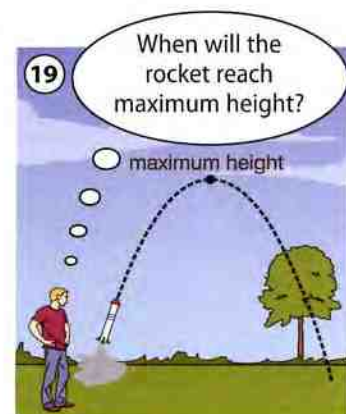
17. How many do I need?
 area of path = 24 square ft.
 area of brick = 2 square ft.
 $24/2 = 12$ bricks

17. geometry



18. How tall is it?
 $\tan 63^\circ = \text{height} / 14 \text{ feet}$
 height = 14 feet ($\tan 63^\circ$)
 height ≈ 27.48 feet

18. trigonometry

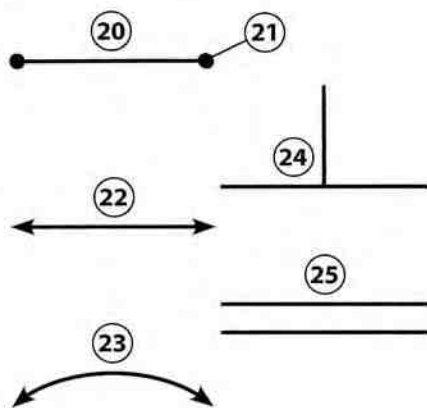


19. When will the rocket reach maximum height?
 $s(t) = -\frac{1}{2}gt^2 + V_0t + h$
 $s'(t) = -gt + V_0 = 0$
 $t = V_0 / g$

19. calculus

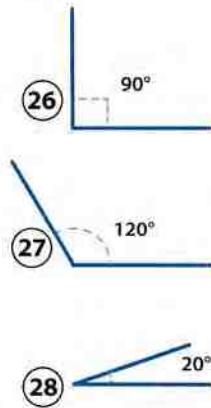


Lines



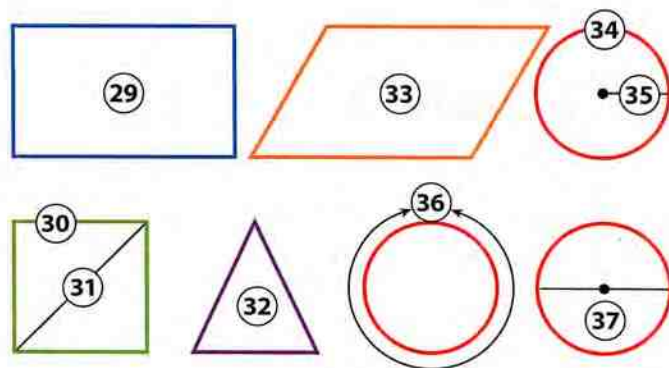
- 20. line segment
- 21. endpoint
- 22. straight line
- 23. curved line
- 24. perpendicular lines

Angles



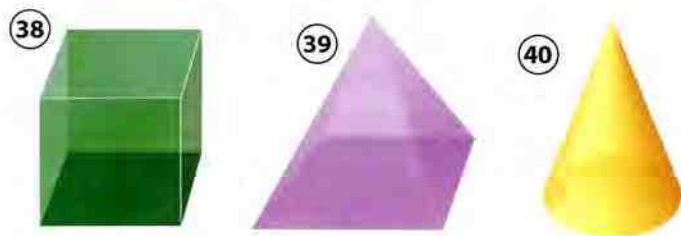
- 25. parallel lines
- 26. right angle / 90° angle
- 27. obtuse angle
- 28. acute angle

Shapes



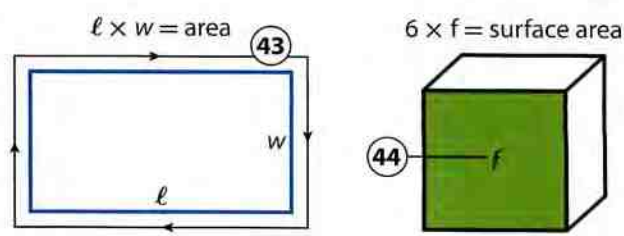
- 29. rectangle
- 30. square
- 31. diagonal
- 32. triangle
- 33. parallelogram
- 34. circle
- 35. radius
- 36. circumference
- 37. diameter

Geometric Solids

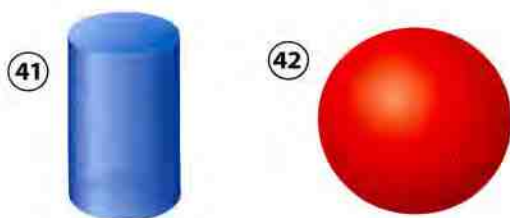


- 38. cube
- 39. pyramid
- 40. cone

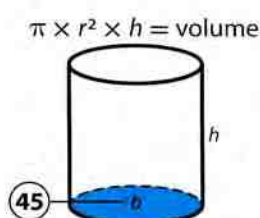
Measuring Area and Volume



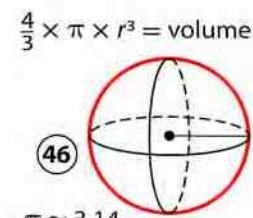
- 43. perimeter
- 44. face



- 41. cylinder
- 42. sphere



- 45. base



- 46. pi

Ask your classmates. Share the answers.

1. Are you good at math?
2. Which types of math are easy for you?
3. Which types of math are difficult for you?

Think about it. Discuss.

1. What's the best way to learn mathematics?
2. How can you find the area of your classroom?
3. Which jobs use math? Which don't?



Biology



1. organisms

3. slide

5. cell wall

7. nucleus

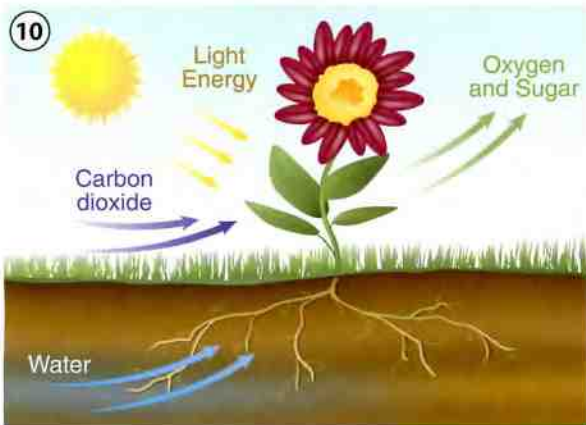
9. cytoplasm

2. biologist

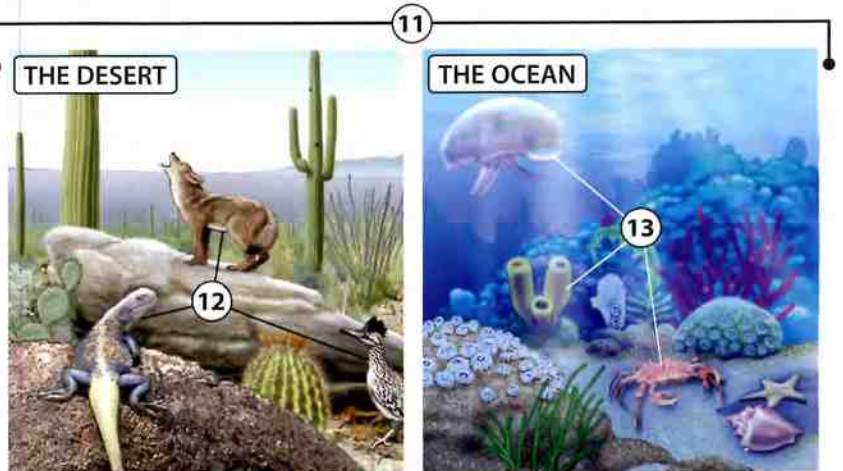
4. cell

6. cell membrane

8. chromosome



10. photosynthesis



11. habitat

12. vertebrates

13. invertebrates

A Microscope

14. eyepiece

20. base

15. revolving nosepiece

21. stage clips

16. objective

22. fine adjustment knob

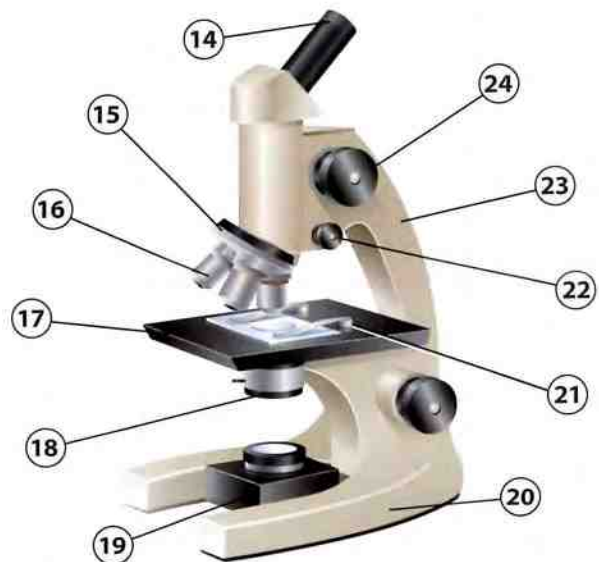
17. stage

23. arm

18. diaphragm

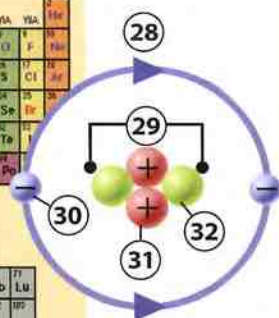
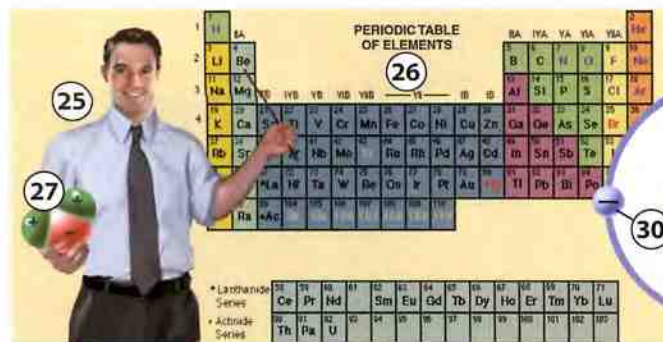
24. coarse adjustment knob

19. light source

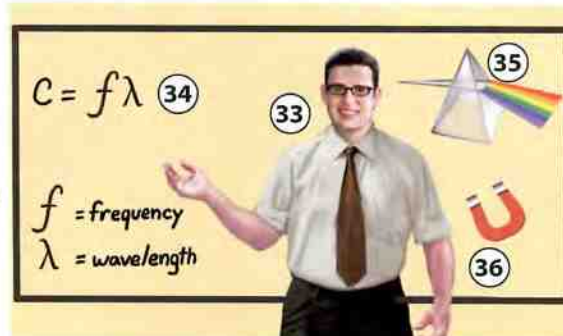




Chemistry



Physics



25. chemist

28. atom

31. proton

34. formula

26. periodic table

29. nucleus

32. neutron

35. prism

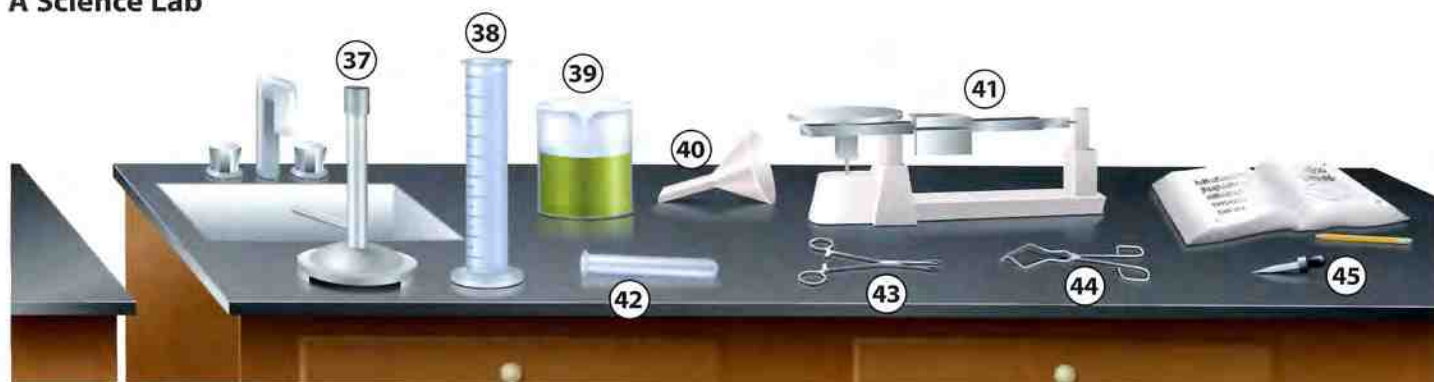
27. molecule

30. electron

33. physicist

36. magnet

A Science Lab



37. Bunsen burner

40. funnel

43. forceps

38. graduated cylinder

41. balance / scale

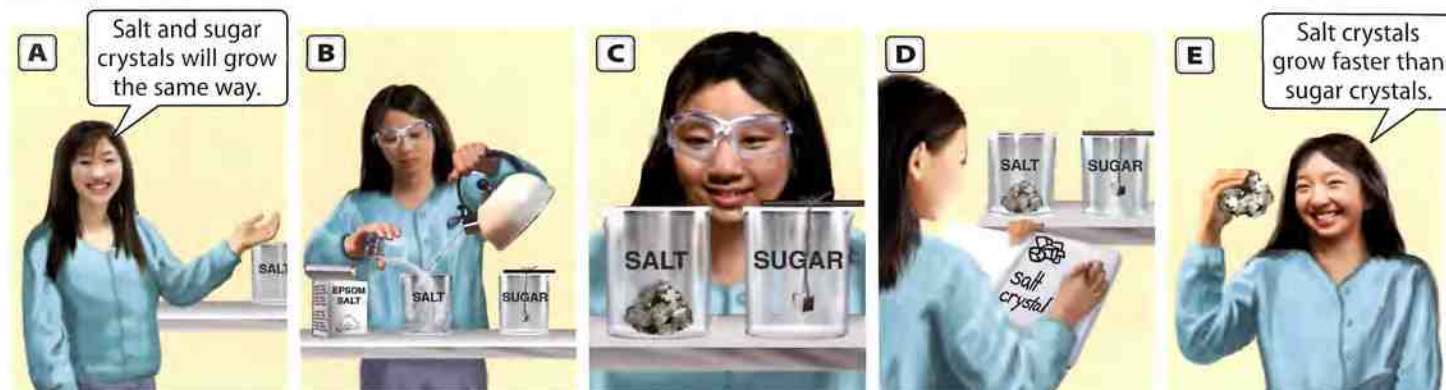
44. crucible tongs

39. beaker

42. test tube

45. dropper

An Experiment



A. State a hypothesis.

B. Do an experiment.

C. Observe.

D. Record the results.

E. Draw a conclusion.

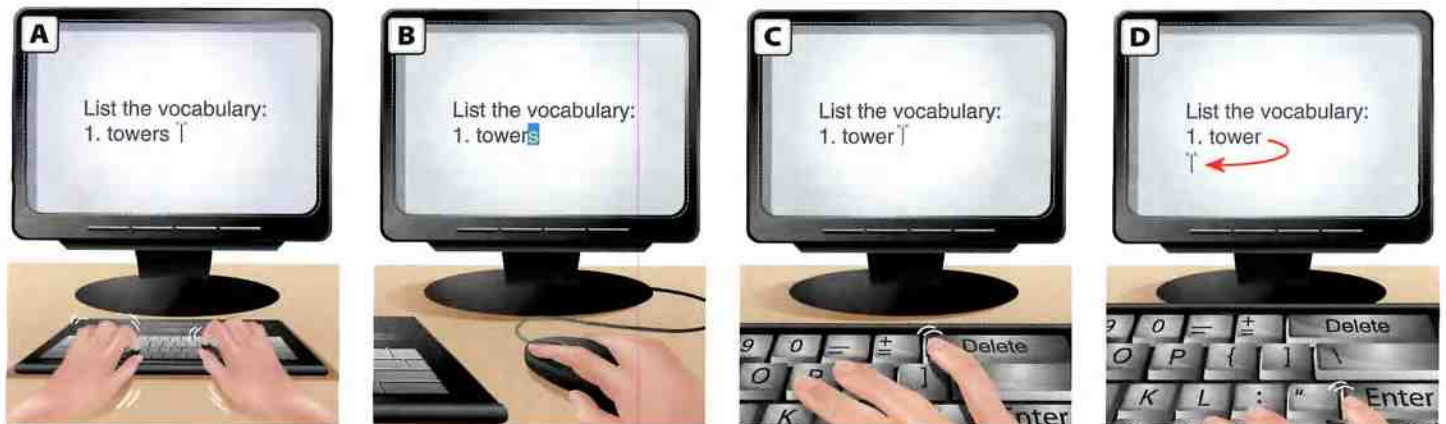


Desktop Computer



- | | | | |
|-------------------------|-------------------------|---------------------|-------------|
| 1. surge protector | 6. hard drive | 11. monitor /screen | 16. laptop |
| 2. power cord | 7. USB port | 12. webcam | 17. printer |
| 3. tower | 8. flash drive | 13. cable | |
| 4. microprocessor / CPU | 9. DVD and CD-ROM drive | 14. keyboard | |
| 5. motherboard | 10. software | 15. mouse | |

Keyboarding



A. type

B. select

C. delete

D. go to the next line



Navigating a Webpage

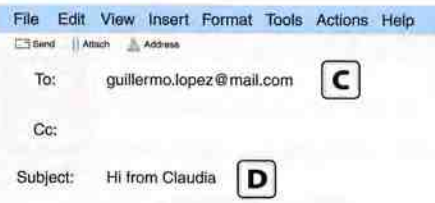


- | | | | | |
|-------------------|--------------------------|-------------------|------------------|----------------|
| 1. menu bar | 4. URL / website address | 7. tab | 10. links | 13. text box |
| 2. back button | 5. search box | 8. drop-down menu | 11. video player | 14. cursor |
| 3. forward button | 6. search engine | 9. pop-up ad | 12. pointer | 15. scroll bar |

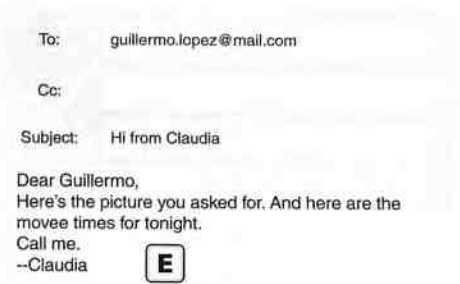
Logging on and Sending Email



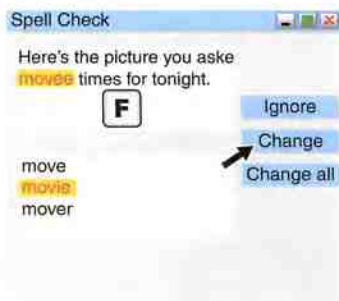
- A. type your password
- B. click "sign in"



- C. address the email
- D. type the subject



- E. type the message



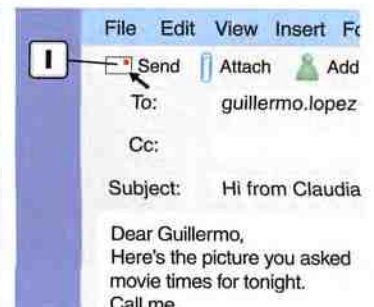
- F. check your spelling



- G. attach a picture



- H. attach a file



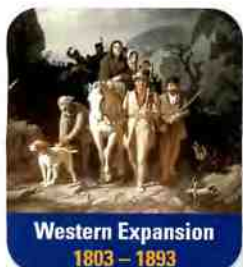
- I. send the email



Colonial Period



- | | | | | |
|----------------------|--------------------------------|----------------------|---------------------|--------------------|
| 1. thirteen colonies | 4. slave | 7. founders | 10. minuteman | 13. Bill of Rights |
| 2. colonists | 5. Declaration of Independence | 8. Revolutionary War | 11. first president | |
| 3. Native Americans | 6. First Continental Congress | 9. redcoat | 12. Constitution | |



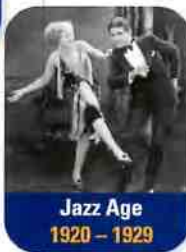
Western Expansion
1803 - 1893



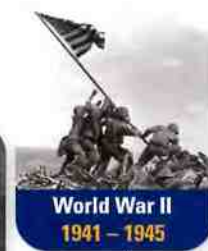
Civil War
1861 - 1865



World War I
1914 - 1918



Jazz Age
1920 - 1929



World War II
1941 - 1945



Civil Rights Movement
1954 - 1972



Information Age
1959 - now

1800

1850

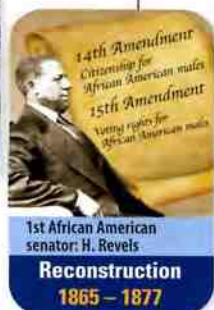
1900

1950

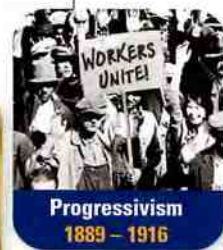
2000 →



Industrial Revolution
1793 - 1908



Reconstruction
1865 - 1877



Progressivism
1889 - 1916



Great Depression
1929 - 1941



Cold War
1945 - 1989



Space Age
1958 - now



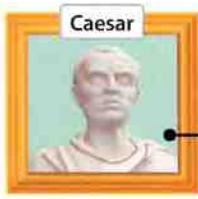
Global Age
1994 - now



Civilizations

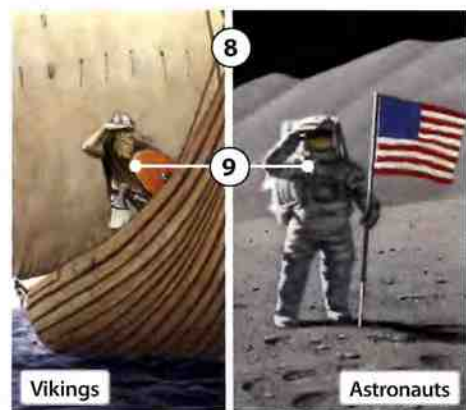


- 1. ancient
- 2. modern



- 3. emperor
- 4. monarch
- 5. president
- 6. dictator
- 7. prime minister

Historical Terms



- 8. exploration
- 9. explorer



- 10. war
- 11. army



- 12. immigration
- 13. immigrant



- 14. composer
- 15. composition



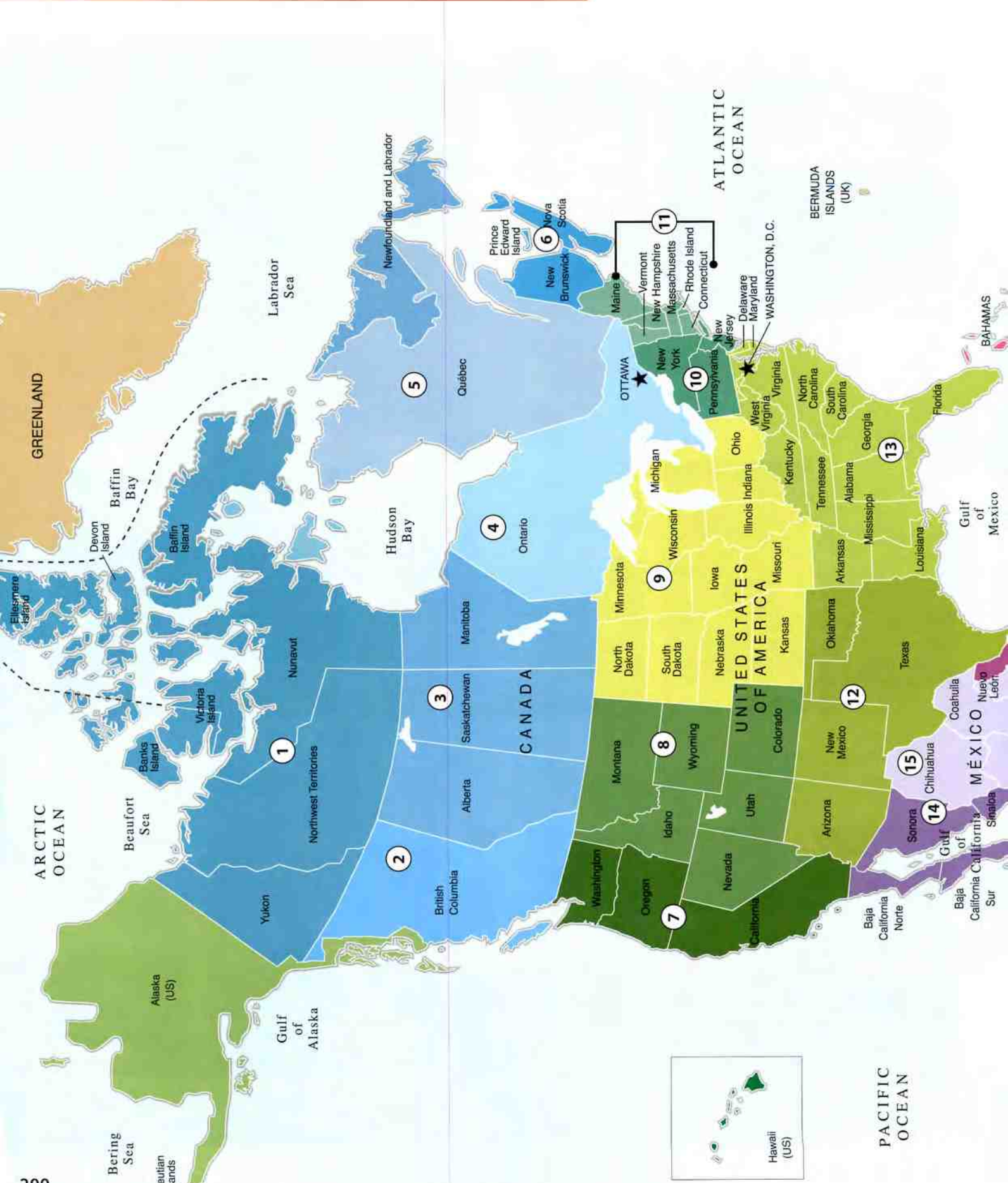
- 16. political movement
- 17. activist

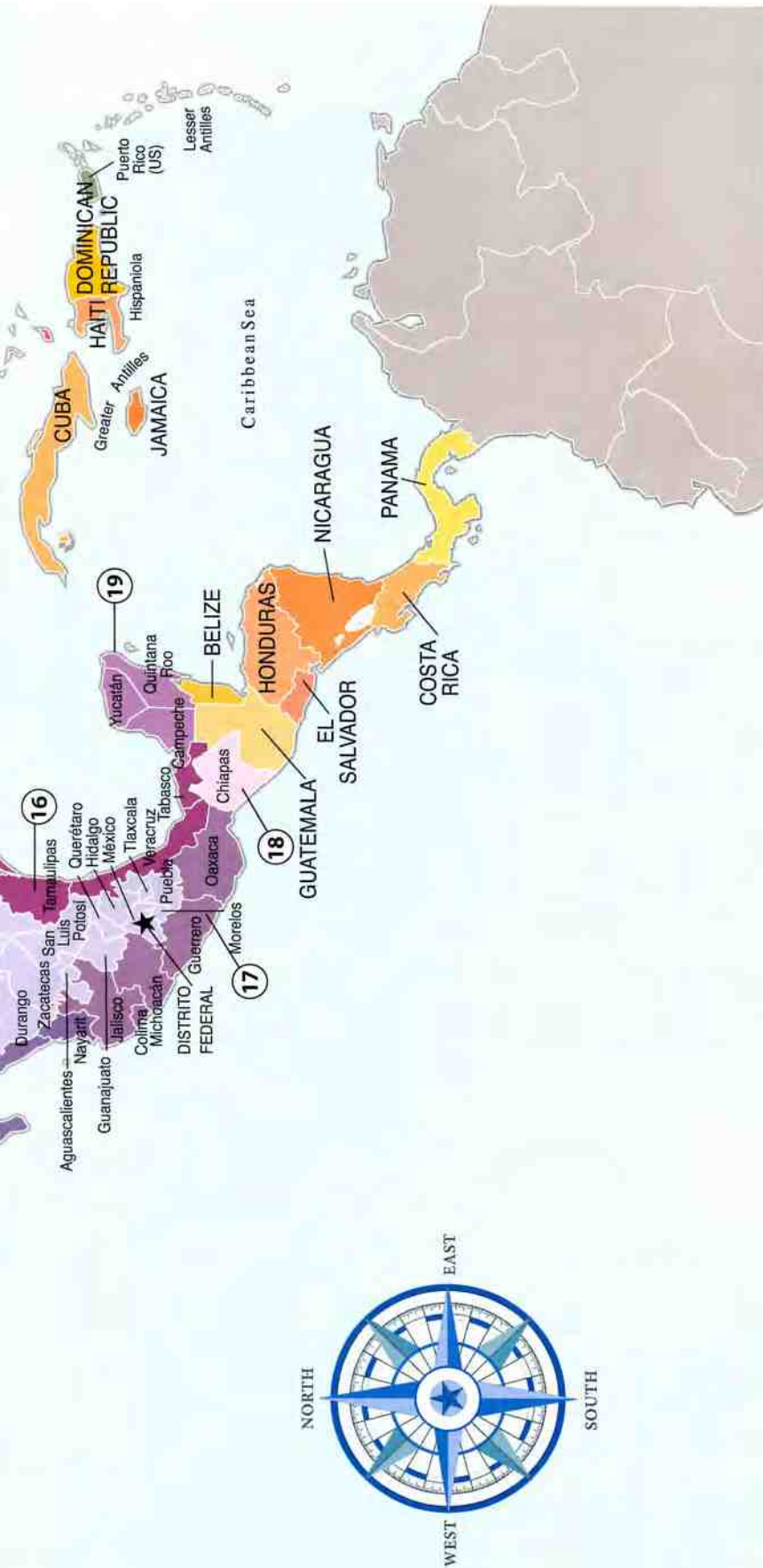


- 18. inventor
- 19. invention



North America and Central America





Regions of Canada

1. Northern Canada
2. British Columbia
3. The Prairie Provinces
4. Ontario
5. Québec
6. The Maritime Provinces

Regions of the United States

7. The Pacific States / the West Coast
8. The Rocky Mountain States
9. The Midwest
10. The Mid-Atlantic States
11. New England
12. The Southwest
13. The Southeast / the South

Regions of Mexico

14. The Pacific Northwest
15. The Plateau of Mexico
16. The Gulf Coastal Plain
17. The Southern Uplands
18. The Chiapas Highlands
19. The Yucatan Peninsula

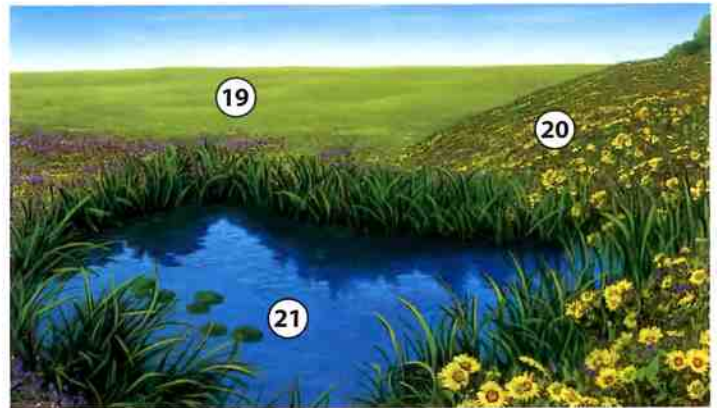
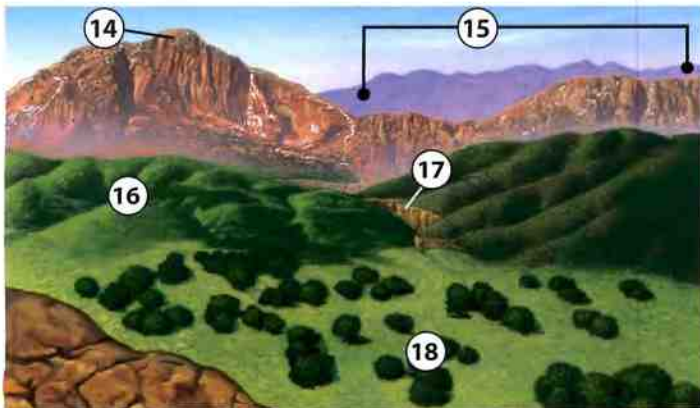


Continents

- 1. North America
- 2. South America
- 3. Europe
- 4. Asia
- 5. Africa
- 6. Australia
- 7. Antarctica







- 1. rain forest
- 2. waterfall
- 3. river
- 4. desert
- 5. sand dune
- 6. ocean
- 7. peninsula
- 8. island
- 9. bay
- 10. beach
- 11. forest
- 12. shore
- 13. lake

- 14. mountain peak
- 15. mountain range
- 16. hills
- 17. canyon
- 18. valley
- 19. plains
- 20. meadow
- 21. pond

More vocabulary

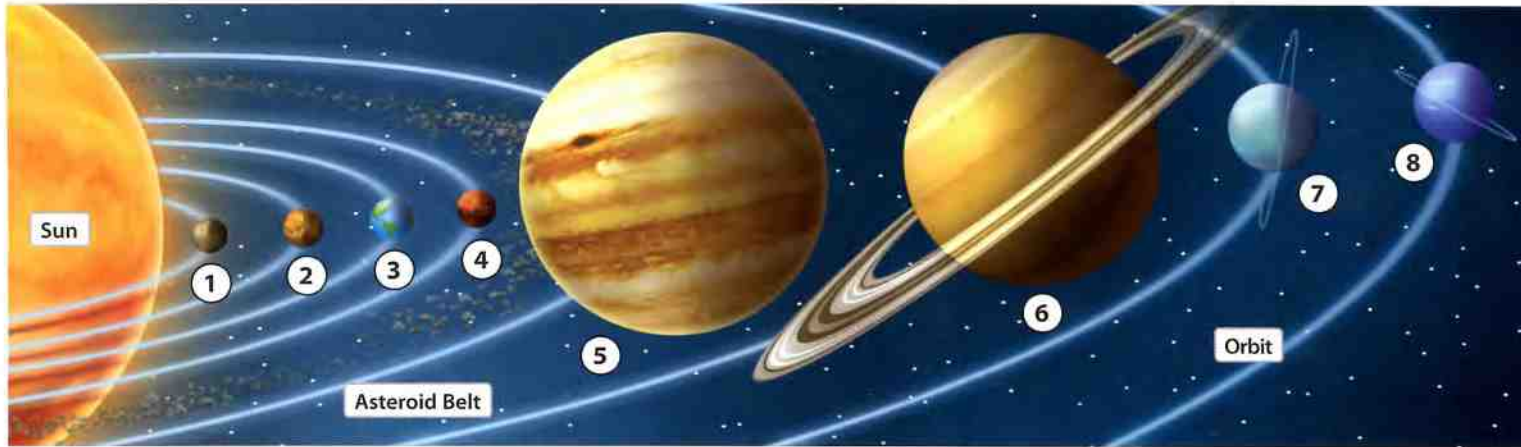
a body of water: a river, lake, or ocean
stream / creek: a very small river

Ask your classmates. Share the answers.

1. Would you rather live near a river or a lake?
2. Would you rather travel through a forest or a desert?
3. How often do you go to the beach or the shore?



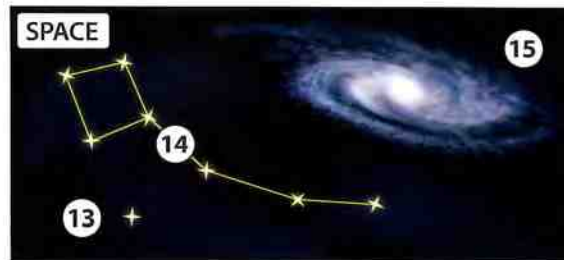
The Solar System and the Planets



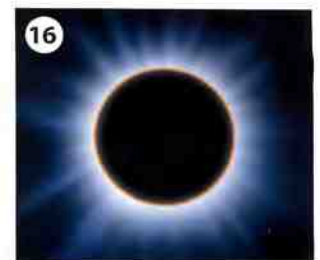
- | | | | |
|------------|----------|------------|------------|
| 1. Mercury | 3. Earth | 5. Jupiter | 7. Uranus |
| 2. Venus | 4. Mars | 6. Saturn | 8. Neptune |



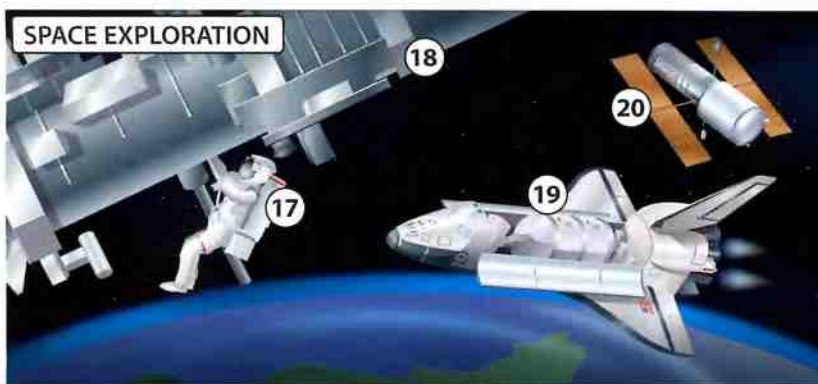
- | | |
|-------------------|------------------|
| 9. new moon | 11. quarter moon |
| 10. crescent moon | 12. full moon |



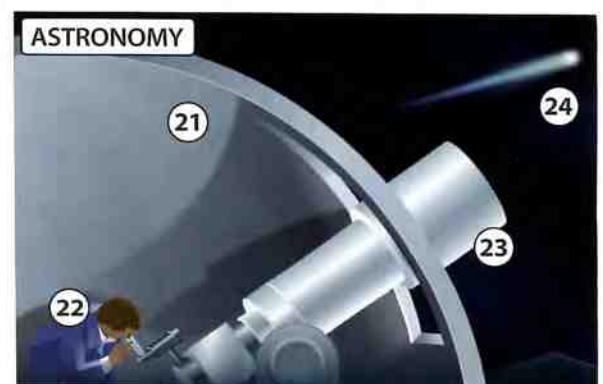
- | | |
|----------|-------------------|
| 13. star | 14. constellation |
|----------|-------------------|



- | | |
|------------|-------------------|
| 15. galaxy | 16. solar eclipse |
|------------|-------------------|



- | | |
|-------------------|-------------------|
| 17. astronaut | 19. space shuttle |
| 18. space station | 20. satellite |



- | | |
|-----------------|---------------|
| 21. observatory | 23. telescope |
| 22. astronomer | 24. comet |

More vocabulary

solar eclipse: when the moon is between the earth and the sun
Big Dipper: a famous part of the constellation Ursa Major
Sirius: the brightest star in the night sky

Ask your classmates. Share the answers.

1. How do you feel when you look at the night sky?
2. Can you name one or more constellations?
3. Do you want to travel in space?



MySpot.Edu | Help | SignOut

Home | Search | Invite | Mail |

All Adella's photos



I loved Art History.



My last economics lesson



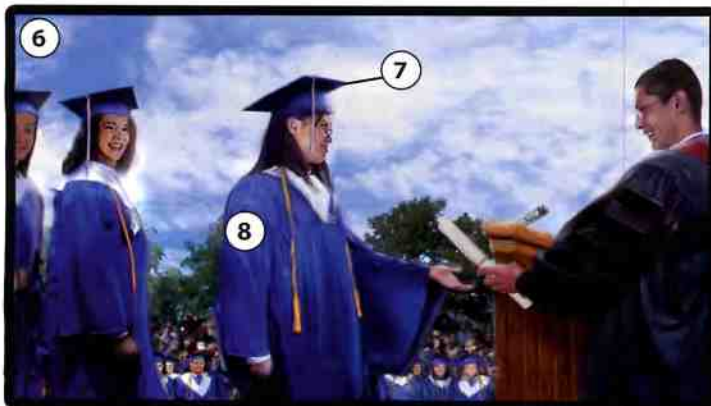
Marching Band is great!



The photographer was upset.



We look good!



I get my diploma.



Dad and his digital camera

- | | | | | | |
|-----------------|------------------|-------------|---------|-------------------|--------------|
| 1. photographer | 3. serious photo | 5. podium | 7. cap | A. take a picture | C. celebrate |
| 2. funny photo | 4. guest speaker | 6. ceremony | 8. gown | B. cry | |

People

Comments

Sara

June 29th 8:19 p.m.



Great pictures! What a day!

Delete

Zannie baby

June 30th 10 a.m.



Love the funny photo.

Delete



I'm behind the mayor.



We're all very happy.

Look at the pictures. What do you see?

Answer the questions.

1. How many people are wearing caps and gowns?
2. How many people are being funny? How many are being serious?
3. Who is standing at the podium?
4. Why are the graduates throwing their caps in the air?



Read the story.

A Graduation

Look at these great photos on my web page! The first three are from my favorite classes, but the other pictures are from graduation day.

There are two pictures of my classmates in caps and gowns. In the first picture, we're laughing and the photographer is upset. In the second photo, we're serious. I like the serious photo, but I love the funny photo!

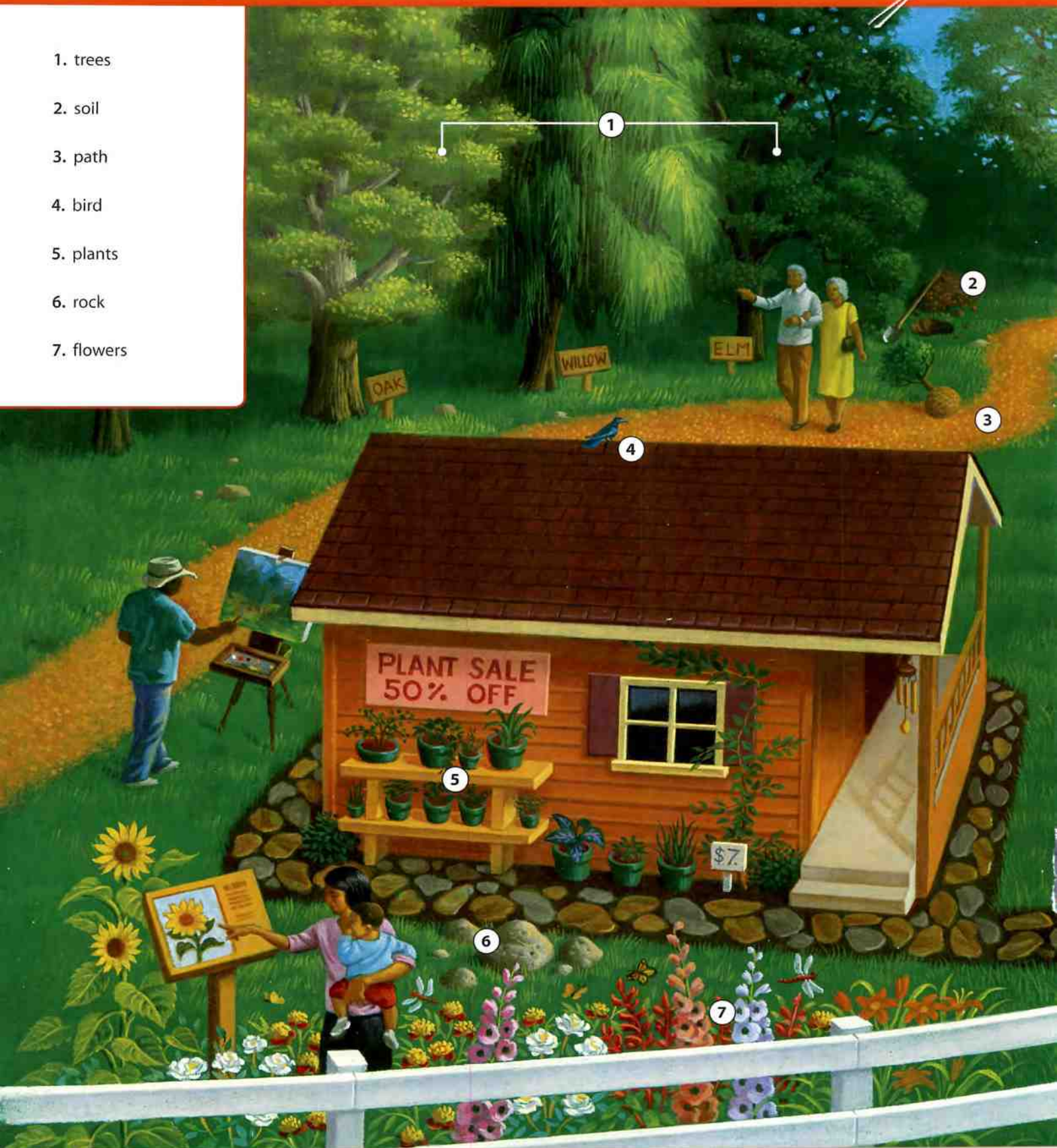
There's also a picture of our guest speaker, the mayor. She is standing at the podium. Next, you can see me at the graduation ceremony. My dad wanted to take a picture of me with my diploma. That's my mom next to him. She cries when she's happy.

After the ceremony, everyone was happy, but no one cried. We wanted to celebrate and we did!

Think about it.

1. What kinds of ceremonies are important for children? for teens? for adults?
2. Imagine you are the guest speaker at a graduation. What will you say to the graduates?

1. trees
2. soil
3. path
4. bird
5. plants
6. rock
7. flowers



Listen and point. Take turns.

A: Point to the trees.

B: Point to a bird.

A: Point to the flowers.

Dictate to your partner. Take turns.

A: Write it's a tree.

B: Let me check that. l-t-'s-a-t-r-e-e?

A: Yes, that's right.



- 8. sun
- 9. sky
- 10. mammals
- 11. insects
- 12. nest
- 13. water
- 14. fish

Ways to talk about nature

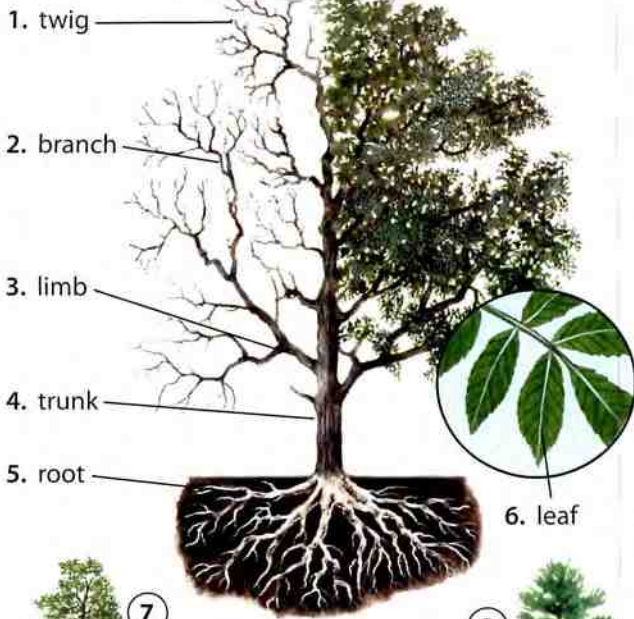
Look at the sky! Isn't it beautiful?
 Did you see the fish / insects?
 It's / They're so interesting.

Pair practice. Make new conversations.

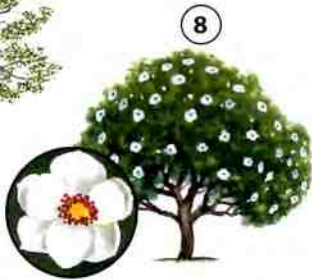
A: Do you know the name of that yellow flower?
 B: I think it's a sunflower.
 A: Oh, and what about that blue bird?



PARTS OF A TREE



7. birch



8. magnolia



10. needle

11. pinecone

9. pine

12. maple



13. willow

14. palm

15. dogwood



16. elm

17. oak

18. redwood



Plants



19. holly

20. berries



21. cactus

22. vine



23. poison sumac

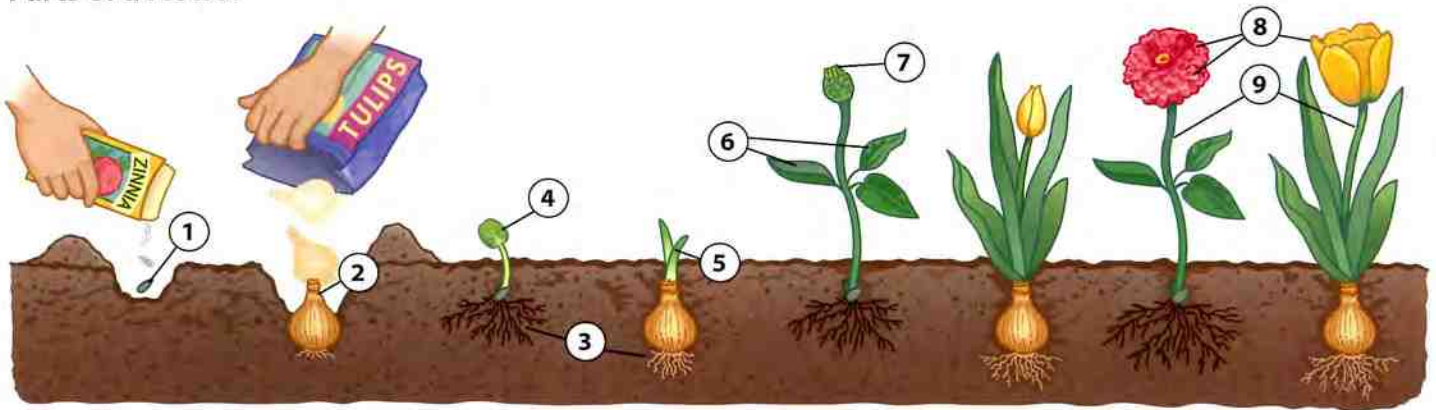
24. poison oak



25. poison ivy



Parts of a Flower



1. seed

4. seedling

7. bud

2. bulb

5. shoot

8. petals

3. roots

6. leaves

9. stems



10. sunflower

15. rose

20. carnation

25. daffodil

11. tulip

16. iris

21. chrysanthemum

26. lily

12. hibiscus

17. crocus

22. jasmine

27. houseplant

13. marigold

18. gardenia

23. violet

28. bouquet

14. daisy

19. orchid

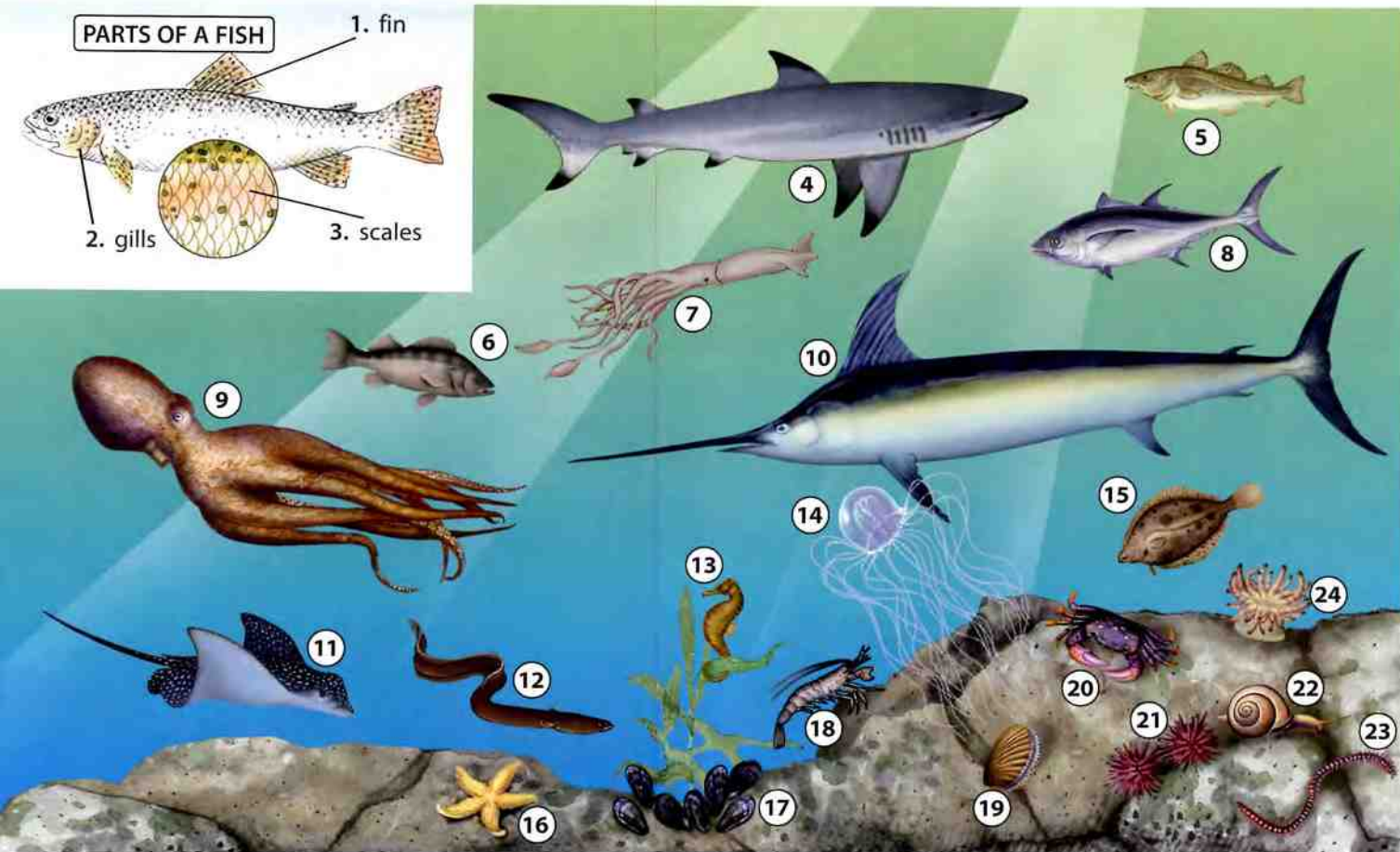
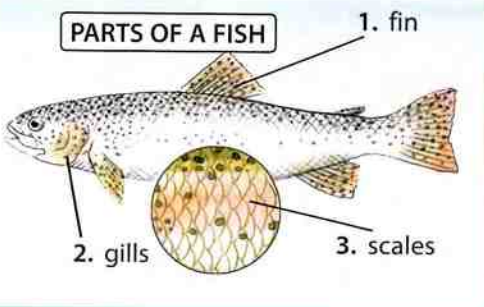
24. poinsettia

29. thorn



Sea Animals

PARTS OF A FISH



- | | | | | |
|----------|---------------|---------------|----------------|-----------------|
| 4. shark | 9. octopus | 14. jellyfish | 19. scallop | 24. sea anemone |
| 5. cod | 10. swordfish | 15. flounder | 20. crab | |
| 6. bass | 11. ray | 16. starfish | 21. sea urchin | |
| 7. squid | 12. eel | 17. mussel | 22. snail | |
| 8. tuna | 13. seahorse | 18. shrimp | 23. worm | |

Amphibians



25. frog

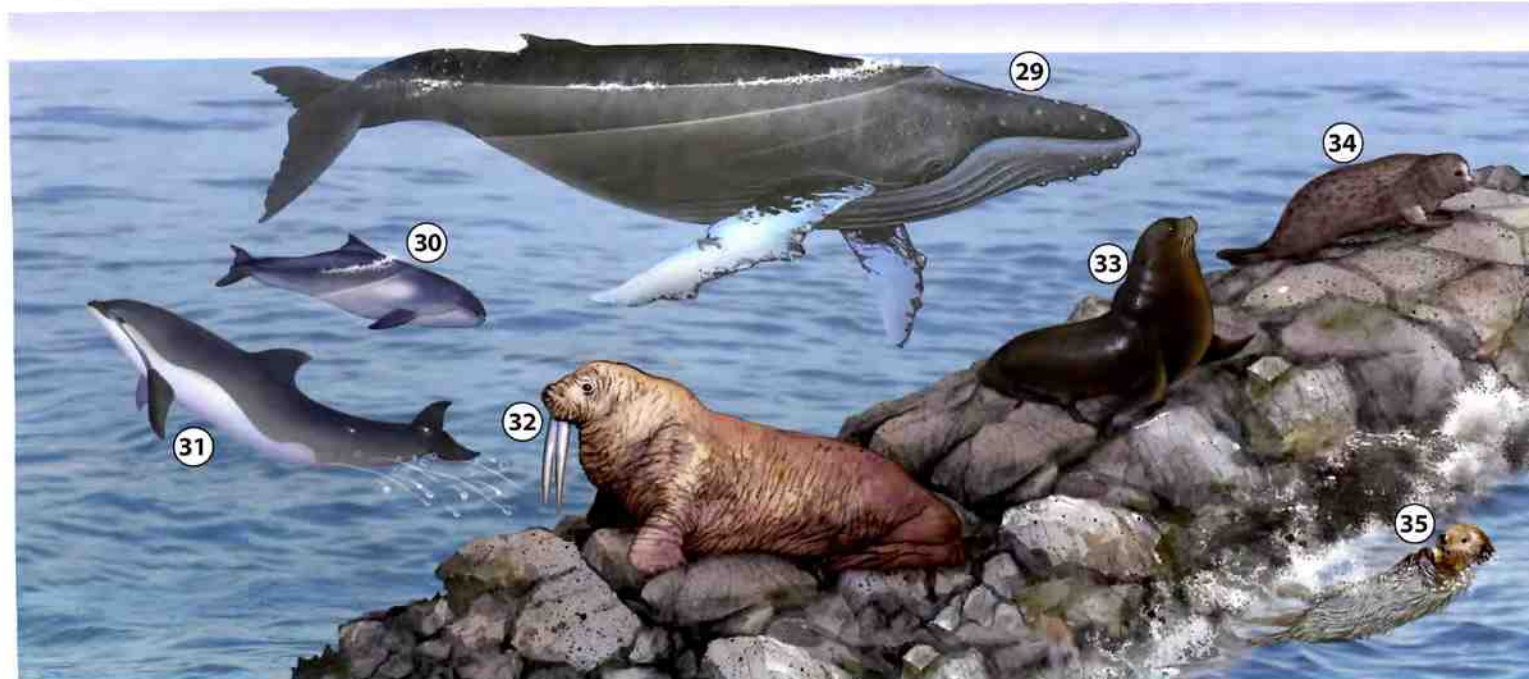
26. newt

27. salamander

28. toad



Sea Mammals



29. whale

31. dolphin

33. sea lion

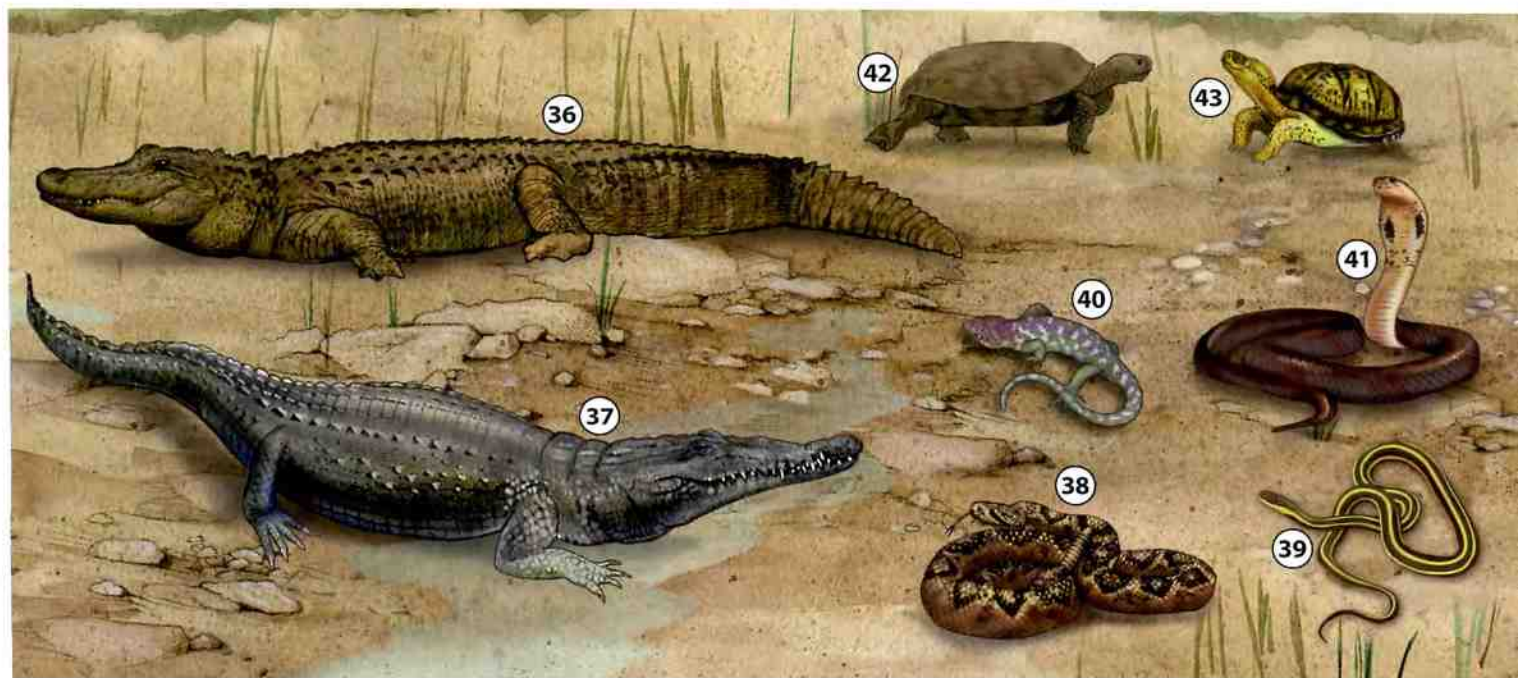
35. sea otter

30. porpoise

32. walrus

34. seal

Reptiles



36. alligator

38. rattlesnake

40. lizard

42. tortoise

37. crocodile

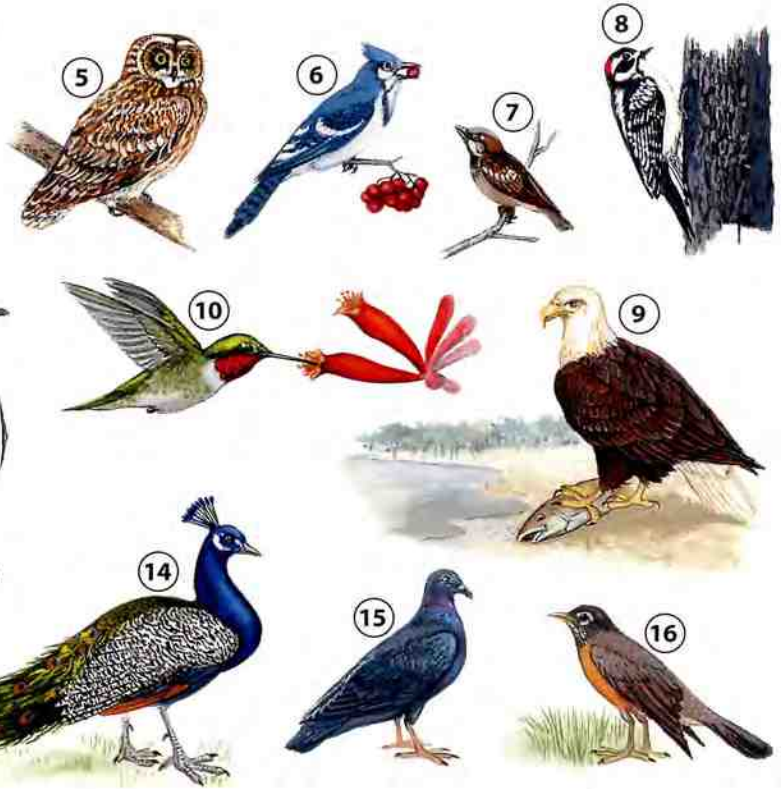
39. garter snake

41. cobra

43. turtle



PARTS OF A BIRD



5. owl

8. woodpecker

11. penguin

14. peacock

6. blue jay

9. eagle

12. duck

15. pigeon

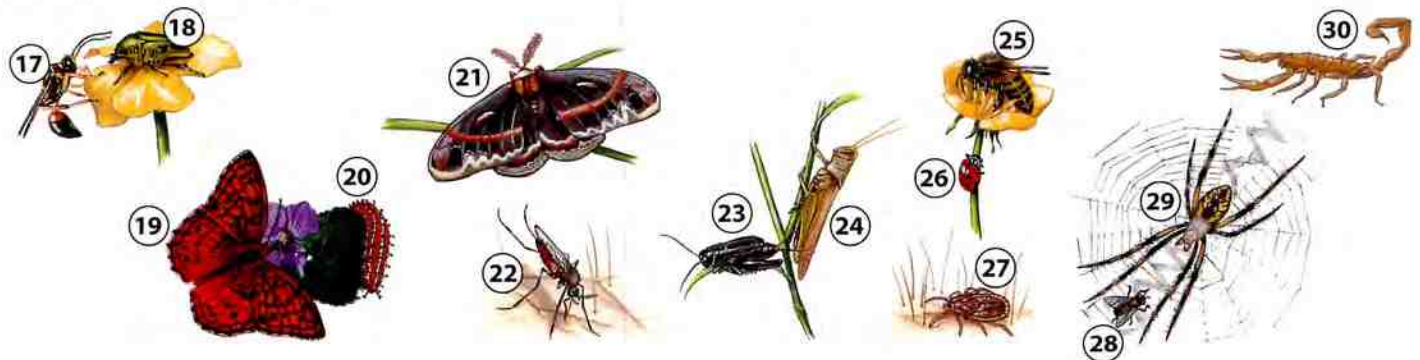
7. sparrow

10. hummingbird

13. goose

16. robin

Insects and Arachnids



17. wasp

21. moth

25. honeybee

29. spider

18. beetle

22. mosquito

26. ladybug

30. scorpion

19. butterfly

23. cricket

27. tick

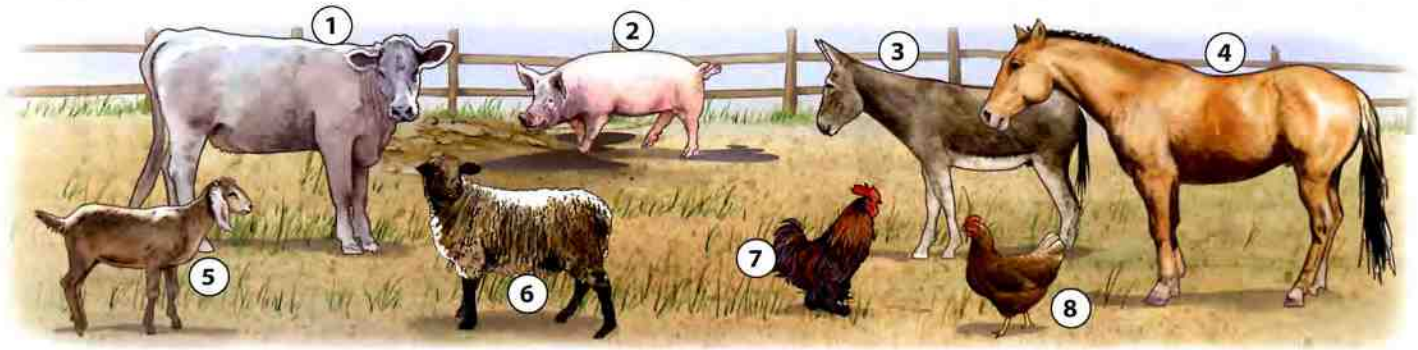
20. caterpillar

24. grasshopper

28. fly



Farm Animals



1. cow

3. donkey

5. goat

7. rooster

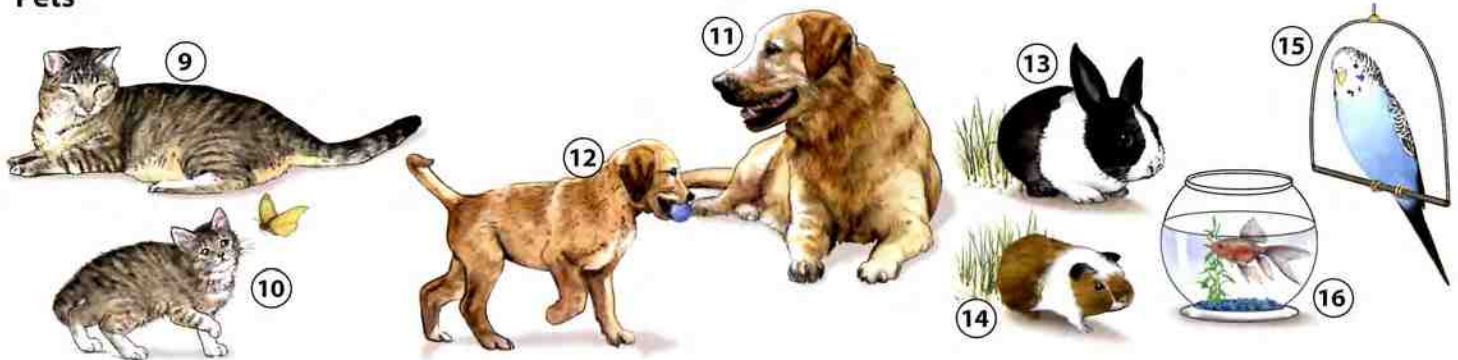
2. pig

4. horse

6. sheep

8. hen

Pets



9. cat

11. dog

13. rabbit

15. parakeet

10. kitten

12. puppy

14. guinea pig

16. goldfish

Rodents



17. rat

19. gopher

21. squirrel

18. mouse

20. chipmunk

22. prairie dog

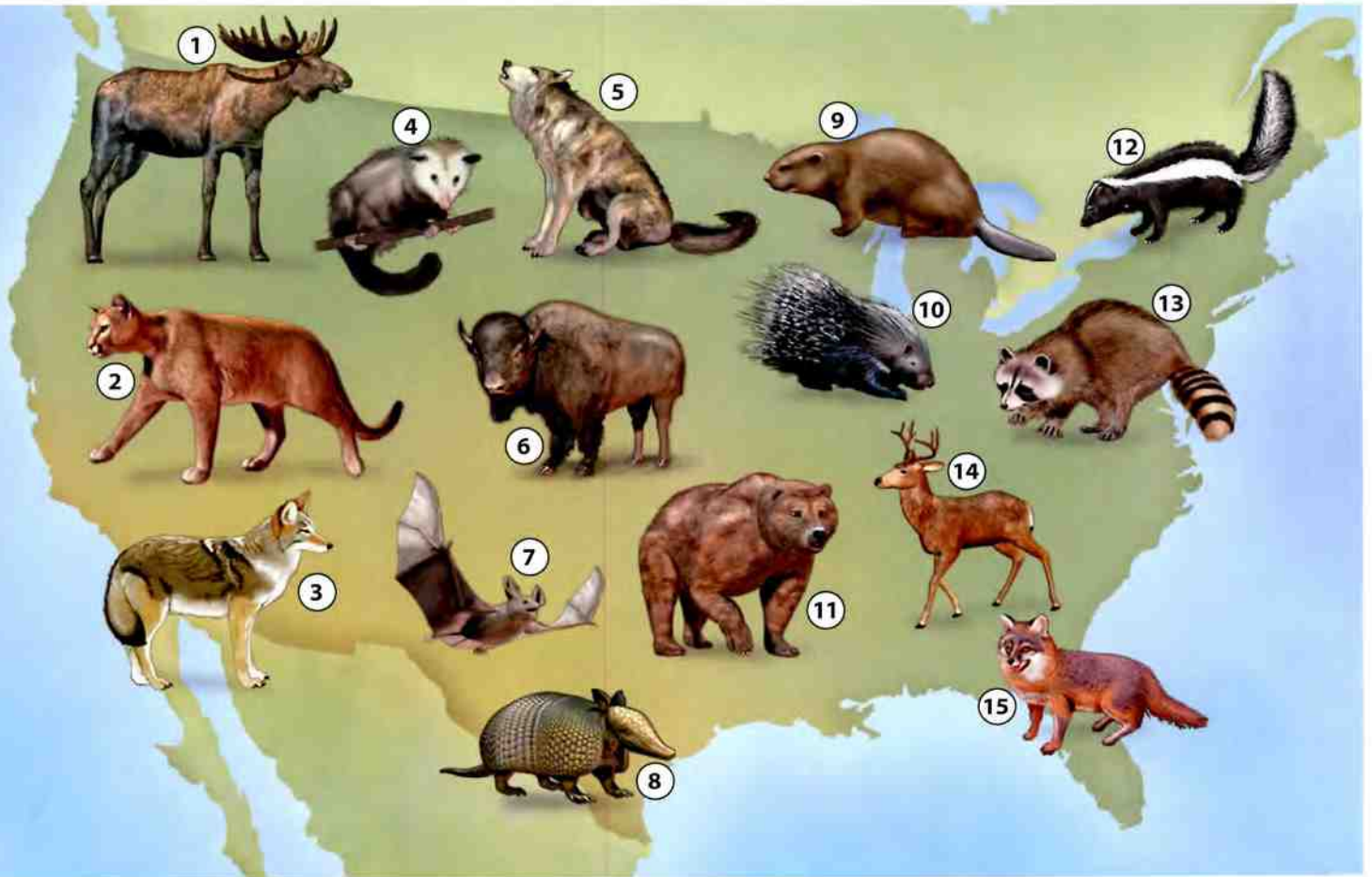
More vocabulary

domesticated: animals that work for and / or live with people

wild: animals that live away from people

Ask your classmates. Share the answers.

1. Have you worked with farm animals? Which ones?
2. Are you afraid of rodents? Which ones?
3. Do you have a pet? What kind?



1. moose

5. wolf

9. beaver

13. raccoon

2. mountain lion

6. buffalo / bison

10. porcupine

14. deer

3. coyote

7. bat

11. bear

15. fox

4. opossum

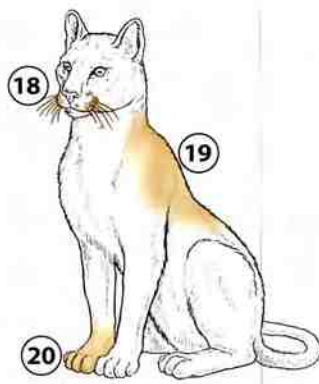
8. armadillo

12. skunk



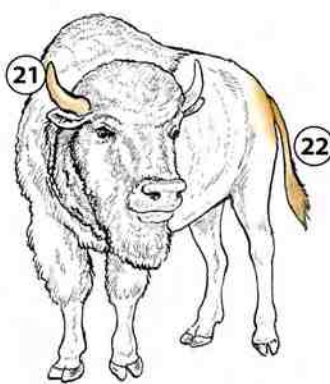
16. antlers

17. hooves



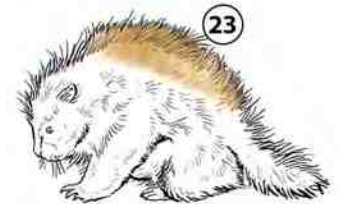
18. whiskers

19. coat / fur



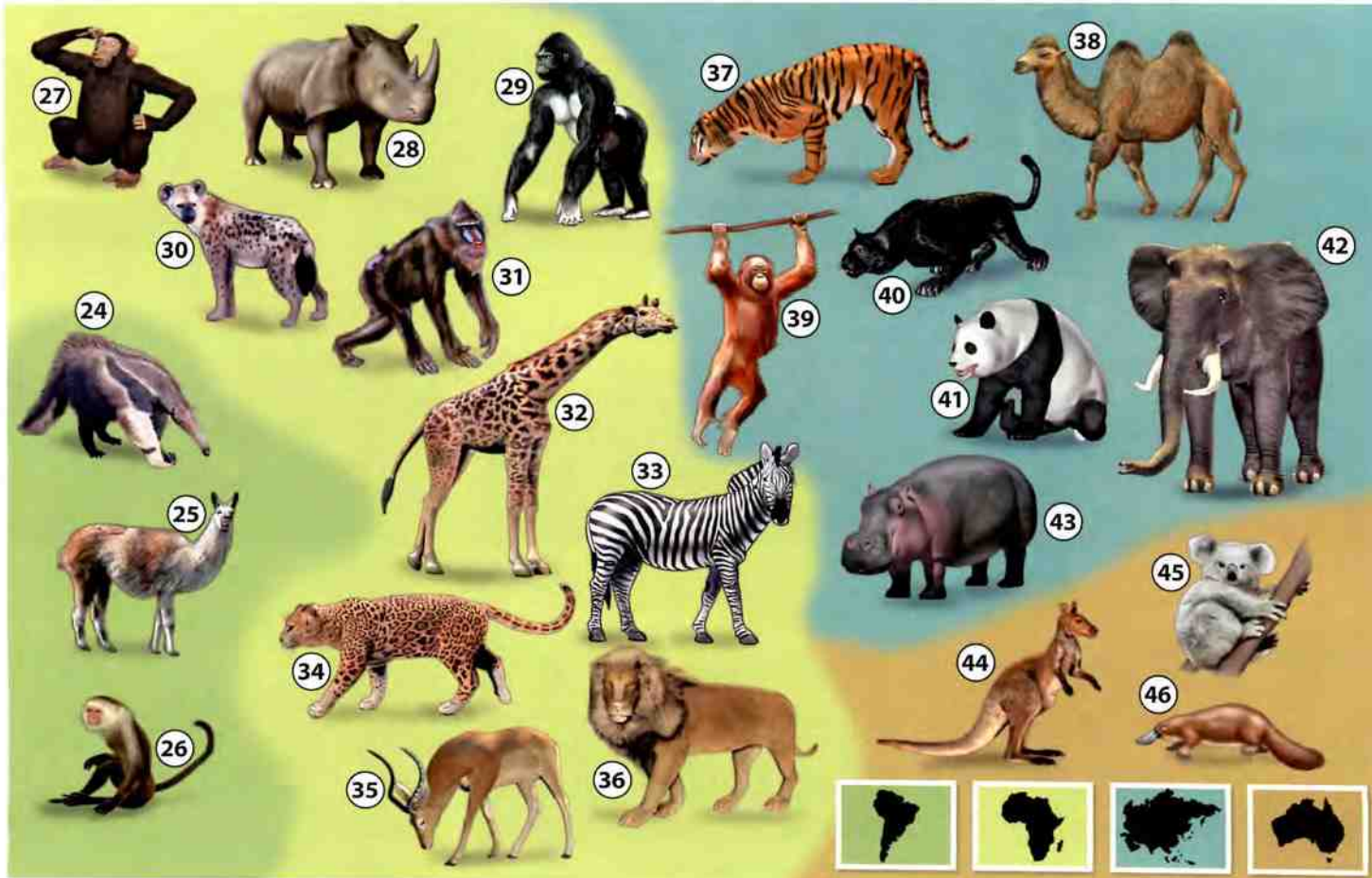
20. paw

21. horn

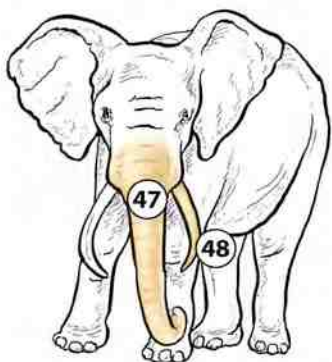


22. tail

23. quill

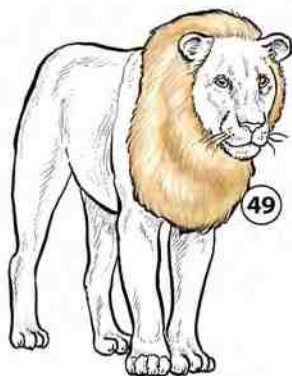


- | | | | | |
|----------------|-------------|--------------|------------------|--------------|
| 24. anteater | 29. gorilla | 34. leopard | 39. orangutan | 44. kangaroo |
| 25. llama | 30. hyena | 35. antelope | 40. panther | 45. koala |
| 26. monkey | 31. baboon | 36. lion | 41. panda | 46. platypus |
| 27. chimpanzee | 32. giraffe | 37. tiger | 42. elephant | |
| 28. rhinoceros | 33. zebra | 38. camel | 43. hippopotamus | |

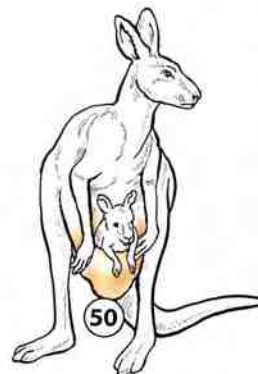


47. trunk

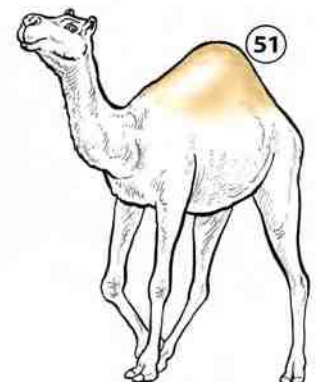
48. tusk



49. mane



50. pouch



51. hump



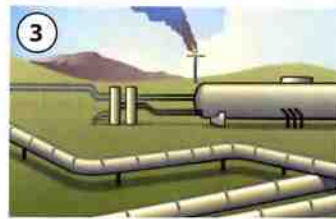
Energy Sources



1. solar energy



2. wind power



3. natural gas



4. coal



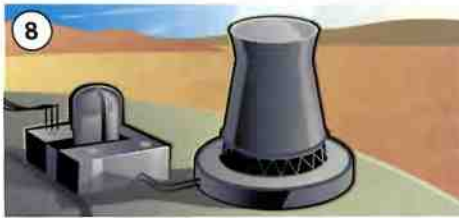
5. hydroelectric power



6. oil / petroleum



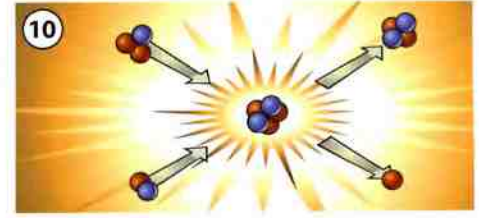
7. geothermal energy



8. nuclear energy



9. biomass / bioenergy



10. fusion

Pollution



11. air pollution / smog



12. hazardous waste



13. acid rain



14. water pollution



15. radiation



16. pesticide poisoning



17. oil spill

Ask your classmates. Share the answers.

1. What types of things do you recycle?
2. What types of energy sources are in your area?
3. What types of pollution do you worry about?

Think about it. Discuss.

1. How can you save energy in the summer? winter?
2. What are some other ways that people can conserve energy or prevent pollution?



Ways to Conserve Energy and Resources



A. reduce trash



B. reuse shopping bags



C. recycle



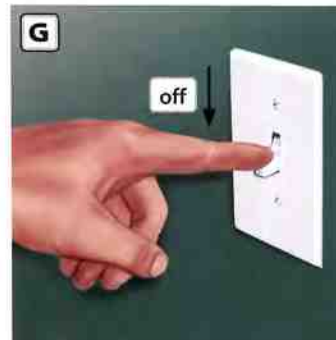
D. buy recycled products



E. save water



F. fix leaky faucets



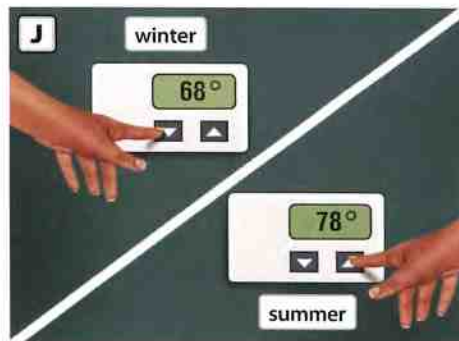
G. turn off lights



H. use energy-efficient bulbs



I. carpool



J. adjust the thermostat



K. wash clothes in cold water



L. don't litter



M. compost food scraps

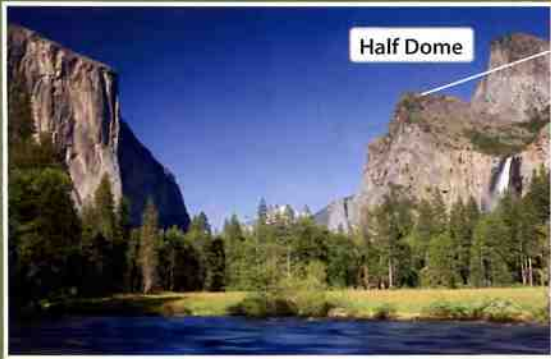


N. plant a tree



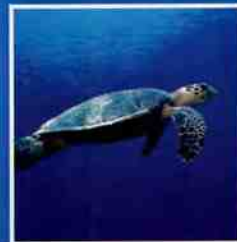
Yosemite

NATIONAL PARK



Dry Tortugas

NATIONAL PARK



1. landmarks

3. wildlife

5. coral

7. caverns

2. park ranger

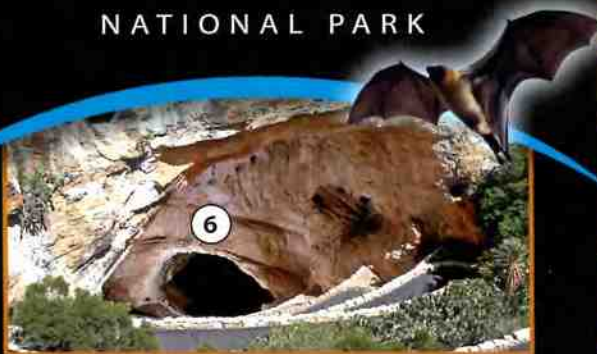
4. ferry

6. cave

A. take a tour

CARLSBAD CAVERNS

NATIONAL PARK



Look at the pictures.
What do you see?

Answer the questions.

1. How many U.S. landmarks are in the pictures?
2. What kinds of wildlife do you see?
3. What can you do at Carlsbad Caverns?

 **Read the story.**

U.S. National Parks

More than 200 million people visit U.S. National Parks every year. These parks protect the wildlife and landmarks of the United States. Each park is different, and each one is beautiful.

At Yosemite, in California, you can take a nature walk with a park ranger. You'll see waterfalls, redwoods, and deer there.

In south Florida, you can take a ferry to Dry Tortugas. It's great to snorkel around the park's coral islands.

There are 113 caves at Carlsbad Caverns in New Mexico. The deepest cave is 830 feet below the desert! You can take a tour of these beautiful caverns.

There are 391 national parks to see. Go online for information about a park near you.

Think about it.

1. Why are national parks important?
2. Imagine you are a park ranger at a national park. Give your classmates a tour of the landmarks and wildlife.



1. zoo
2. movies
3. botanical garden
4. bowling alley
5. rock concert
6. swap meet / flea market
7. aquarium

File

Edit

View

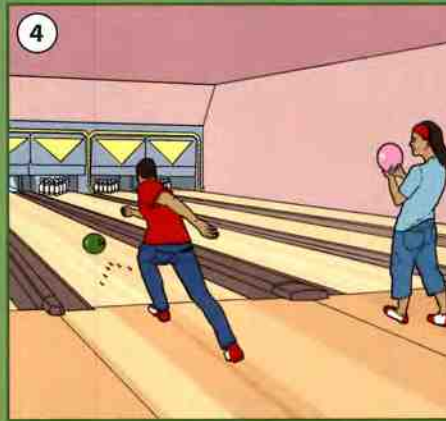
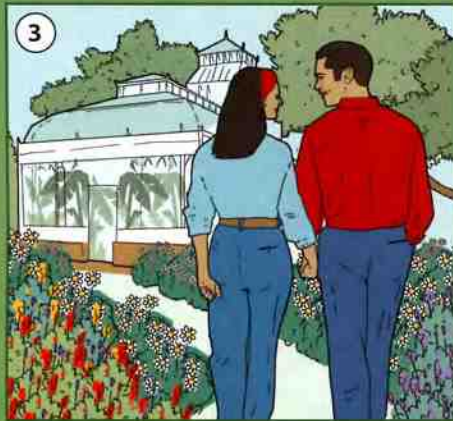
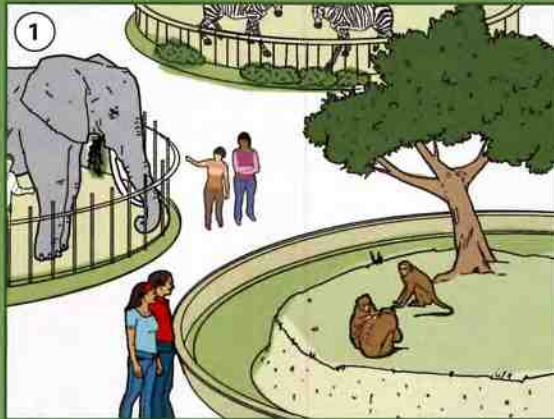
History

Bookmarks

Tools



Places to Go in Our City



Listen and point. Take turns.

A: Point to the zoo.

B: Point to the flea market.

A: Point to the rock concert.

Dictate to your partner. Take turns.

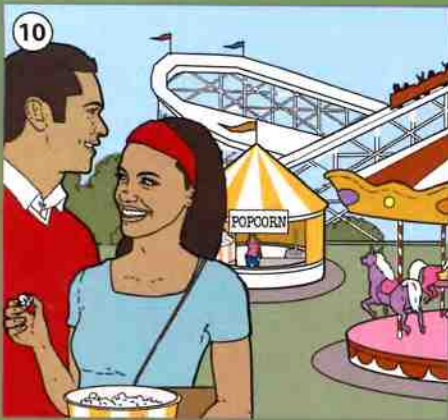
A: Write these words: zoo, movies, aquarium.

B: Zoo, movies, and what?

A: Aquarium.



Search



- 8. play
- 9. art museum
- 10. amusement park
- 11. opera
- 12. nightclub
- 13. county fair
- 14. classical concert

Ways to make plans using *Let's go*

Let's go to the amusement park tomorrow.
Let's go to the opera on Saturday.
Let's go to the movies tonight.

Pair practice. Make new conversations.

A: *Let's go to the zoo this afternoon.*
 B: *OK. And let's go to the movies tonight.*
 A: *That sounds like a good plan.*



1. ball field

5. fountain

9. water fountain

13. slide

2. cyclist

6. tennis court

10. bench

14. climbing apparatus

3. bike path

7. skateboard

11. swings

15. sandbox

4. jump rope

8. picnic table

12. tricycle

16. seesaw



A. **pull** the wagon



B. **push** the swing



C. **climb** the bars



D. **picnic / have** a picnic



- | | | | |
|------------------|---------------------------|--------------------|-----------------------|
| 1. ocean / water | 7. fins | 13. shade | 19. lifeguard |
| 2. kite | 8. pail / bucket | 14. beach umbrella | 20. lifesaving device |
| 3. sailboat | 9. cooler | 15. surfer | 21. lifeguard station |
| 4. wet suit | 10. sunscreen / sun block | 16. surfboard | 22. beach chair |
| 5. scuba tank | 11. blanket | 17. wave | 23. sand |
| 6. diving mask | 12. sand castle | 18. pier | 24. seashell |

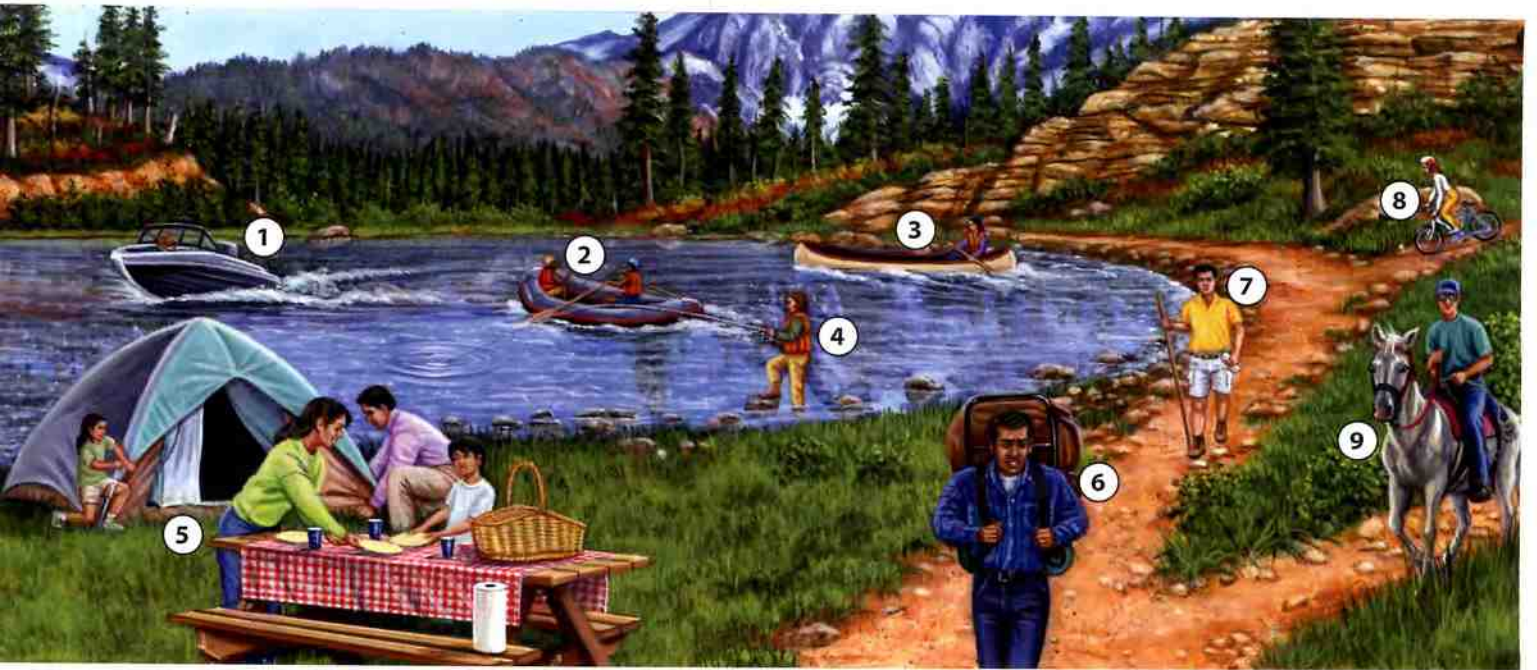
More vocabulary

seaweed: a plant that grows in the ocean

tide: the level of the ocean. The tide goes in and out every 12 hours.

Ask your classmates. Share the answers.

1. Do you like to go to the beach?
2. Are there famous beaches in your native country?
3. Do you prefer to be on the sand or in the water?



1. boating

4. fishing

7. hiking

2. rafting

5. camping

8. mountain biking

3. canoeing

6. backpacking

9. horseback riding



10. tent

15. backpack

20. multi-use knife

11. campfire

16. camping stove

21. matches

12. sleeping bag

17. fishing net

22. lantern

13. foam pad

18. fishing pole

23. insect repellent

14. life vest

19. rope

24. canteen



1. downhill skiing



2. snowboarding



3. cross-country skiing



4. ice skating



5. figure skating



6. sledding



7. waterskiing



8. sailing



9. surfing



10. windsurfing



11. snorkeling



12. scuba diving

More vocabulary

speed skating: racing while ice skating

windsurfing: sailboarding

Ask your classmates. Share the answers.

1. Which of these sports do you like?
2. Which of these sports would you like to learn?
3. Which of these sports is the most fun to watch?



Individual Sports



1. archery



2. billiards / pool



3. bowling



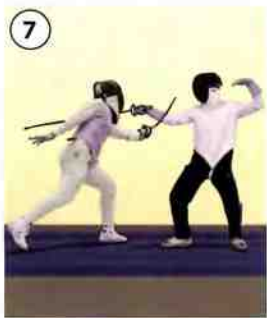
4. boxing



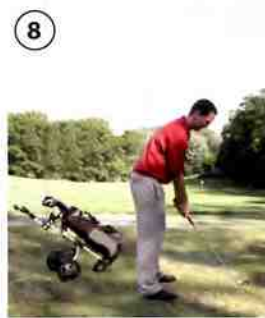
5. cycling / biking



6. badminton



7. fencing



8. golf



9. gymnastics



10. inline skating



11. martial arts



12. racquetball



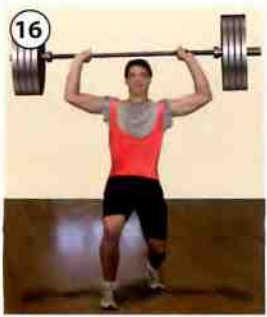
13. skateboarding



14. table tennis



15. tennis



16. weightlifting



17. wrestling



18. track and field



19. horse racing

Pair practice. Make new conversations.

A: *What sports do you like?*

B: *I like bowling. What do you like?*

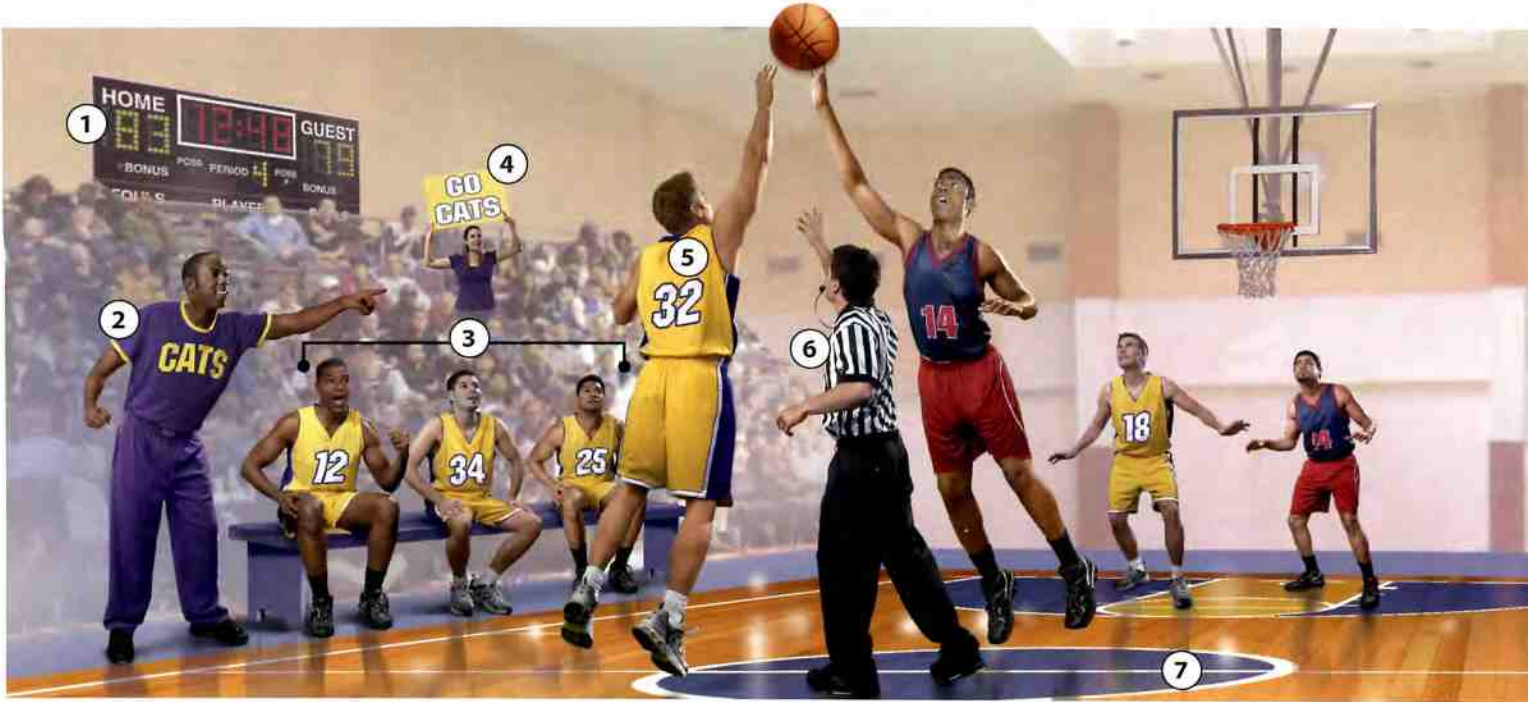
A: *I like gymnastics.*

Think about it. Discuss.

1. Why do people like to watch sports?

2. Which sports can be dangerous?

3. Why do people do dangerous sports?



1. score

3. team

5. player

7. basketball court

2. coach

4. fan

6. official / referee



8. basketball



9. baseball



10. softball



11. football



12. soccer



13. ice hockey



14. volleyball



15. water polo

More Vocabulary

win: to have the best score

lose: the opposite of win

tie: to have the same score

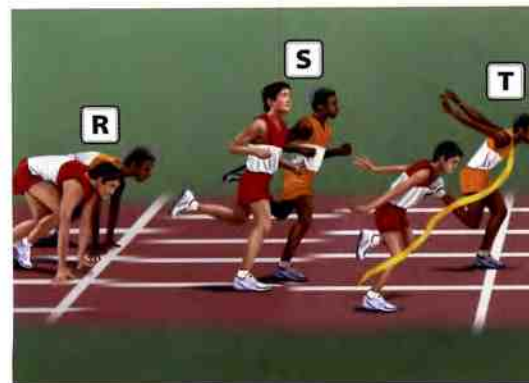
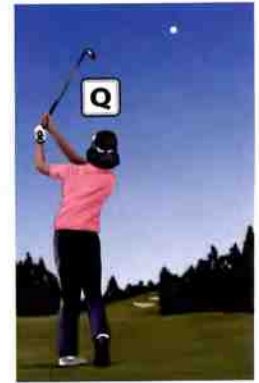
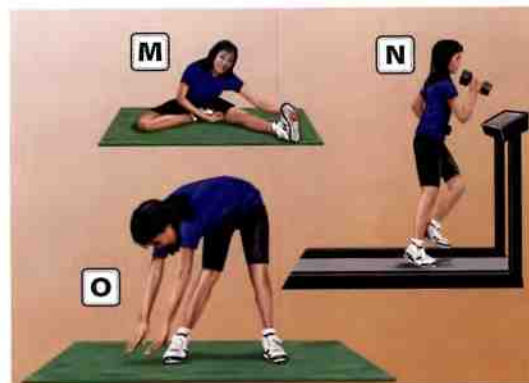
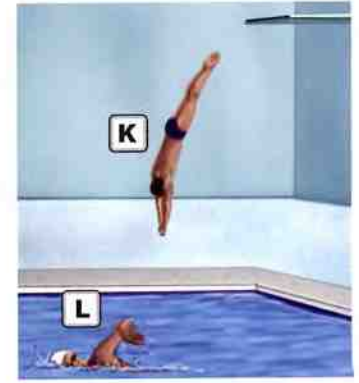
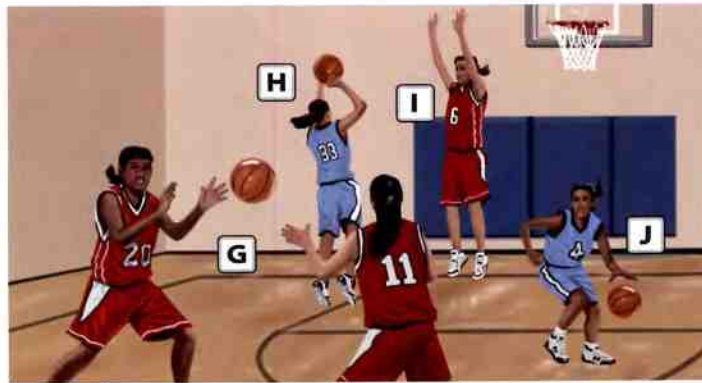
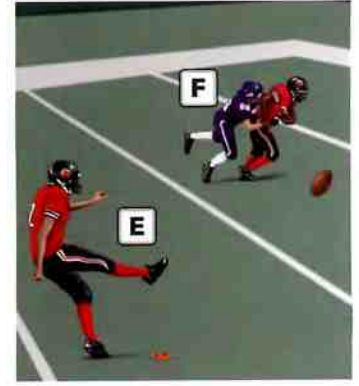
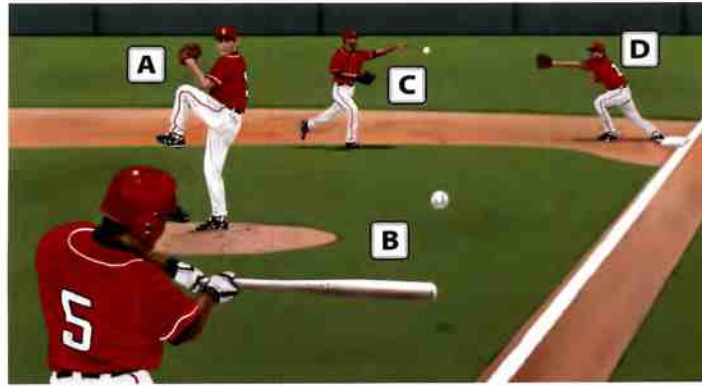
captain: the team leader

umpire: the name of the referee in baseball

Little League: a baseball and softball program for children



- A. pitch
- B. hit
- C. throw
- D. catch
- E. kick
- F. tackle
- G. pass
- H. shoot
- I. jump
- J. dribble
- K. dive
- L. swim
- M. stretch
- N. exercise / work out
- O. bend
- P. serve
- Q. swing
- R. start
- S. race
- T. finish
- U. skate
- V. ski



Use the new words.

Look on page 229. Name the actions you see.

A: He's throwing.

B: She's jumping.

Ways to talk about your sports skills

I can throw, but I can't catch.

I swim well, but I don't dive well.

I'm good at skating, but I'm terrible at skiing.



- | | | | |
|------------------|-------------------|---------------------|------------------|
| 1. golf club | 8. arrow | 15. catcher's mask | 22. weights |
| 2. tennis racket | 9. ice skates | 16. uniform | 23. snowboard |
| 3. volleyball | 10. inline skates | 17. glove | 24. skis |
| 4. basketball | 11. hockey stick | 18. baseball | 25. ski poles |
| 5. bowling ball | 12. soccer ball | 19. football helmet | 26. ski boots |
| 6. bow | 13. shin guards | 20. shoulder pads | 27. flying disc* |
| 7. target | 14. baseball bat | 21. football | |

* Note: one brand is Frisbee®, of Wham-O, Inc.

Use the new words.

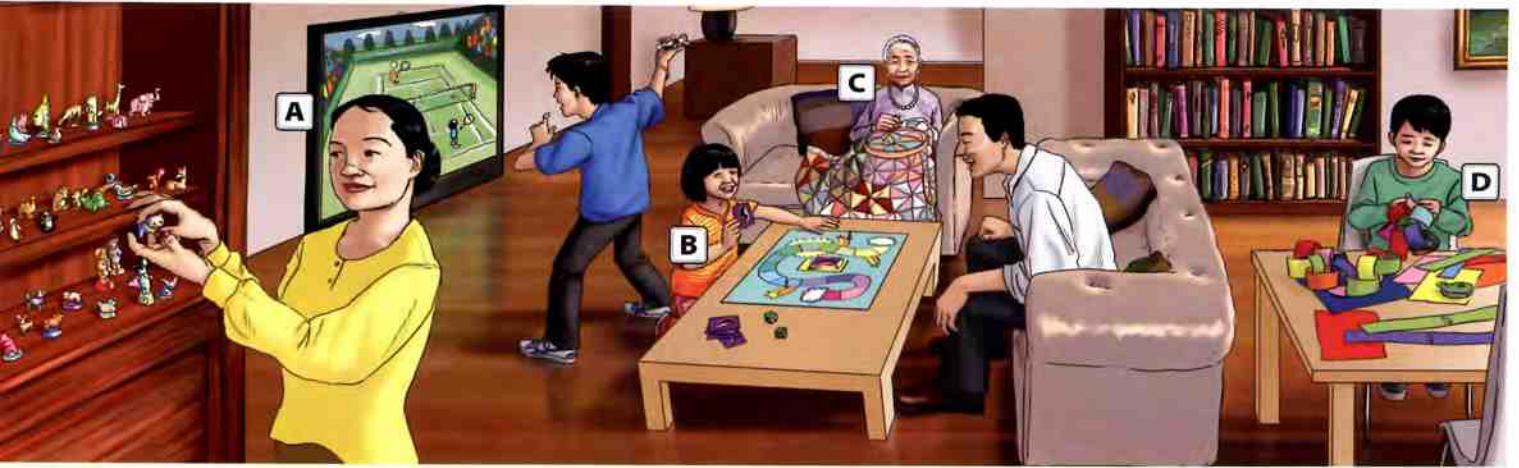
Look at pages 228–229. Name the sports equipment you see.

A: Those are ice skates.

B: That's a football.

Ask your classmates. Share the answers.

1. Do you own any sports equipment? What kind?
2. What do you want to buy at this store?
3. Where is the best place to buy sports equipment?



A. collect things

B. play games

C. quilt

D. do crafts



1. figurine

5. board game

9. model kit

13. doll making kit

2. baseball cards

6. dice

10. acrylic paint

14. woodworking kit

3. video game console

7. checkers

11. glue stick

15. quilt block

4. video game control

8. chess

12. construction paper

16. rotary cutter

Grammar Point: How often do you play cards?

I play all the time. (every day)

I play sometimes. (once a month)

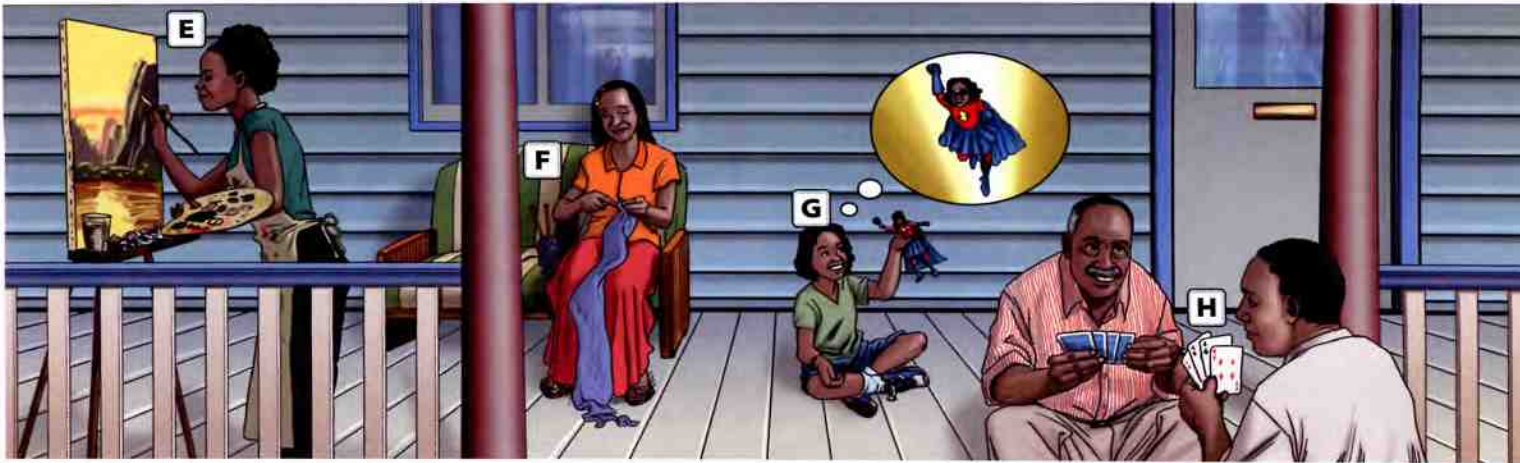
I never play. (0 times)

Pair practice. Make new conversations.

A: How often do you do your hobbies?

B: I play games all the time. I love chess.

A: Really? I never play chess.



E. paint

F. knit

G. pretend

H. play cards



17. canvas

21. watercolor

25. crocheting

29. diamonds

18. easel

22. yarn

26. action figure

30. spades

19. oil paint

23. knitting needles

27. model trains

31. hearts

20. paintbrush

24. embroidery

28. paper dolls

32. clubs

Ways to talk about hobbies and games

This board game is interesting. It makes me think.
 That video game is boring. Nothing happens.
 I love to play cards. It's fun to play with my friends.

Ask your classmates. Share the answers.

1. Do you collect anything? What?
2. Which games do you like to play?
3. What hobbies did you have as a child?



1. CD boombox

2. MP3 player

3. dock

4. headphones

5. personal CD player

6. portable cassette player

7. flat screen TV / flat panel TV

8. portable TV

9. universal remote

10. DVD player

11. portable DVD player

12. turntable

13. tuner

14. speakers

15. adapter

16. plug

17. charger

18. microphone



19. digital camera

20. memory card

21. film camera / 35 mm camera

22. film

23. zoom lens

24. camcorder

25. tripod

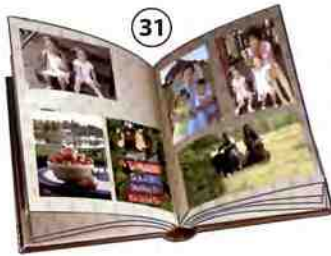
26. battery pack

27. battery charger

28. camera case

29. LCD projector

30. screen



31. photo album



32. digital photo album



33

33. out of focus



34

34. overexposed



35

35. underexposed



A. record



B. play

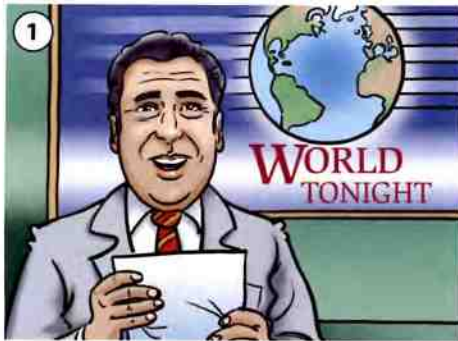
C. rewind

D. fast forward

E. pause



Types of TV Programs



1. news program



2. sitcom (situation comedy)



3. cartoon



4. talk show



5. soap opera



6. reality show



7. nature program



8. game show



9. children's program



10. shopping program



11. sports program



12. drama



Types of Movies



13. comedy



14. tragedy



15. western



16. romance



17. horror story



18. science fiction story



19. action story / adventure story



20. mystery / suspense story

Types of Music



21. classical



22. blues



23. rock



24. jazz



25. pop



26. hip hop



27. country



28. R&B / soul



29. folk



30. gospel



31. reggae



32. world music



A. play an instrument



B. sing a song



C. conduct an orchestra



D. be in a rock band



Woodwinds

- 1. flute
- 2. clarinet
- 3. oboe
- 4. bassoon
- 5. saxophone



Strings

- 6. violin
- 7. cello
- 8. bass
- 9. guitar



Brass

- 10. trombone
- 11. trumpet / horn
- 12. tuba
- 13. French horn



Percussion

- 14. piano
- 15. xylophone
- 16. drums
- 17. tambourine



Other Instruments

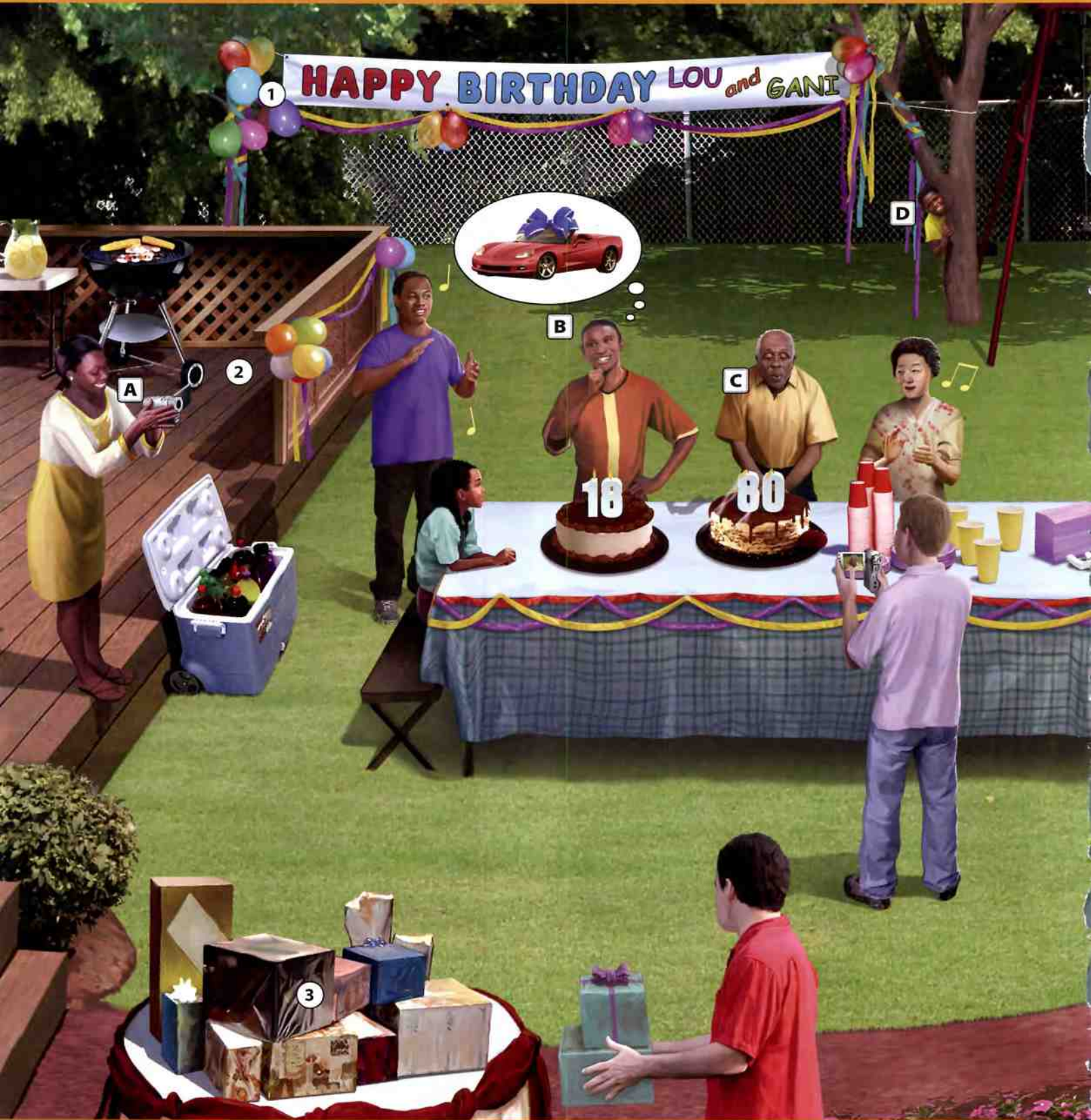
- 18. electric keyboard
- 19. accordion
- 20. organ
- 21. harmonica



- 1. parade
- 2. float
- 3. confetti
- 4. couple
- 5. card
- 6. heart
- 7. fireworks
- 8. flag
- 9. mask
- 10. jack-o'-lantern

- 11. costume
- 12. candy
- 13. feast
- 14. turkey
- 15. ornament
- 16. Christmas tree
- 17. candy cane
- 18. string lights

*Thanksgiving is on the fourth Thursday in November.



1. decorations

3. present / gift

B. make a wish

D. hide

F. wrap

2. deck

A. videotape

C. blow out

E. bring



Happy Birthday!

E

F

Look at the picture.
What do you see?

Answer the questions.

1. What kinds of decorations do you see?
2. What are people doing at this birthday party?
3. What wish did the teenager make?
4. How many presents did people bring?



Read the story.

A Birthday Party

Today is Lou and Gani Bombata's birthday barbecue. There are decorations around the backyard, and food and drinks on the deck. There are also presents. Everyone in the Bombata family likes to bring presents.

Right now, it's time for cake. Gani is blowing out the candles, and Lou is making a wish. Lou's mom wants to videotape everyone, but she can't find Lou's brother, Todd. Todd hates to sing, so he always hides for the birthday song.

Lou's sister, Amaka, has to wrap some gifts. She doesn't want Lou to see. Amaka isn't worried. She knows her family loves to sing. She can put her gifts on the present table before they finish the first song.

Think about it.

1. What wish do you think Gani made?
2. What kinds of presents do you give to relatives? What kinds of presents can you give to friends or co-workers?

Verbs in English are either regular or irregular in the past tense and past participle forms.

Regular Verbs

The regular verbs below are marked 1, 2, 3, or 4 according to four different spelling patterns. (See page 244 for the irregular verbs which do not follow any of these patterns.)

Spelling Patterns for the Past and the Past Participle	Example	
	1. Add -ed to the end of the verb.	ASK
2. Add -d to the end of the verb.	LIVE	LIVED
3. Double the final consonant and add -ed to the end of the verb.	DROP	DROPPED
4. Drop the final y and add -ied to the end of the verb.	CRY	CRIED

The Oxford Picture Dictionary List of Regular Verbs

accept (1)	carry (4)	delete (2)	fix (1)
add (1)	cash (1)	deliver (1)	floss (1)
address (1)	celebrate (2)	design (1)	fold (1)
adjust (1)	change (2)	dial (1)	follow (1)
agree (2)	check (1)	dice (2)	garden (1)
answer (1)	chill (1)	dictate (2)	gargle (2)
apologize (2)	choke (2)	die (2)	graduate (2)
appear (1)	chop (3)	disagree (2)	grate (2)
applaud (1)	circle (2)	discipline (2)	grease (2)
apply (4)	claim (1)	discuss (1)	greet (1)
arrange (2)	clean (1)	dive (2)	hail (1)
arrest (1)	clear (1)	divide (2)	hammer (1)
arrive (2)	click (1)	dress (1)	hand (1)
ask (1)	climb (1)	dribble (2)	harvest (1)
assemble (2)	close (2)	drill (1)	help (1)
assist (1)	collate (2)	drop (3)	hire (2)
attach (1)	collect (1)	drown (1)	hug (3)
bake (2)	color (1)	dry (4)	immigrate (2)
bank (1)	comb (1)	dust (1)	indent (1)
bargain (1)	comfort (1)	dye (2)	inquire (2)
bathe (2)	commit (3)	edit (1)	insert (1)
board (1)	compliment (1)	empty (4)	inspect (1)
boil (1)	compost (1)	enter (1)	install (1)
borrow (1)	conceal (1)	erase (2)	introduce (2)
bow (1)	conduct (1)	evacuate (2)	invite (2)
brainstorm (1)	convert (1)	examine (2)	iron (1)
breathe (2)	convict (1)	exchange (2)	jaywalk (1)
browse (2)	cook (1)	exercise (2)	join (1)
brush (1)	copy (4)	expire (2)	jump (1)
bubble (2)	correct (1)	explain (1)	kick (1)
buckle (2)	cough (1)	exterminate (2)	kiss (1)
burn (1)	count (1)	fasten (1)	knit (3)
bus (1)	cross (1)	fast forward (1)	label (1)
calculate (2)	cry (4)	fax (1)	land (1)
call (1)	dance (2)	fertilize (2)	laugh (1)
capitalize (2)	debate (2)	fill (1)	learn (1)
carpool (1)	decline (2)	finish (1)	lengthen (1)

lift (1)	pitch (1)	rock (1)	supervise (2)
listen (1)	plan (3)	sauté (1)	swallow (1)
litter (1)	plant (1)	save (2)	tackle (2)
live (2)	play (1)	scan (3)	talk (1)
load (1)	polish (1)	schedule (2)	taste (2)
lock (1)	pour (1)	scrub (3)	thank (1)
look (1)	praise (2)	seat (1)	tie (2)
mail (1)	preheat (1)	select (1)	touch (1)
manufacture (2)	prepare (2)	sentence (2)	transcribe (2)
match (1)	prescribe (2)	separate (2)	transfer (3)
measure (2)	press (1)	serve (2)	translate (2)
microwave (2)	pretend (1)	share (2)	travel (1)
milk (1)	print (1)	shave (2)	trim (3)
misbehave (2)	program (3)	ship (3)	try (4)
miss (1)	protect (1)	shop (3)	turn (1)
mix (1)	pull (1)	shorten (1)	type (2)
mop (3)	purchase (2)	sign (1)	underline (2)
move (2)	push (1)	simmer (1)	undress (1)
mow (1)	quilt (1)	skate (2)	unload (1)
multiply (4)	race (2)	ski (1)	unpack (1)
negotiate (2)	raise (2)	slice (2)	unscramble (2)
network (1)	rake (2)	smell (1)	use (2)
numb (1)	receive (2)	smile (2)	vacuum (1)
nurse (2)	record (1)	smoke (2)	videotape (2)
obey (1)	recycle (2)	sneeze (2)	volunteer (1)
observe (2)	redecorate (2)	solve (2)	vomit (1)
offer (1)	reduce (2)	sort (1)	vote (2)
open (1)	register (1)	spell (1)	wait (1)
operate (2)	relax (1)	spoon (1)	walk (1)
order (1)	remain (1)	staple (2)	wash (1)
organize (2)	remove (2)	start (1)	watch (1)
overdose (2)	renew (1)	state (2)	water (1)
pack (1)	repair (1)	stay (1)	wave (2)
paint (1)	replace (2)	steam (1)	weed (1)
park (1)	report (1)	stir (3)	weigh (1)
participate (2)	request (1)	stop (3)	wipe (2)
pass (1)	retire (2)	stow (1)	work (1)
pause (2)	return (1)	stretch (1)	wrap (3)
peel (1)	reuse (2)	study (4)	
perm (1)	revise (2)	submit (3)	
pick (1)	rinse (2)	subtract (1)	

Irregular Verbs

These verbs have irregular endings in the past and/or the past participle.

The Oxford Picture Dictionary List of Irregular Verbs

simple	past	past participle	simple	past	past participle
be	was	been	make	made	made
beat	beat	beaten	meet	met	met
become	became	become	pay	paid	paid
bend	bent	bent	picnic	picnicked	picnicked
bleed	bled	bled	proofread	proofread	proofread
blow	blew	blown	put	put	put
break	broke	broken	read	read	read
bring	brought	brought	rewind	rewound	rewound
buy	bought	bought	rewrite	rewrote	rewritten
catch	caught	caught	ride	rode	ridden
choose	chose	chosen	run	ran	run
come	came	come	say	said	said
cut	cut	cut	see	saw	seen
do	did	done	seek	sought	sought
draw	drew	drawn	sell	sold	sold
drink	drank	drunk	send	sent	sent
drive	drove	driven	set	set	set
eat	ate	eaten	sew	sewed	sewn
fall	fell	fallen	shake	shook	shaken
feed	fed	fed	shoot	shot	shot
feel	felt	felt	show	showed	shown
find	found	found	sing	sang	sung
fly	flew	flown	sit	sat	sat
get	got	gotten	speak	spoke	spoken
give	gave	given	stand	stood	stood
go	went	gone	steal	stole	stolen
hang	hung	hung	sweep	swept	swept
have	had	had	swim	swam	swum
hear	heard	heard	swing	swung	swung
hide	hid	hidden	take	took	taken
hit	hit	hit	teach	taught	taught
hold	held	held	think	thought	thought
keep	kept	kept	throw	threw	thrown
lay	laid	laid	wake	woke	woken
leave	left	left	withdraw	withdrew	withdrawn
lend	lent	lent	write	wrote	written
let	let	let			

Index Key

Font

- bold** type = verbs or verb phrases (example: **catch**)
- ordinary type = all other parts of speech (example: baseball)
- ALL CAPS = unit titles (example: MATHEMATICS)
- Initial caps = subunit titles (example: Equivalencies)

Symbols

- ✦ = word found in exercise band at bottom of page

Numbers/Letters

- first number in **bold** type = page on which word appears
- second number, or letter, following number in **bold** type = item number on page (examples: cool [kōōl] **13-5** means that the word *cool* is item number 5 on page 13; across [ə krōs/] **153-G** means that the word *across* is item G on page 153).

Pronunciation Guide

The index includes a pronunciation guide for all the words and phrases illustrated in the book. This guide uses symbols commonly found in dictionaries for native speakers. These symbols, unlike those used in pronunciation systems such as the International Phonetic Alphabet, tend to use English spelling patterns and so should help you to become more aware of the connections between written English and spoken English.

Consonants

[b] as in back [bāk]	[k] as in key [kē]	[sh] as in shoe [shōō]
[ch] as in cheek [chēk]	[l] as in leaf [lēf]	[t] as in tape [tāp]
[d] as in date [dāt]	[m] as in match [māch]	[th] as in three [thrē]
[dh] as in this [dhīs]	[n] as in neck [nēk]	[v] as in vine [vīn]
[f] as in face [fās]	[ng] as in ring [rīng]	[w] as in wait [wāt]
[g] as in gas [gās]	[p] as in park [pārk]	[y] as in yams [yāmz]
[h] as in half [hāf]	[r] as in rice [rīs]	[z] as in zoo [zōō]
[j] as in jam [jām]	[s] as in sand [sānd]	[zh] as in measure [mēzhər]

Vowels

[ā] as in bake [bāk]	[ī] as in line [līn]	[ōō] as in cook [kōōk]
[ă] as in back [bāk]	[ĭ] as in lip [lĭp]	[ow] as in cow [kow]
[ä] as in car [kār] or box [bäks]	[ĭ] as in near [nĭr]	[oy] as in boy [boy]
[ē] as in beat [bēt]	[ō] as in cold [kōld]	[ū] as in cut [kūt]
[ē] as in bed [bēd]	[ō] as in short [shōrt] or claw [klō]	[ū] as in curb [kūrb]
[ē] as in bear [bēr]	[ōō] as in cool [kōōl]	[ə] as in above [ə būv/]

All the pronunciation symbols used are alphabetical except for the schwa [ə]. The schwa is the most frequent vowel sound in English. If you use the schwa appropriately in unstressed syllables, your pronunciation will sound more natural.

Vowels before [r] are shown with the symbol [] to call attention to the special quality that vowels have before [r]. (Note that the symbols [ä] and [ō] are also used for vowels not followed by [r], as in *box* or *claw*.) You should listen carefully to native speakers to discover how these vowels actually sound.

Stress

This index follows the system for marking stress used in many dictionaries for native speakers.

1. Stress is not marked if a word consisting of a single syllable occurs by itself.
2. Where stress is marked, two levels are distinguished:
 - a bold accent [ˈ] is placed after each syllable with primary (or strong) stress, a light accent [ˌ] is placed after each syllable with secondary (or weaker) stress. In phrases and other combinations of words, stress is indicated for each word as it would be pronounced within the whole phrase.

Syllable Boundaries

Syllable boundaries are indicated by a single space or by a stress mark.

Note: The pronunciations shown in this index are based on patterns of American English. There has been no attempt to represent all of the varieties of American English. Students should listen to native speakers to hear how the language actually sounds in a particular region.

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 Plateau of Mexico [plä tō/ əv mēk/si kó/] **201–15**
 Southern Uplands [südh/ərn ùp/landz] **201–17**
 Yucatan Peninsula
 [yöö/ka tən/ pa nin/sə la, yöo/ka tən/-] **201–19**

States of Mexico

Aguascalientes [ä/gwas käl yēn/tās] **201**
 Baja California Norte [bä/hä käl/ə förn/ya nört/ä] **200**
 Baja California Sur [bä/hä käl/ə förn/ya söör/] **200**
 Campeche [käm pä/chä, käm pē/chē] **201**
 Chiapas [chē ä/pəs] **201**
 Chihuahua [chí wä/wä, -wə] **200**
 Coahuila [kö/ə wē/la] **200**
 Colima Michoacán [kə lé/mə mē/chó ə kán/] **201**
 Distrito Federal [di stré/tó fēd/ə räl/] **201**
 Durango [döb räng/gó, -räng/-] **201**

Geographical Index

- Guanajuato [gwā/nə hwā/tō] **201**
- Guerrero [ga rēr/ō] **201**
- Hidalgo [hi dā/gō, ē dhāl/gō] **201**
- Jalisco [hə līs/kō, -lēs/-] **201**
- México [mék/si kō/, mē/hé kō] **201**
- Morelos [mō rēl/ōs] **201**
- Nayarit [nā/yə rēt/] **201**
- Nuevo León [nwā/vó lá òn/] **200**
- Oaxaca [wa hā/ka, wā-] **201**
- Puebla [pwēb/lä] **201**
- Querétaro [ka rēt/a rō/] **201**
- Quintana Roo [kēn tā/nə rō/] **201**
- San Luis Potosí [sān/ lōō ës/ pō/tə sé/] **201**
- Sinaloa [sē/nə lō/a] **200**
- Sonora [sə nōr/a] **200**
- Tabasco [ta bās/kō] **201**
- Tamaulipas [tä/mow lé/pās] **201**
- Tlaxcala [tlä skā/lä] **201**
- Veracruz [vēr/ə krōōz/, -krōōs/] **201**
- Yucatán [yōō/ka tān/, -tān/] **201**
- Zacatecas [zā/ka tā/kas, sā/-] **201**

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